

NJ Preschool Inclusive Education Project



Applications to NJPIEP Systemic Change require a commitment to supporting inclusion by:

- The building Principal or Early Childhood Program Supervisor
- The Director of Special Services
- The Superintendent

Please review the following commitments of support with each administrator before submitting the application. *Applications require the name and email address of all three administrators.*

Leadership

- A commitment to address the need for increased preschool inclusion in your district.
- A commitment to serve as a leader of the NJPIEP Preschool School Based Leadership (SBL) Team that will serve as the preschool systemic change implementation team for your district. (At least one administrator needs to commit to this.)
- A commitment to create the SBL by selecting members of the school community who represent different stakeholders (teachers, CST, related services, families) and are open to change.

Awareness

- A commitment to review and revise district and school policies so that they support inclusive education.
- A commitment to create awareness... school, district, and community-wide around best practices in inclusion.

Time and Staffing Patterns:

- A commitment to support staff time-release so the SBL Team is able to attend monthly meetings with the NJPIEP Inclusion Facilitator.
- A commitment to support staff time-release so staff are able to attend planning meetings and professional development.
- A commitment to support staffing patterns that allow for the delivery of services in the context of the preschool classroom.

Preschool Play-based Curriculum:

- A commitment to funding in order to support the purchase of materials and resources aligned with the district's selected preschool play-based curriculum for ALL preschool classrooms.
- A commitment to professional development to support the use of the district's selected preschool play-based curriculum in ALL preschool classrooms.