

Title: Strategies for Teaching Revision

Emily Isaacs, First-Year Writing Program Director, English Department, MSU.

When: Friday, October 17th, 11:30 to 1:00. Dickson 179.

1. Students need to know what revision looks and feels like. They need to be persuaded.
 - a. Show revision, a student's or your own.
 - b. Have a student read an old intro and a new intro aloud to class.
2. Teaching Revision through Homework
 - a. Students rewrite when they're engaged, when they're asked questions that require revision.
 - b. "What I Hate About My Chemistry Class"
 - i. What questions can she be asked that will engage revision?
 - ii. What tasks can she be asked to do that require revision?
3. Teaching Revision In-Class
 - a. Workshop Paper
 - b. Peer Review [hand-out]
 - c. In-class writing
 - i. Group work: write one another's introduction or conclusion
 - ii. Give a peer another reason and write it up.
 - iii. Read aloud
 - iv. Steal the draft and write a new one.
 - v. Change the deadline.
 - vi. Loop writing [hand-out]
 - vii. Planning assignment for next draft.