

Family Science & Human Development
Doctoral Faculty & Staff

Ashley Ermer

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Education: Ph.D. in Human Environmental Sciences, M.S. University of Missouri; B.A., Nebraska Wesleyan University **Professional**

Research/Interests: Family gerontology, The interplay between older adults' wellbeing & social relationships; Forgiveness in the context of relationships & wellbeing.

Brad Forenza

forenzab@montclair.edu

Education: Ph.D. in Social Work, Rutgers University; M.S.W., Columbia University; B.S. in Communications, Ithaca College

Professional/Research

Interests: Social policy, youth development, primary prevention, civic engagement.

Pauline Garcia-Reid

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Education: Ph.D. in Social Work, Fordham University; M.S.W. & B.A., Rutgers University

Professional

Research/Interests: Culturally-grounded social work practice; Latino/a emphasis; educational outcomes; youth substance use & violence prevention.

Sara Goldstein (*Doctoral Director*)

goldsteins@mail.montclair.edu

Education: Ph.D. in Developmental Psychology & M.A. Bowling Green State University; B.A., College of New Jersey **Professional**

Research/Interests: Social and cognitive development, focusing on the development of peer relationships and peer behavior during childhood, adolescence, and young adulthood. Specifically, how peer relationships and cognitions about peer relationships influence the development of aggression and other forms of problem behavior.

Sarah Kelly

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Education: Ph.D. in Nursing Research, University of Kentucky; M.S.N., University of North Carolina-Greensboro, B.S.N., York College of Pennsylvania **Professional**

Research/Interests: Vulnerable youth; Effects of exposures and behaviors on youth's development, mental and physical health.

Chih-Yuan Steven Lee

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Education: Ph.D. in Family Social Science, University of Minnesota; M.S., Auburn University; B.A. National Taiwan University

Professional

Research/Interests:

Prevention intervention; family stress, parenting, and child development; depression and suicide prevention; substance abuse; cross-cultural research on family dynamics.

Miriam Linver

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Education: Ph.D. in Family Studies & Human Development & M.S., University of Arizona; B.A. Brandeis University

Professional

Research/Interests: Family processes through which income affects children and youth; transition to young adulthood; child and adolescent time use.

Robert Reid

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Education: Ph.D. in Social Policy, Planning and Policy Analysis, Columbia University; M.S.W. & B.A., Rutgers University

Professional

Research/Interests: Community based participatory research; substance abuse and HIV/AIDS prevention among urban minority youth; structural and environmental interventions to prevent alcohol and tobacco use.

David Schwarzer

schwarzerd@mail.montclair.edu

Education: Ph.D. in Language Reading and Culture, University of Arizona; M.A. & B.A., Tel-Aviv University

Professional

Research/Interests: Emergent literacy development in multilingual transnational settings; Research as a tool for empowerment; Internationalizing teacher education, and Translingualism.

Pearl Stewart

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Education: Ph.D. in Family Studies, University of Delaware; M.S.S.A., Case Western Reserve University; B.S., University of Delaware

Professional

Research/Interests:

African-American extended families; family diversity; cultural connections between African American and West African families.

Jennifer Brown Urban

urbanj@mail.montclair.edu

Education: Ph.D. in Human Development & M.A., Cornell University; B.A., Tufts University

Professional

Research/Interests: Applied developmental science; positive youth development; developmental systems theories; systems science methodologies; out-of-school activity involvement and the impact on positive and

negative indicators of development; ecological factors as context for development; adolescent self-regulation; effective means of integrating research and practice; evaluation and program planning particularly for youth development programs, STEM (science, technology, engineering, mathematics) programs, and public health programs.

Brad van Eeden-Moorefield

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Education: Ph.D. in Human Development and Family Studies & M.S.W., University of North Carolina, Greensboro; B.A., Appalachian State University

Professional Research/Interests: Factors related to relationship quality and stability; contextual effects (i.e., discrimination, policy) on family relationships; remarriage and stepfamilies; LGBT-headed families; program development and evaluation; qualitative and quantitative internet methodology.

Jason Williams

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Education: Ph.D. in Administration of Justice, Texas Southern University, M.S. and B.S. in Criminal Justice, New Jersey City University

Professional Research/Interests: Critical Criminology; Race and Justice, Race and Social Control;

Gender and Social Control; Race and Policing; Citizen Reentry and Families; Fatherhood and Motherhood; Violence and Communities; Social Justice; Black Feminist Methodologies; Qualitative Methodologies; Critical Race Theories

Jennifer Van Vort Doctoral Program Associate,
vanvortj@mail.montclair.edu
B.A. Hampshire College

Additional FSHD Faculty & Staff

Jonathan Caspi

caspij@mail.montclair.edu

Education: Ph.D. in Social Welfare, University at Albany, S.U.N.Y.; M.S.W., Hunter College School of Social Work, C.U.N.Y.; B.A., New York University **Professional Research/Interests:** Sibling relationships; sibling aggression; clinical and educational supervision in social work.

Constance Gager

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Education: Ph.D. in Sociology, University of Pennsylvania; M.A., University of Vermont; B.A., Clark University (Massachusetts) **Professional Research/Interests:** Predictors of relationship quality and divorce; the division of household labor; adolescent time use.

Lyndal Khaw (*Department Chair*)

khawl@mail.montclair.edu

Education: Ph.D. in Human Development & Family Studies, M.S., & B.S. University of Illinois at Urbana-Champaign **Professional Research/Interests:** Intimate partner violence and other types of family violence; change processes and the impact of change and stress on family boundaries and dynamics; qualitative methods.

Soyoung Lee

leeso@mail.montclair.edu

Education: Ph.D. in Human Development, Virginia Tech; M.S. & B.S., Seoul National University **Professional Research/Interests:** Community capacity; reciprocal influences between diverse families and communities, immigrant families, family life education, family program development and evaluation; international families; decision making among young females

Olena Nesteruk

nesteruko@mail.montclair.edu

Education: Ph.D. in Family, Child and Consumer Sciences, Louisiana State University; M.S, Louisiana State University; B.S., National University of Life & Environmental Sciences of Ukraine **Professional Research/Interests:** Immigrant families; acculturation, parenting, and intergenerational relationships; heritage language; second generation youth; qualitative research

Shannon Bellum, *Department Administrator*

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Education: M.F.A. & M.A., Montclair State University; B.S. SUNY-Oneonta

Christopher Cottle,

Undergraduate Advisor

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Education: B.A., Kean College of New Jersey

Lisa Mills, *Program*

Associate

millsl@montclair.edu

Education: B.A., Rutgers University