

College of Humanities and Social Sciences

Annual Report

AY2015

Acting Dean Luis Montesinos

Teaching and Learning

Already serving over 7,000 majors, minors and students in graduate programs, AY15 saw the launch of many new programs. CHSS now offers a graduate certificate in **Data Collection and Management** (Sociology) and two new minors: in **Professional and Public Writing** (English) and **Speech-Language Pathology and Audiology** (Communications Sciences and Disorders). New programs that are accepting students for AY16 matriculation include a **MA in Clinical Psychology with a concentration in Forensic Psychology** (Psychology), and two BA/MA degree programs that culminate with a **MA in Law and Governance** (Political Science and Law). A new minor in **Social Work** (Child Advocacy) will also commence in AY16.

Research

The College of Humanities and Social Science is home to engaged researchers and active writers. Faculty and staff are involved with 28 new or active grants external grants, and 9 people received internal grants in AY15. The College faculty serve in a variety of editorial roles, with 17 faculty members in leading roles as editors, associate editors, or book review editors. AY15 has seen publication of:

- 25 books
- 63 journal articles
- 40 book chapters
- 20 reviews
- 90 blogs, essays, short fiction, memoir and poems

In AY15 CHSS faculty grants for a total of over \$3,000,000 over 20 individual grants.

Service

Faculty and staff across the College have provided service to students, their professions, and the local community in a myriad of ways. On-campus highlights of initiatives that faculty advanced include Classics and General Humanities faculty's performance of Euripides' *Bacchae* in the University's 75-year old amphitheater, a poetry reading by Paul Muldoon, and classroom and university visits from NJ politicians Judge Madeline Arleo, Corey Booker, Paul Fishman, Congressmen Rodney Frelinghuysen and former governor Jim McGreevey. CHSS faculty and staff serve on local, regional, national and international boards and advisory committees, lending their expertise and willingness to serve to hundreds of organizations.

Faculty and Staff Awards and Honors

University Distinguished Teaching Award

- Jessica Henry (Justice Studies)

Dean's Recognition Awards

- Jefferson Gatrall for Scholarship (Modern Languages and Literature)
- Glen Gill for Teaching (Classics and General Humanities)
- Teresa Fiore for Faculty Service (Spanish and Italian)
- Nicole Fackina for Staff Service (Justice Studies)

Other University Awards

- Caroline Dadas, Outstanding Dedication to Student Education Award from the Center for Leadership Development and Campus Life (English)
- Leslie Wilson, Outstanding Dedication to Student Education Award from the Center for Leadership Development and Campus Life (English)
- Valerie Sessa, Outstanding Service Award, MSU's Center for Community Engagement (Psychology)
- Anthony Spanakos, Professing Excellence Award from the Center for Leadership Development and Campus Life (Political Science and Law)

External Faculty Honors and Awards

- Claudia Cortese. *Finalist, Poetry Prize*. Mississippi Review.
- Claudia Cortese. *Finalist. St. Lawrence Award*. Black Lawrence Press.
- Claudia Cortese. *Nomination for a Pushcart Prize*. Adroit Journal.
- Claudia Cortese. *Nomination for a Pushcart Prize*. Swarm Literary Journal.
- Sally Grapin. Junior Faculty Scholarship, Trainers of School Psychologists.
- Sally Grapin. Early Career Achievement Award, American Psychological Association.
- Lois Oppenheim. *Named to Comité Freud, part of French think tank ADAPès*.

CHSS Faculty and Staff Landmarks

New Full-time Hires (AY15)

- Lisa Ann Perhacs, Audiology Clinical Externship Coordinator (Communications Sciences and Disorders)
- Brad Forenza, Assistant Professor (Child Advocacy)
- Yolanda Alvarez, Assistant Dean (Dean's Office)
- Courtney Cunningham, CHSS Advising and Student Engagement Coordinator (Dean's Office)
- Gina Eide, CHSS Communications and Web Content Manager (Dean's Office)
- Robin Caine, Instructional Specialist (English)
- Bonnie Dowd, Instructional Specialist (English)
- Laura Field, Instructional Specialist (English)
- Sarah Ghoshal, Instructional Specialist (English)
- Jennifer Guercio, Instructional Specialist (English)
- Emily Hoeflinger, Instructional Specialist (English)
- Jennifer Holly-Wells, Associate Director of FYW (English)
- Catherine Keohane, Instructional Specialist (English)
- Jordine Logan, Instructional Specialist (English)
- Maria Montaperto, Instructional Specialist (English)
- Donna Phillips, Instructional Specialist (English)
- Rick Reid, Instructional Specialist (English)
- Michael Robbins, Assistant Professor (English)
- Christa Verem, Instructional Specialist (English)
- Arnaud Kurze, Assistant Professor (Justice Studies)
- Brenda Sheehan, Department Administrator (Justice Studies)
- CalvinJon Smiley, Assistant Professor (Justice Studies)
- Natasha Abner, Assistant Professor (Linguistics)
- Pascale LaFountain, Assistant Professor (Modern Languages and Literatures)
- Mazooz Sehwal, Instructional Specialist (Modern Languages and Literatures)
- Kevin Askew, Assistant Professor (Psychology)
- Julia Coyne, Assistant Director Psychology Clinic (Psychology)
- Sally Grapin, Assistant Professor (Psychology)
- Mark Kitzie, Clinical Specialist (Psychology)
- Josiane Menos, Clinical Specialist (Psychology)
- Daniel Simonet, Assistant Professor (Psychology)
- Vikash Singh, Assistant Professor (Sociology)
- Julia Coyne, Assistant Director Psychology Clinic (Psychology)
- Sally Grapin, Assistant Professor (Psychology)
- Mark Kitzie, Clinical Specialist (Psychology)

Sabbaticals

- Fran Rothstein, Fall 2014 (Anthropology)
- Glen R. Gill, Spring 2015 (Classics & General Humanities)
- Johnny Lorenz, Spring 2015 (English)
- Laura Nicosia, Fall 2014 (English)
- Jeff Strickland, Fall 2014 (History)
- Venezia Michalsen, Fall 2014 (Justice Studies)
- Gabriel Rubin, Spring 2015 (Justice Studies)
- Anne Feldman, AY15 (Linguistics)
- Jefferson Gatrall, Fall 2014 (Modern Languages and Literatures)
- Antoinette Pole, Fall 2014 (Political Science and Law)
- Brigid Harrison, Spring 2015 (Political Science and Law)
- Laura Lakusta, AY15 (Psychology)
- Deborah Zellner, AY15 (Psychology)
- Janet Ruane, Spring 2015 (Sociology)

Professional Leaves

- Senta German, fellowship with Asmolean Museum (Classics & General Humanities)
- Peter Siegel, Leiden University Faculty of Archaeology fellowship. Leiden University, The Netherlands. Spring 2015 (Anthropology)

Tenured

- Emily Cheng (English)
- Elsa Davidson (Anthropology)
- Ezra Rashkow (History)
- Mark Clatterbuck (Philosophy and Religion)
- Frederick Bonato (Psychology)

Promoted

- Julie Landweber, to Associate Professor (History)
- Regina Judge, to Associate Professor (Justice Studies)
- Mark Clatterbuck, to Associate Professor (Philosophy and Religion)
- Jennifer Pardo, to Full Professor (Psychology)

Retired

- David Benfield, Professor (Philosophy and Religion)
- Roland Garrett, Professor (Philosophy and Religion)
- Steve Johnson, Professor (Philosophy and Religion)
- Michael Kogan, Professor (Philosophy and Religion)
- Sharon Lewis, Assistant Professor (English)
- Marietta Morrissey, Professor and former Dean of the College of Humanities and Social Sciences (Sociology)

New Academic Programs – Approved or Launched

Undergraduate

- Minor in Social Work (Child Advocacy) – launch in Fall 2015
- Minor in Speech-Language Pathology and Audiology (Communications Sciences and Disorders) – launched Fall 2014

Graduate

- Certificate in Data Collection and Management (Sociology) – launched Fall 2014
- MA in Clinical Psychology, Concentration in Forensic Psychology (Psychology) – launch in Fall 2015

Undergraduate/Graduate

- Combined BA/MA – Political Science Major / MA in Law and Governance (Political Science and Law) – launch in Fall 2016
- Combined BA/MA – Law and Governance (Political Science and Law) – launch in Fall 2016
- Combined BA/MAT -- English Major/MAT w/ K-6 Instructional Certification and Teachers of Students with Disabilities Certification – launch Fall 2015
- Combined BA/MAT -- General Humanities Major/MAT w/ K-6 Instructional Certification and Teachers of Students with Disabilities Certification – launch Fall 2015

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Department Activities – Highlights

- The **African American Studies minor** developed a student-faculty research group on racial microaggressions – brief, commonplace daily indignities that communicate hostile, derogatory or negative racial slights and insults towards people of color.
- **Anthropology** pursued community-engaged applied research with the NSF funded Highline Urban Space Usage Project (Julian Brash) and the Orange School and Community Project (Katherine McCaffrey and Chris Matthews).
- **The Robert McCormick Child Advocacy Center** continues to support the improvement of children’s welfare through the New Jersey Child Welfare Training Partnership, which provides education to professional staff of the NJ Department of Children and Families (DCF) and the Children Protection and Permanency Division (DCP&P), and through a 12-week summer housing and internship program for New Jersey Foster Care (NJFC) recipients.
- **Classics and General Humanities** faculty and students performed a Greek play in the Kasser Amphitheater, Euripides’ *Bacchae*.
- **Communications and Sciences Disorders’** new minor in speech-language pathology and audiology saw overwhelming interest, with 80 students enrolled since launch in Fall 2014.
- The Center for Audiology & Speech-Language Pathology served a record number of Audiology and SLP clients in the first 10 months of the AY; 509 clients received audiology services, and 212 clients received speech-language pathology services (**Department of Communications Sciences and Disorders**).
- **English department** students – with gratitude to alumni, friends, and retired faculty – received \$52,350 in scholarships and awards.
- Two of the **English Department’s** most prominent publications include Michael Robbins’s new book of poetry, *The Second Sex* (Penguin, 2014), which was favorably reviewed in *Booklist*, *The New Republic*, and *Publishers Weekly*, and the book by Marie-Frazee Baldassarre Professor Lucy McDiarmid, *Poets and the Peacock Dinner: The Literary History of a Meal* (Oxford University Press, 2014), which was promoted in the *Times Literary Supplement* and the *New Yorker*.
- The **History Department** supported the development of an especially active student club; the History Club organized lectures, trips, and a partnership with the Hamilton House in Clifton, NJ.
- **Justice Studies** hosted a panel, “New Strategies, New Approaches: Common Sense Solutions to Criminal Justice Reform in New Jersey” on December 4, 2014, featuring The Honorable Paul Fishman and the Honorable Judge Madeline Cox Arleo. Former Governor Jim McGreevey, was also present.
- 231 students in **Justice Studies** completed internships in the last year.
- Anna Feldman, along with co-PI Dr. Jing Peng from Computer Science, were awarded \$176,514 from NSF’s Research at Undergraduate Institution program to study Automatic Idiom Recognition (**Linguistics**)
- The **Linguistics Department** has been well-represented this year on the international stage through Fulbright engagement –seven MA candidate Fulbright scholars and two research

scholars as well as an emeritus faculty member with a Fulbright to Uzbekistan, and students studying abroad in Britain, Ireland, and Spain.

- Plans for the MSU Center of Translation and Interpreting have been developed, with the Center scheduled to open in AY16 (departments of **Modern Languages and Literatures** and **Spanish and Italian**)
- **Modern Languages and Literature** now offers instruction in seven language areas: French, German, Russian, Arabic, Hebrew, Chinese, and Japanese.
- After a comprehensive visioning process this academic year, the two disciplines in the **Philosophy and Religion department** determined that their missions and goals are distinct and that separation is essential to their growth and development. The proposal for separation was endorsed by the Dean and approved by the Provost in April, effective July 1, 2015.
- **The Political Science and Law Department's** Brigid Harrison has provided political commentary on NJ and US politics, with over 1,000 quotations or citations this year.
- **The Political Science and Law Department** infused its curricula with participation by such New Jersey politicians as Senator Cory Booker and Congressman Frelinghuysen.
- The **Psychology Department** created and opened the Psychological Services Clinic to train clinical and school psychologists, and to provide services for the neighboring communities.
- The **Psychology Department** saw increases in graduate enrollment across Industrial and Organizational, Child Clinical, and School Psychology programs, providing training for more than 250 graduate students.
- The **Sociology Department** has launched and graduated its first cohort of students in the Data Collection and Management graduate certificate.
- **Spanish and Italian Department** students served as translators or interpreters for Latin American women brought to the UN by the United Methodist Women and the Spanish Federation of Women Managers, Translating Voices across Continents, the documentary *The Rule*, and many other projects.
- The **Women and Gender Studies Program** has become the Gender, Sexuality and Women's Studies (GSWS) program, in effect Fall 2015; accompany this name change comes a curricula that reflects a greater awareness of the social constructedness of gender and sexuality.

Dean's Office Activities – Highlights

- The Dean's office has expanded to better serve students. The **CHSS Student Services** three-person team led by **Assistant Dean Yolanda Alvarez** is dedicated to students' academic and professional development. Programs focus on career development, internship opportunities, and experiential learning programs to make students job ready upon graduation. The student services academic and engagement work focuses on building relationships with at-risk students and student organizations to provide another level of advisement support, in addition to routine support of first-year and transfer students, and students with academic issues.

- With collaboration with departments, the **Institute for Humanities** (Victoria Larson, director) organized *Classics Day*, *Spanish Day*, *Philosophy in the Schools/Religions of the World Day*, *French Day* and *World Mythologies Day* for high school students (955 high school students, 144 teachers, and 87 schools participating) and *Why learn?* for the campus and community.
- The Dean's Office has hired a **Marketing and Communications Manager, Gina Eide**, to manage the College website and social media, produce the College's newsletters, publicize College events and news, and support department in developing and maintaining individual department, program, and profile pages.

CHSS: By the Numbers

Number of Students in Programs CHSS Majors (Fall 2014): 4286

- CHSS Students in Graduate Programs (Fall 2014): 4136
- CHSS Minors (Fall 2014): 997
- CHSS Graduates (AY14): 1738

Student Financial Awards

- 577 CHSS students received institutionally funded grants, scholarships and waivers
- Total dollar amount: \$2,663,198.

Student Semester Hours (FY15)

- CHSS Undergraduate: 38.8% of MSU total
- CHSS Masters Level: 21.5% of MSU total
- CHSS Doctoral Level: 34.3% of MSU total

Course Sections Offered (AY15)

- AY15: 3115
 - Summer 2014: 285
 - Fall 2014: 1394
 - Winter 2015: 51
 - Spring 2015: 1385

Personnel (AY15)

- Full-time Teaching Faculty
 - 53 Assistant Professors
 - 78 Associate Professors
 - 53 Full Professors
 - 23 One-Year faculty
- Specialists
 - 4 Clinical Specialists
 - 21 Instructional Specialists
- Administrative Staff
 - 4 Deans
 - 50 Managers, Professionals, Administrators, or Assistants

Grants and Awards – New and Continuing

EXTERNAL GRANTS AND AWARDS

Besen-Cassino, Yaesmin. Book Review Office grant. *Gender & Society Journal* grant, \$15,000. 2014.

Bragger, Jennifer and Valerie Sessa. Longitudinal Evaluation of Leadership Development Programs at Multiple Universities. *The C. Jackson Foundation*. \$10,000. 2014- 2016.

Brash, Julian. Designing the High Line, Designing the Public. *National Endowment for the Humanities Summer Stipend Award*, \$6,000. 2014-2015.

Brash, Julian. The High Line: Public Space in the Contemporary City. *National Science Foundation, Cultural Anthropology, Senior Research Grant*, \$125,000. 2014-2015.

Dickinson, Jason. Collaborative Research: The Impact of Disclosure History and Interviewing Protocol on Children. Reports of Inappropriate Touching. *National Science Foundation*. \$127,116. 2013-2015.

Dickinson, Jason. NJ Child Welfare Training Partnership 2014-2015. NJ Department of Children and Families – Subaward from Rutgers University. \$768,262. 2014.

Dickinson, Jason. Post BA Certificate in Adolescent Advocacy 2014-2015. NJ Department of Children and Families. \$246,238. 2014.

Dickinson, Jason. Transitions for Youth Summer Housing and Internship Program (SHIP). NJ Department of Children and Families – Subaward from Rutgers University. \$131,702. 2014.

Dickinson, Jason. Post-BA Certificate in Child Advocacy and Policy 2014-2015. NJ Department of Children and Families. \$115,524. 2014.

English, Mary. Editor, the Classical Outlook: Journal of the America. *The American Classical League*. 2012-2015.

Feldman, Anna (PI) and Peng, Jing (co-PI). Automatic Idiom Recognition. *National Science Foundation, Research at Undergraduate Institution*, \$176,514. 2014-2016.

Feldman, Anna. *National Science Foundation Grant for NAACL 2015 Workshop on Computational Linguistics for Literature*, \$6,000. 2015.

Hayes, Dawn. Negotiating Identities: Expression and Representation in the Christian-Jewish-Muslim Mediterranean, *National Endowment for the Humanities Summer Institute* July 5 – August 1, 2015.

Hitchcock, Elaine. "Visual Biofeedback Intervention for /r/ misarticulation: Acoustic Biofeedback". *New York University Collaborative Grant*. \$4,800. (2014-2015).

Judge, Reginia. Academic Leaders Fellowship Program. *China Studies Institute Zhi-Xing China and AASCU*. 2015.

Kawahara, Reiko. Promoting Shogi (Japanese Chess) in the U.S. Japan Foundation. \$1,000. 2015.

Knight, Melinda. Grant in support of program at the Center for Writing Excellence. *Wallerstein Foundation*. 2014.

Koehnke, Janet and Maris Appelbaum. The New Jersey Hearing Aid Project. *NJ Department of Health and Human Services, Division of the Deaf & Hard of Hearing*. \$56,000. 2015. (year 2)

Kurze, Arnaud. Research Grant Summer 2015. *Woodrow Wilson International Center for Scholars, Washington, DC*, \$6,600. 2015.

Lakusta, Laura. RUI: Conceptual Foundations of Language: Infants' Representations of Sources and Goals in Events. \$384,461. 2014-2016.

Landweber, Julia. Scholar-in-Residence fellowship. Hillwood Estate and Museum, Washington, D.C., *Embracing the Queen of Beans: How Coffee was Adopted into French Medicine, Fashion, and Diet, 1660-1789*. 2015.

Landweber, Julia. Travel Grant on behalf of the invitational workshop, *Liberty, Nature, and Wisdom in the Philosophical Tales of the French Enlightenment*. January 2015, \$2000.

Margenau, Henry. Grant from NCTE to go to the 2015 CCCCs conference. *PEP (Professional Equity Project)*.

Montserrat, Soler. Evolution of Religion and Morality: Thoughts and Decisions. Templeton Foundation—Subaward from University of British Columbia. \$3,915. 2014.

Nabavi, Negin. Chosen as Member of the School of Historical Studies, the Institute for Advanced Study. Spring 2016 to work on a book manuscript entitled *Debating Modernity: The Emergence of Publics and Public Spheres in Late Nineteenth and Early Twentieth Century Iran*.

Pardo, Jennifer. RUI: Phonetic Convergence in Spoken Communication. *National Science Foundation PAC program grant*. \$400,100. 2012-2015.

Propper, Ruth. "Research on Predictors of Emotional/Arousal State, Perceptual and Cognitive Biases, and Methods of Mitigation." \$94,416. 2013-2014.

Propper, Ruth. US Army Natick Soldier Research Development and Engineering Center, Natick, MA, Ruth Propper, PI/Contractor: \$200,000.

Rothstein, Frances. Research Grant for research on return migration in Mexico June 3 – October 6, 2014. *Wenner Gren Foundation for Anthropological Research.*

Smith, Brian. Program for the Study of Liberty Grant. Charles Koch Foundation. \$13,000. 2014.

Soler Cruz, Carmin M. Evolution of Religion and Morality: Thoughts and Decisions. *Templeton Foundation – Subcontract from the University of British Columbia.* \$3915. 2014-2015.

Wishnick, Elizabeth. U.S. Army War College to write a monograph on China’s interests and goals in the Arctic. *External Research Associates Program, Strategic Studies Institute,* \$12,089. 2014.

INTERNAL GRANTS AND AWARDS (AY15)

Career Development

Mary Boyle. Advanced Training in Supported Conversation for Adults with Aphasia (SCA TM)
(Communications Sciences and Disorders)

Marilyn Tayler. The Application of the Interdisciplinary Research Process to Literary Theory in
Israel Studies. (Political Science and Law)

Separately Budgeted Research

Patricia Salzman: Classical Myth and Film in the New Millenium (Classics and General
Humanities)

Marilyn Tayler: Domestic Abuse as a Legal Defense in Law and Literature: An Interdisciplinary
Analysis (Political Science and Law)

Student Faculty Research

Christopher Matthew. Analysis of documents and artifacts from the Jacob and Hannah Hart site,
a mixed heritage 19th century Native and African American home site in Setauket, NH
(Anthropology)

Summer Grant Proposal Development

Fawzia Afzal-Khan. From the Meolody Queen to Muslim Madonna (English)

Mary Boyle. Intensive versus Complex Semantic Feature Analysis Treatment for Aphasia
(Communications Sciences and Disorders)

Jennifer Bragger and Valerie Sessa. Evaluation of Student Leadership Development in Multiple
Universities. (Psychology)

Michele Cascardi. Prevention of Repeated Dating Violence (Child Advocacy and Policy)

Scholarship by Faculty in CHSS

Faculty Achievements – Books

Axelrod, Emily. *Minor Injuries*. Writers Unlimited, 2015.

Besen-Cassino, Yasemin. *Consuming Work: Youth Work in America*. Temple University Press, 2014.

Clatterbuck, Mark. Tribal Alliances: The State of Israel and Native American Christianity," *Journal of Ecumenical Studies* 49, no. 3 (October 2014): 384-404.

Cortese, Cortese. *Blood Medals*. Thrush Poetry Press, 2015.

Cortese, Cortese. *The Red Essay and Other Histories*. Horse Less Press, 2015.

Cray, Robert. *Lovewell's Fight: War, Death and Memory in Borderland New England*. University of Massachusetts Press, 2014.

Elbert, Monika and Lesley Ginsberg, eds. *Romantic Education in Nineteenth-Century American Literature: National and Transatlantic Contexts*. Routledge, 2014.

Emery, Elizabeth, and Richard Utz, eds. *Key Critical Terms*. Cambridge: D. S. Brewer. 2014.

Emery, Elizabeth (translator) and C.J. T. Talar (editor). *Religious Experience in the Work of Richard Wagner*. Translation. Washington, DC: Catholic University of America Press, 2015.

Furr, Grover. *Blood Lies: The Evidence that Every Accusation against Joseph Stalin and the Soviet Union in Timothy Snyder's Bloodlands Is False*. New York: Red Star Publications, 2014.

Furr, Grover. *Chruschtschows Lügen*. Berlin: Das Neue Berlin / Eulenspiegel Verlag, 2014.

Furr, Grover. *Khrouchtchev a menti*. Paris: Editions Delga, 2014.

Furr, Grover. *Kruschev mintió*. Carácas: Vadell Hermanos Editores, 2015.

Furr, Grover. *Su-Gong Ershi Da: "Mimi Baogao" yu Heluxiaofu de huangyan* (苏工二十大：“秘密报告”与赫鲁晓夫的谎言). Beijing: Social Sciences Academic Press, 2015.

Ghoshal, Sarah. *Changing the Grid*. Finishing Line Press, 2015.

Greco, Michelle. *Field Guide to Fire*. Finishing Line Press, 2015.

Harrison, Brigid. *American Democracy Now 4th Edition*. New York: McGraw-Hill Education, 2014.

Marranca, Richard. *Burning Buddhist & Other Stories*. Oak Tree Press of California, 2015.

- Matthews, Christopher N.** and Allison Manfra McGovern, eds. *The Archaeology of Race in the Northeast*. Society for Historical Archaeology/University Press of Florida, 2015.
- McDiarmid, Lucy.** *Poets and the Peacock Dinner: The Literary History of a Meal*. Oxford University Press, 2014.
- Nyiri, Zsolt,** Sudeshna, Roy, Cooper, Dana, and Murphy, Brian, eds. *Transatlantic Relations and Modern Diplomacy: An Interdisciplinary Examination*. Routledge, 2014.
- Oppenheim, Lois.** *Psychoanalysis and the Artistic Endeavor : Conversations with Literary and Visual Artists*. London & New York : Routledge, 2015.
- Parashar, Sangeeta** and **Yong Wang.** *Divisions and Integration: The Expansion of Global Capitalism*. Dubuque, IA: Kendall Hunt Publishing. 2014.
- Robbins, Michael.** *The Second Sex*. Penguin, 2014.
- Wishnick, Elizabeth.** *Mending Fences: The Evolution of Moscow's China Policy from Brezhnev to Yeltsin*, paperback edition. Seattle, University of Washington Press, 2014.

Faculty Achievement -- Journal Articles

- Afzal-Khan, Fawzia.** "Re-Orienting Orientalism." *ARAB Stages* (2014).
- Askew, Kevin,** J.E. Buckner, M. U. Taing, A. Ilie, J. A. Bauer, and M. D. Covert. "Explaining cyberloafing: The role of the theory of planned behavior." *Computers." Human Behavior*, 36 (2014): 510-519.
- Ispas, D., D. Iliescu D, A. Ilie, C. Sulea, C., **Kevin Askew,** J. T. Rohlf, J. T., and K. Whalen. "Revisiting the relationship between impression management and job performance." *Journal of Research in Personality* 51 (2014): 47-53.
- Boyle, Mary.** "Test-retest stability of word retrieval in aphasic discourse," *Journal of Speech, Language, and Hearing Research* 57 (2014): 966-978.
- Bragger, Jennifer,** D. Evans, E. Kutcher and **Ken Sumner.** "Factors Affecting the Procedural Fairness of Downsizing: A Policy Capturing Approach." *Human Resource Development Quarterly* (2015).
- Bragger, Jennifer,** E. J. Kutcher, and N. Torres, N. "Against the de-selection of the Stereotype Threat agenda." *Industrial and Organizational Psychology: Perspectives on the Science and the Practice*, 7, no. 3 (2014): 433-438.
- Bragger, Jennifer,** E. J. Kutcher, **Valerie Sessa,** **Ken Sumner,** and A. Menier. (2014). "Giving Nonselective Downsizing a Performance Review." *Human Resource Development Review* 13 (2014): 58-78. doi:10.1177/1534484313492331.
- Brizuela-Garcia, Esperanza.** "Cosmopolitanism: Why Nineteenth Century Gold Coast Thinkers Matter in the Twenty-First Century," *Ghana Studies* 17, (October 2014): 203- 223.

- Cascardi, Michele, Cathy Brown, Svetlana Shpiegel and Alvarez, Ariel.** "Where Have We Been and Where Are We Going? A Conceptual Framework for Child Advocacy." Sage Open, DOI: 10.1177/2158244015576763 (March 2015).
- Cheng, Emily.** "Troubling the 'Happy Family:' U.S. Liberalism and Narratives of Transnational Adoption and Immigration from China," *Comparative American Studies* 12, no.4 (2014): 249-63.
- Conway, Richard.** "Spaniards in the Nahua City of Xochimilco: Colonial Society and Cultural Change in Central Mexico, 1650–1725," *The Americas* 71.1 (July 2014): 9-35.
- Sumowski, J, **Julia Coyne**, A. Cohen, and J. DeLuca. "Retrieval Practice Improves Memory in Survivors of Severe Traumatic Brain Injury." *Archives of Physical Medicine and Rehabilitation* 95 (2014): 397-400.
- Coyne, Julia**, J. Borg, J. DeLuca, L. Glass, L; and J. Sumowski, J. "Retrieval Practice as an Effective Memory Strategy in Children and Adolescents with Traumatic Brain Injury." *Archives of Physical Medicine and Rehabilitation* 96 (2015): 742-745.
- Dadas, Caroline** and Justin Jory. "Toward an Economy of Literate Practice in Composition Studies: Possibilities for Political Disruption." *Literacy in Composition Studies. Special Issue: "The New Activism"* (2015).
- Dadas, Caroline**, Kate Ronald, Abby Dusibar and Denise Landrum. "Embedded in Business: Composing a Curricular Circle." *Composition Forum* 30 (2014).
- Davidson, Elsa.** "Responsible Girls: The Spatialized Politics of Feminine Success and Aspiration in a Divided Silicon Valley." *Gender, Place, and Culture* 22, no. 3 (2015): 390-405.
- Brubacher, S. P., D.A. Poole, and **Jason Dickinson.** "The use of ground rules in investigative interviews with children: A synthesis and call for research." *Developmental Review* 36 (2015): 15-33.
- Dickinson, Jason**, S.P. Brubacher, and D.A. Poole. "Children's performance on ground rules: Implications for forensic interviewing." *Law and Human Behavior* 39, no 3 (2015): 87-97.
- Donoghue, Christopher**, Angela Almeida, David Brandwein, Gabriela Rocha, and Ian Callahan. "Coping With Verbal and Social Bullying in Middle School." *International Journal of Emotional Education* 6, no. 2 (2014): 40-53.
- Drake, Ian.** "What the Gorilla Saw: Interdisciplinary Environmental Studies and the Novel *Ishmael*." *ISLE: Interdisciplinary Studies in Literature and Environment* (December 2014).
- Eisenberg, Sarita** and L. Guo. "Sample size for measuring grammaticality in preschool children from picture-elicited language samples." *Language, Speech, and Hearing Services in Schools* 46 (2015): 141-153.
- Emery, Elizabeth.** *Medievalism: Key Critical Terms*. Essay anthology coedited with Richard Utz. Cambridge: D. S. Brewer, 2014.

- Fiore, Teresa.** “El barco como un espacio pre-ocupado: un enfoque comparativo de las culturas migrantes entre Italia y Estados Unidos.” *Zibaldone: Estudios Italianos de La Torre del Virrey* 1, no. 5 special issue *La presencia italiana en las Américas*, edited by Adriana Crolla. 2 (January 2015): 79-293.
- Fox, Jeremy K.,** L. F. Halpern, B. C. Dangman, K. M. Giramonti and B. A. Kogan. “Children’s anxious reactions to an invasive medical procedure: The role of medical and non-medical fears.” *Journal of Health Psychology* (2014). doi:10.1177/1359105314559620.
- Furr, Grover.** “赫鲁晓夫的谎言！赫鲁晓夫“秘密报告”之谎言大揭底。” 射界社会主义研究 (Shijie Shehuizhuyi Yanjiu) 2014 年 – 特刊 1 (总第 106 期 (=*Research on World Socialism* 1, no. 106 (2014): 20-28.
- Gatrall, Jefferson.** *The Real and The Sacred: Picturing Jesus in Nineteenth-Century Fiction*. Ann Arbor: University of Michigan Press, 2014.
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