

Summary: Student Learning Outcomes 2022-2023

Standard	Key Performance Indicator	Minimum Performance Expectations	Assessment 1	Mean Score Fall 2022/Spring 2023	Assessment 2	Mean Score Fall 2022/Spring 2023	Assessment 3	Mean Score Fall 2022/Spring 2023
Foundational Curriculum Areas								
1. Professional Counseling Orientation and Ethical Practice	Students will understand professional identity as culturally responsive, anti-racist, and social justice-oriented counselors and apply ethical and legal considerations in professional counseling.	Minimum 2.0 KPI Assessment Score	COUN 552: Counselor Interview	2.46/2.34	COUN 654: Case Conceptualization	2.69/2.2	Comprehensive Exam: Score on Professional Orientation and Ethical Practice Section	85.5% met or exceeded expectations/75.6% met or exceeded expectations
2. Social and Cultural Diversity	Students will be able to demonstrate the awareness, knowledge, and skills as culturally responsive, socially just counselors who implement multicultural competencies.	Minimum 2.0 KPI Assessment Score	COUN 595: Multicultural Movie Group Project	--/2.42	COUN 654: Case Conceptualization	2.69/2.2	Comprehensive Exam: Score on Social and Cultural Diversity Section	81.4% met or exceeded expectations/78% met or exceeded expectations
3. Lifespan Development	Students will demonstrate understanding, application, and critique of theories of human development related to counseling diverse and underserved populations and issues across the lifespan.	Minimum 2.0 KPI Assessment Score	COUN 531: Life Review Paper	Data not reported	Comprehensive Exam: Score on Human Growth and Development Section	88.2% met or exceeded expectations/85.4% met or exceeded expectations		
4. Career Development	Students will apply and critique assessment and planning principles to facilitate career development related to diverse and underserved populations.	Minimum 2.0 KPI Assessment Score	COUN 582: Career Intervention Proposal Project	--/2.43	Comprehensive Exam: Score on Career Development Section	89.8% met or exceeded expectations/85.4% met or exceeded expectations		
5. Counseling Practice and Relationships	Students will demonstrate skills necessary to be effective counselors who address oppression and privilege while applying and critiquing theoretical and clinical approaches.	Minimum 2.0 KPI Assessment Score	COUN 588: Final Counseling Recording	2.2/2.35	COUN 624: Case Conference	2.69/2.2	COUN 674: Case Conceptualization	2.3/3.0
6. Group Counseling and Group Work	Students will demonstrate understanding of diversity, equity, and inclusion issues in group dynamics and process in group counseling.	Minimum 2.0 KPI Assessment Score	COUN 584: Group Facilitation	2.41/2.5	COUN 624/654: Group Facilitation	--/2.83	Comprehensive Exam: Score on Group Work Section	76.4% met or exceeded expectations/78.1% met or exceeded expectations
7. Assessment and Diagnostic Processes	Students will demonstrate appropriate critique and use of culture-bound assessments in diverse communities.	Minimum 2.0 KPI Assessment Score	COUN 579: Test Critique	Data not reported	Comprehensive Exam: Score on Assessment & Testing Section	88.2% met or exceeded expectations/80.5% met or exceeded expectations		
8. Research and Program Evaluation	Students will demonstrate understanding of the importance and use of culturally-focused and relevant research to inform counseling practice.	Minimum 2.0 KPI Assessment Score	COUN 552: Poster Conference	2.0/3.0	COUN 654: Case Conceptualization	2.69/2.2	Comprehensive Exam: Score on Research and Program Evaluation Section	91.4% met or exceeded expectations/95.1% met or exceeded expectations
Specialized Practice Areas								
Addiction Counseling	Students will demonstrate knowledge and critique of the primary theories and models of addiction with an understanding of marginalized and more vulnerable populations.	Minimum 2.0 KPI Assessment Score	COUN 540: Group Project and Presentation	2.0/--	COUN 640: Case Study Response	2.0/2.0		
	Students will demonstrate the ability to diagnose and treat addiction and addiction-related disorders and their impact on marginalized populations.	Minimum 2.0 KPI Assessment Score	COUN 604: Treatment Plan	2.46/2.11	COUN 674: Case Conference	2.33/2.35		
Clinical Mental Health Counseling	Students will demonstrate understanding of the basic principles of program development and counseling in clinical mental health settings for underserved diverse populations, including management, record keeping, and credentialing	Minimum 2.0 KPI Assessment Score	COUN 605: Grant Proposal	Data not reported	COUN 654: Case Conceptualization	2.69/2.2		
	Students will demonstrate skills necessary for biopsychosocial case conceptualization and treatment planning with an understanding of cultural issues related to oppression and privilege.	Minimum 2.0 KPI Assessment Score	COUN 604: Treatment Plan	2.46/2.11	COUN 674: Case Conference	2.33/3.0		
School Counseling	Students demonstrate understanding and critique of culture-bound models of school counseling, including application of the ASCA National Model, in P-12 settings.	Minimum 2.0 KPI Assessment Score	COUN 583: School Counseling Brochure/ Presentation	2.47/2.0	COUN 586: Delivery Project	2.47/3.0		
	Students demonstrate the skills necessary to deliver prevention, intervention, and evaluation programs in P-12 settings that address student academic, social, personal development and racial, ethnic identities.	Minimum 2.0 KPI Assessment Score	COUN 583: Core Curriculum Project	1.89/2.0	COUN 586: Delivery Project	2.47/3.0	COUN 674: Case Conference	2.33/3.0
Doctoral Curriculum Areas								
Counseling	Students demonstrate the ability to critically evaluate and apply counseling theories across practice from the perspective of antiracist and socially just counselors.	Minimum 2.0 KPI Assessment Score	COUN 814 Literature Review	Data not reported	COUN 818 Group Facilitation	--/3.0	Comprehensive Examination: Theory	2.05/--
Supervision	Students demonstrate the ability to supervise master's level counseling students while applying a culturally sensitive and socially just theoretical approach.	Minimum 2.0 KPI Assessment Score	COUN 812 – Case Conceptualization	Data not reported	COUN 818 – Group Supervision	Data not reported	Comprehensive Examination: Supervision	2.357/--
Teaching	Students demonstrate the ability to apply pedagogical and teaching methods relevant to a diverse student body that includes underserved populations in counselor education, course preparation, and delivery.	Minimum 2.0 KPI Assessment Score	COUN 824 – Teaching Philosophy	1.75/--	COUN 824 – Instructorship Final Teaching Evaluation	2.09/--		
Research and Scholarship	Students demonstrate the knowledge and competency in research methodology and evaluation necessary for conducting culturally-focused and socially just doctoral level research.	Minimum 2.0 KPI Assessment Score	COUN 850 (Professional Seminar) Annotated Bibliography	Data not reported	COUN 822 – Research Proposal	--/2.0	Comprehensive Examination: Research	2.098/--
Leadership and Advocacy	Students demonstrate a culturally-informed and socially just understanding of theories and skills of leadership and the roles and responsibilities of counselors and counselor educators in leadership and advocacy.	Minimum 2.0 KPI Assessment Score	COUN 808– Leadership Self-Assessment	Data not reported	COUN 826 – Advocacy Assignment	Data not reported		