



Dear Student and Parent(s),

Donna Lorenzo, MS Ed

Director - Upward Bound Project

Thank you for your interest in the Upward Bound Project at Montclair State University. Upward Bound is a federally funded program designed to prepare eligible high school students for success in college.

Program services include but are not limited to, transportation to and from the program, academic instruction, cultural enrichment, career exploration, financial aid application assistance, college visits, and support services designed to assist students as they prepare for entry into college.

We hope that we will have the opportunity to assist you as you pursue your educational and career goals.

Once you have completed the application, please return it to Montclair State University Upward Bound Program, 1 Normal Avenue, College Hall (CO Room 142-3), Montclair, NJ 07043 or give it to your guidance counselor. To expedite the application review process, we ask that you work closely with your guidance counselor and return the completed and signed application as soon as possible.

For further information, please call (973) 655-4065.

The application M	[UST have a c	copy of the following	documents attached:

□ B	irth Certificate
📮 So	ocial Security Card
📮 Po	ermanent Resident Card (if applicable, front & back)
C C	urrent School Report Card
O	fficial School Transcript
C C	opy of Federal Income Tax Form for the <u>most current tax year</u> (1040 or 1040A <u>not W2 Form</u> )
□ M	lost recent Benefits Letter from Social Security and/or Social Services (if applicable)
https://wv	information regarding the Upward Bound Project at Montclair State University, please visit us at ww.montclair.edu/csam/upward-bound/ forward to reviewing your application.
Sincerely	, ,

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## **Upward Bound Project Application**

**PART I** 

	STUD	ENT PERSONAL INFOR	RMATION (Please print clearly.)				
First Name:		Middle:	Last Name:				
Date of Birth:	//	Social Security Number:	Gender: 🗖 Female 🗖 Male				
Home Address: _		City	y: State/Zip Code:				
Home Phone:		Email:					
Cell Phone:		Are you able to send and receive Text Messages . Yes $\square$ No					
Citizenship:	☐ US Citize	en 🕒 Permanent Resid	dent   Other				
Race:	American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White						
Ethnicity:   Hispanic or Latino  Non-Hispanic or Latino							
Are you fluent in	n another langua	ge(s)?    Yes    No	If Yes, please specify:				
	P	ARENT OR LEGAL GUA	ARDIAN INFORMATION				
Primary Parent/G	uardian Name:		Occupation:				
Work Address:			Work Phone:				
Email:		Home Phone: Cell Phone:					
Has this person at	tained a bachelor's	s degree?	If Yes, from what institution?				
Secondary Parent	/Guardian Name:		Occupation:				
Work Address:			Work Phone:				
Email:		Home Phone:	Cell Phone:				
Has this person at	tained a bachelor's	degree?	If Yes, from what institution?				
<ul> <li>I underst verify the</li> <li>I approve</li> <li>I recognized classes, C</li> </ul>	and that this applice information.  The ending apply to the control of the contro	ng for this program.	on with the receipt of federal funds and that organization officials may m will require my child to attend various activities such as Saturday then needed.				
Parent/Legal Gu	<mark>ardian's Signatu</mark>	<mark>re</mark> :	Date:				

### CONFIDENTIAL FAMILY REPORT

You must attach the most recent Federal Income Tax Return (1040 or 1040A, Not a W2 Form) or the most recent Benefits

Letter from the Department of Social Services and/or Social Security Administration. If applicable, please check if the child is a  $\square$  Foster Child or a  $\square$  Ward of the Court A Foster Child is considered a "family of one" (Line 5) and the Child's support payment is considered that family's income (Line 6) 1. Primary Parent/Guardian: SSN#: - -2. Secondary Parent/Guardian: SSN#: - -3. Children: (Include only if living with or supported by family) Name **Attending School or College Full Time?** Age ☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No Add an additional sheet, if needed. 4. Total Number Living at Home: (Parents/Guardians, siblings, and other family members) 5. First Emergency Contact Information: (i.e., a person over the age of 21 that is not in the same residence) Name: \_\_\_\_\_\_ Relationship: \_\_\_\_\_ Phone No.: \_\_\_\_\_ 6. Second Emergency Contact Information: (i.e., a person over the age of 21 that is not in the same residence) Name: Relationship: Address: Phone No.: 7. Family Physician Information: Address: Phone No.: **AUTHORIZATION** (Parent/Guardian's consent is necessary) I hereby authorize Montclair State University Health Services Department Medical Personnel and/or its designee to provide medical attention (including emergency surgical care) as needed for my child (or ward) while attending the Upward Bound Program at Montclair State University. I understand that I will be held responsible for any medical costs not covered by the University Insurance Policy. Parent/Guardian Signature:

# MEDICAL INFORMATION SHEET

# (To be completed by School Nurse or Family Doctor)

Student:		Date of Birth	:
HS Attending:			
ME	DICAL HIST	ORY	
List in chronological order any accidents or major illnesses	(in hospital or	at home), and commo	ent below:
Approximate Date and Description of Illness			aining Disability s □No
		\Ye	s •No
Has s/he ever had rheumatic fever or a significant heart mur	□Ye	s •No	
Has s/he ever had any convulsions on more than one occasion	□Ye	es 🗖 No	
Does s/he have any allergies or sensitivity to drugs? (Please	□Ye	s •No	
Does s/he have any personality or physical traits that make	it difficult for	him/her to participate	in?
Group activities?			
Comments or Concerns:			
IMMUNI	ZATIONS A	ND TESTS	
	Complet	ted Date	e of Last Immunization:
Tetanus-Diphtheria Typhoid Booster in last ten years:	□Yes	□No	
Smallpox			
Polio Type			
Diphtheria			
Measles			
Rubella			
Mumps	□Yes	<b>□</b> No	
Tuberculosis S	Skin Test with	in the past year	
Date: Positive \( \bigcup \) Negative \( \bigcup \) (If	positive, ches	t X-ray required)	
Date of X-ray:	Report:		
Chemoprophylaxis – Date initiated:			
Doctor's/Nurse's Name (Print):			
Doctor's/Nurse's Signature:		_	

## **EDUCATIONAL INFORMATION** (Please print clearly.)

Current High School or Academy:					
Guidance Counselor: Phone Number:					
Guidance Counselor Email:					
Current Grade Level: $\square$ 8 <sup>th</sup> $\square$ 9 <sup>th</sup> $\square$ 10 <sup>th</sup> $\square$ 11 <sup>th</sup> $\square$ 12 <sup>th</sup>					
Current GPA: Anticipated Graduation Date:/	(Month/Year)				
Do you aspire to attend college? ☐ Yes ☐ No ☐ Undecided					
Are you <u>currently</u> a participant in an Upward Bound Project?					
If yes, please list the name of the Upward Bound Project:					
Have you <u>ever</u> participated in an Upward Bound Project? ☐ Yes ☐ No					
If yes, please list the name of the Upward Bound Project:					
Courses Currently Enrolled / Completed in High School	I				
Math: ☐ Algebra I ☐ Geometry ☐ Algebra II ☐ Pre-Calculus ☐ Calcu	ılus				
Science:   General Science   Biology   Chemistry   Physics   Forensics	S				
☐ Anatomy and Physiology ☐ Other:	(Please Specify)				
REQUEST FOR OFFICIAL TRANSCRIPT AND RELEASE OF SCHO	OOL RECORDS				
Authorization to release records of					
TrainerEutren te refeuse records of					
I,, (Parent/Primary Caretaker): authorize the re					
my child's file that may be requested by the Montclair State University Upward Bound Project. They will use these					
records to provide academic advising for my child. I also understand that access to these records will only be granted to the Project staff and representatives from the Federal and State Department of Education.					
the Project staff and representatives from the Federal and State Department of Education.					
The authorization is limited to official school transcripts, student report cards, test results	(current state standardized test				
score, PSAT, SAT, ACT, other), basic skills test results, college placement information, financial aid information,					
information on student's status and performance, and information regarding disciplinary	concerns.				
Student Signature:D	ate:				
Parent/Guardian Signature:D	ate:				

**Note:** A copy of this record release form should be accepted as an original and the date indicated has no bearing on when the information is requested by the Montclair State University Upward Bound Project.

#### **GUIDANCE COUNSELOR RECOMMENDATION** Guidance Counselor Name: \_\_\_\_\_ Phone: \_\_\_\_ Guidance Counselor Email: Student Name: Academic Work Habits: **Attitude and Behavior:** ☐ Good performance ☐ Displays interest ☐ Capable of Better Work ☐ More effort needed ☐ Needs Increased Preparation ☐ Disruptive in class ☐ Inattentive in class High Average Low N/A Completes Assignments Intellectual Ability Creativity/Ingenuity Grasp of Course Work Vocal Expression Written Expression Initiative Cooperation Classroom Attendance Considering all of the aspects of the applicant's qualifications, I would determine his/her probable success in the Upward **Bound Project as follows:** ☐ Excellent ☐ Above Average ☐ Below Average ☐ Poor ☐ Average **Additional Comments (if needed):** Counselor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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#### Teacher Name: \_\_\_\_\_ Phone: \_\_\_\_ Teacher Email: \_\_\_\_\_ Student Name: **Academic Work Habits: Attitude and Behavior:** ☐ Good performance ☐ Displays interest ☐ Capable of Better Work ☐ More effort needed ☐ Needs Increased Preparation ☐ Disruptive in class ☐ Inattentive in class N/A High Average Low Completes Assignments Intellectual Ability Creativity/Ingenuity Grasp of Course Work Vocal Expression Written Expression Initiative Cooperation Classroom Attendance Considering all of the aspects of the applicant's qualifications, I would determine his/her probable success in the Upward **Bound Project as follows:** ☐ Excellent ☐ Above Average ☐ Average ☐ Below Average ☐ Poor **Additional Comments (if needed):**

MATHEMATICS TEACHER RECOMMENDATION

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Date: \_\_\_\_

Teacher Signature:

#### Teacher Name: \_\_\_\_\_ Phone: \_\_\_\_ Teacher Email: \_\_\_\_\_ Student Name: **Academic Work Habits: Attitude and Behavior:** ☐ Good performance ☐ Displays interest ☐ Capable of Better Work ☐ More effort needed ☐ Needs Increased Preparation ☐ Disruptive in class ☐ Inattentive in class N/A High Average Low Completes Assignments Intellectual Ability Creativity/Ingenuity Grasp of Course Work Vocal Expression Written Expression Initiative Cooperation Classroom Attendance Considering all of the aspects of the applicant's qualifications, I would determine his/her probable success in the Upward **Bound Project as follows:** ☐ Excellent ☐ Above Average ☐ Average ☐ Below Average ☐ Poor **Additional Comments (if needed):**

LANGUAGE ARTS / ENGLISH TEACHER RECOMMENDATION

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Teacher Signature:

#### SCIENCE TEACHER RECOMMENDATION Teacher Name: \_\_\_\_\_ Phone: \_\_\_\_ Teacher Email: \_\_\_\_\_ Student Name: **Academic Work Habits: Attitude and Behavior:** ☐ Good performance ☐ Displays interest ☐ Capable of Better Work ☐ More effort needed ☐ Needs Increased Preparation ☐ Disruptive in class ☐ Inattentive in class High Average Low N/A Completes Assignments Intellectual Ability Creativity/Ingenuity Grasp of Course Work Vocal Expression Written Expression Initiative Cooperation Classroom Attendance Considering all of the aspects of the applicant's qualifications, I would determine his/her probable success in the Upward **Bound Project as follows:** ☐ Excellent ☐ Above Average ☐ Average ☐ Below Average ☐ Poor **Additional Comments (if needed):** Teacher Signature:

## PART III: PERSONAL STATEMENT (Please print clearly.)

In an essay format (must be at least two paragraphs) please answer the following question: What are your future goals/career aspirations and how will Upward Bound help you to meet those objectives?