

College of Humanities and Social Sciences

Annual Report

AY2016

Dean Rob Friedman

Teaching and Learning

Already serving over 7,000 majors, minors and students in graduate programs, AY17 saw the launch of several new programs. CHSS now offers a MA in Clinical Psychology with a concentration in **Forensic Psychology**, a minor in **Social Work**, and a graduate certificate in **Homeland Security**. New programs that are accepting students this coming year include a **major in Arabic Studies** (Modern Languages and Literatures), and joint BA/MA programs in several subjects.

Research

The College of Humanities and Social Science is home to active researchers and regularly published writers. Faculty and staff are involved with over 20 active external grants. The College faculty serve in a variety of editorial roles, with over a dozen faculty members in leading roles as editors, associate editors, or book review editors. AY16 has seen publication of 25 books, 171 journal articles, essays, and reviews, 38 book chapters, and over 250 presentations at international, national and regional conferences. Faculty research from the College is promulgated throughout peer-reviewed venues primarily, but research findings and reputations have generated significant media attention as well. For example, this year saw media coverage of English professor Jeff Miller's discovery of the earliest known portion of the King James Bible, Psychology's Debra Zellner's advances in the psychology of food; Sarah Lowe's insights on the psychological effects of natural disasters, and Modern Languages and Literature's Elizabeth Emery's award of a prestigious NEH Humanities grant to fund archival research in France.

Service

Faculty and staff across the College have provided service to students, their professions, and the local community in a myriad of ways. On-campus highlights of initiatives that faculty advanced include hosting writer Jumphi Lahari, sponsoring "Beyond Ferguson: Poetry, Prose, & Student Activism after Michael Brown and the offering the lecture series, "Queering the Sciences. " Off campus, faculty are extremely active, often bringing students with them. For example, faculty in the Justice Studies program organized the **Petey Greene Program** which provides college volunteer tutors for incarcerated students. As another example, Fran Prezant's work winning a grant from the Kessler Foundation has enabled the University to support the ReelAbilities film festival of Montclair. Finally, clinicians from the Psychology Department provided services for more than 50 external clients this year. CHSS faculty and staff serve on local, regional, national and international boards and advisory committees, lending their expertise and willingness to serve to hundreds of organizations.

CHSS Student Awards and Achievements

(selected)

- [Edward Barr](#), [Danapolie Brice](#), and [Ruth Rivera](#) (Religion) collaborated with the Montclair Historical Society on a public history report related to religious organizations.
- [Warren Bristol](#) (Anthropology) received the Fredric J. Bednarek Anthropology scholarship.
- [Kristen Bryfolgle](#) (English) received an Outstanding Academic Achievement and Service Award.
- [Cassandra Calle](#) (Psychology) received the Undergraduate Presentation Award at the Student Research Symposium.
- [Jah’Nique Campos](#) (History) was awarded the Beckwith Scholarship.
- Spanish majors [Lorena Andrea Wilde-Caneda](#), [Cindy Molina](#), and [Bertrudis Salobo](#) received Haartz-Marinelli scholarships for excellent students in Latin American Literature and Studies.
- [Karima Degdoug](#) and [James Ellis](#) (Modern Languages and Literatures) received Conrad Schmitt scholarships.
- [Elizabeth Perez Diner](#), [Matt Kelly](#), [Leslie Lópe](#), and [Fabiola Vargas](#) (Spanish & Italian) received scholarships totaling \$8,000.00
- [Maria Dolan](#) (Psychology) received the Outstanding Academic Achievement and Service award at the CHSS Social Sciences convocation.
- [Rachel Druker](#) (Sociology) published an article in *Sociological Insight*, a peer-reviewed journal.
- [Student entrepreneurs Larissa Elvers](#) (Child Advocacy and Policy), [Christiana Himiob](#) (Spanish) and Sacha Vincent, developers of Karuda Skincare, won \$10,000 in annual student pitch competition.
- [Angelo Genova](#), ’75 (History), received the Distinguished Alumni Award at the CHSS Humanities convocation.
- [Sila Francobido](#) (Modern Languages and Literatures) received the French endowed graduate scholarship.
- [Liam Gutch](#) (History) was awarded the McLean Scholarship.
- [James Horning](#) (History) received the Outstanding Academic Achievement and Service award at the CHSS Humanities convocation.
- [Natalie Janowiak](#) (Speech Language & Pathology) received the Communications Sciences and Disorders Speech-Language Pathology Scholarship award.
- [Nicole Konecko](#) (Audiology) received the Communication Sciences and Disorders Audiology Scholarship award.
- [Sarah Lyons](#) (Psychology) was part of a team of researchers who won the undergraduate poster presentation award at the Student Research Symposium.
- [Cindy Molina](#) (Spanish and Psychology) received the Gabriela Mistral Award for academic achievement.
- [Ashley Pena](#) (English) won the award for Co-op Student of the Year as part of her work as an assistant for goodhousekeeping.com.
- [Matthew Zuccaro](#) (Political Science and History) received the Outstanding Academic Achievement and Service award at the CHSS Social Sciences convocation.

- [Sean McChesney](#) (Speech-Language Pathology MA) received the Marni Reisberg Memorial Student Achievement Award.
- [Jonathan Nuñez](#) (History) was awarded the Eby Ohamadike Scholarship from the Student Government Association.
- [Nader Tavakoli](#), '80 (Political Science) received the Distinguished Alumni Award at the CHSS Social Sciences convocation.
- [Aminata Traore](#) (Modern Languages and Literatures) received the Kermit Vogel Scholarship.
- [Mary Treuer](#) (Speech-Language Pathology) received the Peins Speech-Language Pathology Scholarship.
- [Grace Wessell](#) and [Jessica Polay](#) (Speech-Language Pathology) received the Dr. Harold M. Scholl Endowed Scholarship.
- [Jihae Woo](#) (Modern Languages and Literatures) was awarded the 2015 Korean American Physicians Associations of New York scholars.

Faculty and Staff Awards and Honors

Dean's Recognition Awards

- Jeff Miller (English) for Scholarship
- Bonnie Dowd (English) for Teaching
- David Galef (English) for Teaching
- Venezia Michalsen (Justice Studies) for Teaching
- Susan O'Neill (Sociology) for Service
- Ken Sumner (Psychology) for Service

External Faculty Honors and Awards

- [Fawzia Afzal-Khan's](#) (English) documentary in progress, *Siren Song of Pakistan: Women's Voices of Resistance*, won a permit award from the Accolade Global Film Competition.
- [Jason Dickinson](#) (Child Advocacy) was elected to the New Jersey Task Force on Child Abuse and Neglect.
- [Elizabeth Emery](#) received a National Endowment for the Humanities Grant for AY2016-2017.

CHSS Faculty and Staff Landmarks

Tenured

- Alison Beringer (Classics & General Humanities)
- Caroline Dadas (English)
- Ian Drake (Political Science & Law)
- Thomas Herold (Modern Languages and Literatures)
- Christopher Salvatore (Justice Studies)

Promoted

- Lee Behlman (English), to associate professor
- Alison Beringer (Classics & General Humanities), to associate professor
- Caroline Dadas (English), to associate professor
- Elsa Davidson (Anthropology), to associate professor
- Ian Drake (Political Science and Law), to associate professor
- Mary English (Classics & General Humanities), to professor
- Jonathan Greenberg (English), to professor
- Thomas Herold (Modern Languages and Literatures), to associate professor
- Jennifer Pardo (Psychology), to professor
- Christopher Salvatore (Justice Studies), to associate professor
- Patricia Salzman (Classics & General Humanities), to professor
- Valerie Sessa (Psychology), to professor
- Elizabeth Wishnick (Political Science & Law), to professor

Retired

- John Adams, Psychology
- Irma Figueroa, Political Science and Law
- Diana Guamarez-Cruz, Spanish and Italian
- Enith Krause, Spanish and Italian
- Linda Levine, Spanish and Italian
- Susan O'Neil, Sociology
- Vicki Toffler, Justice Studies
- Anita Welling, Classics and General Humanities
- Gil Zicklin, Sociology

New Academic Programs – Approved or Launched

Undergraduate

- Major in Arabic Studies – launch in Fall 2016
- Minor in Social Work (Child Advocacy) – launched in Fall 2015
- Minor in American Sign Language (Linguistics)—launch in Fall 2016

Graduate

- MA in Clinical Psychology, Concentration in Forensic Psychology (Psychology) – launched in Fall 2015
- Certificate in Homeland Security (Justice Studies) – launch in Fall 2016

Undergraduate/Graduate

- Combined BA/MA – Political Science Major / MA in Law and Governance (Political Science and Law) – launch in Fall 2016
- Combined BA/MA – Law and Governance (Political Science and Law) – launch in Fall 2016
- Combined BA/MAT -- English Major/MAT w/ K-6 Instructional Certification and Teachers of Students with Disabilities Certification – launched Fall 2015
- Combined BA/MAT -- General Humanities Major/MAT w/ K-6 Instructional Certification and Teachers of Students with Disabilities Certification – launched Fall 2015

-

Annual Highlights

- The College of Humanities and Social Sciences selected a new dean. **Robert Friedman** became dean in July of 2016, coming from the University of Washington, Tacoma, where he served as Academic Director of the Institute of Technology.
- After many years of service to the College, Associate Dean **Alan Cottrell** returned to Texas to become Dean of Arts and Sciences at Northeast Lakeview College.
- **Luis Montesinos**, former associate dean and acting dean of the College, returned to the classroom and the Department of Psychology.
- **Laurence Jay-Rayon**, French native and former adjunct professor in the Modern Languages and Literature department, was named director of the new **Center for Translation and Interpreting**, housed in Schmitt Hall.
- In a partnership with the College of Education and Social Services, the College supported the creation of a permanent, integrated [Center for Clinical Services](#) that supports research and services in psychology and child advocacy provided by CHSS faculty, staff, and students.
- CHSS Student Services has developed a program of [peer mentoring](#), supported by Adviser and Student Engagement Coordinator Courtney Cunningham, and twenty student-leaders.
- **Child Advocacy** opened a new minor in undergraduate social work, enrolling 150 students.
- **Classics and General Humanities** professors Deborah Chatr Aryamontri, Carla Mattei, and Timothy Renner curated the Roman “‘Villa of Antonines’: The Emotion of Discovery,” an exhibit presented on campus in two locations during the month of April.
- **Communication Sciences and Disorders** students received more than \$10,000 in scholarships, and two AuD students were selected to receive NIH research traineeships at the National Center for Rehabilitative Auditory Research (NCRAR).
- **Four English department** faculty saw their books published this year, with Lucy McDiarmid conducting a book tour in Ireland for her book, *At Home in the Revolution: What Women Said and Did in 1916*; Jeff Miller received international media attention for his discovery of the earliest translation of the King James Bible.
- **The History department’s Jeff Strickland** published *Unequal Freedoms: Ethnicity, Race, and White Supremacy in Civil War-Era Charleston*, which was a finalist for the George C. Rogers Jr. Award from the South Carolina Historical Society; Negin Nabavi saw publication of *Modern Iran: A History of Documents*.
- In **Justice Studies**, over 200 students were placed in internships.
- The **Linguistics** department hosted a speaker series funded by the UN National Science Foundation, bringing speakers from Swarthmore College (Byron Ahn), Ivan Franko Lviv National University, Ukraine (Kryna Dilay), University of Castilla-La Mancha, Spain (Elicer Crespo-Fernandez) and NYU (Adina Williams).

- In **Modern Languages and Literatures**, Elizabeth Emery received a National Endowment for the Humanities grant for AY2016-2017.
- The **Philosophy** faculty began its first year as an independent department, and will move to Schmitt Hall in the fall of 2016, joining Linguistics, Modern Languages and Literatures, and Spanish and Italian.
- In the **Political Science and Law** department, Elizabeth Wishnick organized a roundtable on nuclear non-proliferation, “The Last Rogue State? Handling North Korean after the Iranian Nuclear Deal” through support of the Korean Economic Institute of America.
- The **Psychology** department has several faculty currently working off of grants -- Laura Lakusta (NSF, \$384,460), Sarah Lowe (NIEHS, \$44,787; DHHS \$60,000) and Valerie Sessa and Jennifer Braggett (C. Charles Jackson Foundation, \$4450) – with Laura Lakusta, Sarah Lowe, Jennifer Pardo, Josh Sandry and Debra Zellner having applications pending.
- The **Religion** faculty began its first year as an independent department, focusing on engagement, both through their research and programming, which included hosting “The Lenape: No Longer a New Jersey Tribe?”
- Faculty from the **Sociology** department are proud to be writers of the [Montclair Socioblog](#), which averages two posts a week, and receives approximately 10,000 visits per month.
- The **Spanish and Italian** department has provided a vast array of cultural programming, with over a dozen lectures, including several programs sponsored by the Inserra Chair, including “Digital Humanities in Authorea: New Spaces for Publishing on a Shared Free Platform.”

CHSS: By the Numbers

Number of Students in Programs

- CHSS Majors (Fall 2015): 4485
- CHSS Students in Graduate Programs (Fall 20145): 763
- CHSS Minors (Fall 2015): 1285

Student Financial Awards

- 560 CHSS students received institutionally funded grants, scholarships and waivers
- Total dollar amount: \$\$2,563,025

Student Semester Hours (FY15)

- CHSS Undergraduate: 38.8% of MSU total
- CHSS Masters Level: 21.5% of MSU total
- CHSS Doctoral Level: 34.3% of MSU total

Personnel (AY16)

- Full-time Teaching Faculty
 - 53 Assistant Professors
 - 78 Associate Professors
 - 47 Full Professors
 - 17 One-Year faculty
- Specialists
 - 4 Clinical Specialists
 - 25 Instructional Specialists
- Administrative Staff
 - 4 Deans
 - 51 Managers, Professionals, Administrators, and Assistants

College of Humanities and Social Sciences: Scholarship

Department of Anthropology

Books

Rothstein, FM. 2016 *Mexicans on the Move: Migration and Return in Rural Mexico*. Palgrave Macmillan, Hampshire, Great Britain.

Journal Articles

Siegel, PE, JG Jones, DM Pearsall, NP Dunning, P Farrell, NA Duncan, JH Curtis, and SK Singh. 2015 Paleoenvironmental Evidence for First Human Colonization of the Eastern Caribbean. *Quaternary Science Reviews* 129: 275–295.

Book Chapters

Brash, J. 2016 Running Government like a Business. Reprinted from *Bloomberg's New York*. In *Urban Politics: A Reader*, edited by S McGovern, pp. 532-538. Congressional Quarterly Press, Thousand Oaks, CA.

Rothstein, FM. 2016 Not Just Migrants: People on the Move in Rural Mexico. In *Ethnographic Collaborations in Global Spaces: A View from Latin America*, edited by J Nash and H Buechler, pp. 242-263. Palgrave Macmillan, Hampshire, Great Britain.

External Grants

Farnum, J. 2015. Fiscal agent and project participant. Queering the Sciences. New Jersey Council for the Humanities. Grant 2015-31. \$3000.

Matthews, CN. 2015 Member of the project team. Unearthing the Future: The Art of Reverse Archaeology of I-280 in Orange, NJ. ArtPlace America grant to Valley Arts, Inc. Subaward Grant. \$26,096.

McCaffrey, K. 2015 Member of the project team. Unearthing the Future: The Art of Reverse Archaeology of I-280 in Orange, NJ. ArtPlace America grant to Valley Arts, Inc. Subaward Grant. \$26,096.

McCaffrey, K. 2015-2016 Healthy Orange Boundary Spanning Leadership Team. Building a Culture of Health in New Jersey. A four-year grant to fund multi-sector, community-focused to make sustainable system changes and policy-oriented, long-term solutions for healthier living. Robert Wood Johnson Foundation. \$200,000.

Editorial Journal and Other Work

Matthews, CN. Journal Editor, *Historical Archaeology*, quarterly journal published by the Society for Historical Archaeology.

Invited Lectures and Plenary Talks

- Davidson, E. 2016. Kids, Emotions, and Capital: Reflections on a Childhood-Focused Politics of Emotion in the United States. Invited lecture for the “Place, Culture, and Boundaries Seminar,” Columbia University, New York. Feb 1, 2016.
- Matthews, CN. 2016. An Unconventional Archaeology: Reflections on How History Controls the Past. Plenary speaker. Annual Meeting of the Society for Historical Archaeology, Washington, DC. Jan 6, 2016.
- Matthews, CN. 2016 From 'Creole Synthesis' to 'Racial Modernity': An archaeology of culture change in the Native and African American Community in Setauket, New York. Invited speaker, Department of Anthropology, Syracuse University, Syracuse, New York. Mar 10, 2016.

Department of Child Advocacy

Journal Articles

- Dickinson, J.J., Brubacher, S.P., & Poole, D.A. (2015). Children’s performance on ground rules: Implications for forensic interviewing. *Law and Human Behavior*, 39, 87–97.
- Forenza, B. (2016/published online ahead of print). Exploring the affirmative role of popular culture in individual coming out processes. *Psychology of Popular Media Culture*. DOI: <http://dx.doi.org/10.1037/ppm0000117>
- Forenza, B. (2016/published online ahead print). Psychological empowerment and the pursuit of social change: Outcomes of foster youth civic engagement. *Journal of Public Child Welfare*. DOI: <http://10.1080/15548732.2016.1140698>
- Forenza, B. & Happonen, R.G. (2016). A critical analysis of foster youth advisory boards in the United States. *Child and Youth Care Forum*, 45(1), 107-121.
- Shpiegel, S. & Ocasio, K. (2015). Functioning patterns among older youth in foster care: Results from a cluster analysis. *Children and Youth Services Review*, 58, 227-235.
- Shpiegel, S. (2016). Resilience among older adolescents in foster care: The impact of risk and protective factors. *International Journal of Mental Health and Addiction*, 14, 6-22.
- Shpiegel, S., Lister, J., & Isralowitz, R. (2016). Relationships between delinquency and substance use among adolescents emancipating from foster care. *Journal of Social Work Practice in the Addictions*, 16(1-2), 113-131.
- Shpiegel, S. & Simmel, C. (2016). Functional outcomes among sexual minority youth emancipating from the child welfare system. *Children and Youth Services Review*, 61, 101-108.

Editorial Journal and Other Work

Forenza, B., Lardier, D., & Bolen, K. (2016). *Sense of community among residents of NJCDC's supportive housing programs*. Report prepared for the New Jersey Community Development Corporation, Office of the Executive Director. Paterson, N.J.

Forenza, B. (2016, March). Social Work in the U.S. Congress: An Interview with Representative Barbara Lee, Chair of the Congressional Social Work Caucus. *New Social Worker*, Online.

Invited Lectures and Plenary Talks

Forenza, B. (2015, December). *Socio-cultural development through countywide educational outreach*. Invited presentation for the Bergen County Department of Human Services, Division of Family Guidance. Hackensack, N.J.

Poole, D. A., & Dickinson, J. J. (2016). Three "Cs" of forensic interviewing: The developmental science behind the subtleties. Michigan Chapter of the National Children's Alliance, Traverse City, MI.

Department of Classics and General Humanities

Books

Beringer, Alison. *The Sight of Semiramis: Medieval and Early Modern Narratives of the Babylonian Queen*, (Arizona Center for Medieval and Renaissance Studies at Arizona State University). 2016.

English, Mary C. 2015. Co-Author with Georgia L. Irby. *A New Latin Primer*. Oxford University Press.

English, Mary C. 2015. Co-Author with Georgia L. Irby. *A New Latin Primer: Workbook*. Oxford University Press.

English, Mary C. 2015. Co-Author with Georgia L. Irby. *Instructor's Resource Manual to Accompany A New Latin Primer*. Oxford University Press.

Journal Articles

Beringer, Alison. "Cuckoo, Cuckoo: Seeing, Hearing, and Singing the Fool in Thomas Murner's *Die Geuchmat*." *Neophilologus. An International Journal of Modern and Mediaeval Language and Literature*. 2016. DOI 10.1007/s11061-016-9475-7.

Gill, Glen. "[Star Wars: The Force Awakens – An Archetypal Review](#)." *Bright Lights Film Journal*, Jan. 10, 2016.

Jones, Prudence. "Rewriting Power: Zenobia, Aurelian, and the Historia Augusta" *Classical World* Winter 2016 issue.

Larson, Vickie. "Memorializing Jefferson: Imperial Designs and the Battle of the Cherry Blossoms," *International Journal for the Classical Tradition* 22.3 (2015) 304-40.

Madloch, Joanna. Review of Iosif Brodskii, *Полторы комнаты/Poltory komnaty*. Trans. Maksim Nemtsov. Photographs by Boris Smelov. Lenizdat 2015. *Slavic and East European Journal* Volume 59.4. pp. 634-636.

Book Chapters

Asirvatham, Sulochana. 'Youthful Folly and Intergenerational Violence in Greco-Roman Narratives on Alexander the Great,' in *Folly and Violence in the Court of Alexander the Great and his Successors?*, eds. T. Howe & S Müller (Projekt Verlag, 2016), 11-24.

Editorial Journal and Other Work

Madloch, Joanna. "Sacred and Liturgical Art Festival Exhibition." Springfield Art Association. Springfield (IL), April 30 - May 28, 2016. Art Exhibition.

Madloch, Joanna. "Once Upon a Time: Fairy Tales, Fables and Myths." Ellington-White Contemporary Art Gallery. Fayetteville (NC), March 24 - April 16, 2016. Art Exhibition.

Madloch, Joanna. "Lines and Curves." PH21 Gallery. Budapest (Hungary), March 17 - April 12, 2016. Art Exhibition.

Madloch, Joanna. "Moments." PH21 Gallery. Budapest (Hungary), February 18 - March 15, 2016. Art Exhibition.

Renner, Timothy, with P. Van Minnen (U. of Cincinnati) and J. Dijkstra (U. of Ottawa), edited volume 52 (2015) of the peer-reviewed journal *Bulletin of the American Society of Papyrologists*.

Invited Lectures and Plenary Talks

Alvares, Jean. "The Major Varieties of Greek Myth. The Beijing International Studies University", June 13th 2016

German, Senta. "The Domestic Work of Women in the Aegean Bronze Age² Art and Archaeology of the Mediterranean" World Colloquium, University of Pennsylvania (invited) April 2016

Department of Communication Sciences and Disorders

Journal Articles

Boyle, M. (2015). Word-retrieval-error stability with the AphasiaBank stimuli. *American Journal of Speech-Language Pathology*, 24, S953-S960.

- Boyle, M. P.** (2015). Relationships between psychosocial factors and quality of life for adults who stutter. *American Journal of Speech-Language Pathology*, 24, 1-12.
- Boyle, M. P.** (2015). Identifying correlates of self-stigma in adults who stutter: Further establishing the construct validity of the Self-Stigma of Stuttering Scale (4S). *Journal of Fluency Disorders*, 43, 17-27.
- Boyle, M. P.** (2015). The importance of challenging the public stigma of stuttering. *Proceedings from the International Stuttering Awareness Day (ISAD) online conference, International Stuttering Association*.
- Boyle, M. P.** (2016). Self-stigma associated with stuttering: Implications for well-being and strategies for change. *Proceedings from the 8th World Congress on Fluency Disorders, International Fluency Association*.
- Boyle, M. P.** (2016). Relations between causal attributions for stuttering and psychological well-being in adults who stutter. *International Journal of Speech-Language Pathology*, 18, 1-10.
- Boyle, M. P.** (2016). The impact of causal attribution on stigmatizing attitudes toward a person who stutters. *Journal of Communication Disorders*, 60, 14-26.
- Boyle, M. P., Daniels, D., Hughes, C., & Buhr, A.** (2016). Considering disability culture for culturally competent interactions with individuals who stutter. *Contemporary Issues in Communication Sciences and Disorders*, 43, 11-22.
- Eisenberg, S. & Guo, L.** (2016). Using LSA in clinical practice: Measures of grammatical accuracy for identifying language impairment in preschool and school-age children. *Seminars in Speech and Language*, in press.
- Fava, G., Oliveira, G. & **Spitzer, J.B.** (2016). The Use of Sound Pressure Level (SPL) Meter Apps in the Clinical Setting *American Journal of Speech Language Pathology*, 1-15.
- Harel, D., **Hitchcock, E.R.**, Szeredi, D., Ortiz, J, & McAllister Byun, T. (2016). Finding the experts in the crowd: Validity and reliability of crowdsourced measures of children’s gradient speech contrasts. *Clinical Linguistics & Phonetics*.
- Neidleman, M., Wambacq, I., Besing, J., Spitzer, J., Koehnke, J.** (2015). The Effect of Background Babble on Working Memory in Young and Middle-Aged Adults. [Journal of the American Academy of Audiology](#), 26 (3), 220-228.
- Meilijson, S. & **Spitzer, J.B.** (2015). The language performance of hearing aid and cochlear implant adult users: A pragmatic approach. *Journal of Interactional Research in Communication Disorders* 6:237-250.
- Spitzer, J.B.,** Chari, D., Lipson, S., Machmer, E., Rouse, L., Lalwani, A.K. (2015). Utility of Electronystagmography in the Prediction of Post-Operative Outcome following Cochlear Implantation. *The Journal of Laryngology and Otology*, 129(3):238-43.
- Spitzer, J.B.,** Sandridge, S. Newman, C.N., Sydlowski, S. & Ghent, R.M. A (2015). Speech Recognition Test in Simulated Reverberation Conditions. *American Journal of Audiology* 24:169-177.
- Zheng, Y., Koehnke, J., & Besing, J.** (2016). Effects of reverberation on sound localization for bilateral cochlear implant users. *Journal of Phonetics and Audiology*, 2:108. doi:10.4172 /jpay.1000108.

Book Chapters

- Boyle, M.** (2016). Tardive dyskinesia. In Damico, J.S. & Gall, M.J. (Eds.) *The SAGE Encyclopedia of Human Communication Sciences*. SAGE Publications. (Invited)
- Boyle, M. P., & Blood, G. W.** (2015). Stigma and stuttering: Conceptualizations, applications, and coping. In K. O. St. Louis (Ed.), *Stuttering meets stereotype, stigma, and discrimination: An overview of attitude research* (pp.43-70). Morgantown, WV: West Virginia University Press.

- Koehnke, J., Mogila, F., Appelbaum, M., & Besing, J.** (2015). Evaluation of Auditory Function, In *Sataloff's Comprehensive Textbook of Otolaryngology*, R. Sataloff, Ed., Philadelphia: Jaypee Brothers Medical Publishers.
- Spitzer, J.B., Korres, G. & Lalwani, A.K.** (2015). Evidence in Favor of Cochlear Implantation For Treatment of Single-Sided Deafness. *Recent Advances in Otolaryngology Head and Neck Surgery*, Lalwani A.K. and Pfister, M.H.F. (Eds.) Jaypee: New Delhi, p. 173-184.

External Grants

- Boyle, M. P.** (March 2015 – February 2016). Reducing the stigma associated with stuttering: A comparison of three strategies for change. *National Stuttering Association*, Canadeo Family Research Grant, \$2,500. (This grant is for the development and execution of a research study that will compare various stigma reduction programs on the perceptions of people who stutter.) Role: Primary Investigator.
- Hitchcock, E.** (AY2015-16). Montclair State University/New York University Collaboration Award: *Treatment of speech sound disorders using visual biofeedback intervention*, \$4800.
- Hitchcock, E.** (June 2016- July 2017) selected to participate in the American Speech-Language-Hearing Association's 2016 Pathways program, Rockville, MD.
- Koehnke, J & Appelbaum, M.** (November, 2014 - July 2016). New Jersey Hearing Aid Project, Grant from the NJ Division of the Deaf and Hard-of-Hearing, Funded, year 2, \$54,463.
- Koehnke, J.** ASHA Student Hill Day (April 2016, for two CSD students (Kaitlin Fitzpatrick & Caitlin Parys) to go to Washington, D.C. \$800
- Prezant, F.** (September 2015-November 2016) ReelAbilities Film Festival. Invited grant from the Kessler Foundation to develop and implement ReelAbilities Film Festival at MSU as a venue site in the largest national disability film festival. \$20,000

Editorial Journal and Other Work

- Besing, J.** Manuscript review for *American Journal of Audiology, Ear and Hearing, Journal of the American Academy of Audiology*
- Besing, J.** Editorial Board for the American Journal of Audiology (2016 -)
- Besing, J.** Reviewer for books and book proposals for Plural Publishing, San Diego, CA
- Boyle, M.** Manuscript review for *Topics in Language Disorders, Neuropsychological Rehabilitation, International Journal of Language and Communication Disorders, Journal of Communication Disorders, American Journal of Speech-Language Pathology, Journal of Speech, Language, and Hearing Research, Aphasiology*
- Eisenberg, S.** Associate Editor, *Journal of Speech-Language-Hearing Research*.
- Hitchcock, E.** Manuscript review for *Clinical Linguistics and Phonetics, Journal of Communication Disorders*
- Johnson, V.** Manuscript review for *Journal of Speech-Language-Hearing Research*
- Koehnke, J.** Manuscript review for *Ear & Hearing*
- Grant Reviewer for *American Speech-Language-Hearing Foundation, American Speech Language-Hearing Association*
- Editorial board: *VOICES*, of the New Jersey Speech-Language-Hearing Association
- Spitzer, J.** Section Editor (Otolaryngology) for *Scientifica*

Invited Lectures and Plenary Talks

- Boyle, M.** (November, 2015). Assessing Stability of Discourse Production in Personal Narrative of People with and without Aphasia. Presented to the annual meeting of the American Speech-Language-Hearing Association, Denver, CO.
- Boyle, M.** (October, 2015). From Impairment to Participation: Mind the Gap. Invited presentation to the Doctoral Research Colloquium, Department of Communication Sciences and Disorders, New York University, New York, NY.
- Boyle, M. P.** (2015, October). Public stigma reduction and stuttering. Guest lecture for the members of the International Fluency Association Self-Help and Advocacy Committee.
- McAllister Byun T, **Hitchcock E.R.**, & Harel D. (October, 2015). Validating and optimizing a crowdsourced method for gradient measures of child speech. Presented at Interspeech 2015 Special Session: Advanced Crowdsourcing for Speech and Beyond, Dresden, Germany.
- Preston, J, McAllister Byun, T., **Hitchcock, E.R.**, Rusiewicz, H., Lee, S.A., Leece, M., & Boyce, S. (November, 2015). *Ultrasound biofeedback for speech sound disorders: Hands-on clinical training*. Three hour short course presentation at the American Speech-Language-Hearing Association National Convention, Denver, CO.
- McInerney, M.**, Hanyak,R., Higdon,C., Johnson,K., (November 2015) CAA Site Visits: What to Expect, How to Prepare Sponsored technical session at the American Speech-Language Hearing Association National Convention, Denver, Colorado.
- McInerney, M.**, Hanyak,R., Higdon,C., Johnson,K., (November 2015) Enhancing Skills as A Site Visitor Sponsored technical session at the American Speech-Language Hearing Association National Convention, Denver, Colorado.
- Hale,S., Kimmelman, M., **McInerney,M.**, & **Besing,J.** (November, 2015). Addressing Challenges in Quality Graduate Education. Sponsored technical session at the American Speech-Language Hearing Association National Convention, Denver, Colorado.
- Prezant, F.** & Marshak, L. (January 2016) Making it Work in the Family While Raising Children with Disabilities. Presented at Skills of Central Pennsylvania. State College, PA

Department of English

Books

- Galef, David. *Kanji Poems*. Cincinnati, OH: Word Poetry, 2015.
- McDiarmid, Lucy. *At Home in the Revolution: what women said and did in 1916*. Dublin, Ireland: Royal Irish Academy, 2015.
- Simon, Art ed. *American Film History: Selected Readings Origins to 1960*. Malden, MA: Wiley-Blackwell, 2016. (paperback)
- - -. *American Film History: Selected Readings 1960-Present*. Malden, MA: Wiley-Blackwell, 2016. (paperback)

Journal Articles

- Afzal-Khan, Fawzia. "The Politics of Pity and the Individual Heroine Syndrome: Mukhtaran Mai and Malala Yousafzai of Pakistan." *Performing Islam* 4.2 (Feb 2016) 151-171. Print.
- - -. With Neilesh Bose and Jamil Khoury. "Race, Representation and Islamophobia in Ayad Akhtar's *Disgraced*." *Chapati Mystery* (Nov 2015): Web.

- Dadas, Caroline. "Messy Methods: Queer Methodological Approaches to Researching Social Media." *Computers and Composition* 40 (2016): 60-72. Print.
- Galef, David. "Does Your Fiction Show Your Age?" *The Writer's Chronicle* 48.3 (Dec. 2015): 58-65. Print.
- - -. "Above the Past and Better than the Present." *Studies in Foreign Language Education* 7 (2016): 35-39.
- - -. "Shifting into Neutral: New Roads in Language." *Princeton Alumni Weekly* 2 Mar. 2016: 24-26.
- Isaacs, Emily. "A Bird's Eye View of WAC in Practice: WAC Writing Assignments at 100 Colleges and Universities." *WPA: Writing Program Administration* 39.2 (Spring 2016): 158-163.
- Knight, Melinda. "The Ubiquitousness of PowerPoint." *Business and Professional Communication Quarterly*. 78 (2015): 271-272. Print.
- - -. "Producing Transformative Learning in Business and Professional Communication." *Business and Professional Communication Quarterly*. 78(2015): 383-384. Print.
- - -. "Flipped Classrooms and Discovery Learning in Business and Professional Communication." *Business and Professional Communication Quarterly*. 79 (2016): 3-5. Print.
- - -. "Project-Based Learning: Putting Theory into Practice." *Business and Professional Communication Quarterly*. 79 (2016): 135-136. Print.
- Matthew, Patricia A. "Here on the Margins: My Academic Home" *PMLA* 130.5 (October 2015): 1510-1514. Print.
- Nicosia, Laura. "Louis Sachar's *Holes*: Palimpsestic Use of the Fairy Tale to Privilege the Reader." *Children's Literature Review*. 161: 70-74. (Reprint)
- Nielsen, Wendy C. "Goethe, Faust, and Motherless Creations." *Goethe Yearbook* 23 (2016): 59-75. Print.
- Restaino, Jessica. "Surrender as Method: Research, Writing, Rhetoric, Love." *Peitho*. "Special Issue: The Next 25 Years of Feminist Scholarship in Rhetoric and Composition" 18:1 (2015). Web.
- Rzepka, Adam. 'How easy is a bush supposed a bear?': Differentiating Imaginative Production in *A Midsummer Night's Dream*." *Shakespeare Quarterly* 66.3 (2015): 308-328. Print.

Book Chapters

- Elbert, Monika. "Transcendentalist Triangulations: The American Goethe and his Female Disciples." *Power to Translate the World: New Essays on Emerson and International Culture*. Eds. David LaRocca and Ricardo Miguel-Alfonso. Lebanon, NH: University Press of New England, 2015. 61-83. Print.
- - -. "Divas, Drugs, and Desire on Alcott's Gothic Stage." *Critical Insights: Louisa May Alcott*. Eds. Anne K. Phillips and Gregory Eiselein. Ipswich, MA: Salem Press, 2016. 128-143. Print.
- Isaacs, Emily. "FYC Course Redesigns: Pedagogical Innovation or Solution to the 'Cost Disease'?" *Composition in the Age of Austerity*. Eds. Tony Scott and Nancy Welch. Logan, UT: Utah State UP, 2016. 64-83. Print.
- Liebler, Naomi Conn. "*Romeo and Juliet: The Critical Backstory*." *The Arden Early Modern Drama Study Guide*. Ed. Julia Reinhard Lupton. London: Bloomsbury Publishing, 2016. 19-51. Print.
- McDiarmid, Lucy. "The Irish Mammy at the Threshold of Rebellion." *History Ireland: The Impact of the Irish Rising*, Eds. J. Culley, T. Graham, and N.C. Maxwell (2016): 52-56. Print.

Nicosia, Laura. "Blood is not destiny, no matter what others may believe": Bacigalupi's *Ship Breaker* and Complications of the Monster." *Frontiers in American Children's Literature*. Newcastle, UK: Cambridge Scholars P, 2016: 189-206. Print.

External Grants

Afzal-Khan, Fawzia. Fulbright –Hays Research/Teaching Fellowship to Pakistan to teach Feminist Theory and research book on Pakistani Women Singers. 2015-16 (still pending clearance from Pakistan's Ministry of the Interior)

- - -. Fulbright-Hays Visiting Specialist Award; can lecture/attend conferences in Pakistan or Morocco for up to six weeks every other year. 2015-2018.

Isaacs, Emily. Co-investigator and Senior Faculty Lead. Faculty participants: Caroline Dadas, Liz Martin and Jennifer Russo. "Collaborative Development of Adaptive Courses Using Next-Generation Learning Technology." Association of Public and Land-grant Universities. January 2016 - December 2016. \$20,000.

Editorial Journal and Other Work

Afzal-Khan, Fawzia. Editorial Board, *Arab Stages* (2015--)

--. Editorial Board, *JELLS-Journal of Literary and Linguistic Studies*, Pakistan (2015---

--. Contributing Editor, *TDR-The Drama Review* (ongoing)

Galef, David. Editorial Board, *Twentieth Century Literature* (1996-)

Knight, Melinda, Editor in Chief. *Business and Professional Communication Quarterly* (2010--)

---. Editorial Review Board. *Journal of Business Communication* (ongoing).

---. Editorial Review Board. *Journal of Organizational Behavior Education* (ongoing).

---. External referee, Tenure. University of North Texas.

Liebler, Naomi C. Editorial Board, *Shakespeare Bulletin* (ongoing).

--. manuscript reviews: *The Myth of Rome in Shakespeare and his Contemporaries*. By Warren Chernaik. Cambridge, New York: Cambridge University Press, 2011. *Shakespeare Quarterly* 66.3 (Fall 2015): 353-55.

---. External referee, ACLS, BU Humanities Council, and Folger Shakespeare Library Fellowships, September-October 2015.

---. External referee, Promotion (Full), University of San Francisco (Fall 2015)

---. Ms. Referee, "Is King Lear a Black Comedy?" *Shakespeare Bulletin* (September 2015)

---. Ms. Referee. "'Armour of God': Saint George, English Nationalism, and Stephen Bateman's Emblem 'Of Faith.'" *Emblematica* (January 2016)

McDiarmid, Lucy. Editorial Board, *Journal of the International Yeats Society*

Nicosia, Laura. "Gloria Naylor: Mama Day." *Children's Literature Review*. Vol. 202. New York: Gale Cengage. 2015.

---. "John Green." *Children's Literature Review*. Vol. 204. New York: Gale Cengage. 2016.

---. "Laurie Halse Anderson." *Children's Literature Review*. XXXXXXX. New York: Gale Cengage. 2016.

---. "Louis Sachar." *Children's Literature Review*. Vol. 200. New York: Gale Cengage, 2015.

---. "Suzanne Collins." *Children's Literature Review*. Vol. 203. New York: Gale Cengage. 2015.

---. "Gloria Naylor: The Women of Brewster Place." *Contemporary Literary Criticism*. Vol. 383. New York: Gale Cengage. 2015.

Restaino, Jessica. *MS Review*. College English.

- . MS Review. College Composition and Communication
- . MS Review. Literacy in Composition Studies (LiCS).
- . Scholar mentor. Peitho: Journal of the Coalition of Women Scholars in Rhetoric and Composition.
- . External referee, Tenure. Ithaca College.
- . External referee, Tenure. John Jay College, CUNY.
- Knight, Melinda, Editor in Chief. *Business and Professional Communication Quarterly* (2010--)

Short Fiction and Memoir, Poems, Humor and Essays

- Galef, David. "Coincidenceville." *100 word story* 4 Oct. 2015. Web.
- - -. "A Guide to Wioskastomy." *Word Riot* 15 Dec. 2015. Web.
- - -. "After Borges." *101 Words*. 3 Feb. 2016. Web.
- - -. "Mission Creep." *The Singularity* 3 (2016): 21-26.
- - -. "Our Research Agenda." *Inside Higher Ed* 4 Dec. 2015. Web.
- - -. "Tests." *Lighten Up* 30 (Sept. 2015). Web.
- Miller, Jeffrey, "Fruit of Good Labours: The Earliest Known Draft of the King James Bible." *The Times Literary Supplement* (16 October 2015): 14-15.
- Robbins, Michael, "Not Fade Away," National Poetry Month Readings, *Washington Post* (20 April 2016)

Faculty Achievements -- Invited Lectures and Plenary Talks

- Afzal-Khan, Fawzia. "The Nightingales: Pakistani Women Singers" doc film-in-progress screening and talk at the South Asian Film Festival, Seattle. Oct 2015.
- - -. "Feminist Mediations and Queering Islam in the Musical Oeuvre of Pakistani Women Singers" and "Roshan Ara Begum: Gender, Nationalism, Religion and the Making of a Classical Music Tradition," NYU, Abu Dhabi, April 2016.
- Dadas, Caroline. Keynote talk. "Hashtag Activism: The Promise and Risk of 'Attention.'" University of Central Florida's Rhetoric and Writing Symposium. March 30, 2016.
- Knight, Melinda. Editors' Roundtable. Council of Programs in Technical and Scientific Communication, Logan State University, October 2016.
- Matthew, Patricia A. "Lessons from the Collection: *Written/Unwritten* in Theory and Practice." University of California, Merced.
- - -. "Reading Percy through Mary: Intersectional Politics in *Prometheus Unbound* and *Valperga*" Unbinding Prometheus Project. University of Pennsylvania.
- McDiarmid, Lucy: "The Irish Mammy in 1916," *Welcoming Ireland* (Consulate of Ireland public event, New York), April 2016.
- - -. "Gender, 'small behaviors,' and Ireland's Easter Rising," College of the Holy Cross, Worcester, MA, April 2016.
- - -. "Gendered Spaces in Ireland's Easter Rising," delivered at Hofstra University, April 2016 and at Union College, April 2016
- - -. "*At Home in the Revolution*," Taste of the Yeats Summer School, Yeats Society of New York, April 2016.
- - -. "*Fairies, Rebels, Mothers: Lady Gregory and 1916*," Monsignor Pádraig de Brún Memorial lecture, National University of Ireland Galway, March 2016.
- - -. "'Provision for Girls': Women, Gender, and the Easter Rising," Leitrim County Library Service, Co Leitrim, Ireland, March 2 016

- -. "Gender, the other territorial conflict in the Easter Rising," Women and the Rising lecture series, University, College Cork, March 2016
 - -. "Jumping into the G.P.O.: women's access to the Rising," Celebration of International Women's and the Easter Rising 1916, Kilkenny, Ireland, March 2016
 - -. "Sexuality and Flirtation in 1916," Columbia Irish Seminar, New York, December 2015
 - -. "Sexuality and Courtship in Women's Accounts of 1916," American Irish Teachers Association, New York, November 2015. "Flirtation and Courtship in 1916," Merriman Summer School, Ennis, Co Clare, September 2015
 - -. Television docudrama, *Seven Women of 1916*, produced by Martin Dwan, Zampano Productions; screened on RTÉ 20 March 2016.
 - -. Live Interview, Farmgate series on Women of the South, Cork, Ireland. "Professor Patricia Coughlan in Conversation with Professor Lucy McDiarmid," 14 March 2016.
 - -. Radio Broadcast, *Talking History*, Newstalk 106 - 108 fm, interview about women and 1916, 21 February 2016.
 - -. Film Feature, RTE, [Century Ireland](#), produced by Boston College. Dir. Prof. Mike Cronin. Nov. 2015. Web.
- Miller, Jeffrey Alan. "The Earliest Known Draft of the King James Bible: Samuel Ward and the Translation of the Apocrypha", Committee for the Study of Books and Media Seminar Series, Princeton University, December 2015.
- -. "Samuel Ward and the King James Bible's Earliest Known Draft", Princeton Theological Seminary, March 2016.
- Nicosia, Laura. "Teaching for Social Justice Using Contemporary Young Adult Literature." New Jersey Council of Teachers of English. College Saint Elizabeth, 9/2015. Keynote Address.
- Robbins, Michael, "Filth, Fire, First Drafts" (poetry reading), Housing Works, January 2016.
- -. "Holes in Yeats," Taste of the Yeats Summer School, Yeats Society of New York, April 2016
 - -. KGB Nonfiction Series (poetry reading), April 2016
- Rzepka, Adam. "Apprehensive Shakespeare," Invited Lecture, Columbia Shakespeare Seminar, December 2015.

Department of History

Books

- Negin Nabavi. *Modern Iran: A History in Documents* (Markus Wiener Publishers, 2016) Princeton Series of Middle Eastern Sources in Translation.
- Jeff Strickland. *Unequal freedoms: ethnicity, race, and white supremacy in Civil War-era Charleston* (University Press of Florida, 2015).

Journal Articles

- Dawn Hayes. "The Cult of St Nicholas of Myra in Norman Bari, c. 1071-c. 1111." *Journal of Ecclesiastical History* 67 (2016): 492-512.
- Julia Landweber, "'This Marvelous Bean': Adopting Coffee into Old Regime French Culture and Diet," *French Historical Studies*, 38, 2 (April 2015): 193- 223.

Book Chapters

Julia Landweber, "Leaving France, 'Turning Turk,' Becoming Ottoman: The transformation of Comte Claude-Alexandre de Bonneval into Humbaraci Ahmed Pasha," in Christine Isom-Verhaaren and Kent F. Schull, eds., *Living in the Ottoman Realm: Everyday Life and Identity from the 13th to 20th Centuries* (Indiana University Press, 2016).

Julia Landweber, "The Historical Adoption of Coffee into French Diet and Cookery," in Charles Feldman and Douglas Murray, eds., *Opportunities and Challenges for Food and Eating in Society* (Montclair State University Press, 2015): 240-247.

External Grants

Dawn Hayes received funding to attend the National Endowment for the Humanities Summer Institute for College Teachers: "Negotiating Identities: Expression and Representation in the Christian-Jewish-Muslim Mediterranean" (Barcelona, Spain) – July 2015.

Julia Landweber was awarded a Scholar-in-Residence Fellowship by the Hillwood Estate and Museum, Washington, D.C., Summer 2015. One week residency, including travel and housing, awarded to study the Hillwood collection of eighteenth-century Sèvres porcelain for my research project *Embracing the Queen of Beans: How Coffee was Adopted into French Medicine, Fashion, and Diet, 1660-1789*.

Negin Nabavi was awarded a membership to the School of Historical Studies at the Institute for Advanced Study, Princeton for Spring 2016. While in residence she started work on a book manuscript tentatively titled *Debating Modernity: The Emergence of Publics and Public Spheres in Late Nineteenth and Early Twentieth Century Iran*.

Editorial Journal and Other Work

Nancy Carnevale. Fordham University Press, co-editor, Book Series/*Critical Studies in Italian America* (2009-present)

Invited Lectures and Plenary Talks

Nancy Carnevale delivered three public lectures ("No Italian Spoken for the Duration of the War: Italian Americans During World War II") through the New Jersey Council for the Humanities Speaker's Bureau: Verona Public Library, Bayonne High School Faculty, Cedar Grove Public Library.

Negin Nabavi. "Reading Rooms and Print-Culture in Late Qajar Iran," Department of Near Eastern Studies, Princeton University, April 4, 2016.

-----". "Creating Publics: Newspapers and Newspaper Culture in Qajar Iran," Institute for Advanced Study, Princeton, April 13, 2016

James Woodard was invited to deliver a lecture at Brown University entitled "Creating Brazilian Consumer Capitalism in the American Century: Commerce, Culture, Power." March 24, 2016.

Department of Justice Studies

Journal Articles

Reginia Judge "Social Media: The Attorney's Best "Friend" When Investigating Jurors" *North East Journal of Legal Studies*, Vol. 33, Fall 2015.

- Francesca Laguardia. "Imagining the Unimaginable: Torture and Criminal Law." *The Columbia Human Rights Law Review* 46(3) Dec 2015.
- Christopher Salvatore & Gabriel Rubin. "A Socio-Demographic Analysis of Responses to Terrorism," *Journal of Homeland Security & Emergency Management*, 12 (4) Dec 2015.
- CalvinJohn Smiley & David Fakunle (2016) From "brute" to "thug:" The demonization and criminalization of unarmed Black male victims in America, *Journal of Human Behavior in the Social Environment*, 26:3-4, 350-366, DOI: 10.1080/10911359.2015.1129256

Editorial Journal and Other Work

- Jessica S. Henry, 10+ criminal justice related blog posts on *Huffington Post* at <http://www.huffingtonpost.com/jessica-s-henry/>
- Jessica S. Henry, contributing editor, on *Wrongful Convictions Blog*, <https://wrongfulconvictionsblog.org/author/jessicahenryjustice/>

Invited Lectures and Plenary Talks

- Arnaud Kurze, guest lecture, "Dealing with the Past 2.0," University of Groningen, Netherlands, December 2015.

Department of Linguistics

Books

- Elson, D. **Feldman, A.**, Kazantseva, A., and Szpakowicz, S. (eds.). 2015. [*A Special Issue of Linguistics Issues in Language Technology*](#). The Center for the Study of Language and Information (CSLI) Publications, Stanford, CA.
- Feldman, A.**, Kazantseva, A., Szpakowicz, S., and Koolen, C. (eds.). 2015. *Proceedings of the North American Chapter of the Association for Computational Linguistics - Human Language Technologies (NAACL-HLT) 2015. 4th Workshop on Computational Linguistics for Literature (CLfL)*.
- Fitzpatrick, E.**, Bachenko, J. and Fornaciari, T. 2015. *Computational Approaches to Deception Detection*. Morgan & Claypool Synthesis Series in Engineering and Computer Science.
- Wei, L.** 2015. *Interlanguage: The Abstract Level in Language Acquisition*. Edwin Mellen Press.

Journal Articles

- Abner, N., K. Cooperrider, and S. Goldin-Meadow. 2015. Gesture for Linguists: A Handy Primer. *Language and Linguistics Compass*, 9(11), 437–451.
- Sotillo, S. 2016. An Update on Discourse functions and Syntactic Complexity in Synchronous and Asynchronous Communication. *Language Learning & Technology*, 20(2), 166-171.
- Wei, L. 2016. T. S. Eliot's 'Obscurity' in The Love Song of J. Alfred Prufrock. *International Journal of Applied Linguistics and English Literature*, 5(4), 38-47.
- Wei, L. 2016. Bilingual Cognitive Faculty and Pragmatic Markedness in Codeswitching. *International Journal of Language and Linguistics*, 3(1), 1-11.

Refereed Proceedings

- Abner, N.**, S. Namboodiripad, E. Spaepen, and S. Goldin-Meadow. 2016. Child Home- signers Innovate Morphology: Evidence from Number Marking. *Theoretical Issues in Sign Language Research*. La Trobe University, Melbourne, Australia.
- Abner, N.**, M. Flaherty, K. Stangl, D. Brentari, S. Goldin-Meadow. Distinguishing Objects and Actions in Homesign and Nicaraguan Sign Language: The Emergence of Lexical Categories. *Theoretical Issues in Sign Language Research*. La Trobe University, Melbourne, Australia.
- Peng, J., **Feldman, A.**, and Jazmati, H. 2015. Classifying idiomatic and literal expressions using vector space representations. *Recent Advances in Natural Language Processing*, September 2015.
- Howell, J. 2015. Focus Placement on Adjacent Words in Yes/No Questions. In The Scottish Consortium for ICPhS 2015 (ed.), *Proceedings of the 18th International Congress of Phonetic Sciences*. Glasgow, UK: the University of Glasgow. ISBN 978-0-85261-941-4.
Paper number 1034.1-4. retrieved from www.icphs2015.info/pdfs/Papers/ICPHS1034.pdf

External Grants

2016. DURIP. Dynamic Data-Driven Fusion and Scene Understanding for Real Time Queries over Live Streaming Video PI: Jing Peng, Co-PI Anna Feldman. \$136,309.
- 2013-2017. RI: Small: RUI: AIR: [Automatic Idiom Recognition](#) National Science Foundation (NSF) (Computer and Information Sciences and Engineering (CISE), Information and Intelligent Systems (IIS) cluster, PI: Anna Feldman, Co-PI: Jing Peng. \$176,514.
- 2015-2016. NAACL 2015 Workshop on Computational Linguistics for Literature. PI: Anna Feldman. \$6,000.

Invited Lectures and Plenary Talks

- Abner, N. 2016. Distinguished Categories: Structured Iconicity in Emergent and Established Sign Systems. LINGUAE Seminar in Linguistics. Institut Jean-Nicod, Département d'études cognitives, École normale supérieure, Paris, France. (*Invited Talk*)
- Abner, N. 2016. American Sign Language: Patterns and Pressures of the Linguistic System. Seminar on the State of the Art of Sign Language Research. Institut Jean-Nicod, Département d'études cognitives, École normale supérieure, Paris, France. (*Invited Talk*)
- Abner, N. 2015. WH-Questions in American Sign Language: The Not-So-Odds and Ends. Department of Linguistics, Swarthmore College, Swarthmore PA. (*Invited Talk*)
- Feldman, A. May 12, 2016 Automatic Idiom Recognition. Yahoo! Labs, NYC; with Jing Peng (*Invited Talk*)

Department of Modern Languages and Literatures

Books

- Emery, Elizabeth. *Le Photojournalisme et la naissance des maisons-musées d'écrivains en France (1881-1914)*. Trans. Jean Kempf et Christine Kiehl. Grenoble: Les Editions de l'Université Savoie Mont

- Blanc, 2016. [Translation of *Photojournalism and the Origins of the French Writer House Museum*].
- Emery, Elizabeth. *En toute intimité...Quand la presse people de la Belle Époque s'invitait chez les célébrités*. Paris: Parigramme, 2015.
- Emery, Elizabeth. *Telling the Story in the Middle Ages: Essays in Honor of Evelyn Birge Vitz*. Essay anthology coedited with Kathryn A. Duys and Laurie Postlewate. Cambridge: D. S. Brewer, 2015.
- Emery, Elizabeth. *Religious Experience in the Work of Richard Wagner*. Co-translated with C. J. T. Talar. Washington, DC: Catholic University of America Press, 2015.
- Herold, Thomas. *Zeit erzählen: Zeitroman und Zeit im Roman des 20. Jahrhunderts*, Freiburg im Breisgau: Rombach 2016.
- Ho, Wing Shan. *Screening Post-1989 China: Critical Analysis of Chinese Film and Television* (New York: Palgrave, 2015).

Journal Articles

- LaFountain, Pascale. " 'Darkness, Waiting, without Speaking': Fluidity, Subjectivity, and Utopian Space in Ingeborg Bachmann's *Der Fall Franza*." *Utopian Studies* 27.1 (2016): 77-92.
- Redouane, Rabia. "Students' Motivation and Attitude towards Learning Foreign languages: A Case Study of Moroccans' Learners of English, German, and Spanish". *The International Journal of Humanities and Social Sciences*, Vol.4, Center for Promoting Ideas (CPI), USA, February Issue, 2016, pp.287-299.
- Redouane, Rabia. "Linguistic Diversity or Linguistic Rivalry in Morocco? Realities and Perspectives". *The International Journal of Education and Human Developments*, Vol.2 (1), American Research Institute for Policy Developments, New York, USA, January 2016, pp.18-24.

Book Chapters

- Emery, Elizabeth. "*Le Berceau de la littérature française: Medieval Storytelling as Child's Play in Nineteenth-Century France*." *Telling the Story in the Middle Ages: Essays in Honor of Evelyn Birge Vitz* (ed. Kathryn A. Duys, Elizabeth Emery and Laurie Postlewate). Cambridge: D. S. Brewer, 2015. 219-35.
- Emery, Elizabeth. "Introduction" (with Kathryn A. Duys and Laurie Postlewate). *Telling the Story in the Middle Ages: Essays in Honor of Evelyn Birge Vitz* (ed. Kathryn A. Duys, Elizabeth Emery and Laurie Postlewate). Cambridge: D. S. Brewer, 2015. 1-10.
- Emery, Elizabeth. "Staging Domesticity in *La Revue Illustrée's* Photo-Interviews: Belle Époque Celebrity Homes in the Periodical Press." *French Connections: Design, Mass Media and the Modern Interior 1770-1970*, ed. Anca I. Lasc, Georgina Downey and Mark Taylor. London: Bloomsbury Publishing, 2015. 157-66.
- Emery, Elizabeth. "Retracer le Moyen Âge: Proust et ses « dessins médiévaux »." *Proust et les Moyen Age*. Ed. Sophie Duval et Miren Laccasagne (Paris: Hermann, 2015): 295-313.

Emery, Elizabeth. "Introduction" (with C. J. T. Talar). *Religious Experience in the Work of Richard Wagner*. Co-translated with C. J. T. Talar. Washington, DC: Catholic University of America Press, 2015. xxi-xlvi.

Gatrall, Jefferson. "Retelling and Untelling the Christmas Story: *Ben-Hur*, Uncle Midas, and the Sunday-School Movement." In Millete Shamil and Barbara Ryan, eds., *Bigger than Ben-Hur*. Syracuse: Syracuse University Press, 2015.

Mengara, Daniel. "Gabon Under Omar Bongo." Invited book chapter in peer-reviewed volume entitled *The Politics of Presidential Term Limits in Africa*, Edited by Jack Mangala. Pan African Institute for Leadership, 2016.

External Grants

Emery, Elizabeth. National Endowment for the Humanities Fellowship. 2016-2017.

Editorial Journal and Other Work

Emery, Elizabeth. Joint Editor, *Romance Studies* (until January 2016).

Emery, Elizabeth. Book Review Coeditor. *Nineteenth-Century French Studies*.

Gatrall, Jefferson. MLA Division Executive Representative for the Forum on Russian and Eurasian Studies, 2015-2020.

Oppenheim, Lois. Editorial Board, *Journal of Beckett Studies*.

Short Fiction and Memoir, Poems, Humor and Essays

Emery, Elizabeth. "Victor Hugo's Breakfast of Champions." Invited guest blog for Wonders & Marvels: A Community for Curious Minds who Love History, its Odd Stories, and Good Reads. February 2016.

Invited Lectures and Plenary Talks

Emery, Elizabeth. "Asian Takeout: The Commercialization of Eastern Art in Late Nineteenth-Century France." Lecture for the Humanities Center. Brigham Young University. Provo, UT. 10 June 2016.

Emery, Elizabeth. "Better Homes and Gardens: Belle Epoque Writers at Work and Play." Lecture for the American Society of the French Academic Palmes. Librairie Albertine/French Consulate. New York, NY. 30 April 2016.

Emery, Elizabeth. "'Vanity Fair': At Home with Writers of the Belle Epoque." Invited lecture for the Maison Française of New York University. 24 September 2015.

Oppenheim, Lois. "fMRI in Paint and Prose." Invited lecture. Trinity College Dublin. August, 2015.

Oppenheim, Lois. "Ce qui fait voir en se faisant voir: Jacques Garelli devant les mésaventures de la critique littéraire." Invited lecture. Sorbonne. November, 2015.

Department of Political Science and Law

Books

Brigid Callahan Harrison, 2016, *Power and Society: An Introduction to the Social Sciences* 14th edition. Belmont, Ca.: Cengage Publishers.

Anthony P. Spanakos and Francisco Panizza Ed. *Conceptualizing Comparative Politics*, Routledge, 2015

Anthony P. Spanakos, "Conceptualising Comparative Politics: A Framework," Anthony P. Spanakos and Francisco Panizza Ed. *Conceptualizing Comparative Politics*, Routledge, 2015

Anthony P. Spanakos, "Institutionalities and Political Change in Bolivarian Venezuela."

Anthony P. Spanakos and Francisco Panizza, "Foreword," Ana Margheritis, *Migration Governance Across Regions: State-Diaspora Relations in the Latin America-Southern Europe Corridor*, Routledge, 2016

Journal Articles

Alvarez, A. (2015). Examination of Organizational Structural Capacity for Change in The Context of Litigation Reform. *Journal of Public Management & Social Policy*.

Alvarez, A., (2016) Policy Implementation under Class Action Based Reform of State Child Welfare Agencies: The Cases Of Washington State and New Jersey. *Journal of Policy Practice*.

Alvarez, A. (2016) Executive Leadership Challenges Implementing Systemic Change Under Conditions of Litigated Reform: *Journal of Human Service Organizations, Management, Leadership & Governance*.

Alvarez, A., Chauveron, L., (2016) The Co-Evolution of Marriage and Parental Rights of Gays and Lesbians. *Journal of GLBT Family Studies*.

Drake, Ian. "Is History an Upward Progression?" in the *Anamnesis* (Oct. 30, 2015).

Xenos, Michael, Timothy Macafee, and **Antoinette Pole**. (2015). "Understanding Variations in User Response to Social Media Campaigns: A Study of Facebook Posts in the 2010 U.S. Elections." *New Media & Society*.

Nyiri, Zsolt "Yin and Yank: Relations between Public Opinion towards China and the U.S." (w S. Meunier and S. Kim), *Comparative European Politics*, forthcoming in 2016.

Nyiri, Zsolt. "Measuring or Redefining Concepts in Comparative Politics? Challenges in Comparative Public Opinion" in *Anthony Spanakos and Francisco Panizza eds. Conceptualising Comparative Politics*. Routledge. 2015.

Pole, Antoinette and Archana Kumar. (2015). "Segmenting CSA Members by Motivation: Anything but Two Peas in a Pod." *British Food Journal*, Vol. 117 Issue: 5, pp. 1488-1505.

Miller, Edward, **Antoinette Pole** and Bukola Usidame. (2015). "Life and Death in the Mental Health Blogosphere: An Analysis of Blog Content and Survival." *World Medical & Health Policy*. Volume 7, Issue 1, pages 59–82.

Smith, Brian. "Burke and Clausewitz on the Limitation of War" (with J. Furman Daniel, III), *Journal of International Political Theory*, Vol. 11, No. 3 (October 2015), pp. 313-330.

Spanakos, Anthony. "The In/visible in Civil War," Kevin Michael Scott Ed., *Marvel Comics' Civil War and the Age of Terror: Critical Essays on the Comic Saga*, McFarland, 2015

Invited Lectures and Plenary Talks

Nayer, G. And Alvarez., A., SWACJ, Looking Toward Reentry: Linking Evidence And Best Practice. Perspectives from faith based on Reentry Programs in Central Florida 2016).

Harrison, Brigid. Keynote speaker at the Texas Community College Teachers' Association, February 27, 2016, Houston, Texas.

Department of Psychology

Journal Articles

Aguilar, L. J., Downey, G., Krauss, R. M., **Pardo, J. S.**, Lane, S. P., & Bolger, N. (2015). A dyadic perspective on speech accommodation and social connection: Both partners' rejection sensitivity matters. *Journal of Personality*, DOI: 10.1111/jopy.12149.

Bragger, J.D., *Evans, D., Kutcher, E., Sumner, K. (2015). Factors Affecting the Procedural Fairness of Downsizing: A Policy Capturing Approach. *Human Resource Development Quarterly*.

Chiaravalloti, N. D., **Sandry, J.**, Moore, N. B., & DeLuca, J. (2015). An RCT to treat learning impairment in traumatic brain injury: The TBI-MEM Trial. *Neurorehabilitation & Neural Repair*. DOI: 10.1177/1545968315604395

Chiou, K., **Sandry, J.**, & Chiaravalloti, N. (2015). Cognitive contributions to differences in learning after moderate to severe traumatic brain injury. *Journal of Clinical and Experimental Neuropsychology*, 37 (10), 1074 – 1085.

Fox, J. K., & Masia Warner, C. (2016). Food allergy and social anxiety in a community sample of adolescents. *Children's Health Care*. Advance online publication. doi:10.1080/02739615.2015.1124773

Grapin, S. L., Bocanegra, J. O., Green, T., ° Lee, E. T., & ° Jaafar, D. (2016). Recruiting and supporting students from diverse backgrounds in school psychology programs: Recommendations for academic institutions, graduate educators, practitioners, and graduate students. *Contemporary School Psychology*. doi: 10.1007/s40688-016-0092-z

Gruebner, O., **Lowe, S. R.**, Tracy, M., Cerdá, M., Joshi, S., Norris, F. H., & Galea, S. (2016). The geography of mental health and general wellness in Galveston Bay after Hurricane Ike: A spatial

epidemiological study with longitudinal data. *Disaster Medicine and Public Health Preparedness*. E-publication ahead of print. doi:10.1017/dmp.2015.172

Lahne, J. and **Zellner**, D.A. (2015). The great is the enemy of the good: Hedonic contrast in a coursed meal. *Food Quality and Preference*, 45, 70-74.

Lakusta, L., & Carey, S. (2015). Twelve-month-old infants' encoding of goal and source paths in agentive and non-agentive motion events. *Language Learning and Development*, 11(2), 152-175. DOI: 10.1080/15475441.2014.896168

Lewis, S. Y., Ford-Graham, C., Milord, S., Raymond, Z., & Woodson, M. (under review). Spiritual well-being as a moderator of the relationship between stress and depressive symptoms among black women undergraduates. *NASPA Journal about Women in Higher Education*.

Lowe, S. R., Norris, F. H., & Galea, S. (2016). Mental health service utilization among natural disaster survivors with perceived service needs. *Psychiatric Services*, 67, 354-357. doi: 10.1176/appi.ps.201500027

Lowe, S. R., Pothen, J., Quinn, J. W., Rundle, A., Bradley, B., Galea, S., Ressler, K. J., & Koenen, K. C. (2015). Gene-by-social-environment interaction (GxSE) between ADCYAP1R1 genotype and neighborhood crime predicts major depression symptoms in trauma-exposed women. *Journal of Affective Disorders*, 187, 147-150. doi:10.1016/j.jad.2015.08.002

Lowe, S. R., Quinn, J. W., Richards, C. A., Pothen, J., Rundle, A., Galea, S., Ressler, K. J., Koenen, K. C., & Bradley, B. (2016). Childhood trauma and neighborhood-level crime interact in predicting adult posttraumatic stress and major depression symptoms. *Child Abuse & Neglect*, 51, 212-222. doi:10.1016/j.chiabu.2015.10.007

Lowe, S. R., Sampson, L., Gruebner, O., & Galea, S. (2016). Mental health service need and use in the aftermath of Hurricane Sandy: Findings in a population-based sample of New York City residents. *Community Mental Health Journal*, 52, 25-31. doi: 10.1007/s10597-015-9947-4

Lowe, S. R., Rhodes, J. E., & Waters, M. C. (2015). Understanding resilience and other trajectories of psychological distress: Qualitative case studies of low-income mothers who survived Hurricane Katrina. *Current Psychology*, 34, 537-550. doi:10.1007/s12144-015-9362-6

Lowe, S. R., & Willis, M. (2015). Trajectories of perceived social support among low-income female survivors of Hurricane Katrina. *Journal of Social and Personal Relationships*, 32, 1034-1055. doi:10.1177/0265407514558958

Masia Warner, C., Colognori, D., Brice, C., Herzig, K., Mufson, L., Lynch, C., Reiss, P. T., Petkova, E., **Fox**, J. K., Mocerri, D. C., Ryan, J., & Klein, R. G. (2016). Can school counselors deliver cognitive-behavioral treatment for social anxiety effectively? A randomized controlled trial. *Journal of Child Psychology and Psychiatry*. Advance online publication. doi:10.1111/jcpp.12550

Mota, M., Sumner, J., **Lowe**, S. R., Neumeister, A., Uddin, M., Aiello, A., Wildman, D., Galea, S., Koenen, K. C., & Pietrzak, R. H. (2015). The rs1049353 polymorphism in the CNR1 gene interacts with

child abuse to predict posttraumatic threat symptoms. *Journal of Clinical Psychiatry*, 76, e1622-e1623. doi:10.4088/JCP.15110084

- Pablo J. Olivares-Olivares, José Olivares, Diego Macià, Araceli Macià, and Luis **Montesinos**, (2016). Community versus Clinical Cognitive-Behavioral Intervention in Young Adults Spanish Population with Generalized Social Phobia. *Terapia Psicológica*, 34, 1, 24-39.
- Platt, J., **Lowe, S. R.**, Galea, S., & Koenen, K. C. (2016). A longitudinal study of the bidirectional relationship between social support and posttraumatic stress symptoms following a natural disaster. *Journal of Traumatic Stress*. E-publication ahead of print. doi: 10.1002/jts.22092
- Sandry, J.**, Paxton, J., & Sumowski, J. F. (2016). General mathematical ability strongly predicts PASAT performance in MS patients: Implications for clinical interpretation and cognitive reserve. *Journal of the International Neuropsychological Society*, 27 (3), 375 – 378.
- Sandry, J.**, Chiou, K., DeLuca, J. & Chiaravalloti, N. (2016). Individual differences in working memory capacity predicts responsiveness to memory rehabilitation after TBI. *Archives of Physical Medicine and Rehabilitation*. DOI: 10.1016/j.apmr.2015.10.109
- Sumowski, J. F., Rocca, M. A., Leavitt, V. M., Riccitelli, G., **Sandry, J.**, DeLuca, J., Comi, G., Filippi, M. (2016). Searching for the neural basis of reserve against memory decline: Intellectual enrichment linked to larger hippocampal volume in MS. *European Journal of Neurology*, 23 (1), 39-44
- Sampson, L. **Lowe, S. R.**, Gruebner, O., Cohen, G., & Galea, S. (2016). Perceived service need after Hurricane Sandy in a representative sample of survivors: The role of community-level damage and individual-level stressors. *Disaster Medicine and Public Health Preparedness*. E-publication ahead of print. doi:10.1017/dmp.2016.66
- Sessa, V.I.**, Ploskonka, J., Alvarez, E., Dourdis, S., Dixon, C., & **Bragger, J.** (2016). The relationship between student leaders' constructive development, their leadership identity, and their understanding of leadership. *Journal of Leadership Education*.
- Schilling, E., **Grabin, S.**, & Hyson, D. (2016). Developing undergraduate school psychology courses: Tips from the trenches. *Communiqué*, 44(6), 20-22.
- Sumner, K. E.**, & Brown, T. J. (2015). Human Resource Management and Neurodiversity: A Consideration of Employer Challenges for Applicants with Learning Disabilities. *The Psychologist Manager Journal*, 18 (2) 105-119.
- Zellner, D.A.** & Cobuzzi, J.L. (2016). Just dessert: Serving fruit as a separate “dessert” course increases vegetable consumption in a school lunch. *Food Quality and Preference*, 48, 195-198.
- Zottoli, T.M.**, Daftary-Kapur, T. & Zapf, P.A. (2015). We don't always mean what we say: Attitudes toward statutory exclusion of juvenile offenders from juvenile court jurisdiction. *Journal of Forensic Psychology Practice*, 15(5), 423-448.

Zottoli, T. M., Hoover, S. & Barr, W.B. (2015) The utility of the Standard Assessment of Concussion (SAC) for the detection of malingering and low effort in civil litigation and Independent Medical Examinations. *The Clinical Neuropsychologist*. 29(5), 678-688

Book Chapters

Lakusta, L. & Wagner, L. (2016). Conceptualizing the event: The relationship between infants' representations and linguistic organization, in D. Barner & A. Baron (Eds.), *Conceptual change and core knowledge*. Oxford University Press

Lowe, S. R., Blachman-Forshay, J., & Koenen, K. C. (2015). Epidemiology of trauma and trauma-related disorders: Trauma as a public health issue. In U. Schnyder & M. Cloitre (Eds.), *Evidence-based treatments for trauma-related psychological disorders: A practical guide for clinicians* (pp. 11-40). New York, NY: Springer.

Lowe, S. R., & Galea, S. (2015). Posttraumatic stress in the aftermath of mass shootings. In K. Cherry (Ed.), *Traumatic stress and long-term recovery: Coping with disasters and other negative life events* (pp. 91-111). New York, NY: Springer.

Sandroff, B., **Sandry, J.,** & DeLuca, J. (2016). The neuropsychology of multiple sclerosis. In In: Parks R.W., Zec R.F., Bondi M.W., Jefferson A.L., (Eds.), *Neuropsychology of Alzheimer's Disease and Other Dementias*. 2 ed. Oxford University Press.

Sandry, J., Akbar, N., Zuppichini, M., & DeLuca, J (2016). Cognitive rehabilitation in multiple sclerosis. In M.-K. Sun (Eds.), *Research Progress in Alzheimer's Disease and Dementia*, (Vol. 6). New York: Nova Science Publisher

Zellner, D.A. (2015). Effect of visual cues on sensory and hedonic evaluation of food. In A. R. Hirsh (Ed.), *Nutrition and Sensation*. Boca Raton, FL: CRC Press.

External Grants

Lakusta, L., 2012-2015. RUI: Conceptual Foundations of Language: Infants' Representations of Sources and Goals in Events, National Science Foundation, #1145762, \$384,460.

Lakusta, L., 2016-2020. "RUI: Mapping conceptual representations into spatial language: The case of support". DLS program revised grant application under review.

Lowe, S. 2016 "The Gulf long-term follow-up study," Montclair State University subcontract, National Institute of Environmental Health Science; US \$44,787 (2016).

Lowe, S.; 2016 "The influence of disaster recovery partnerships on mental health in New York City after Hurricane Sandy," Montclair State University contract, Department of Health and Human Services; US \$60,000 (2016).

Pardo, J.; 2016-2020 "RUI: Phonetic Convergence in Spoken Communication," *National Science Foundation* PAC program revised grant application under review.

Awarded: **Ruth E. Propper (PI)** (2016, May): Short-Term Innovative Research, Army Research Office:
individual Differences in Handedness Effects on Categorical and Coordinate Spatial Processing:
~\$45,000

Sessa, V & Bragger, J. Principal Investigators, C. Charles Jackson Foundation research grant
("Longitudinal Leadership Development Study"); US \$4450 (2016).

Editorial Journal and Other Work

Fox, J.: From 9/2015 to present, I reviewed for School Mental Health (x2) and Journal of Immigrant and
Minority Health (x1)

Grapin, S. Editorial board member of International Journal of School and Educational Psychology and
Trainers' Forum; Completed reviews for School Psychology International and Contemporary
School Psychology

Lakusta, L. Planning Committee, International Conference Infant Studies 2018 meeting. Ad hoc reviewer
for Child Development, Cognition. Journal of Experimental Child Psychology, Language Learning
and Development, Boston University Conference on Language Development

Lowe, S. Reviews for the following journals from 9/2015-present: *BMC Psychiatry, Population and
Environment (x2), Journal of Traumatic Stress, American Journal of Epidemiology, Substance
Use and Misuse*; I also reviewed an entry for the *Oxford Encyclopedia of Natural Hazards* and
served as a grant reviewer for the Israel Science Foundation

Montesinos, L. Middle States review.

Ragin, D. Reviewer for *Social Science and Medicine*, an international journal.

Ragin, D. Reviewer for *American Journal of Nursing*.

Sandry, J: Editorial Board *International Journal of Aviation Sciences*. Reviewed for the following journals
from 9/2015 to present): *Acta Neurologica Scandinavica (x2); International Journal of MS Care
(x1); Psych & Ageing (x1); Journal of the Neurological Sciences (x1); Journal of Clinical and
Experimental Neuropsychology (x1); Assessment (x1); Therapeutic Advances in Neurological
Disorders (x1); Acta Psychologica (x1)*

Townsend, D. : reviewed manuscript for *Journal of Memory and Language* and abstracts for Events in
Language and Cognition Workshop 2016.

Zellner, D., Advisory Editor of the journal *Appetite*.

Zellner, D., Editorial Board of the journal *Food Quality and Preference*.

Zellner, D., Advisory Board for Culinary Science program - Culinary Institute of America

Zellner, D., Psychology Councilor for the Council on Undergraduate Research

Invited Lectures and Plenary Talks

Pardo, J. (2016). "Consolidating Findings on Phonetic Convergence: Challenging Puzzles for Speech Perception, Speech Production, and Language Use." Presentation at the CUNY Speech-Language-Hearing Sciences Colloquium, CUNY Graduate Center; May 11, 2016., Boston, Massachusetts

Pardo, J. (2016). "Catching the Drift: Phonetic Convergence in Spoken Communication." *Psychology of Language Video Series* presentation, APS Fund for Teaching and Public Understanding of Psychology, Cleveland State University; March 25, 2016.

<https://www.csuohio.edu/sciences/language-research-lab/psychology-language-video-series#JPardo>

Sandry, J. (2016, Spring). *An embedded process approach to understand memory impairment in multiple sclerosis.* Department of Psychology, College of Staten Island, CUNY

Sandry, J. (2016, Spring). *Focus of attention characteristics & some long-term memory.* Neurocognition Lab, Temple University

Sandry, J. (2015, Spring). *Invited psychology alumni lecture.* Department of Psychology, East Stroudsburg University of Pennsylvania

Department of Religion

Books

Mark Clatterbuck. *Crow Jesus: Stories of Indigenous Religious Belonging* (Oklahoma University Press, 2016).

Editorial Work, Essays, Media, Book Reviews, etc.

Mark Clatterbuck. Review of Junípero Serra: California, Indians, and the Transformation of a Missionary by Rose Marie Beebe & Robert M. Senkewicz. *American Catholic Studies* (2016).

Dorothy Rogers. "Women Philosophers DVD Series - A Pedagogical Tool to Improve Inclusiveness and Diversity," *Feminism and Philosophy Newsletter*, 15:2; 2-5 (Spring 2016).

--- "Busted! A Pictorial History of Women Philosophers DVD Series – volume two: Early Modern Women Philosophers, Society for the Study of Women Philosophers. (Spring 2016).

Department of Sociology

Books

Janet M. Ruane, *Introducing Social Research Methods.* 2016. John Wiley & Sons, Ltd.

Journal Articles

Yasemin Besen-Cassino, "Division of Household Chores and the Curious Case of Cooking: The Effects of Earning Inequality on House Chores among Dual-Earner Couples." (with Dan Cassino) 2015 *About Gender* vol 3, no 6: 25-53.

Christopher Donoghue and Alicia Raia-Hawrylak. (2016) "Moving Beyond the Emphasis on Bullying: A Generalized Approach to Peer Aggression in High School." *Children and Schools*, 38, 1, 30-39.

External Grants

Yasemin Besen-Cassino, \$15,000 Sociologists for Women in Society (SWS) 2015-2016
Donoghue, Christopher and Yasemin Besen-Cassino, \$600 AKD Symposium Grant

Editorial Journal and Other Work

Yasemin Besen-Cassino, Book Review Editor, *Gender & Society*

Yasemin Besen-Cassino, *Contexts*, Editorial Board

Jay Livingston, *Contexts*, Editorial Board

Media

Jay Livingston, "Pluralistic Ignorance and Retreat from the Confederate Flag," *Pacific Standard Magazine*, June 29, 2015.

<http://www.psmag.com/health-and-behavior/pluralistic-ignorance-and-retreat-from-the-confederate-flag>

Jay Livingston, "Why Don't Jury Pools Bond Anymore?" *Pacific Standard Magazine*, July 2, 2015,

<http://www.psmag.com/politics-and-law/why-dont-jury-pools-bond-anymore>

Jay Livingston, "'Trainwreck' and Taboo," *Pacific Standard Magazine*, Aug. 4,

2015 <http://www.psmag.com/books-and-culture/trainwreck-and-taboo>

Jay Livingston, "Margins of Error and the Real Rank of the Republican Primary Candidates," *Pacific Standard Magazine*, Aug. 7, 2015

<http://www.psmag.com/politics-and-law/margins-of-error-and-the-real-rank-of-the-republican-primary-candidates>

Jay Livingston, "American Gun Laws and the Tragedy of the False Negative," *Pacific Standard Magazine*, Oct. 6, 2015

<http://www.psmag.com/politics-and-law/american-gun-laws-and-the-tragedy-of-the-false-negative>

Jay Livingston, "Hacked Emails Suggest That Sony's Fear of the NFL Shaped Its Narrative About Concussions in Football," *Pacific Standard Magazine*, Sept. 8,

2015 <http://www.psmag.com/books-and-culture/hacked-emails-suggest-that-sonys-fear-of-the-nfl-shaped-its-narrative-about-concussions-in-football>

Jay Livingston, "American-gun Laws and the Tragedy of the False Negative," *Pacific Standard Magazine*, October 6, 2015

<http://www.psmag.com/politics-and-law/american-gun-laws-and-the-tragedy-of-the-false-negative>

Jay Livingston, "A Rise in Conservative Republicans Against Abortion? Or Fewer Conservative Republicans?" *Pacific Standard Magazine*, Oct. 21,

2015. <http://www.psmag.com/politics-and-law/a-rise-in-conservative-republicans-against-abortion-or-fewer-conservative-republicans>

- Jay Livingston, "Aren't the Poor Comparatively Rich?" Pacific Standard Magazine, Oct. 22, 2015. <http://www.psmag.com/business-economics/arent-the-poor-comparatively-rich>
- Jay Livingston, "Disobedience or Civil Disobedience: Who gets to decide when breaking the rules is OK?" Pacific Standard Magazine, Nov. 13, 2015. <http://www.psmag.com/politics-and-law/disobedience-or-civil-disobedience-who-decides-when-breaking-rules-is-ok>
- Jay Livingston, "Cop-Speak for Shooting a Suspect – On the politics of euphemism," Pacific Standard Magazine, Dec. 10, 2015. <http://www.psmag.com/politics-and-law/cop-speak-for-shooting-a-suspect>
- Jay Livingston, "The Elsewhere Effect," Pacific Standard Magazine, Dec. 23, 2015. <http://www.psmag.com/politics-and-law/the-elsewhere-effect>
- Jay Livingston, "Lands' End and the Tricky Politics of Business," Pacific Standard Magazine, March 7, 2016. <http://www.psmag.com/business-economics/lands-end-and-the-tricky-politics-of-business>
- Jay Livingston, "Does Your Vote Affect Public Policy?" Pacific Standard Magazine, March 17, 2016. <http://www.psmag.com/politics-and-law/does-your-vote-affect-public-policy>
- Jay Livingston, "You Think It's Great, but It's Probably Just Familiar," Pacific Standard Magazine, April 18, 2016. <https://psmag.com/you-think-it-s-great-but-it-s-probably-just-familiar-898788ecb6c1#.e2qbuf8sp>
- Jay Livingston, "In Politics, the Decline of Image and the Rise of the Brand," Pacific Standard Magazine, May 5, 2016. <https://psmag.com/in-politics-the-decline-of-image-and-the-rise-of-the-brand-507fe495f9c7#.1cal3phrn>
- Jay Livingston, "The New Individualizing of Morality," Pacific Standard Magazine, May 13, 2016. <https://psmag.com/the-new-individualizing-of-morality-11ed72f0945e#.8r94a2bfb>
- Sangeeta Parashar, "Longevity: Wide Disagreement on Prospects." Opinion piece, The Ashbury Park Press, September 20, 2015. <http://www.app.com/story/opinion/columnists/2015/09/17/issue-longevity-wide-disagreement-prospects/32551195/>

Department of Spanish and Italian

Articles

- Dini, Andrea. "Calvino, Hemingway e Per chi suona la campana" *Studi Italiani* XXVII.2 (2015 Special issue: *Scrittori tra Due Mondi/Writers Between Two Worlds*, ed. Simone Magherini) (June 2016): 73-112.

Edstrom, Anne. "Triads in the L2 Classroom: Interaction Patterns and Engagement During a Collaborative Task." *System* 52 (2015): 26-37. Print.

Edstrom, Anne. "Making Suggestions While Collaborating in L1 English: Common Structures and Strategies." *Miscelánea: A Journal of English and American Studies* 51 (2015): 27-48. Print.

Fiore, Teresa. "Builders, Mermaids and the Bauhaus: New Visions of the Migrant Return in Andrea Camilleri's *Maruzza Musumeci*." *Studi Italiani XXVII.2* (2015 Special issue: *Scrittori tra Due Mondi/Writers Between Two Worlds*). Ed. Simone Magherini. (June 2016). 179-193.

Fiore, Teresa. "El 'WOP' de Raiz y las rutas 'indocumentadas' de la nación italiana." *El hilo de la fabula* (Universidad Nacional del Litoral, Santa Fe, Argentina) 15 (Year 13: Dec. 2015): 123-40.
<http://bibliotecavirtual.unl.edu.ar/publicaciones/index.php/HilodelaFabula/article/view/5031/7674>

Galoppe, Raúl. "(Un)Faithful Renditions: Gender Dynamics in an Adaptation of *Don Gil de las calzas verdes*". *Bulletin of the Comediantes* 67-1 (2015): 131-48. Print

Levine, Linda Gould. "Una modesta proposición sobre *El exiliado de aquí y allá* de Juan Goytisolo." *Sociocriticism* XXX. 1-2 (2015): 162-95. Print.

Trubiano, Marisa. "Dobbiamo imparare a vivere come gli emigranti': Flaiano, gli USA e il nostro 'vero paese' di destinazione." (*Studi Italiani XXVII.2* (2015 Special issue: *Scrittori tra Due Mondi/Writers Between Two Worlds*, ed. Simone Magherini) (June 2016)): 8 pp. ms.

Book Chapters

Levine, Linda Gould. "La novela feminocéntrica de Lidia Falcón: *Al fin estaba sola*." Las cinco vidas de Lidia Falcón. Madrid: Montesinos, 2015. 85-103. Print.

Levine, Linda Gould. "*El juego de la piel* de Lidia Falcón: Desmitificación de cultura y contracultura." Madrid: Montesinos, 2015. 105-119. Print.

Editorial Journal and Other Work

Galoppe, Raúl. Roverano, Susana, et al. "Calciphylaxis of the temporal artery masquerading as temporal arteritis: a case presentation and review of the literature." *Clinical Rheumatology*, 2015, DOI 10.1007/s10067-015-2942-x. [Translation] Print.

Levine, Linda Gould. Co-organizer of colloquium on "Borders and Barriers: Challenges for Refugee Women in Spain and the United States." International Institute, Madrid. Oct 30, 2015.

Fiore, Teresa. Visiting Scholar. CEMS (Center for European & Mediterranean Studies), NYU.

Short Fiction and Memoir, Poems, Humor and Essays

Guemárez-Cruz, Diana. *Pausa sobre la mesa*. San Juan, Puerto Rico: Casa de los Poetas Editores, 2015.
[book of poems]

Invited Lectures and Plenary Talks

Levine, Linda Gould, "La mujer en la academia norteamericana." 2016 Mujeres que Mueven el Mundo. Instituto Cervantes, March 15, 2016.

Fiore, Teresa. "Clandestini in the Mediterranean and in New York: The Ins and Outs of Italy's Undocumented Migrations." Columbia Seminar in Italian Studies, Italian Academy of Columbia University. Feb. 5, 2016.

Fiore, Teresa. "Pre-Occupied Liquid Spaces: The Journeys of Italian Emigrants Abroad and Foreign Immigrants Towards Italy." Lecture Series sponsored by the Luigi and Anita Traverso Endowment for Italian Studies at SUNY New Paltz, NY. April 20, 2016.

López-Luaces, Marta. "La traducción de poesía hoy." Universidad Complutense de Madrid. May 21, 2016.

López-Luaces, Marta. "La poesía latina y latinoamericana en Nueva York." Seminar at the Universidad de Granada, Graduate Program. May 30-31, 2016.