

BA + Teacher Certification in English (Elementary) / MA in English Curriculum Guide Effective Fall 2020

I. GENERAL EDUCATION

12

<http://www.montclair.edu/catalog/requirements/gen-ed/> for GEN ED course information

A. New Student Seminar	1
C1. Writing	3
C2. Literature: ENGL 110, ENGL 111, ENGL 113, or ENGL 114. These count toward the English major.	0
C3. Communication: CMST 101	0
D. Fine and Performing Arts: ENFL 208 counts toward the major.	0
F1. Great Works and Their Influences: ENGL 116 or ENGL 117. These count toward major.	0
F2. Philosophical and Religious Perspectives: EDFD 220	0
G. Computer Science	0
H. Mathematics: MTHM 201	0
I. Natural Science Laboratory: BIOL 100 meets Teacher Education Program's Physiology and Hygiene requirement.	4
J. Physical Education	1
K1. American and European History: EDFD 221	0
K2. Global Cultural Perspectives: ENGL 230 recommended; counts toward major	3
K3. Social Science Perspectives: PSYC 101	0
L. Interdisciplinary Studies: ECEL 200	0

II. GRADUATION REQUIREMENTS – WORLD LANGUAGES AND CULTURES

3

1. World Languages	3
2. World Cultures: ENGL 237, ENGL 238, ENGL 274, ENGL 294, ENGL 366, or ENGL 367. These count toward the major.	0

IIIa. ENGLISH MAJOR

36

<https://www.montclair.edu/english/programs-of-study/majors-and-minors/> for detailed English major course information

IIIb. SWING CREDITS

9

1. ENLT 514 Theoretical Approaches to Literature	3
2. ENGL 514 Seminar in Literary Research	3
3. Graduate Elective	3

Core Competencies. English majors will be able to:

- read and interpret texts with attention to formal and theoretical issues;
- understand the social, historical, and political contexts in which literature and other cultural texts are written and read;
- possess an awareness of American, British, and other literary histories through the study of both canonical and non-canonical texts, in national and transnational frameworks; and
- define their own intellectual interests, conduct research independently, and produce clear, coherent analytical essays.

ENGLISH MAJOR COURSES (UNDERGRADUATE CREDIT) 45

Number	Title	Rec. Year	
1. ENGL 110-114	Introduction to Literature	Freshman	3
2. ENGL 116-117	World Literature	Freshman	3
3. ENGL 237/ENGL 238/ENGL 274/ENGL 294/ENGL 366/ENGL 367 WC		Sophomore	3
4. ENGL 300	Critical Approaches to English (GWR)	Sophomore	3
5. ENFL 208	Introduction to the Film	Freshman/Sophomore	3
6. _____	_____	_____	3
7. _____	_____	_____	3
8. _____	_____	_____	3
9. _____	_____	_____	3
10. _____	_____	_____	3
11. _____	_____	_____	3
12. _____	_____	_____	3
13. ENLT 514	Theoretical Approaches to Literature	Junior	3
14. Graduate Elective _____	_____	Senior	3
15. ENGL 514	Seminar in Literary Research	Senior	3

Breakdown of Required Courses:

A. REQUIRED -- 15 CREDITS

- ENGL 300: Critical Approaches to English
- ENGL 110-114: Introduction to Literature
- ENGL 116-117: World Literature
- ENGL 237/ENGL 238/ENGL 274/ENGL 294/ENGL 366/ENGL 367: World Cultures
- ENFL 208: Introduction to the Film

B. STUDENT CHOICE --- 21 CREDITS*

Guidelines detailed below provide an outline for students to complete in accordance with student interest and course availability. Individual courses may meet more than one guideline. Full information on which guidelines individual course sections meet is available at the department website:

<https://www.montclair.edu/english/student-resources/>

1. Literature: Five literature courses

- a. Pre-1700. Title: _____
- b. Pre-1800. Title: _____
- c. Pre-1900. Title: _____
- d. Post-1900. Title: _____
- e. Any literature course. Title: _____

2. Genre Study: Significant attention to at least three of four genres – poetry, fiction, drama, or film.

- a. Title: ENFL 208 _____ Genre: Film
 b. Title: _____ Genre: _____
 c. Title: _____ Genre: _____

3. Thematic Areas (Additional Guidelines):

a. **International Issues:** Primary focus on texts outside the American or British traditions.

ENGL 116 or 117

b. **Ethnic Studies:** Significant study of representations of race or ethnicity, with at least one third of the course devoted to texts from one or more minority cultures of the United States.

Title: _____

c. **Women's and Gender Studies:** At least one third of the course will focus on texts by women or representations of gender.

Title: _____

d. **Class Issues:** At least one third of the course will focus on representations of class.

Title: _____

*24 credits are completed from the following range of courses: ENFL 200-499; ENGL 110-499 (except ENGL 471); ENWR 200-499; LNGN 220, 230, 284; JOUR 216. No more than two 100-level courses can count towards the major.

IV. FREE ELECTIVES	0
V. TEACHER EDUCATION PROGRAM REQUIREMENTS	60

A. PRE-PROFESSIONAL SEQUENCE **21**

(also see C3, F2, H, K1, K3 and L on general education portion of guide)

(Freshman Year/First Semester Sophomore Year)

CMST 101 Fundamentals of Speech (fulfills Gen Ed C3)	3
PSYC 101 Introduction to Psychology (fulfills Gen Ed K3)	3
FSHD 214 Child Development (pre-requisite: PSYC 101)	3
ECEL 200 Perspectives on Early Childhood and Elementary Educ. (fulfills Gen Ed L)	3
EDFD 221 Historical Foundations of American Education (fulfills Gen Ed K1)	3

(Second Semester Sophomore Year)

Apply to the Teacher Education Program

EDFD 220 Philosophical Orientation to Education (fulfills Gen Ed F2)	3
MTHM 201 Mathematics in Elementary Schools I (pre-requisite: ECEL 200)	3

B. PROFESSIONAL SEQUENCE **39**

(First Semester Junior Year)

FSHD 314 Child Development II	3
MTHM 302 Mathematics in Elementary Schools II	3
READ 399 Early Literacy Development and Instruction	3
ECEL 279 Foundation and Philosophy of Inclusive Education	3

(Second Semester Junior Year)

ECEL 408 Social Studies and the Arts in Elementary Classrooms	3
ECSE 339 Pedagogy in the Inclusive Elementary Classroom	3

(First Semester Senior Year)

Clinical Practice Year, Part One: Clinical Practice I Semester	
ECEL 410 Clinical Practice I: Inclusive Early Childhood and Elementary Classrooms	2
ECEL 412 Seminar I	1
ECEL 427 Explorations: Science, Math, Technology	3
READ 408 Literacy in the Elementary Grades (pre-requisite READ 399)	3

(Second Semester Senior Year)

Clinical Practice Year, Part Two: Clinical Practice II Semester	
ECEL 414 Clinical Practice II	9
ECEL 421 Seminar II	3

TOTAL UNDERGRADUATE CREDITS	120
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V. GRADUATE CREDITS**33****ENGLISH GRADUATE-LEVEL COURSES (MA CREDIT) — ENGL 500-699 and ENLT 500-699**

Number	Title	Semester	
1.	ENLT 514 Theoretical Approaches to Literature	Junior SP	3
2.	Graduate Elective _____	Senior FA	3
3.	ENGL 514 Seminar in Literary Research	Senior FA	3
4.	Graduate Elective _____	5 th Year	3
5.	Graduate Elective _____	Post-graduation SU/5 th Year	3
6.	Graduate Elective _____	5 th Year	3
7.	Graduate Elective _____	5 th Year	3
8.	Graduate Elective _____	5 th Year	3
9.	Graduate Elective _____	5 th Year	3
10.	Graduate Elective _____	5 th Year	3
11.	ENGL 698 Master's Thesis	6 th Year or summer	3

TOTAL GRADUATE CREDITS	33
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9 "swing" credits count for both undergraduate and graduate degrees

TOTAL BA/MA CREDITS**144**

Additional Teacher Education Program Information

1. Candidates must meet the State's Basic Skills Requirement to be accepted into the Teacher Education Program. This requirement is fulfilled by achieving the requisite score on Praxis I, SAT, or ACT exams.
2. A Clinical Internship Application must be submitted the semester prior to the Clinical Practice I semester. The application currently is due March 1 for fall Clinical I and October 1 for spring Clinical I but this deadline is subject to change. Late applications cannot be accepted. All courses listed in the undergraduate program must be completed satisfactorily before being permitted to enroll in Clinical I.
3. A clinical internship audit is conducted by the Center of Pedagogy to verify that all requirements have been met prior to the Clinical I and II semesters, respectively. All requirements must be met by December 15th for spring Clinical I or by July 15th for fall Clinical I. Requirements include successful completion of all program coursework, submission of passing Praxis Subject Assessment test scores, completion of speech requirement, completion of the Physiology and Hygiene requirement, acceptable overall/major/content coursework GPA and grades as outlined in the Teacher Education Program handbook and demonstration of professional conduct.
4. Students are responsible for completing several requirements in addition to coursework in order to be recommended to the State of New Jersey for instructional certification. These other requirements must be completed prior to Clinical II (i.e., by the December 15th or July 15th Clinical II audit deadline) and include:
 - a. Physiology and Hygiene requirement --must take University-approved course or pass University-approved test.
 - b. Praxis II Exam — must pass all state-required Praxis Subject Assessment exams for the certification area.
 - c. Harassment, Intimidation and Bullying Prevention Requirement (completed in Clinical I semester)
5. Students must pass the edTPA in order to become certified in New Jersey. This is completed during the Clinical II semester.
6. Students also are responsible for:
 - a. Seeking advisement from their academic advisors for registration and completion of degree requirements. Students will be assigned undergraduate advisors while completing the undergraduate degree.
 - b. Consulting the Teacher Education Program Handbook regarding policies and procedures for the Teacher Education Program.
 - c. Filing the proper Audit forms in the Office of the Registrar for graduation.

11/27/19 mak; 7/23/20 jdg