Faculty/Staff

Jonathan Caspi
Professional Research/Interests: Sibling relationships; sibling aggression; clinical and educational supervision in social work.

Ashley Ermer
Education: Ph.D. in Human Environmental Sciences, M.S. University of Missouri; B.A., Nebraska Wesleyan University
Professional Research/Interests: Family gerontology, The interplay between older adults’ wellbeing & social relationships; Forgiveness in the context of relationships & wellbeing.

Constance Gager
Education: Ph.D. in Sociology, University of Pennsylvania; M.A., University of Vermont; B.A., Clark University (Massachusetts)
Professional Research/Interests: Predictors of relationship quality and divorce; the division of household labor; adolescent time use.

Pauline Garcia-Reid
Education: Ph.D. in Social Work, Fordham University; M.S.W. & B.A., Rutgers University
Professional Research/Interests: Culturally-grounded social work practice; Latino/a emphasis; educational outcomes; youth substance use & violence prevention.

Sara Goldstein
Education: Ph.D. in Developmental Psychology & M.A. Bowling Green State University; B.A., College of New Jersey
Professional Research/Interests: Social and cognitive development, focusing on the development of peer relationships and peer behavior during childhood, adolescence, and young adulthood. Specifically, how peer relationships and cognitions about peer relationships influence the development of aggression and other forms of problem behavior.

Lyndal Khaw (M.A. Graduate Program Coordinator)
Education: Ph.D. in Human Development & Family Studies, M.S., & B.S. University of Illinois at Urbana-Champaign
Professional Research/Interests: Intimate partner violence and other types of family violence; change processes and the impact of change and stress on family boundaries and dynamics; qualitative methods.

Chih-Yuan Steven Lee
Education: Ph.D. in Family Social Science, University of Minnesota; M.S., Auburn University; B.A., National Taiwan University
Professional Research/Interests: Prevention intervention; family stress, parenting, and child development; depression and suicide prevention; substance abuse; cross-cultural research on family dynamics.

Soyoung Lee
Education: Ph.D. in Human Development, Virginia Tech; M.S. & B.S., Seoul National University
Professional Research/Interests: Community capacity; reciprocal influences between diverse families and communities, immigrant families, family life education, family program development and evaluation; international families; decision making among young females.

Miriam Linver
Education: Ph.D. in Human Studies & Human Development & M.S., University of Arizona; B.A., Brandeis University
Professional Research/Interests: Family processes through which income affects children and youth; transition to young adulthood; child and adolescent time use.

Olena Nesteruk
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Professional Research/Interests: Immigrant families; acculturation, parenting, and intergenerational relationships; heritage language; second generation youth; qualitative research.
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Professional Research/Interests: African-American extended families; family diversity; cultural connections between African American and West African families.

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Education: Ph.D. in Human Development & M.A., Cornell University; B.A., Tufts University  
Professional Research/Interests: Applied developmental science; positive youth development; developmental systems theories; systems science methodologies; out-of-school activity involvement and the impact on positive and negative indicators of development; ecological factors as context for development; adolescent self-regulation; effective means of integrating research and practice; evaluation and program planning particularly for youth development programs, STEM (science, technology, engineering, mathematics) programs, and public health programs.

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Education: Ph.D. in Human Development and Family Studies & M.S.W., University of North Carolina, Greensboro; B.A., Appalachian State University  
Professional Research/Interests: Factors related to relationship quality and stability; contextual effects (i.e., discrimination, policy) on family relationships; remarriage and stepfamilies; LGBT-headed families; program development and evaluation; qualitative and quantitative internet methodology.

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