Standard Foundational Curriculum Areas	Key Performance Indicator	Minimum Performance Expectations	Assessment 1	Assessment 2	Assessment 3
roungagonai Cufficulum Afeas	rety renormance marenton		Assessment 1	Augustine 2	resessment b
	Students will understand professional identity as culturally				
	responsive, anti-racist, and social justice-oriented counselors and				Comprehensive Exam: Score on Professional Orientation and
	apply ethical and legal considerations in professional counseling.		COUN 552: Counselor Interview	COUN 654: Case Conceptualization	Ethical Practice Section
	Students will be able to demonstrate the awareness, knowledge,				
	and skills as culturally responsive, socially just counselors who				Comprehensive Exam: Score on Social and Cultural Diversity
Social and Cultural Diversity in	implement multicultural competencies.		COUN 595: Multicultural Movie Group Project	COUN 654: Case Conceptualization	Section
	Students will demonstrate understanding, application, and critique				
	of theories of human development related to counseling diverse and underserved populations and issues across the lifespan.		COUN 531: Life Review Paper	Comprehensive Exam: Score on Human Growth and Development Section	
3. Lifespan Development	Students will apply and critique assessment and planning		COUN 331: Life Review Paper	Development Section	
	principles to facilitate career development related to diverse and				
	underserved populations.		COUN 582: Career Intervention Proposal Project	Comprehensive Exam: Score on Career Development Section	
т. смесь Бетобрики	Students will demonstrate skills necessary to be effective				
1	counselors who address oppression and privilege while applying		COUN 588: Final		
	and critiquing theoretical and clinical approaches.		Counseling Recording	COUN 624: Case Conference	COUN 674: Case Conceptualization
·	Students will demonstrate understanding of diversity, equity, and				
·	inclusion issues in group dynamics and process in group				
6. Group Counseling and Group Work	counseling.		COUN 584: Group Facilitation	COUN 624/654: Group Facilitation	Comprehensive Exam: Score on Group Work Section
	Students will demonstrate appropriate critique and use of culture-				
	bound assessments in diverse communities.		COUN 579: Test Critique	Comprehensive Exam: Score on Assessment & Testing Section	
	Students will demonstrate understanding of the importance and use				
lon I In Elic	of culturally-focused and relevant research to inform counseling				Comprehensive Exam: Score on Research and Program
Research and Program Evaluation p	practice.		COUN 552: Poster Conference	COUN 654: Case Conceptualization	Evaluation Section
Specialized Practice Areas	-				
	Students will demonstrate knowledge and critique of the primary				
	theories and models of addiction with an understanding of				
	marginalized and more vulnerable populations.		COUN 540: Group Project and Presentation	COUN 640: Case Study Response	
- rational County	Students will demonstrate the ability to diagnose and treat addiction			, , , , , , , , , , , , , , , , , , , ,	
	and addiction-related disorders and their impact on marginalized			COUN 674: Case Conference	
	populations.		COUN 604: Treatment Plan		
8	Students will demonstrate understanding of the basic principles of				
	program development and counseling in clinical mental health				
	settings for underserved diverse populations, including				
Clinical Mental Health Counseling	management, record keeping, and credentialing		COUN 605: Grant Proposal .	COUN 654: Case Conceptualization	
	Students will demonstrate skills necessary for biopsychosocial				
	case conceptualization and treatment planning with an				
	understanding of cultural issues related to oppression and privilege.		COUN 604: Treatment Plan	COUN 674: Case Conference	
	irivilege.		COUN 604: Treatment Plan		
5	Students demonstrate understanding and critique of culture-bound				
	models of school counseling, including application of the ASCA				
	National Model, in P-12 settings.		COUN 583: School Counseling Brochure/ Presentation	COUN 586: Delivery Project	
	Students demonstrate the skills necessary to deliver prevention,				
	intervention, and evaluation programs in P-12 settings that address				
	student academic, social, personal development and racial, ethnic				COUN 674: Case
	identities.		COUN 583: Core Curriculum Project	COUN 586: Delivery Project	Conference
Doctoral Curriculum Areas					
	Students demonstrate the ability to critically evaluate and apply				
	counseling theories across practice from the perspective of antiracist and socially just counselors.		COUN 814 Literature Review	COUN 818 Group Facilitation	Comprehensive Examination: Theory
			COON 614 LITERATURE REVIEW	COON 616 GIOUP FACILIAUON	Comprehensive Examination: Theory
[S	Students demonstrate the ability to supervise master's level counseling students while applying a culturally sensitive and				
	socially just theoretical approach.		COUN 812 - Case Conceptualization	COUN 818 – Group Supervision	Comprehensive Examination: Supervision
	Students demonstrate the ability to apply pedagogical and teaching			======================================	
	methods relevant to a diverse student body that includes				
	underserved populations in counselor education, course				
	preparation, and delivery.		COUN 824 - Teaching Philosophy	COUN 824 - Instructorship Final Teaching Evaluation	
	Students demonstrate the knowledge and competency in research		, , , , , , , , , , , , , , , , , , ,		
	methodology and evaluation necessary for conducting culturally-				
	focused and socially just doctoral level research.		COUN 850 (Professional Seminar) Annotated Bibliography	COUN 822 - Research Proposal	Comprehensive Examination: Research
	Students demonstrate a culturally-informed and socially just				
l s	Students demonstrate a culturally-informed and socially just				
	understanding of theories and skills of leadership and the roles and				
u			COUN 808— Leadership Self-Assessment	COUN 826 – Advocacy Assignment	