

<b>College:</b>	<b>CEHS</b>
<b>Program:</b>	<b>POST- BA with Certification in Health and Physical Education (HLPE)</b>
<b>Effective Year</b>	<b>FALL 2018</b>

**PROGRAM REQUIREMENTS**

<b>MAJOR DEPARTMENT COURSES</b>	<b>53</b>	<b>PROFESSIONAL SEQUENCE OF STUDY</b>	<b>30</b>
<b>Core Undergraduate Physical Education Requirements</b>	<b>35</b>	<b>Core Educational Requirements</b>	<b>14</b>
<b>BIOL 110</b> Biology of Human Life	4	<b>Co-requisites:</b>	
<b>PEMJ 131</b> Fitness Activities	3	<b>SASE/EDFD 505</b> Teaching Democracy & Schooling	3
<b>PEMJ 145</b> Dance in the Schools	2	<b>SASE 518</b> Technology Integration in the Classroom	1
<b>PEMJ 152</b> Intro to Field and Target Games	3	<b>Co-requisites:</b>	
<b>PEMJ 153</b> Intro to Invasion and Net Games	3	<b>SASE/EDFD 509</b> Sociocultural Perspectives on Teaching and Learning	3
<b>PEMJ 200</b> Human Motor Development	1	<b>SASE/EDFD 516</b> Meeting the Needs of ELLs	1
<b>PEMJ 320</b> Physiology of Exercise	4	<b>READ 501</b> Techniques of Reading Improvement in the Secondary School	3
<b>PEMJ 321</b> Kinesiology	3	<b>EDFD/SASE 519</b> Assessment for Authentic Learning	3
<b>PEMJ 324</b> Basic Motor Learning	3	<b>Professional Year Part 1</b>	
<b>PEMJ 335</b> Teaching of Elementary PE	3	(Semester Before Student Teaching – all education courses above are pre-requisites)	
<b>PEMJ 351</b> Adapted Physical Education	3	<b>Co-requisites:</b>	<b>6</b>
<b>HPEM 355</b> Measurement & Evaluation	3	<b>SASE 526</b> Seminar in Inclusive Pedagogy	3
<b>Core Graduate Physical Education Requirements</b>	<b>6</b>	<b>SASE 527</b> Clinical Practice I	3
<b>PEMJ 558</b> Teaching of Secondary PE	3	<b>PEMJ 558</b> Teaching of Secondary PE	↕
<b>HLTH 520</b> Foundations and Methods Health Ed	3	<b>HLTH 520</b> Foundations and Methods Health Ed	↕
<b>Core Undergraduate Health Education Requirements</b>	<b>12</b>	<b>• Passing PRAXIS II Score (Required to Student Teach)</b>	
<b>HLTH 208</b> Study of Human Diseases	3	<b>Professional Year Part 2</b>	
<b>HLTH 215</b> Drug Education in the Schools*	3	(Student Teaching Semester – all education courses above are pre-requisites)	
<b>HLTH 222</b> Mental Health in the Schools	3	<b>Co-requisites:</b>	<b>9</b>
<b>HLTH 295</b> Sexuality Education in the Schools*	3	<b>SASE 543</b> Advanced Seminar in Inclusive Pedagogy	3
		<b>SASE 529</b> Clinical Practice II OR SASE 514 In-Service Grad Clinical Practice (if in-service)	6
<b>Total Undergraduate Level credits</b>	<b>47</b>		
<b>Total Graduate Level credits</b>	<b>35</b>		

**Additional Requirements for State Certification**

The following additional requirements must be met prior to student teaching. Upon admission to the Post-BA Program, the student's submitted transcripts are evaluated to determine if any of these requirements have been fulfilled by previous coursework. In such cases, the requirements(s) appear on the degree audit as being waived.

- CMST 101 – Fundamentals of Speech **<OR>** Speech Challenge Exam **<OR>** Documented & approved experience
- Physiology & Hygiene – Human Biology or Health course **<OR>** MSU's Health Knowledge Test
- Educational Psychology – EDFD 582 Learning Theories **<OR>** PSYC 560 Advanced Educational Psychology **<OR>** equivalent undergraduate course work. Requirement may also be taken at a community college with pre-approval from the Secondary & Special Education department. An official transcript is required upon course completion with a "C-" or better.