HAWK FLEX TEACHING
MSU Modalities of Instruction

Explanation:
Hawk Flex represents the range of instructional delivery options available for MSU courses. The range aims to support the instructional needs of students, faculty, and programs within the challenging environment of the COVID-19 pandemic. The instructional modalities available in Hawk Flex will enable faculty and students to be flexible, prepared, and supported in various teaching and learning situations and, while developed during the COVID-19 pandemic, they are intended to be enduring, available post-COVID-19.

The five course modalities below will minimize any need for currently registered students to change their schedules, enabling most fall 2020 registrations to remain intact. Department and Schools will assure that a range of appropriate instructional modalities are available across their programs to meet the educational needs of students and that instructional and modality assignments and selections are sensitive to the expertise and special needs of their faculty as well as those of students. Three of the modalities -- Hawk2Hawk, HawkSYNC Online, and HawkASYNC Online-- have been offered at MSU for many years. HawkLIVE and HawkMIX are modalities that draw on and combine the techniques of more familiar modalities.

Campus Component:
Hawk2Hawk, HawkLIVE and HawkMIX: faculty and students must come to campus for some parts of instruction.
HawkSYNC Online and HawkASYNC Online: faculty and students may but need not come to campus for instruction.

Universal Expectations Across Modalities

● Faculty and students will observe the health and safety protocols and policies issued by the University and the State.

● All courses will use the CANVAS learning management system; for specific expectations, see the CANVAS Universal Guidelines.

● All faculty will take responsibility for assuring that they have availed themselves of any University-provided training or support services necessary to teach effectively in the specific modality of their courses.

● Whenever possible, faculty will video or audio record and post live class sessions for students who are unable to attend.

● Faculty will be prepared to pivot to HawkSYNC Online or HawkASYNC Online for a series of weeks or for the duration of the semester if so required by the University or State policy.

● Laptops will be made available for loan to all students who need them.

1 Health accommodations for students are managed by the University’s Office of Disability Services and/or the University Health Center. Health accommodations or related issues for faculty and other employees are managed by the University’s Division of Human Resources. College and School Deans and Directors should refer to, or consult with, these services in regard to any significant student or employee health-related issue.
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<td><strong>Hawk2Hawk:</strong> Traditional F2F Delivery</td>
<td>--Any campus classroom with basic technology.</td>
<td>---Computer and internet access.</td>
<td>--Faculty teach F2F course.</td>
<td>--Students attend classes in a classroom, socially distanced. --Students complete activities as scheduled.</td>
<td>Writing class Outside of class: Readings, videos, and other course content with accompanying engagement activities; writing and collaboration assignments; exercises. F2F/Live Sessions: Review and discussion of readings, concepts, and student writing.</td>
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<td><strong>HawkLIVE:</strong> Class meets F2F and streams online simultaneously <strong>new</strong></td>
<td>--Tech-enhanced room that includes a pan-tilt-zoom camera, high-quality mics, one or more display screens, and built-in Zoom capability for simultaneous broadcast.</td>
<td>--Laptop with functional audio/video and camera. --High-speed internet access.</td>
<td>--Faculty prepare course content for simultaneous delivery for both F2F and remote learners. --Faculty manage class across modalities.</td>
<td>--Some students attend class in-person, while others attend remotely, simultaneously. --F2F attendance expected as scheduled. --Students complete activities as scheduled.</td>
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<td><strong>HawkMIX:</strong> Online Instruction &amp; F2F for activities <strong>new</strong></td>
<td>--Any campus classroom with basic technology.</td>
<td>--Laptop or desktop computer.</td>
<td>--Faculty prepare course content primarily for online delivery supplemented by significant F2F interactions. --F2F sessions are primarily for activities that are only or best realized F2F.</td>
<td>--Students attend either live online class sessions and/or complete asynchronous activities as scheduled. --Student groups regularly attend F2F sessions as scheduled.</td>
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<td><strong>HawkSYNC ONLINE:</strong> Fully online with live, synchronous class sessions</td>
<td>--No classroom</td>
<td>--Laptop or desktop, with functional audio/video and camera. --High-speed internet access.</td>
<td>--Faculty prepare and deliver course material synchronously (for part or all of scheduled sessions).</td>
<td>--Students attend live online class sessions. Students complete assignments outside of class as scheduled.</td>
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<td><strong>HawkASYNC ONLINE:</strong> Fully online asynchronously.</td>
<td>--No classroom</td>
<td>--Laptop or desktop computer. --Reliable internet access.</td>
<td>--Faculty prepare and deliver course material asynchronously. --No synchronous sessions.</td>
<td>--Students complete asynchronous course activities as scheduled. --No specific meeting times required.</td>
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**Statistics class**
Outside of class: Students work through instructor-developed materials, activities, homework, and assessments. F2F Sessions: Collaboratively work through statistical problem solving to address common difficulties and errors.

**Science Lab**
Online for lecture; F2F for labs, in rotating groups.

**History class**
Outside of class: Students work through instructor-developed materials, activities, homework, and assessments. Live online sessions: Students use video conferencing software to attend classes during scheduled class time.

**Educational leadership class**
Outside of class: Students work through modules of learning activities and assessments, with a clear timeline. May include small group work.