

BA/MA in English with Teacher Certification in English (P-12) Curriculum Guide

I. GENERAL EDUCATION	30
http://www.montclair.edu/catalog/requirements/gen_ed.html for GEN ED course information	
A. New Student Seminar	1
C1. Writing	3
C2. Literature: ENGL 110, ENGL 111, ENGL 113, and ENGL 114 count toward the major.	0
C3. Communication:	3
D. Fine and Performing Arts: ENFL208. This course counts toward the major.	0
F1. Great Works and Their Influences: ENGL 116 and ENGL 117 count toward the major.	0
F2. Philosophical and Religious Perspectives	3
G. Computer Science	3
H. Mathematics	3
I. Natural Science Laboratory: BIOL 100 meets Teacher Education Program's Physiology and Hygiene requirement.	4
J. Physical Education	1
K1. American and European History	3
K2. Global Cultural Perspectives: ENGL 230 recommended; counts toward major.	3
K3. Social Science Perspectives: EDFD 200 fulfills this requirement	3
L. Interdisciplinary Studies: SASE 210A.	0
II. GRADUATION REQUIREMENTS – WORLD LANGUAGES AND CULTURES	3-6
1. World Languages	3-6
2. World Cultures: ENGL 237, ENGL 238, ENGL 274, ENGL 294, ENGL 366, or ENGL 367. These count toward the major.	0
IIIa. ENGLISH MAJOR	36
https://www.montclair.edu/english/programs-of-study/majors-and-minors/ for detailed English major course information	
IIIb. SWING CREDITS	9
1. ENGL 506 Seminar in Literary Research	3
2. ENGL 507 Theoretical Approaches to Literature	3
3. Graduate Elective	3

Core Competencies

English Majors should be able to

- read and interpret texts with attention to formal and theoretical issues;
- understand the social, historical, and political contexts in which literature and other cultural texts are written and read;
- possess an awareness of American, British, and other literary histories through the study of both canonical and non-canonical texts, in national and transnational frameworks; and
- define their own intellectual interests, conduct research independently, and produce clear, coherent analytical essays.

ENGLISH MAJOR COURSES (UNDERGRADUATE CREDIT) 45

Number	Title	Rec. Year	
1. ENFL 208	Introduction to Film	Freshman	3
2. ENGL 110/111/113/114	Intro to Literature	Freshman	3
3. ENGL 116/117	World Literature	Freshman	3
4. ENGL 237/238/274/294/366/367	WC	Sophomore	3
5. ENGL284/384/LNGN220/230/284	Study Amer. Lang	Sophomore	3
6. ENGL 300	Critical Approaches to English	Sophomore	3
7. ENGL 305	Young Adult Literature	Sophomore	3
8. ENGL 353/354	Shakespeare	Junior	3
9. ENWR 371/385	Teaching/Tutoring Writing	Junior	3
10. _____	_____	Junior	3
11. _____	_____	Junior	3
12. _____	_____	Junior	3
13. ENGL 507	Theoretical Approaches**	Junior SP	3
14. Graduate Elective	_____	Senior	3
15. ENGL 506	Seminar in Literary Research**	Senior FA	3

Breakdown of Required Courses:**A. REQUIRED -- 15 CREDITS**

ENGL 284, ENGL 384, LNGN 220, LNGN 230, or LNGN 284: Study of American English

ENGL 300: Critical Approaches to English

ENGL 305: Young Adult Literature

ENGL 353 or 354: Shakespeare: Comedies/Histories or Tragedies/Romances

ENWR 371 or 385: Teaching Writing or Tutoring Writing

B. GEN ED REQUIREMENTS --- 9 CREDITS

ENGL 110/111/113/114: Introduction to Literature (C2. Literature)

ENFL 208: Introduction to Film (D. Performing Arts)

ENGL 116/117: World Literature (F1. Great Works)

C. WORLD CULTURES REQUIREMENT --- 3 CREDITS

ENGL 237, ENGL 238, ENGL 274, ENGL 294, ENGL 366, or ENGL 367

D. ENGLISH ELECTIVES --- 9 CREDITS*

Guidelines detailed below provide an outline for students to complete in accordance with student interest and course availability. Certain required courses listed above may be used to meet these guidelines. In addition, a given course may, under certain conditions, meet more than one guideline. Full information on which guidelines individual course sections meet is available at the department website:

<https://www.montclair.edu/english/student-resources/>

1. Literature: Five literature courses**BRITISH**

a. Shakespeare: Title: _____

b. Pre-1800. Title: _____

AMERICAN

c. Pre-1900. Title: _____

d. Post-1900. Title: _____

OTHER LITERATURE

e. Any Literature Course. Title: _____

2. Genre Study:

a. Poetry. Title: _____

b. Fiction or Drama: Shakespeare (ENGL 353 or 354)

c. Film: ENFL 208

3. Thematic Areas (Additional Guidelines):

a. **International Issues:** Primary focus on texts outside the American or British traditions.

ENGL 116 or 117

b. **Ethnic Studies:** Significant study of representations of race or ethnicity, with at least one third of the course devoted to texts from one or more minority cultures of the United States.

Title: _____

c. **Women's and Gender Studies:** At least one third of the course will focus on texts by women or representations of gender.

Title: _____

d. **Class Issues:** At least one third of the course will focus on representations of class.

Title: _____

*9 credits are completed from the following range of courses: ENFL 200-499; ENGL 110-499 (except ENGL 471); ENWR 200-499; LNGN 220, 230, 284; JOUR 216. No more than two 100-level courses can count towards the major.

** ENGL 300 is a prerequisite for ENGL 506 and 507 and for all graduate courses taken by undergraduates.

IV. FREE ELECTIVES	5-11
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V. TEACHER EDUCATION PROGRAM REQUIREMENTS	31-34
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PRE - PROFESSIONAL SEQUENCE

0-3

(Freshman Year/First Semester Sophomore Year)

SASE 210 Public Purposes of Education: Democracy and Schooling (fulfills Gen Ed L) (3)

Take one of the following:

EDFD 200 Psychological Foundations of Education (fulfills Gen Ed K3) (3)

PSYC 200 Educational Psychology 3

FSHD 216 Adolescent Development 3

(Second Semester Sophomore Year)

Apply to the Teacher Education Program – no Teacher Education Program courses taken this semester.

B. PROFESSIONAL SEQUENCE 31**(Junior Year)**

SASE 320 Curriculum Design for Inclusive Classrooms	3
SASE 321 Assessment Practices for Inclusive Classrooms	3
SASE 322 Language & Learning in Content-Area Teaching	3

(First Semester Senior Year)

Clinical Practice Year, Part One: Clinical Practice I Semester	
SASE 450 Clinical Practice I	3
SASE 451 Seminar in Inclusive Pedagogies	3
ENGL 471 Teaching English (secondary)	4

(Second Semester Senior Year)

Clinical Practice Year, Part Two: Clinical Practice II Semester	
All other coursework required for graduation must be completed before this semester.	
SASE 452 Advanced Seminar in Inclusive Pedagogies	3
SASE 453 Clinical Practice II	9

TOTAL UNDERGRADUATE CREDITS	120
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V. GRADUATE CREDITS 33**ENGLISH GRADUATE-LEVEL COURSES (MA CREDIT) — ENGL 500-699 and ENLT 500-699**

Number	Title	Semester	
1. ENGL 507	Theoretical Approaches	Junior SP	3
2. Graduate Elective	_____	Senior FA	3
3. ENGL 506	Seminar in Literary Research	Senior FA	3
4. Graduate Elective	_____	Post-graduation SU/5th Year	3
5. Graduate Elective	_____	5 th Year	3
6. Graduate Elective	_____	5 th Year	3
7. Graduate Elective	_____	5 th Year	3
8. Graduate Elective	_____	5 th Year	3
9. Graduate Elective	_____	5 th Year	3
10. ENGL 698	Master's Thesis	5 th Year SP	3
11. Graduate Elective	_____	5 th Year SU	3

TOTAL GRADUATE CREDITS	33
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9 "swing" credits count for both undergraduate and graduate degrees

TOTAL BA/MA CREDITS	144
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Additional Teacher Education Program Information

1. Candidates must meet the State's Basic Skills Requirement to be accepted into the Teacher Education Program. This requirement is fulfilled by achieving the requisite score on Praxis I, SAT, or ACT exams.
2. A Clinical Internship Application must be submitted the semester prior to the Clinical Practice I semester. The application currently is due March 1 for fall Clinical I and October 1 for spring Clinical I but this deadline is subject to change. Late applications cannot be accepted. All courses listed in the undergraduate program must be completed satisfactorily before being permitted to enroll in Clinical I.
3. A clinical internship audit is conducted by the Center of Pedagogy to verify that all requirements have been met prior to the Clinical I and II semesters, respectively. All requirements must be met by December 15th for spring Clinical I or by July 15th for fall Clinical I. Requirements include successful completion of all program coursework, submission of passing Praxis Subject Assessment test scores, completion of speech requirement, completion of the Physiology and Hygiene requirement, acceptable overall/major/content coursework GPA and grades as outlined in the Teacher Education Program handbook and demonstration of professional conduct.
4. Students are responsible for completing several requirements in addition to coursework in order to be recommended to the State of New Jersey for instructional certification. These other requirements must be completed prior to Clinical II (i.e., by the December 15th or July 15th Clinical II audit deadline) and include:
 - a. Physiology and Hygiene requirement --must take University-approved course or pass University-approved test.
 - b. Praxis II Exam — must pass all state-required Praxis Subject Assessment exams for the certification area.
 - c. Harassment, Intimidation and Bullying Prevention Requirement (completed in Clinical I semester)
5. Students must pass the edTPA in order to become certified in New Jersey. This is completed during the Clinical II semester.
6. Students also are responsible for:
 - a. Seeking advisement from their academic advisors for registration and completion of degree requirements. Students will be assigned undergraduate advisors while completing the undergraduate degree.
 - b. Consulting the Teacher Education Program Handbook regarding policies and procedures for the Teacher Education Program.
 - c. Filing the proper Audit forms in the Office of the Registrar for graduation.