

Student Name / CWID:

Advisor/Date:

ELEMENTARY EDUCATION (Combined B/MAT with Dual Certification in K-6 and Teacher of Students with Disabilities)

Students should consult with their Teacher Education advisor about the information on this sheet for further clarification, advisement and updates. Consult with your major advisor regarding major requirements.

ADMISSIONS REQUIREMENTS:

Application deadline: February 1st (Spring Admission only to start the following Fall)

☐ Completed Pre-requisite Coursework (see below)

☐ 3.25 or higher Overall and Major GPA

Students cannot begin Professional Sequence coursework until admitted into the Teacher Education Program.

PRE-PROFESSIONAL SEQUENCE	PRE-REQUISITES TO APPLY (Grade of C- or better required)		Credits	Grade	Notes
	Choose 1 from:	PSYC 101, EDFD 200, or FSHD 114	3		
	FSHD 214	Child Development I	3		
	ECEL 200	Perspectives on ECEL Education in a Democracy	3		Sophomores or higher
			3-4		
			3-4		• 9 credits of completed FSHD coursework
			3-4		• 3.25 or higher Major GPA required
	COURSES THAT CAN BE TAKEN BEFORE OR WHILE APPLYING		Credits	Grade	Notes
	ANTH 105	Introduction to Disability Studies, Rights, and Culture	3		
	MTHM 201	Mathematics in the Elementary School Part I	3		B- or better required
PROFESSIONAL SEQUENCE (Grade of B- or better required)	READ 209	Children's Literature for a Multicultural Society	3		
	Phys. & Hygiene	Approved course or Health Knowledge Test			See back for more information
	FALL SEMESTER		Credits	Grade	Notes
	ECEL 279	Foundations of Philosophy in Inclusive Education	3		
	READ 399	Early Literacy Development and Instruction	3		
	MTHM 302	Mathematics in the Elementary School Part II	3		
	SPRING SEMESTER		Credits	Grade	
	ECEL 375 or CGST 250	Selected Topics in Early Childhood/Elementary Ed. OR Campus Collaborative	3		
	ECSE 305	Develop. & Learning in Children w/ & w/out Disabilities	3		
	ECEL 408	Social Studies and the Arts in Early Childhood and Elem. Classrooms	3		
	FALL SEMESTER		Credits	Grade	
	ECSE 339	Pedagogy in the Inclusive Elementary Classroom	3		
	READ 408	Literacy in Elementary Grades	3		
	ECEL 427	Explorations in Science, Math, and Technology in Elem. Classrooms	3		
	SPRING SEMESTER		Credits	Grade	
	ECSE 523	Communication, Collaboration, Consult. in Incl. EC & Elem Contexts	3		
	ECSE 536	Observ. & Assess. of Elem. Age Children with Disabilities	3		
	READ 515	Literacy Strategies for the Inclusive Elem. Classroom	3		
	GRADUATE SUMMER		Credits	Grade	
	ECEL 691	Issues, Trends & Research in Inclusive Education	3		
	Choose 1 from:	ECSE 508, ECSE 575, or ECSE 580	3		
	FALL SEMESTER - CLINICAL PRACTICE I				
	ECEL 510	Clinical Practice I: Inclusive Early Childhood & Elementary	3		
	ECEL 502	Seminar I: Inclusive Early Child. & Elementary Classrooms	3		
	ECSE 542	Inclusive Pedagogies for Students w/ Complex Learning Needs	3		
	SPRING SEMESTER - CLINICAL PRACTICE II				
	ECEL 511	Clinical Practice II: Inclusive Early Childhood & Elementary	6		
	ECEL 504	Seminar II: Inclusive Early Child. & Elementary Classrooms	3		
	GRAD CMP-72	Graduate Comprehensive Exam			

Important Notes and Deadlines

- ☐ **Substitute Teaching License Requirement - *Deadline: Complete while applying to the program*** **Date Completed:**
Students are required to have a New Jersey Substitute Teaching License before starting the Professional Sequence. You are eligible to obtain a Substitute Teaching License once you have earned 30 credits. Students are advised to start this process as soon as possible as it can take up to three months to complete. Consult Canvas or Teacher Ed. Advisor for more information.
- ☐ **Physiology and Hygiene Requirement - *Deadline: By Undergraduate Graduation*** **Date Completed:**
The New Jersey Department of Education has a Physiology and Hygiene requirement for teaching certification candidates. This requirement can be satisfied by completing appropriate coursework or by passing the *Health Knowledge Test* available through the CSSEE. Please see your Teacher Ed. Advisor or consult Canvas for more information on how to fulfill this requirement.
- ☐ **Praxis Subject Assessment - *Baseline Score Deadline: December 15th (Year II Fall Semester)*** **Date Completed:**
The New Jersey Department of Education requires all candidates to achieve a minimum score on the Praxis Subject Assessment. Information regarding which test to register for and how to register is available on www.praxis.ets.org. Students are urged to take the required Praxis test as early as possible and to report both passing and non-passing scores to the CSSEE.
- ☐ **Apply for Graduation with Bachelors Degree - *Deadline: Set by University (Year II Fall Semester)*** **Date Completed:**
Apply for graduation with your Bachelors Degree in NEST. The deadline date will be set by the University and communicated to via email and Red Hawk News.
- ☐ **Graduate School Fast App - *Deadline: February 15th (Year II Spring Semester)*** **Date Completed:**
The link to the Fast App will be emailed to you by the Graduate School in January. You are not required to pay the \$60 application fee or attend the Graduate Open House. Required Transcripts will be received by The Graduate School automatically.
- ☐ **Clinical Practice I & II Application - *Deadline: March 1st (Year II Spring Semester)*** **Date Completed:**
Students must complete the Clinical Practice I & II Application the semester before they plan to start Clinical I. The application is an online eligibility survey that informs the Office of Clinical Internships that you are ready to start your Clinical year and prompts them to initiate the placement process.
- ☐ **Comprehensive Exam - *(Year III Spring Semester)*** **Date Completed:**
Register for GRAD CMP-72 in the Fall semester of Year III to complete the Comprehensive Exam in the Spring semester of Year III.
- ☐ **Apply for Graduation with Masters Degree - *Deadline: Set by University (Year III Fall Semester)*** **Date Completed:**
Apply for graduation with your Masters Degree in NEST. The deadline date will be set by the University and communicated to via email and Red Hawk News.
- ☐ **Clinical Practice Audit - *Deadline: July 15th for Clinical I / December 15th for Clinical II (Year III)***
The *Office of Teacher Education Advisement and Retention* will conduct an audit to verify your eligibility once you submit your application for Clinical Practice I & II. You can expect to receive formal notification from the CSSEE regarding your audit results.
- ☐ **NJ Teacher Certification Application Process - *Deadline: April (Year III Spring Semester)*** **Date Completed:**
Instructions to complete the surveys for your teacher certifications will be provided by the Office of Clinical Internships during Clinical II.

Clinical I Eligibility: *The following requirements must be met by the Clinical Audit Deadline*

- ☐ **Full Admission to Teacher Education Program** - All Provisions must be met if applicable
- ☐ **3.25 or higher Overall and Major GPA**
- ☐ **B- or better in all Professional Sequence Courses**
- ☐ **B- or better in content courses (Language Arts, Math, Science, Social Studies)** *See Teacher Ed. Advisor for more information*
- ☐ **On track to complete all coursework prior to Clinical II**
- ☐ **Substitute Teaching License** - Emailed to clinicalinternships@montclair.edu
- ☐ **Mantoux (TB) Test** - Results emailed to clinicalinternships@montclair.edu *(Consult Canvas for more information)*

Clinical II Eligibility: *The following requirements must be met by the Clinical Audit Deadline*

- ☐ **All of the above**
- ☐ **Completion of all graduate coursework (except Clinical II courses themselves)**
- ☐ **Praxis Subject Assessment with Passing Score**
A PDF copy of your Praxis Subject Assessment Score Report should be downloaded to your computer and then emailed to TEAdvisement@montclair.edu and your Program Advisor no later than the Clinical Audit Deadline.

Center for Student Success and Educator Excellence (CSSEE) | University Hall, Suite 3102 | (973) 655-7976

Prospective Students: TEAdmissions@montclair.edu

Accepted Students: TEAdvisement@montclair.edu