

## Montclair State University Center for Community Engagement

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### COMMUNITY-ENGAGED TEACHING AND LEARNING (CETL) FELLOWS PROGRAM REQUEST FOR APPLICATIONS 2019-2021 COHORT

#### Program Overview

Spanning two academic years of developmental study and practice, the CETL Fellows Program conjoins MSU and various communities in mutually beneficial endeavors pertaining to pedagogy, scholarship, and applied project work.

The program's purposes are:

- To nurture a culture among MSU's educator/scholar/practitioners that values civic and/or political engagement. This culture enables MSU to develop sustained community partnerships and enact efficacious institutional citizenship.
- To foster participants' topical learning with regard to issues, concepts, and applied techniques of:
  - Community-engaged pedagogy (including but not limited to service-learning)
  - Community-engaged scholarship (including community-based/participatory action research methods)
  - Community-engaged activities that build partnerships and infrastructure that strengthens communities' civic and/or political fabric.

The bi-annual cohorts of fellows, program alumni, and community partners meet monthly throughout two academic years, as well as regularly in learning-partner pairs or small groups; and regularly use functions of Canvas to share content, coordinate project-work, and facilitate collaboration. During the first year, fellows learn about concepts, issues, and techniques of community-engaged teaching and learning, and conceive and begin work on specific projects related to pedagogy, research, and/or application. Throughout this work, they are supported by learning partners, who are fellows in the program's second year. During the second year, fellows continue their project-work while serving as learning partners for the cohort of first-year fellows.

Fellows' activities during each of the two years are made possible by an annual stipend in the amount of \$1,000.00. These activities culminate in one (or more, if appropriate) of the following products:

- A newly created or revised community-engaged course, conceived in collaboration with a specific community partner (or partners). Typically, the course is planned during the first year and implemented/reflected upon during the second year.
- An IRB-approved community-engaged research project, conceived in collaboration with a specific community partner. Typically, the project is planned during the first year (with IRB forms submitted) and implemented during the second year. (Writing and submission to a conference and/or journal is done in the second year as well.)
- A conceptual paper/article concerning ideas and practices of community-engaged teaching and scholarship, submitted to an appropriate conference or journal. Typically, the conceptual research is conducted during the first year and the writing/submission is done in the second year.

The program is administered by MSU's Center for Community Engagement and funded by the Leshowitz Urban Initiative Fund. It supports MSU's commitment as an institutional citizen, fulfilling the ideals and responsibilities inherent to the prestigious Carnegie Foundation *Community-Engaged Campus* designation.

## **Program Application**

To qualify for admission to the CETL Fellows Program, one must be a full-time or fractional member of MSU's faculty or staff who has a regular (and predictably longitudinal) role in course instruction, research, and/or applied community-based project-work.

Applications are to be submitted to:

Bryan Murdock, Director  
Center for Community Engagement  
Dickson Hall, Room 361  
Phone extension: x6831  
Email: [murdockb@montclair.edu](mailto:murdockb@montclair.edu)

An application consists of:

- A completed application form (provided below), which contains the department chairperson's signature approving your participation in the CETL Fellows Program. The Department Chairperson's signature constitutes an agreement to support you in your community-engaged pursuits (e.g., to teach a community-engaged course at some point during the two-year fellowship period).
- A current curriculum vitae
- A statement that explains how your background informs your interest in community-engaged pedagogies, scholarship, and/or project-work.
- A statement that identifies and describes your goals/anticipated outcomes (as they might pertain to community-engaged pedagogies, scholarship, and/or project-work). (Note that you will not be "locked into" your stated goals, since, as fellows advance in the program, it is not uncommon that new interests and goals emerge.)

**MONTCLAIR STATE UNIVERSITY**  
**Center for Community Engagement**

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**COMMUNITY-ENGAGED TEACHING AND LEARNING FELLOWS PROGRAM**  
**2020—2021 APPLICATION**

**I. Personal Information:**

Name: Rank: Date:  
Department/Unit: Phone: E-mail:

**II. Please explain how your background informs your interest in community-engaged pedagogies, scholarship, and/or project-work.:**

**III. Please identify and describe your goals/anticipated outcomes (as they might pertain to community-engaged pedagogies, scholarship, and/or project-work). (Note that you will not be “locked into” your stated goals, since, as fellows advance in the program, it is not uncommon that new interests and goals emerge.**

**IV. Please attach a current curriculum vitae.**

\_\_\_\_\_  
Signature Faculty Member Applicant

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature Department Chairperson

\_\_\_\_\_  
Date