

Faculty/Staff

Jonathan Caspi

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Education: Ph.D. in Social Welfare, University at Albany, S.U.N.Y.; M.S.W., Hunter College School of Social Work, C.U.N.Y.; B.A., New York University

Professional Research/Interests: Sibling relationships; sibling aggression; clinical and educational supervision in social work.

Ashley Ermer

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Education: Ph.D. in Human Environmental Sciences, M.S. University of Missouri; B.A., Nebraska Wesleyan University

Professional Research/Interests: Family gerontology, The interplay between older adults' wellbeing & social relationships; Forgiveness in the context of relationships & wellbeing.

Constance Gager

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Education: Ph.D. in Sociology, University of Pennsylvania; M.A., University of Vermont; B.A., Clark University (Massachusetts)

Professional Research/Interests: Predictors of relationship quality and divorce; the division of household labor; adolescent time use.

Pauline Garcia-Reid

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Education: Ph.D. in Social Work, Fordham University; M.S.W. & B.A., Rutgers University

Professional Research/Interests: Culturally-grounded social work practice; Latino/a emphasis; educational outcomes; youth substance use & violence

prevention.

Sara Goldstein

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Education: Ph.D. in Developmental Psychology & M.A. Bowling Green State University; B.A., College of New Jersey

Professional Research/Interests: Social and cognitive development, focusing on the development of peer relationships and peer behavior during childhood, adolescence, and young adulthood. Specifically, how peer relationships and cognitions about peer relationships influence the development of aggression and other forms of problem behavior.

Lyndal Khaw (*M.A. Graduate Program Coordinator*)

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Education: Ph.D. in Human Development & Family Studies, M.S., & B.S. University of Illinois at Urbana-Champaign

Professional Research/Interests: Intimate partner violence and other types of family violence; change processes and the impact of change and stress on family boundaries and dynamics; qualitative methods.

Chih-Yuan Steven Lee

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Education: Ph.D. in Family Social Science, University of Minnesota; M.S., Auburn University; B.A., National Taiwan University

Professional Research/Interests: Prevention intervention; family stress, parenting, and child development; depression and suicide prevention; substance

abuse; cross-cultural research on family dynamics.

Soyoung Lee

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Education: Ph.D. in Human Development, Virginia Tech; M.S. & B.S., Seoul National University

Professional Research/Interests: Community capacity; reciprocal influences between diverse families and communities, immigrant families, family life education, family program development and evaluation; international families; decision making among young females.

Miriam Linver

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Education: Ph.D. in Family Studies & Human Development & M.S., University of Arizona; B.A., Brandeis University

Professional Research/Interests: Family processes through which income affects children and youth; transition to young adulthood; child and adolescent time use.

Olena Nesteruk

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Education: Ph.D. in Family, Child and Consumer Sciences, Louisiana State University; M.S., Louisiana State University; B.S., National University of Life &

Environmental Sciences of Ukraine
Professional Research/Interests: Immigrant families; acculturation, parenting, and intergenerational relationships; heritage language; second generation youth; qualitative research.

Robert Reid

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Education: Ph.D. in Social Policy, Planning and Policy Analysis, Columbia University; M.S.W. & B.A., Rutgers University

Professional Research/Interests: Community based participatory research; substance abuse and HIV/AIDS prevention among urban minority youth; structural and environmental interventions to prevent alcohol and tobacco use.

Pearl Stewart

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Education: Ph.D. in Family Studies, University of Delaware; M.S.S.A., Case Western Reserve University; B.S., University of Delaware

Professional Research/Interests: African-American extended families; family diversity; cultural connections between African American and West African families.

Jennifer Brown Urban

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Education: Ph.D. in Human Development & M.A., Cornell University; B.A., Tufts University

Professional Research/Interests: Applied developmental science; positive youth development; developmental systems theories; systems science methodologies; out-of-school activity involvement and the impact on positive and negative indicators of development; ecological factors as context for development; adolescent self-regulation; effective means of integrating research and practice; evaluation and program planning particularly for youth development

programs, STEM (science, technology, engineering, mathematics) programs, and public health programs.

Brad van Eeden-Moorefield

(Acting Chair & Doctoral Director)

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Education: Ph.D. in Human Development and Family Studies & M.S.W., University of North Carolina, Greensboro; B.A., Appalachian State University

Professional Research/Interests: Factors related to relationship quality and stability; contextual effects (i.e., discrimination, policy) on family relationships; remarriage and stepfamilies; LGBT-headed families; program development and evaluation; qualitative and quantitative internet methodology.

Shannon Bellum, Department Administrator

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Education: M.F.A. & M.A., Montclair State University; B.S. SUNY-Oneonta

Christopher Cottle,

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Education: M.A. & B.S., Montclair State University

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Education: M.A., Montclair State University; B.A. Rutgers University

Jennifer Van Vort, Doctoral Program Assistant

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Education: B.A., Hampshire College