Resources

Making Large Lecture Courses Interactive

Faculty members will find below a variety of different kinds of sources, from journal articles and books to brief opinion pieces from the Chronicle of Higher Education and videotapes of forums on this topic. The subject matter includes social science research on how students learn (or don't learn) in large lecture courses, chapters on lecturing from teaching handbooks, the reflections and reports of lecturers who have experimented successfully with small group or discussion strategies in large classes, and polemics both for and against the lecture as a viable teaching format.

Bibliography
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