

**ENBM English Major (B.A.) (Combined B.A./M.A.T. with Teacher Cert. in English (Preschool-Grade 12) & Teacher of Students w/Disabilities)
Effective Fall 2021**

The Combined Bachelor's Degree Certification program that leads to teacher certification in English (grades P-12), teacher certification in Teacher of Students with Disabilities, a baccalaureate degree and a Master of Arts in Teaching degree. Interested students must apply to and be admitted to the Teacher Education Program as an undergraduate. Students must successfully complete the undergraduate portion of the program in order to be admitted to the Graduate School and complete the one-year master's portion of the program.

Please visit the [Teacher Education Program website](#) for the required undergraduate professional sequence of courses, overall course outline, and other important Program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook.

A minimum of 120 semester hours of coursework is required for the baccalaureate degree. For this program, students must complete the baccalaureate degree with a minimum 3.25 overall GPA and a minimum 3.25 major GPA.

Curriculum Guide for ENBM Major

I. GENERAL EDUCATION	30
http://www.montclair.edu/catalog/requirements/gen-ed/ for GEN ED course information	
A. New Student Seminar	1
C1. Writing	3
C2. Literature: ENGL 110, ENGL 111, ENGL 113 or ENGL 114. These courses count toward the major.	0
C3. Communication	3
D. Fine and Performing Arts: ENFL208. This course counts toward the major.	0
F1. Great Works and Their Influences: ENGL 116 or ENGL 117. These courses count toward the major.	0
F2. Philosophical and Religious Perspectives:	3
G. Computer Science	3
H. Mathematics	3
I. Natural Science Laboratory: BIOL 100 meets Teacher Education Program's Physiology and Hygiene requirement.	4
J. Physical Education	1
K1. American and European History	3
K2. Global Cultural Perspectives: ENGL 230 recommended; fulfills this requirement.	3
K3. Social Science Perspectives: EDFD 200 fulfills this requirement	3
L. Interdisciplinary Studies: SASE 210	0

II. WORLD LANGUAGES AND CULTURES**3-6****1. World Languages**

3-6

2. World Cultures: ENGL 237, ENGL 238, ENGL 274, ENGL 294, ENGL 366, or ENGL 367. These count toward the major.

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III. ENGLISH MAJOR**42**

Core Competencies. English majors will be able to:

- read and interpret texts with attention to formal and theoretical issues;
- understand the social, historical, and political contexts in which literature and other cultural texts are written and read;
- possess an awareness of American, British, and other literary histories through the study of both canonical and non-canonical texts, in national and transnational frameworks; and
- define their own intellectual interests, conduct research independently, and produce clear, coherent analytical essays.

ENGLISH MAJOR COURSES: Full List (Mark transfer courses T)

Number	Title	Semester	
1. ENGL 110/111/113/114	Introduction to Literature (Gen Ed C2)	_____	3
2. ENGL 116/117	World Literature (Gen Ed F1)	_____	3
3. ENFL 208	Introduction to Film (Gen Ed D)	_____	3
4. ENGL 237/238/274/294/366/377	World Cultures	_____	3
5. ENGL 284/384 or LNGN 220/230/ 284	Study of American English	_____	3
6. ENGL 300	Critical Approaches to English (GWR)	_____	3
7. ENGL 305	Young Adult Literature	_____	3
8. ENGL 353/354	Shakespeare	_____	3
9. ENWR 371/385	Teaching or Tutoring Writing	_____	3
10. Graduate Content Course (500 or higher)	_____	_____	3
11. _____	_____	_____	3
12. _____	_____	_____	3
13. _____	_____	_____	3
14. _____	_____	_____	3

Minimum: 42 credits

Breakdown of Required Courses:**A. REQUIRED --- 18 CREDITS**

ENGL 284, ENGL 384, LNGN 220, LNGN 230, or LNGN 284: Study of American English

ENGL 300: Critical Approaches to English

ENGL 305: Young Adult Literature

ENGL 353 or 354: Shakespeare: Comedies/Histories or Tragedies/Romances

ENWR 371 or 385: Teaching Writing or Tutoring Writing

Graduate Content Course (500 or higher)

B. GEN ED REQUIREMENTS --- 9 CREDITS

ENGL 110/111/113/114 Introduction to Literature (Gen Ed C2)

ENFL 208: Introduction to Film (D. Performing Arts)

ENGL 116/117: World Literature (F1. Great Works)

C. WORLD CULTURES REQUIREMENT ---3 CREDITS

ENGL 237, ENGL 238, ENGL 274, ENGL 294, ENGL 366, or ENGL 367

D. ENGLISH ELECTIVES --- 12 CREDITS*

Guidelines detailed below provide an outline for students to complete in accordance with student interest and course availability. Certain required courses listed above may be used to meet these guidelines. In addition, a given course may, under certain conditions, meet more than one guideline. Full information on which guidelines individual course sections meet is available at the department website: <https://www.montclair.edu/english/student-resources/>

1. Literature: Five literature courses

BRITISH

a. Shakespeare: Title: _____

b. Pre-1800. Title: _____

AMERICAN

c. Pre-1900. Title: _____

d. Post-1900. Title: _____

OTHER LITERATURE

e. Any Literature Course. Title: _____

2. Genre Study:

a. Poetry. Title: _____

b. Fiction or Drama. Title: _____ ENGL 353/354: Shakespeare

c. Film: Title _____ ENFL 208: Introduction to the Film

3. Thematic Areas (Additional Guidelines):

a. **International Issues:** Primary focus on texts outside the American or British traditions.

Title: _____ ENGL 116/117: World Literature

b. **Ethnic Studies:** Significant study of representations of race or ethnicity, with at least one third of the course devoted to texts from one or more minority cultures of the United States.

Title: _____

c. **Women's and Gender Studies:** At least one third of the course will focus on texts by women or representations of gender.

Title: _____

d. **Class Issues:** At least one third of the course will focus on representations of class.

Title: _____

*15 credits are completed from the following range of courses: ENFL 200-499; ENGL 110-499 (except ENGL 471); ENWR 200-499; LNGN 220, 230, 284; JOUR 216. No more than two 100-level courses can count towards the major.

IV. FREE ELECTIVES	12-18
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V. TEACHER EDUCATION PROGRAM REQUIREMENTS	27-30
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PRE- PROFESSIONAL SEQUENCE **0-3**

(Freshman Year/First Semester Sophomore Year)

SASE 210 Public Purposes of Education: Democracy and Schooling (fulfills Gen Ed L) (3)

Take one of the following:

*EDFD 200 Psychological Foundations of Education (fulfills Gen Ed K3) (3)

*PSYC 200 Educational Psychology or FSHD 216 Adolescent Development can fulfill this requirement

(Second Semester Sophomore Year)

Apply to the Teacher Education Program – no Teacher Education Program courses taken this semester.

First Semester Junior Year **9**

SPED 279 Foundation and Philosophy of Inclusive Education 3

SASE 320 Curriculum Design for Inclusive Classrooms 3

SASE 321 Assessment Practices for Inclusive 3

Second Semester Junior Year **6**

SASE 322 Language and Learning in Content Area Teaching 3

SPED 469 Inclusive Methods Middle/Sec. Schools 3

Physiology and Hygiene (or Approved course of Health/Hygiene test)

First Semester Senior Year **6**

SPED 483 Advanced Inclusive Methods for Middle and Secondary Schools 3

SPED 488 Promoting Prosocial Behaviors in the Inclusive Settings 3

Second Semester Senior Year **9**

These courses will count for credit for both the baccalaureate and master's degrees.

SPED 566 Creating Curricular Access for Adolescents with Disabilities 3

SPED 586 Ed. Planning for Adolescents with Disabilities 3

Graduate content course: ENGL 500-690 (except ENGL 571) or ENLT 500-690 3

SPED 690 Action Research in Inclusive Settings 3

TOTAL UNDERGRADUATE CREDITS	120
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GRADUATE PROFESSIONAL SEQUENCE COURSES

GRADUATE COURSES TAKEN AT THE UNDERGRADUATE LEVEL	9
SPED 566 Creating Curricular Access for Adolescents with Disabilities	3
SPED 586 Ed. Planning for Adolescents with Disabilities	3
SPED 690 Action Research in Inclusive Settings	3

Summer NO SUMMER OFFERING IN THE NEW BMAT PROGRAMS

GRADUATE COURSES TAKEN AT THE GRADUATE LEVEL	22
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Fall*

ENGL 571 Teaching Methods (Secondary English) (Does not count toward English major)	4
SASE 527 Clinical Practice I	3
SASE 526 Seminar in Inclusive Pedagogy	3
SPED 584 Assessment/Evaluation in the Inclusive Classroom	3

Spring**

SASE 529 Clinical Practice II	6
SASE 543 Advanced Seminar in Inclusive Pedagogies	3

TOTAL GRADUATE CREDITS	31
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TOTAL UNDERGRADUATE AND GRADUATE CREDITS	142
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The graduate program of study only is offered in the semester sequence shown above, beginning with summer courses and culminating with Clinical Practice II in the spring semester.

* A Clinical Internship Application must be submitted the semester prior to the Clinical Practice I semester. The application is due March 1 for fall Clinical Practice I/Seminar in Inclusive Pedagogy or October 1 for spring Clinical Practice I. Late applications cannot be accepted. All courses listed in the undergraduate program as well as SPED 691 must be completed

satisfactorily before being permitted to enroll in Clinical Practice I/Seminar in Inclusive Pedagogy.

** A Clinical Practice II audit is conducted by the Secondary and Special Education Department to verify that all student teaching requirements have been met prior to the Clinical Practice II semester. All requirements must be met by December 15th for spring Clinical Practice II. Requirements include successful completion of all program coursework, submission of passing Praxis Subject Assessment scores and acceptable overall/major GPA as outlined in the Teacher Education Program Handbook.

ADDITIONAL STUDENT RESPONSIBILITIES

Students are responsible for completing additional requirements necessary to be recommended to the state of New Jersey for instructional certification and for being aware of University policies and deadlines. These include:

Physiology and Hygiene requirement—must pass University-approved course or University-approved test.

Praxis Exam—must pass all state-required Praxis Subject Assessment exams for the certification area prior to student teaching.

Advisement—must meet with advisors each semester to review registration and completion of degree requirements.

Teacher Education Program Handbook—must be familiar with policies, procedures, and deadlines of the Teacher Education Program.

Final Audit—must file the proper Audit forms in the Office of the Registrar for graduation *and* certification.

edTPA – students must successfully complete the edTPA in order to become certified in New Jersey. This is completed during Clinical Practice II.

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