

Brainstorming, Prewriting, and Planning

Please attach this paper to your final draft

1. **Experiment with ways to explore your subject** (Hacker 3): Choose 1 or 2 of the following and complete on the back of this sheet or a separate sheet of paper:
 - a. **Annotating texts** (Hacker 7): Reread one of the readings and take notes.
 - b. **Listing** (Hacker 7): List ideas, possible things to talk about in your paper, or questions.
 - c. **Clustering** (Hacker 8): Write ideas (of your own and from the readings) as well as examples and try to make connections between these ideas.
 - d. **Freewrite** (Hacker 9): Write non-stop: ask yourself what you want to say about this topic and why you want to say this. Include questions you have about the readings or the assignment.
 - e. **Journalist questions** (Hacker 9): Ask these about an experience you had involving language and identity. Then ask these questions about the reading you most want to write about.

2. **Now do some prewriting:** First, respond to the following questions.
 - a. What's my position on this topic? What do I want to say about the relationship between language and identity?
 - b. What personal experiences (my experiences or those of my family and/or friends?) can I use to explain my position?
 - c. Which 2 writers from this unit have similar views on language and identity as I do?
 - d. Which writer do I disagree with on this issue? What does he/she say about this issue, and why do I disagree with this?
 - e. What questions do I still have regarding one of the readings?

3. **Start planning:** Once you get through these, try using pgs. 10-13 in *A Writer's Reference* to come up with a possible central claim (thesis), to sketch a plan, or to design a formal outline.

