

Student Name / CWID:

Advisor/Date:

ELEMENTARY EDUCATION (UNDERGRADUATE K-6 SINGLE CERTIFICATION)

Students should consult with their Teacher Education Program Advisor about the information on this sheet for further clarification, advisement and updates. Consult with your Major Advisor regarding major requirements.

ADMISSIONS REQUIREMENTS:

Application deadlines are February 1st for Fall start and September 15th for Spring start

- ☐ Completed Pre-requisite Coursework (see below)
- ☐ Passing Test Scores: **ACT, SAT, or Praxis Core** (see Teacher Ed. Admissions Advisor for more information)
- ☐ 3.0 or higher Overall and Major GPA

Students cannot begin Professional Sequence coursework until admitted into the Teacher Education Program

PRE-PROFESSIONAL SEQUENCE	PRE-REQUISITES TO APPLY (Grade of C- or better required)		Credits	Grade	Notes
	CMST 101	Fundamentals of Speech: Communication	3		
	PSYC 101	Introduction to Psychology	3		
	FSHD 214	Child Development I	3		Pre-requisite: PSYC 101
	ECEL 200	Perspectives on ECEL Education in a Democracy	3		Sophomores or higher
	EDFD 221	Historical Foundations of Education	3		<ul style="list-style-type: none"> • Pre/Co-requisite: ECEL 200 • Can be waived with AA/AS Degree • B- or better if using as content course
			3-4		• 9-11 credits in major coursework (Math majors must complete 11 credits)
			3-4		
			3-4		• 3.0 or higher Major GPA required
	COURSES THAT CAN BE TAKEN BEFORE OR WHILE APPLYING		Credits	Grade	Notes
PROFESSIONAL SEQUENCE	FSHD 314	Child Development II	3		Pre-requisite: FSHD214
	EDFD 220	Philosophical Orientation to Education	3		Can be waived with AA/AS Degree
	MTHM 201	Mathematics in the Elementary School Part I	3		<ul style="list-style-type: none"> • Pre-requisite: ECEL 200 • B- or better required
	MTHM 302	Mathematics in the Elementary School Part II	3		<ul style="list-style-type: none"> • Pre-requisite: MTHM 201 • B- or better required
	Phys. & Hygiene	Approved course or Health Knowledge Test			See back for more information
	COURSES TAKEN AFTER ADMISSION (Grade of B- or better required)		Credits	Grade	Notes
	ECEL 279	Foundations of Philosophy in Inclusive Education	3		Must take before Clinical I
	READ 399	Early Literacy Development and Instruction	3		Must take before Clinical I
	ECSE 339	Pedagogy in Inclusive Elementary Education	3		<ul style="list-style-type: none"> • Pre-requisite: ECEL 279 (Can be co-requisite w/ advisor approval) • Must take before Clinical I
	ECEL 408	Social Studies and the Arts in Elementary Classrooms			
	READ 408	Reading: The Content Areas	3		Pre-requisite: READ 399
	CLINICAL PRACTICE YEAR (Grade of B- or better required)		Credits	Grade	Notes
	Clinical Practice I Semester				<ul style="list-style-type: none"> • Must leave at least two open days in schedule to complete required placement hours.
	ECEL 410	Clinical Practice I: Inclusive Elementary Classrooms	2		
	ECEL 412	Seminar I: Inclusive Elementary Classrooms	1		
	ECEL 417	Problem Solving in Science, Technology, and Math	3		<ul style="list-style-type: none"> • It is not recommended to take more than 3 other courses with this coursework.
	Clinical Practice II Semester				<ul style="list-style-type: none"> • Passing Praxis Subj. Asmt. scores must be submitted by clinical audit deadline to begin clinical internship. • No additional courses permitted this semester.
	ECEL 414	Clinical Practice II: Inclusive Elementary Education Settings	9		
	ECEL 421	Seminar II: Inclusive Elementary Classrooms	3		

Important Notes and Deadlines

☐ **Physiology and Hygiene Requirement - Deadline:** *By Clinical II Audit Deadline (see below)*

Date Completed:

The New Jersey Department of Education has a Physiology and Hygiene requirement for teaching certification candidates. This requirement can be satisfied by completing appropriate coursework or by passing the *Health Knowledge Test* available through the Center of Pedagogy. Please see your Teacher Ed. Advisor or consult Canvas for more information on how to fulfill this requirement.

☐ **Substitute Teaching License Requirement - Deadline:** *3 months after completing 60 credits*

Date Completed:

Students are required to have a New Jersey Substitute Teaching License before starting the Professional Sequence. You are eligible to obtain a Substitute Teaching License once you have earned 60 credits. Students are advised to start this process as soon as possible as it can take up to three months to complete. Consult Canvas or Teacher Ed. Advisor for more information.

☐ **Clinical Practice I & II Application - Deadline:** *March 1st for Fall Clin. I & II/ Oct. 1st for Spring Clin. I & II*

Date Completed:

Students must complete the Clinical Practice I & II Application the semester before they plan to start Clinical I. The application is an online eligibility survey that informs the Office of Clinical Internships that you are ready to start your Clinical year and prompts them to initiate the placement process.

☐ **Praxis Subject Assessment - Deadline:** *By Clinical II Practice Audit Deadline (see below)*

Date Completed:

The New Jersey Department of Education requires all candidates to achieve a minimum score on the Praxis Subject Assessment. Information regarding which test to register for and how to register is available on www.ets.org/praxis. Students are urged to take the required Praxis test as early as possible and to report both passing and non-passing scores to the Center of Pedagogy.

☐ **Clinical Practice Audit - Deadline:** *July 15th for Fall Clinical I & II/ December 15th for Spring Clinical I & II*

The *Office of Teacher Education Advisement and Retention* will conduct an audit to verify your eligibility once you submit your application for Clinical Practice I & II. You can expect to receive formal notification from the Center of Pedagogy regarding your audit results.

☐ **edTPA - Deadline:** *Completed during Clinical Practice II*

Date Completed:

All candidates seeking initial teaching certification in New Jersey are required to complete the edTPA in order to become certified. The edTPA is a performance-based assessment that asks candidates to demonstrate their understanding of how to plan for instruction, implement instruction, and assess instruction.

Clinical I Eligibility: The following requirements must be met by the Clinical Audit Deadline

☐ **Full Admission to Teacher Education Program** - All Provisions must be met if applicable

☐ **3.0 or higher Overall and Major GPA (2.75 major GPA for Math)**

☐ **B- or better in all Professional Sequence Courses**

☐ **B- or better in content courses (Language Arts, Math, Science, Social Studies)** *See Teacher Ed. Advisor for more information*

☐ **On track to complete all coursework prior to Clinical II**

☐ **Substitute Teaching License** - Emailed to clinicalinternships@montclair.edu

☐ **Mantoux (TB) Test** - Results emailed to clinicalinternships@montclair.edu *(Consult Canvas for more information)*

Clinical II Eligibility: The following requirements must be met by the Clinical Audit Deadline

☐ **All of the above**

☐ **Completion of all undergraduate coursework (except Clinical II courses themselves)**

☐ **Completion of Physiology and Hygiene requirement**

☐ **Praxis Subject Assessment (for Clinical II)**

A PDF copy of your Praxis Subject Assessment Score Report should be downloaded to your computer and then emailed to TEadvisement@montclair.edu and your Program Advisor no later than the Clinical Audit Deadline.

Center of Pedagogy

University Hall, Suite 1180

(973) 655-7976

Prospective Students: TEadmissions@montclair.edu

Accepted Students: TEadvisement@montclair.edu