

**ENWR100 Introduction to Writing
and
The Center for Writing Excellence**

The First-Year Writing Program and the Center for Writing Excellence have teamed up to provide support for students in Introduction to Writing. Students improve as writers from practice, written feedback, reading, pre-writing, exercises, talking with peers, but perhaps most importantly, from one-on-one conversation with a strong reader-writer. Therefore, all students in Introduction to Writing will receive frequent sessions of one-on-one instruction, from the teacher (in the classroom, during workshops, in the office, during formal conferences) and from the consultants at the Center for Writing Excellence. Teachers will support students' visits to the Center for Writing Excellence by reminding students of the requirement and seeking means to monitor their visits.

For students' learning, and also for the CWE's management of resources, students should space their four required visits throughout the semester. There are two reasonable ways to do this:

One: require one visit per paper. Collect documentation of this visit, or require students to write a brief paragraph on Blackboard, detailing the visit. Find a way to document the experience. Note that CWE consultants are not able to sign off on any forms—you may want to notify students who have taken 100 before that the sign-in sheet from *Made with Words* is no longer in use. What the consultants are able to do is send an email to the student – this email can then be printed or forwarded to the instructor. Remind students that they will need to ask the consultant after each visit to send this email to them.

Two: if you teach more than four units (as in some of the sample syllabi), require four out of the six or seven units that you have structured. Schedule in reminders throughout the syllabus, and check on the progress. Again, also keep records (collecting documentation as described above) so that you make sure students are really moving through the process.

Here are the three basic principles we need to all meet:

- 1) Teachers and consultants provide one-on-one instruction. It's not the job of one office or the other.
- 2) Students need to space their visits for maximum learning and to keep the stress down at the CWE.
- 3) The CWE does not want to monitor visits, so the sign-off sheets are off the table.