

Student Name / CWID:

Advisor/Date:

SUBJECT AREA SECONDARY EDUCATION

Combined B/MAT with Dual Certification in P-12 and Teacher of Students with Disabilities

Students should consult with their Teacher Education Program Advisor about the information on this sheet for further clarification, advisement and updates. Consult with your Major Advisor regarding major requirements.

ADMISSIONS REQUIREMENTS:

Application deadline: February 1st (Spring Admission only to start the following Fall)

- ☐ Completed Pre-requisite Coursework (*see below*)
- ☐ 3.25 or higher Overall
- ☐ Major GPA varies by major (*see Teacher Ed. Admissions Advisor for more information*)

Students cannot begin Professional Sequence coursework until admitted into the Teacher Education Program

PRE-PROFESSIONAL	PRE-REQUISITES TO APPLY (C- or better required)		Credits	Grade	Notes
	SASE 210	Public Purposes of Education: Democracy and Schooling	3		
	EDFD 200	Psychological Foundations of Education	3		PSYC 200 or FSHD 216 can also meet this requirement
			3-4		• 9 credits in major coursework
			3-4		• Mathematics majors must complete 11 credits: Calc. I, Calc. II & course with Calc. II as pre-reg.
PROFESSIONAL SEQUENCE (B- or better required)	FALL SEMESTER		Credits	Grade	Notes
	SASE 320	Curriculum Design for Inclusive Classrooms	3		• SASE 320/321 are taken Wed. back to back. Please plan for full day of coursework. Also includes Clinical hrs.
	SASE 321	Assessment Practices for Inclusive Classrooms	3		
	SPED 279	Foundation and Philosophy of Inclusive Education	3		
	SPRING SEMESTER		Credits	Grade	Notes
	SPED 469	Inclusive Methods for Middle and Secondary Schools	3		• Continue taking General Education, Major and other courses (Minor, Middle School cert. courses) throughout Year I and Year II.
	SASE 322	Language & Learning in Content-Area Teaching	3		• Includes Clinical Hours
	Physiology & Hygiene	Approved course or Health Knowledge Test			See back for more information
	FALL SEMESTER		Credits	Grade	Notes
	SPED 483	Advanced Inklus. Methods for Middle and Second. Schools	3		
	SPED 488	Promoting Prosocial Behaviors in Inclusive Settings	3		
	SPRING SEMESTER		Credits	Grade	Notes
	SPED 566	Creating Curr. Access for Adolescents with Disabilities	3		• Courses will count for undergraduate <u>and</u> graduate credit.
	SPED 586	Educational Planning for Adolescents with Disabilities	3		
	SPED584	Assessment/Evaluation in the Inclusive Classroom	3		
		Departmental Methods Course (<i>if two methods courses required</i>)			
	FALL SEMESTER - CLINICAL PRACTICE I		Credits	Grade	Notes
	SASE 527	Clinical Practice I	3		• Passing Praxis Subject Assessment score must be submitted by December 15th to begin Clinical Practice II in the Spring.
	SASE 526	Seminar in Inclusive Pedagogies	3		
	SPED 690	Action Research in Inclusive Settings			
		Departmental Methods Course	3		
	GRAD CMP-66	Graduate Comprehensive Exam			
	SPRING SEMESTER - CLINICAL PRACTICE II				
	SASE 529	Clinical Practice II	6		
	SASE 543	Advanced Seminar in Inclusive Pedagogies	3		

Important Notes and Deadlines

- ☐ **Substitute Teaching License Requirement - *Deadline: Complete while applying to the program*** Date Completed:
Students are required to have a New Jersey Substitute Teaching License before starting the Professional Sequence. You are eligible to obtain a Substitute Teaching License once you have earned 30 credits. Students are advised to start this process as soon as possible as it can take up to three months to complete. Consult Canvas or Teacher Ed. Advisor for more information.
- ☐ **Physiology and Hygiene Requirement - *Deadline: By Undergraduate Graduation*** Date Completed:
The New Jersey Department of Education has a Physiology and Hygiene requirement for teaching certification candidates. This requirement can be satisfied by completing appropriate coursework or by passing the *Health Knowledge Test* available through the CSSEE. Please see your Teacher Ed. Advisor or consult Canvas for more information on how to fulfill this requirement.
- ☐ **Praxis Subject Assessment - *Baseline Score Deadline: December 15th (Year II Fall Semester)*** Date Completed:
The New Jersey Department of Education requires all candidates to achieve a minimum score on the Praxis Subject Assessment. Information regarding which test to register for and how to register is available on www.praxis.ets.org. Students are urged to take the required Praxis test as early as possible and to report both passing and non-passing scores to the CSSEE.
- ☐ **Apply for Graduation with Bachelors Degree - *Deadline: Set by University (Year II Fall Semester)*** Date Completed:
Apply for graduation with your Bachelors Degree in NEST. The deadline date will be set by the University and communicated to via email and Red Hawk News.
- ☐ **Graduate School Fast App - *Deadline: February 15th (Year II Spring Semester)*** Date Completed:
The link to the Fast App will be emailed to you by the Graduate School in January. You are not required to pay the \$60 application fee or attend the Graduate Open House. Required Transcripts will be received by The Graduate School automatically.
- ☐ **Clinical Practice I & II Application - *Deadline: March 1st (Year II Spring Semester)*** Date Completed:
Students must complete the Clinical Practice I & II Application the semester before they plan to start Clinical I. The application is an online eligibility survey that informs the Office of Clinical Internships that you are ready to start your Clinical year and prompts them to initiate the placement process.
- ☐ **Comprehensive Exam - *(Year III Fall Semester)*** Date Completed:
Register for GRAD CMP-66 in the Spring semester of Year II to complete the Comprehensive Exam in the Fall semester of Year III.
- ☐ **Apply for Graduation with Masters Degree - *Deadline: Set by University (Year III Fall Semester)*** Date Completed:
Apply for graduation with your Masters Degree in NEST. The deadline date will be set by the University and communicated to via email and Red Hawk News.
- ☐ **Clinical Practice Audit - *Deadline: July 15th for Clinical I / December 15th for Clinical II (Year III)***
The *Office of Teacher Education Advisement and Retention* will conduct an audit to verify your eligibility once you submit your application for Clinical Practice I & II. You can expect to receive formal notification from the CSSEE regarding your audit results.
- ☐ **NJ Teacher Certification Application Process - *Deadline: April (Year III Spring Semester)*** Date Completed:
Instructions to complete the surveys for your teacher certifications will be provided by the Office of Clinical Internships during Clinical II.

Clinical I Eligibility: *The following requirements must be met by the Clinical Audit Deadline*

- ☐ **Full Admission to Teacher Education Program** - All Provisions must be met if applicable
- ☐ **3.25 or higher Overall and Major GPA**
- ☐ **B- or better in all Professional Sequence Courses**
- ☐ **On track to complete all coursework prior to Clinical II**
- ☐ **Substitute Teaching License** - Emailed to clinicalinternships@montclair.edu
- ☐ **Mantoux (TB) Test** - Results emailed to clinicalinternships@montclair.edu (Consult Canvas for more information)

Clinical II Eligibility: *The following requirements must be met by the Clinical Audit Deadline*

- ☐ **All of the above**
- ☐ **Completion of all graduate coursework (except Clinical II courses themselves)**
- ☐ **Praxis Subject Assessment with Passing Score**
- A PDF copy of your Praxis Subject Assessment Score Report should be downloaded to your computer and then emailed to TEAdvisement@montclair.edu and your Program Advisor no later than the Clinical Audit Deadline.
 - Passing **OPI** required for *Spanish, French, Italian* or **TESL**; Passing **WPT** for **TESL**; Passing **LTTC** for *Latin*.

Center for Student Success and Educator Excellence | University Hall, Suite 3102 | (973) 655-7976

Prospective Students: TEAdmissions@montclair.edu

Accepted Students: TEAdvisement@montclair.edu