

ENWR 106

Documented Essay: Peer Review #1

Your research paper should begin with a question you would like to explore. For example, if you've read and enjoyed Dwight Okita's poem "In Response to Executive Order 9066," you might consider researching the internment of Japanese-Americans during World War II. Your question could be, "Why did the U.S. put Japanese-Americans into camps during the war?" As you research this issue, you may discover that exploring and answering this question leads you to lots of other questions. You should carefully consider the material you discover and focus on the materials that help you read and understand the poem. Remember that part of your paper must consist of an explanation of the way your research helps you understand the poem(s) you've selected. Good luck writing! I'm looking forward to reading your papers.

1. Read your paper aloud very, very quietly.
2. What is the question you plan to explore?

3. How will answering this question help you understand the poem?

4. Write two of your sources here (if you haven't begun searching for material yet, list possible sources):

5. Find at least two places in your paper where you've used quotes from the poem (if you haven't included quotes from the poem, include them now). Remember that each time you use a quote from the poem you should do the following:
 - a. introduce the quote
 - b. quote the text (include page numbers)
 - c. explain why the quote is important to your argument (this should be at least as long as the quote)
 - d. connect this quote and the paragraph to the main point of your paper

If you haven't already done this, write one or two sentences (on your paper) explaining how each quote supports or proves the main point of your paragraph or your paper.

6. Find a partner and discuss #2 and #3. Your partner should answer the following questions:
 - a. Does this writer have an interesting question?
 - b. Does this question seem to tie into a reading of a poem?
 - c. Do you have any advice for this writer (you must write at least one thing!):