INTERDISCIPLINARY ORGANIZER

UNIT/LESSON TOPIC

NJSLS CS STANDARDS AND GOALS

↔

INTERDISCIPLINARY GOALS

↔

OTHER RELEVANT NJSLS CONTENT STANDARDS AND GOALS

KEY PROGRESS INDICATORS RELEVANT CONCEPTS, SKILLS, AND DISPOSITIONS

DESIGNING THE LEARNING EXPERIENCES AND ASSESSMENT:
- FOCUS ON OVERLAPPING FIRST
- ADD DISCIPLE SPECIFIC

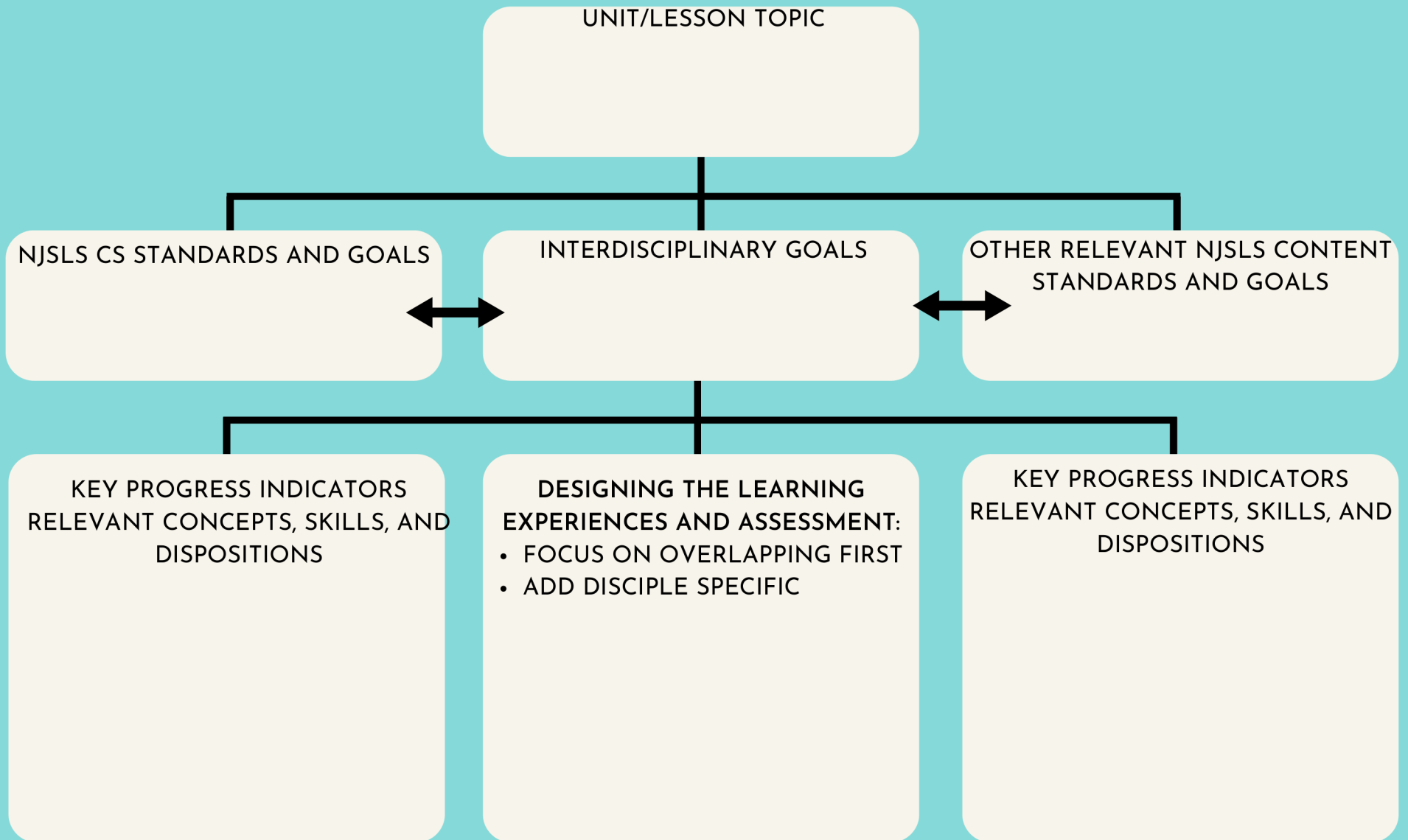**KEY PROGRESS INDICATORS RELEVANT CONCEPTS, SKILLS, AND DISPOSITIONS**

NJSLSCS

SELECTED STANDARDS

GOAL ONE

GOAL TWO

GOAL THREE

<u>PLAN FOR ENGAGEMENT</u>

<u>PROVIDE MULTIPLE MEANS OF REPRESENTATION</u>

<u>DEVELOP MULTIPLE OPPORTUNITIES FOR ACTION AND EXPRESSION</u>

UNIVERSAL DESIGN FOR LEARNING

NJSLS FOR INTERDISCIPLINARY LEARNING

CONTENT AREA STANDARDS

GOAL ONE

GOAL TWO

GOAL THREE

PLAN FOR ENGAGEMENT

PROVIDE MULTIPLE MEANS OF REPRESENTATION

DEVELOP MULTIPLE OPPORTUNITIES FOR ACTION AND EXPRESSION

UNIVERSAL DESIGN FOR LEARNING