

ENWR100 Paper Grading Guidelines

A papers present strong central claims and arguments that are well supported with evidence, logic, and analysis. The paper is engaging and the argument is sufficiently developed, with a strong sense of purpose, though in one or more criteria the essay may benefit from improvement. For an A paper, the essay is organized reasonably, and the prose is clear—though it may not be consistently elegant, and non-standard English may be present.

B papers present central claims and arguments that a reader can follow, are typically organized through adequately developed supporting paragraphs, and are essentially clear. The claim may be general or not fully supported, and the analysis is often incomplete, but not absent. Occasional problems with the full development of ideas, organization or transitions may be evident. The prose is generally readable, although sentences are not always clear. Errors are sometimes distracting, and some usage errors may be present.

C papers successfully establish and support basic central claims within a structure and prose style appropriate for the assignment. However, a C paper frequently has a central claim that may be vague, overly general (or overly specific), or which may be weakly supported. Essay organization is functional but often not ideal, with areas of repetition, weak transitions, and/or overly simple first and concluding paragraphs. Analysis may be simplistic or limited. The clarity of the prose may break down, with occasional unclear sentences, although meaning is conveyed overall. Second language or vernacular attributes may be apparent and distracting, but they do not significantly impact meaning.

D papers are either missing central claims or they are essentially unsupported. D papers are typically organized in a confusing manner; there is not a clear sense of rationale for paragraphing, order, or material presented. Supporting claims, paragraphs, and analysis do not serve to further the primary aims of the essay, though there are often strong moments within the essay. Clarity of prose is often weak to the point where meaning is not clear.

F papers demonstrate failure to successfully engage with the assignment or writing task. In F papers the writer may not have addressed the assignment in terms of content, length, deadlines, or other requirements.

January 2012