MONTCLAIR STATE UNIVERSITY

$\square X$ PROPOSAL FOR ALTERATION TO GRADUATE POLICY MANUAL

College/School: <u>CEHS</u>	
Department: <u>Curriculum and Teaching</u> Current Policy (note section number and name from policy manual): 1.2.2.: Specific Program Admission Criteria	
Attachments: 1. Description and rationale of proposed proposed wording of Graduate Policy 2. Obtain signature(s) of the chairperson affected by this change.	Manual.
Ruborah Eldude	1/31/08
Department Chairperson/Director	Date
Chairperson, The Graduate Council	Date
Dean, The Graduate School	Date

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CURRENT POLICY

1.2.2: Specific Program Admission Criteria – there are currently no specific program admission criteria for the M. Ed. In Special Education

PROPOSED ALTERATION: M. Ed. In Special Education

GREs are not required for students who are in the Teacher of Students with Disabilities (TSD: Additional certification) program who wish to change to the M. Ed. In Special Education if they have completed 12 credits in the TSD program with a minimum GPA of 3.0.

RATIONALE

The M. Ed. In Special Education leads to certification as Teacher of Students with Disabilities, an additional certification for those who already hold general education certification, and a master's degree. Students can begin in the Teacher of Students with Disabilities program, which provides only the TSD certification (24 credits) and change to the M. Ed In Special Education (24 TSD credits plus 9 additional credits) before they complete the TSD program, or can begin by applying directly to the M. Ed. in Special Education. There are 24 credits in common to both programs, the credits needed for certification. GREs add nothing to the admission decision process when a student currently is in the TSD program and is changing program from TSD to M. Ed. in Special Education; once a student has completed 12 credits in the TSD program and has earned a minimum GPA of 3.0, it is evident that the student can complete the graduate program.