1. **Professionalism**: maintaining appropriate graduate-level standards in work performance, work product, classroom behavior, and both verbal and nonverbal behavior (concerns might include: sloppy or disorganized papers; continually late to class; digital usage not related to coursework)

2. **Interpersonal behavior**: appropriate interactions with the professor and peers that enhance the academic, social-emotional, and personal growth of all students and enhance the professor/student relationship (concerns might include: non-participation in group work; inappropriate interactions with peers in class or group work; disrespectful and/or problematic communication with a professor or another student; talking with another student while professor is lecturing or another student is talking).

3. **Intrapersonal behavior**: attitudes, behaviors, or expressed thoughts that demonstrate that the student is functioning at a personal level which permits them to continue to make progress in class and in the program (concerns might include: student impairment; lack of impulse control; poor boundaries; angry outbursts; severe anxiety; emotional dysregulation).

4. **Respect for Diversity**: demonstrates commitment to anti-oppression and anti-racism, social justice advocacy, and self-awareness of power, privilege, and marginalization; and respect for diverse world views, beliefs, and values with regard to race, ethnicity, age, gender, ability status, sexual orientation, SES, religion, national origin, and other aspects of identity (concerns might include: committing microaggressions despite being addressed by professor or students, oppressive behavior towards peers, written comments that express oppression or marginalization).

5. **Professional Ethics**: adheres to the ACA *Code of Ethics* and the MSU expectations related to student integrity and honesty (concerns might include: plagiarism, inaccurate logging of hours in practicum, misrepresentation of roles, breaching confidentiality, inappropriate interaction with site supervisor).