

Student Name / CWID: Advisor/Date:

EARLY CHILDHOOD EDUCATION (Combined B/MAT with Dual Certification in P-3 and Teacher of Students with Disabilities)

Students should consult with their Teacher Education advisor about the information on this sheet for further clarification, advisement and updates. Consult with your FSHD advisor regarding major requirements.

ADMISSIONS REQUIREMENTS:

Application deadline: February 1st (Spring Admission only to start the following Fall)

- □ Completed Pre-requisite Coursework (see below)
- ☐ 3.25 or higher Overall and Major GPA

Students cannot begin Professional Sequence coursework until admitted into the Teacher Education Program.

ш	PRE-REQUISITES	TO APPLY (Grade of C- or better required)	Credits	Grade		Notes
PRE-PROFESSIONAL SEQUENCE	Choose 1 from:	PSYC 101, EDFD 200, or FSHD 114	3			
Œ	FSHD 214	Child Development I	3			
) EQ	ECEL 200	Perspectives on ECEL Education in a Democracy	3		Soph	omores or higher
1	FSHD		3		• 9 cr	edits of completed FSHD
Ž	FSHD		3		1	sework
SSIC	FSHD		3		• 3.25	5 or higher Major GPA required
E	COURSES THAT C.	AN BE TAKEN BEFORE OR WHILE APPLYING	Credits	Grade		Notes
R0	ANTH 105	Introduction to Disability Studies, Rights, and Culture	3		1	
-F	MTHM 201	Mathematics in the Elementary School Part I	3]	B- or better required
<u>₩</u>	READ 209	Children's Literature for a Multicultural Society	3			
匚	Phys. & Hygiene	Approved course or Health Knowledge Test			See b	ack for more information
	FALL SEMESTER		Credits	Grade		Notes
required)	ECEL 279	Foundations of Philosophy in Inclusive Education	3		1	
lir	READ 399	Early Literacy Development and Instruction	3			
bi	MTHM 302	Mathematics in the Elementary School Part II	3		YEAR	
	SPRING SEMESTE	R	Credits	Grade	 ≂	
E	ECEL 408	Social Studies and the Arts in Early Childhood and Elem. Classrooms	3		 	
better	ECEL 375 or CGST 250	Selected Topics in Early Childhood/Elementary Ed. OR Campus Collaborative	3		1	
	ECSE 305	Develop. & Learning in Children w/ & w/out Disabilities	3		Ш	
0	FALL SEMESTER		Credits	Grade	1	
B-	ECSE 328	Integrating Curriculum & Pedagogy	3			
of	ECEL 417	Problem Solving in Science, Math and Tech. in Early Child	3		וצו	
	ECEL 420	Building Programs & Community in Inclu. Early Child. Ed.	3		J≅L	
Grade	SPRING SEMESTE	R	Credits	Grade	YEAR II	Notes
25	ECSE 523	Communication, Collaboration, Consult. in Incl. EC & Elem Contexts	3]=	Courses will count for undergraduate
<u> </u>	ECSE 506	Observ. & Assess. of Young Children with Disabilities Birth to Age 8	3			and graduate credit.
$ \Xi $	READ 519	Language and Early Literacy Development	3			8
몺	GRADUATE SUMM	IER	Credits	Grade		Notes
15	ECEL 691	Issues, Trends & Research in Inclusive Education	3			
E0	Choose 1 from:	ECSE 508, ECSE 575, or ECSE 580	3		YEAR	
S	FALL SEMESTER	- CLINICAL PRACTICE I	Credits	Grade		
A	ECEL 510	Clinical Practice I: Inclusive Early Childhood & Elementary	3] -	Passing Praxis Subject Assessment
	ECEL 502	Seminar I: Inclusive Early Child. & Elementary Classrooms	3		ן פן פן	score must be submitted by
	ECSE 542	Inclusive Pedagogies for Students w/ Complex Learning and Behavioral Needs	3		1 ≈ □	December 15th to begin Clinical
ES	SPRING SEMESTE	R - CLINICAL PRACTICE II	SPRING S	EMESTER	ובו ^ן	Practice II in the Spring.
	ECEL 511	Clinical Practice II: Inclusive Early Childhood & Elementary	6		JA	
PROFESSIONAL SEQUEN	ECEL 504	Seminar II: Inclusive Early Child. & Elementary Classrooms	3		GRADUATE	
P	GRAD CMP-72	Graduate Comprehensive Exam			1`^1	

See back for more information Fall 2025

important Notes and Deadlines					
□ Substitute Teaching License Requirement - Deadline: Complete while applying to the program Students are required to have a New Jersey Substitute Teaching License before starting the Professional Sequence. You are Substitute Teaching License once you have earned 30 credits. Students are advised to start this process as soon as possible three months to complete. Consult Canvas or Teacher Ed. Advisor for more information.	O				
Physiology and Hygiene Requirement - Deadline: By Undergraduate Graduation The New Jersey Department of Education has a Physiology and Hygiene requirement for teaching certification candidates. can be satisfied by completing appropriate coursework or by passing the Health Knowledge Test available through the CSS Teacher Ed. Advisor or consult Canvas for more information on how to fulfill this requirement.	-				
☐ Praxis Subject Assessment - Baseline Score Deadline: December 15th (Year II Fall Semester) The New Jersey Department of Education requires all candidates to achieve a minimum score on the Praxis Subject Assessing regarding which test to register for and how to register is available on www.praxis.ets.org. Students are urged to take the as early as possible and to report both passing and non-passing scores to the CSSEE.					
☐ Apply for Graduation with Bachelors Degree - Deadline: Set by University (Year II Fall Semester) Apply for graduation with your Bachelors Degree in NEST. The deadline date will be set by the University and communicate Red Hawk News.	Date Completed: ted to via email and				
Graduate School Fast App - Deadline: February 15th (Year II Spring Semester) The link to the Fast App will be emailed to you by the Graduate School in January. You are not required to pay the \$60 appl the Graduate Open House. Required Transcripts will be received by The Graduate School automatically.	Date Completed: lication fee or attend				
☐ Clinical Practice I & II Application - Deadline: March 1st (Year II Spring Semester) Students must complete the Clinical Practice I & II Application the semester before they plan to start Clinical I. The applicate eligibility survey that informs the Office of Clinical Internships that you are ready to start your Clinical year and prompts the placement process.					
Apply for Graduation with Masters Degree - <i>Deadline: Set by University (Year III Fall Semester)</i> Apply for graduation with your Masters Degree in NEST. The deadline date will be set by the University and communicated Red Hawk News.	Date Completed: d to via email and				
☐ Comprehensive Exam - (Year III Spring Semester)	Date Completed:				
Register for GRAD CMP-72 in the Fall semester of Year III to complete the Comprehensive Exam in the Spring semester of Ye Clinical Practice Audit - Deadline: July 15th for Clinical I / December 15th for Clinical II (Year III) The Office of Teacher Education Advisement and Retention will conduct an audit to verify your eligibility once you submit you Clinical Practice I & II. You can expect to receive formal notification from the CSSEE regarding your audit results.					
□ NJ Teacher Certification Application Process - Deadline: April (Year III Spring Semester)	Date Completed:				
Instructions to complete the surveys for your teacher certifications will be provided by the Office of Clinical Internships du					
Clinical I Eligibility: The following requirements must be met by the Clinical Audit Deadli	ine				
 □ Full Admission to Teacher Education Program - All Provisions must be met if applicable □ 3.25 or higher Overall and Major GPA □ B- or better in all Professional Sequence Courses □ B- or better in content courses (Language Arts, Math, Science, Social Studies) See Teacher Ed. Advisor for more information on track to complete all coursework prior to Clinical II 					
☐ Substitute Teaching License - Emailed to clinicalinternships@montclair.edu					
☐ Mantoux (TB) Test - Results emailed to clinicalinternships@montclair.edu (Consult Canvas for more information)					
Clinical II Eligibility: The following requirements must be met by the Clinical Audit Deadl	ine				
☐ All of the above ☐ Completion of all graduate coursework (except Clinical II courses themselves) ☐ Praxis Subject Assessment with Passing Score A PDF copy of your Praxis Subject Assessment Score Report should be downloaded to your computer and then emailed to					

Center for Student Success and Educator Excellence (CSSEE) | University Hall, Suite 3102 | (973) 655-7976

TEAdvisement@montclair.edu and your Program Advisor no later than the Clinical Audit Deadline.