

Lesson Plan

Unit Topic: Black Civil Rights

Lesson: Black Lives Matter

Rationale for the Lesson:

The purpose of this lesson is to clear up all misconceptions about the Black Lives Matter movement. The Black Lives Matter started in 2012 due to the unjust death of black men at the hands of police and vigilantes. Since then the movement has grown and has broaden in the issues and people that they fight for and protect. It is important to see that this social media driven movement isn't focused on hating or bashing the police but looking to give a voice to those who don't seem to have one. At this current time the movement is concerned with topics such as mass incarceration, LGBTQ rights, the achievement gap, etc. It is important, as advocates for human rights, that we shed light on the issues that a portion of this country faces every day. As educators, we have to keep students informed members of society and this is a way to do so.

Standards:

RH. 9-10.3 Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

RH. 9-10.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

Essential Question/Guiding Question: What is the BLM movement, why and when did it first appear, and how has it grown to become a global movement today? Why is it important today?

Objectives:

- **Students will be able to:**
 - Understand the origin and historical development of BLM
 - Identify various key objectives and issues that are important to BLM activists
 - Describe global aspects of BLM today
 - Find more information about BLM activism in their communities

Lesson Opener/Anticipatory Set/Lead-In/Do Now:

- Hand out notecards and ask the students to write what they know about the BLM movement.

Step-By-Step Procedures with Time Allocations:

1. Go over the do now "what do you know, and what do you want to know, about the BLM movement?" Instruct students to write down answers on notecard (2 minutes) share in pairs (3 minutes) and discuss as class (five minutes) (10 minutes total)

2. Show video of BLM Founders, which will be explaining why BLM is important for the U.S and globally? (stop at 3:30 minutes)
3. Ask series of discussion questions on the history and activism of BLM in the USA. Go over the BLM movement where it started, and how it has grown today. Draw on personal experiences as an activist at MSU. How is BLM related to the black civil rights movement of the 50s, 60s, and 70s? (10 minutes)
4. Show protest video of BLM in the UK (3 minutes). Before starting the video ask them to think of similarities and differences of protests in the U.S and what they learned from this video that they did not know before? Discuss. (10 minutes)
5. Hand out copies of Black Panthers Ten Point Program (1966). Discuss: Which of these items surprises you, and which ones do you think are still relevant to black Americans today? In small groups, create an updated version of Ten Point Program from the perspective of BLM (instead of Black Panthers). Share with class. (15 minutes)
6. Handout flyer with resources that include websites, films and books to continue you there learning experience.

Lesson Closure:

Conclude the discussion of the Black Panthers Ten Point Program. End the lesson by giving a handout of ways for them to learn more and find places where they can get involved.

Materials and Equipment Needed:

Projector to play videos, notecards, discussion questions, Copy of 10-point program, paper, pencils/pens and handouts

Assessment: (how will I evaluate student learning?)

Having the students come up with their own Ten Point Program of issues that BLM would be concerned with, will give an opportunity for the teacher to assess if students understand the main concerns of the movement.

Modifications for diverse learners (how does this lesson make accommodations?)

In this lesson, there is a chance for both visual and tactile learners. During the lesson, I will be showing two videos which gives the students an opportunity to who learn better from and audio/visual learning to grasp the major concepts. To add, there are multiple activities where the students who are tactile learner can write down responses.

Teachers Kit:

Punished by Victor Rios- \$18.72 (2,paperback)

https://www.amazon.com/Punished-Policing-Latino-Perspectives-Deviance/dp/0814776388/ref=sr_1_1?s=books&ie=UTF8&qid=1490587707&sr=1-1&keywords=punished+victor+rios

Between The World and Me by Ta-Nehisi Coates- \$10.69 (2, hardcover)

https://www.amazon.com/Between-World-Me-Ta-Nehisi-Coates/dp/0812993543/ref=sr_1_1?s=books&ie=UTF8&qid=1490588287&sr=1-1&keywords=between+the+world+and+me

The Struggle for Civil Rights – \$40.45

https://www.amazon.com/Struggle-Civil-Rights-Classroom-Poster/dp/B00F8MIYOE/ref=sr_1_12?ie=UTF8&qid=1490589481&sr=8-12&keywords=timeline+of+civil+rights+history

Want to Learn More ?

Films:

✓ **Stay Woke: The Black Lives Matter Movement**

- A television documentary starring Jesse Williams. The phrase "stay woke" refers to an continuing awareness of issues concerning social justice and racial justice and came to widespread use as a result of Black Lives Matter

✓ **13th**

- A documentary on Netflix where scholars, activists and politicians analyze the criminalization of African Americans and the U.S prison boom.

Books:

✓ **Between the World and Me** By: Ta-Nehisi Coates

✓ **Punished: Policing the Lives of Black and Latino Boys**

By: Victor M. Rios

Visit:

- **Blacklivesmatter.com**

** the local NJ chapter is in New Brunswick, New Jersey (Rutgers)**

MY HISTORY AND CULTURE MUST BE TAUGHT. IT IS YOURS. – JAMES BALDWIN