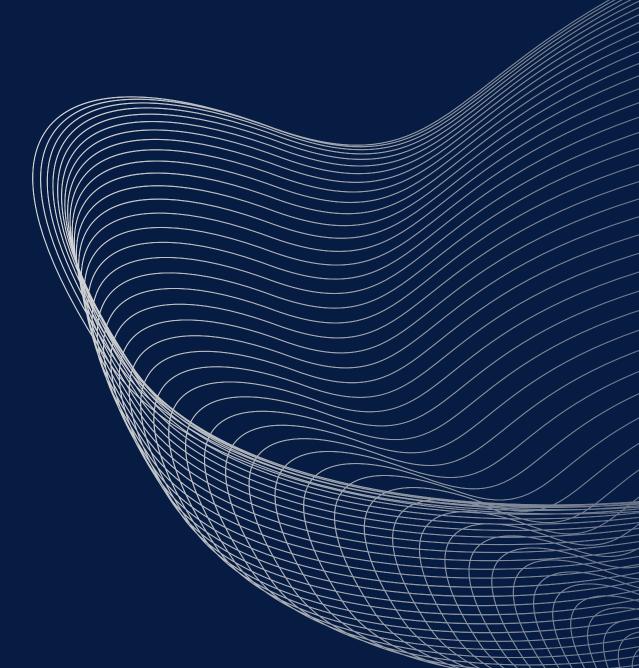


HEAL 2023-24 Fellowship Project: The First Gen FacultyStaff Initiative

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Chair and Professor

Department of Political Science and Law



The Initiative

The First Gen Faculty Initiative is a volunteer student success initiative among Montclair faculty, staff, and administrators who are themselves First Generation college graduates who hope to improve the sense of belonging, efficacy, and retention and graduation rates among First Gen Montclair State University students.

^We use an intentionally broadly inclusive definition of First Gen - someone whose primary caretakers when they were children did not graduate with a bachelor's degree; definitions of First Gen vary, particularly at institutions where this criteria is used to award aid.

Context

Montclair

Approximately 48% of incoming
Montclair students identify as First Gen students.

Nationally

Nationally, First Gen
students are 16% less likely
to graduate than nonFirst Gen students with
equal parental income.
Addressing this need
helps "future-proof" the
campus

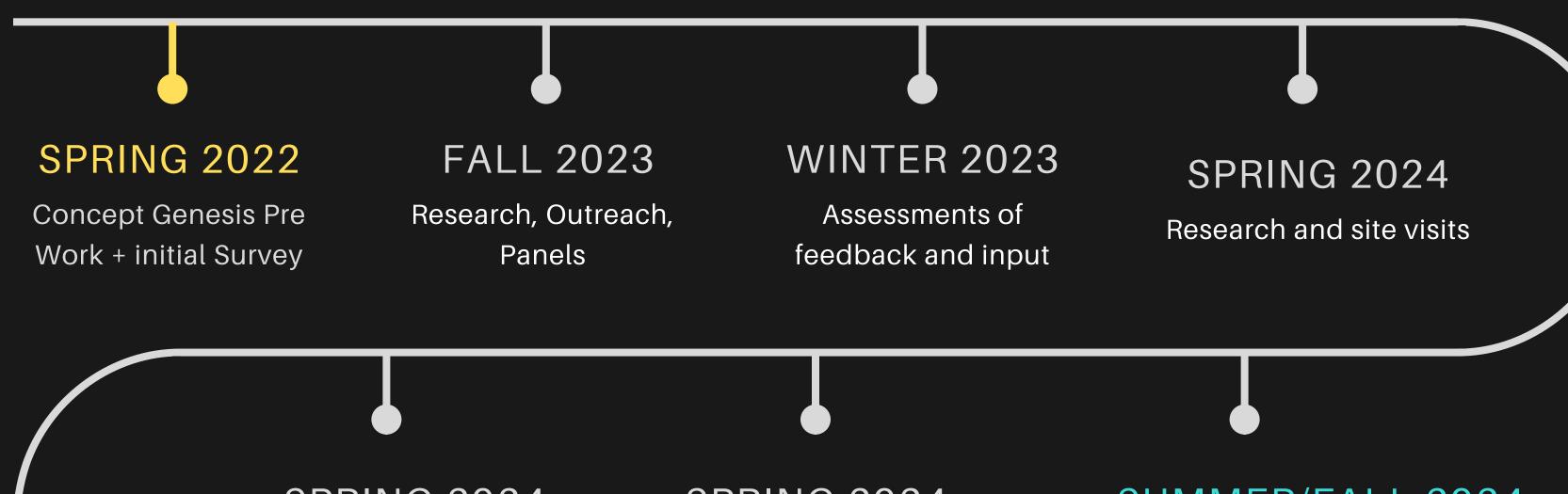
Mission and Value-driven

Ilt is part of Montclair's mission to serve students for whom a college education can transform their individual lives, their family experience, and their communities.

First Gen Faculty-Staff Initiative

Porject Timelines

HEAL FELLOWSHIP FALL 2023- SPRING 2024 →



SPRING 2024

Implementation: First Gen Dictionary, Panels, SDCL Micro-interventions

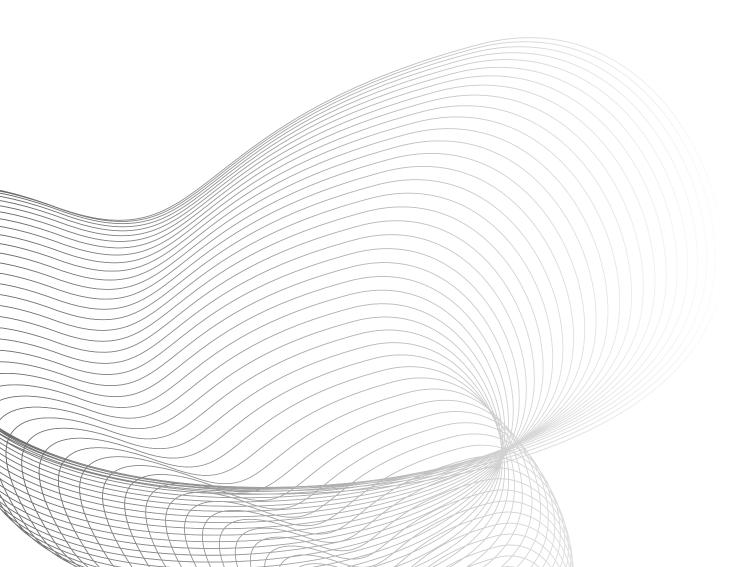
SPRING 2024

Assessments and writing

SUMMER/FALL 2024

Dissemination; project hand-off and Institutionalization

Initiative Components



Programming

Bringing First Gen Faculty
and Staff together with
students to lift the curtain on
the hidden curriculum,
increase a sense of
bellonging and provide
mentorship

The First Gen Dictionary

A <u>crowdsourced</u>
<u>document</u> available to all
to help lift the curtain on
the hidden curriculum

Mentorship

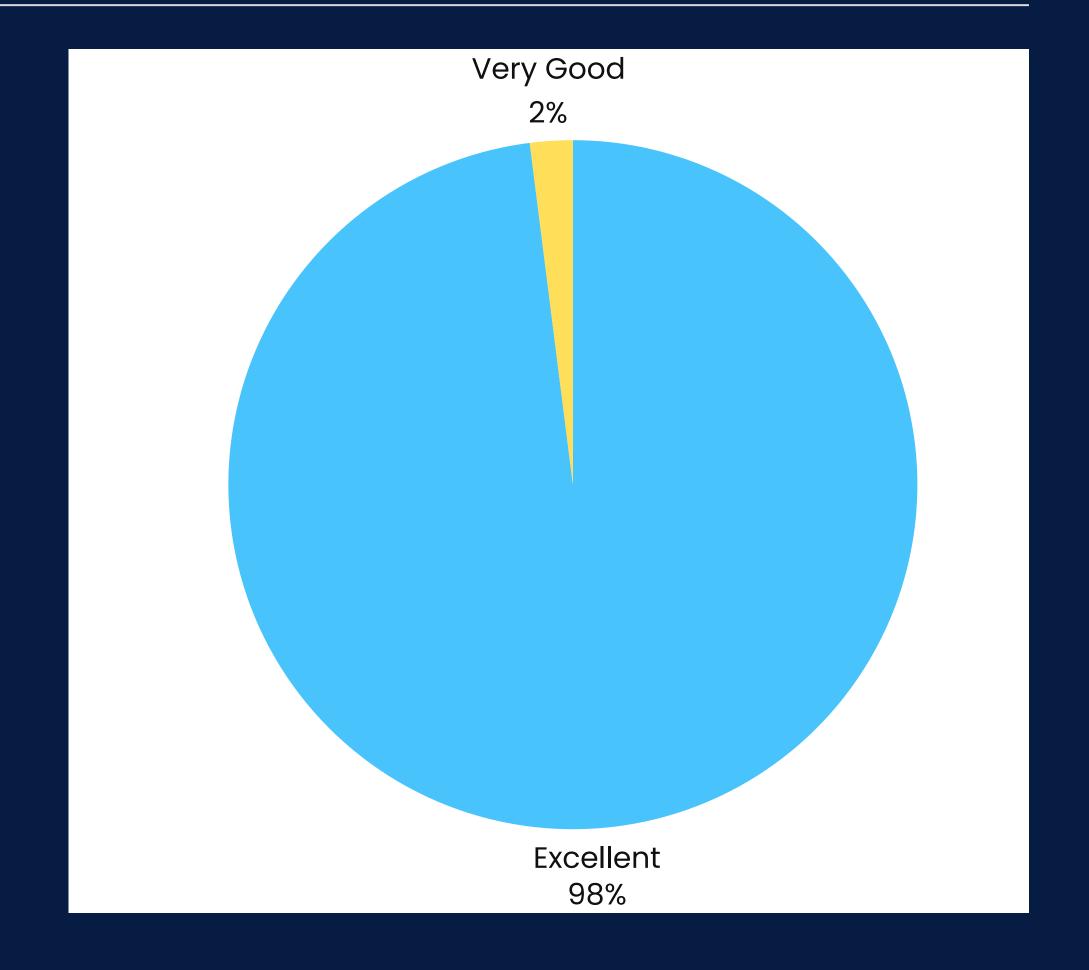
Mentorship will include one-on-one and small group faculty and staff mentoring of First Gen students as well as near-peer mentoring opportunities.

Microinterventions

Student Development and
Campus Life and some
academic units have
embarked on initiatives to test
data-informed
microinterventions, trying
different strategies to connect
with First Gen students

Assessments

Panels are universally viewed as highly valuable (but we have a self-selected audience..)



Tips on how to succeed financially and how to network as a 1st gen student

Attending a panel with leaders in education who were also firstgen students like me was really inspiring.

It was encouraging to see people from similar backgrounds as me in high positions

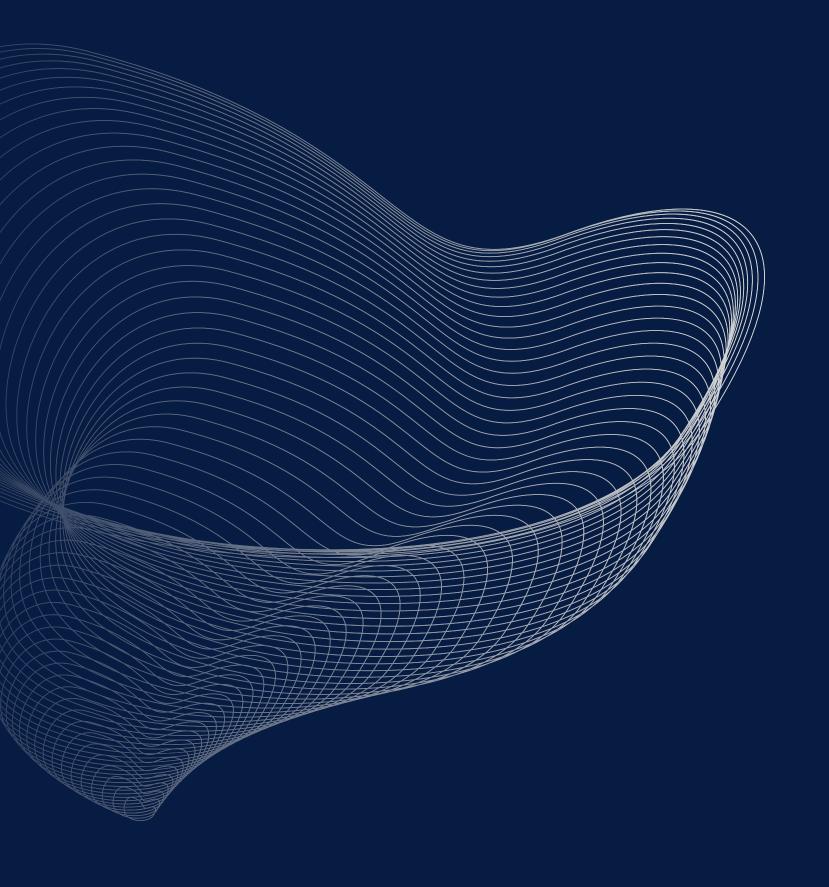
Listening to the college journey stories of the panelists

The meaning of "Imposter Syndrome" and how to deal with it. Talking about imposter syndrome.

The advice from the panelists. I will definitely be utilizing my time better and focus on networking.

As someone who is also a first-gen student, I often feel out of place in my master's program and thinks about dropping out of the program. Their stories and advice gave me the push I needed to keep going.

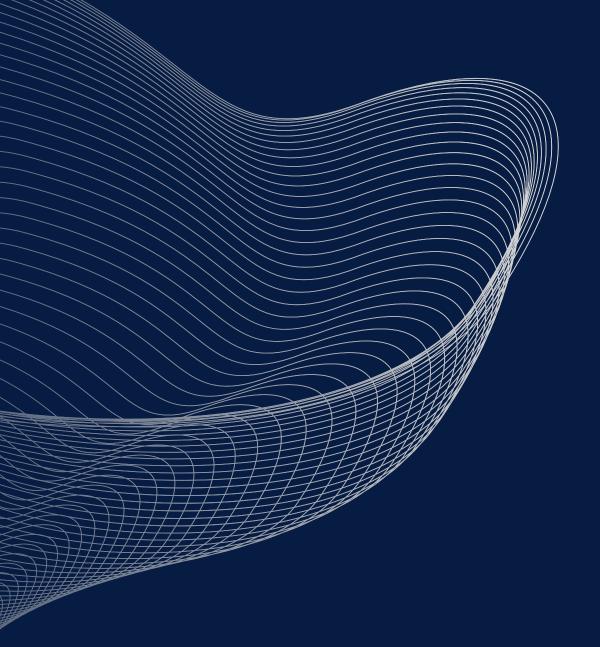
Assessment: What Did You Find Most Valuable About the Panel?



Campus Partners

- Office of the Provost Academic Affairs
- Deans/Faculty/Staff of Colleges/College advisors
- Office of Student Belonging (Jonnine DeLoatch) +First Gen Office +Orientation Staff
- Admissions
- Institutional Research
- Student Development and Campus Life

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- **3.** Engle, Jennifer. "Postsecondary access and success for first-generation college students." American academic 3.1 (2007): 25-48.
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- **9.** Latino, Christian A., et al. "A psychosociocultural view of Hispanic first-generation college students' graduation rates." Journal of college student retention: Research, theory & practice 26.1 (2024): 64-84.
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- **11.** Jack, Anthony Abraham. The privileged poor: How elite colleges are failing disadvantaged students. Harvard University Press, 2019.