ANTHROPOLOGY

AREA: Education
• Academic Archeologist; Teaching Research; Library/Information Science; Community Education and Higher Education (Admissions, Financial Aid, Academic/Career Advising, Student Affairs and Activities)

PLACES OF EMPLOYMENT:
• Universities/Colleges; College Research Institutes/Laboratories; Campus Museums; Zoos/Nature Centers fulfills many roles in strategic planning, writing, corporate diplomacy and professional development for fellow employees

STRATEGIES:
• Obtain a graduate degree in College Student Affairs, Library/Information Science or related field for work in student affairs, administration or libraries. Additionally, you can obtain a doctoral degree in Anthropology for university/college faculty roles and at least a master's degree for 2 year college positions. Gain research experience by assisting professors or participating in independent studies. Maintain a high GPA and secure strong faculty recommendations. Develop excellent communication and presentation skills. Get involved in campus leadership positions: Resident Assistant, Peer Advisor, or Admissions tour guide

AREA: Non-Profit
• Administration; Program Management/Development; Fundraising/Development; Grant Writing; Research; Volunteer Coordination; Community Education; Public Relations and Marketing

PLACES OF EMPLOYMENT:
• Nonprofit Organizations; Social Service Agencies; Hospitals and Medical Centers; Private Foundations/International Organizations; Educational Institutes; Special Interest Groups

STRATEGIES:
• Seek multiple volunteer and internship positions to gain experience and build contacts in the field. Obtain leadership roles in relevant campus and community organizations. Develop strong communication and research skills. Learn how to write grants and gain an understanding of budgeting and fiscal management. Investigate term of service or service corps positions as a way to gain entry into the field. Research organizations’ values to find a good fit. Consider earning a graduate degree for more job opportunities and advancement.

AREA: Archaeology
• Cultural Resource Management; Research; Excavation; Field Work

PLACES OF EMPLOYMENT:
• Environmental/Engineering Companies; Firms specializing in archaeological investigation; Historic Preservation Societies; Government (Urban/City Planning Office; US Dept. Agriculture)

STRATEGIES:
• Field positions require a bachelor’s degree and previous field experience. Get involved with faculty research or other research programs. Obtain a graduate degree for more opportunities to direct field crews. Also be willing to travel and possibly endure adverse living/working conditions during field studies or excavations.
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AREA: Business
• Sales; Customer Service; Public Relations; Marketing; Management; Human Resources; Insurance

PLACES OF EMPLOYMENT:
• Service Providers; Wholesalers; Manufacturers; Call Centers; Financial Institutions; Real Estate

STRATEGIES:
• Develop career goals and seek relevant experiences to prepare for those goals. Earn a minor in business or supplement curriculum with business or communication courses. Obtain relevant experience through part time jobs/internships. Work a part time or summer job in retail and demonstrate a willingness to take on additional responsibilities. Participate in student organizations and seek leadership roles. Learn to work well with different types of people and develop and strong commitment to customer satisfaction. Be willing to start a management trainee program or other entry level/developmental positions. When job searching, seek employers interested in hiring any major. Understand the top skills employers desire and be prepared to demonstrate them (such as communication (oral and written), computer, interpersonal, leadership and teamwork.

AREA: Museums and Archives
• Curation Management; Preservation/Conservation/Restoration Arrangement; Cataloguing/Categorizing; Exhibition/Installation; Maintaining Records; Research; Education Development

PLACES OF EMPLOYMENT:
• Natural History/History Museums; Historical homes; Art Galleries; Libraries; Special Collections; Historical Societies; Universities/Colleges; State/Local Government; Non-profit Organizations; Research Institutions

STRATEGIES:
• Obtain a graduate degree in museum studies, conservation, information science or related area (research prerequisites and take the necessary courses, most competitive candidates may have more than one graduate degree). Acquire strong computer knowledge and experience. Obtain internship in related organization; volunteer at campus or community museums. Get involved with relevant student organizations/join professional associations to have access to industry news and job information. Learn about grant writing, budgeting, and legal issues surrounding historical artifacts.
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AREA: Government
• Administration; Cultural Resource Management; Surveying; Site Management; Excavation; Museum Conservation; Legislative Compliance Review; Policy Analysis; Urban Planning; Immigration; Epidemiology

PLACES OF EMPLOYMENT:
• Federal Agencies (Bureau of Indian Affairs; Bureau of Land Management; CIA; National Institutes of Health; National Park Service; Public Health Service; Smithsonian Institute; US Army Corps of Engineers; US Bureau of Reclamation; US Forest Services; US Dept, of State)
• State Agencies (Historic Preservation Offices; Parks Departments; Medical Examiners/Coroners)

STRATEGIES:
• Learn federal or state application procedures; A graduate degree is generally required for higher level positions. Gain related experience through internships in areas of interest, and develop statistical, analytical, and computer skills for various research methodologies. Get involved in campus organizations to develop leadership abilities and interpersonal skills. Lastly, consider earning a minor or double major to qualify for particular areas of interest.

AREA: Communication
• Documentary film production; Photography/Photojournalism; Journalism

PLACES OF EMPLOYMENT:
• Colleges/Universities; Government Agencies; Government/Private Museum; Local Historical Societies; Television/Motion Picture Industry; Internet Media; Publishing Houses; Newspapers/Magazines

STRATEGIES:
• Minor or double major in a communications field. Develop excellent communication skills, both written and verbal. Submit articles or books for publications. Demonstrate talent, persistence, assertiveness, competitive spirit, and enthusiasm. Compile a portfolio of writing, graphics, and ideas. Develop strong computer skills. Obtain internship, summer or part-time experience with book, magazine, or newspaper publishers. Develop an attention to detail and ability to meet deadlines. Develop excellent presentation skills. Become skilled in the use of multimedia.

GENERAL INFORMATION
• Most professional anthropological jobs require a graduate degree. Those interested in anthropology may specialize in one of its four branches; archaeology, cultural anthropology, linguistics, or physical anthropology.

• Many subfields exist within the larger specialties such as forensic anthropology, a subfield of physical anthropology. Typically students take a general curriculum as an undergraduate and specialize through graduate studies.

• Those interested in Archeological may look for specialized field work within specific subgroups. These subgroups are divided by time periods and historicity, they include: environmental; ethno-archeology, landscape, household, marine, aviation, aerial, battlefield, commercial, industrial, salvage, experimental, forensic, and historic.
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GENERAL INFORMATION CONT.

• To increase your employment opportunities with bachelor's degree, consider minoring or double majoring in another field such as sociology, business, urban planning, or public administration. Anthropology provides a solid background for a variety of graduate programs including law, medicine, forensics, or genetic counseling. Research admissions requirements and take prerequisite courses.

• Anthropology is good preparation for jobs that involve people skills and require an understanding of cultural differences.

• Gaining relevant work experience through internships, summer jobs, or volunteer positions is critical. Join professional associations such as American Association of Physical Anthropologists. Forensic anthropology has become increasingly popular as well as competitive. Career opportunities exist within the national network of state and county medical examiners and coroners. Training at the graduate level should include supplemental work in legal evidence, pathology, criminology, or forensic lab methods along with supervised casework.

RELATED RESOURCES

Careers in Physical Anthropology: [www.physanth.org](http://www.physanth.org)

American Anthropological Association Job Postings: [https://careercenter.aaanet.org/jobseekers/](https://careercenter.aaanet.org/jobseekers/)

National Association of Student Anthropologists: [https://studentanthropologists.org/](https://studentanthropologists.org/)