

Appendix E

Department of Counseling MA Program Student Dispositions

1. **Professionalism:** maintaining appropriate graduate-level standards in work performance, work product, classroom behavior, both verbal and nonverbal (concerns might include: sloppy or disorganized papers; continually late to class; reading newspaper during class)
2. **Interpersonal behavior:** appropriate interactions with the professor and other students in the class that enhance the academic, social and personal growth of all students and enhance the professor/student relationship (concerns might include: refusing to work in a group with certain students; yelling at a professor or another student; constant talking with another student while professor is lecturing or another student is talking).
3. **Intrapersonal behavior:** attitudes, behaviors or expressed thoughts that demonstrate that the student is functioning at a personal level which permits her/him to continue to make progress in class and in the program (concerns might include: any indication that student impairment is such that progress is impeded; e.g., lack of impulse control; poor boundaries; anger management issues; dysfunctional depression).
4. **Respect for Diversity:** displays respect for diverse world views, beliefs, and values regardless of race, ethnicity, age, gender, ability status, sexual orientation, SES or religion (concerns might include: racist or homophobic comments; making jokes about older adults).
5. **Professional Code of Ethics:** adheres to the ACA Code of Ethics and the MSU expectations related to student integrity and honest (concerns might include: plagiarism, even when a professor allows student to rewrite paper; inaccurate logging of hours in practicum)