

Gareth B. Matthews

*curriculum vitae*¹

Born 8 July 1929; married; three children; six grandchildren.

Died 17 April 2011; survived by wife, three children, and seven grandchildren.

Education

Franklin College (Indiana)		1947-51	A.B. (1951)
Middlebury German School	Summer	1950	
Harvard University		1951-52	A.M. (1952)
University of Tübingen	Summer	1952	
Free University of Berlin		1952-53	
Harvard University		1957-60	Ph.D. (1961)

Military Service

United States Naval Reserve Active duty: 1954-57, served to rank of (full) Lieutenant

Academic Appointments

University of Virginia	Assistant Professor	1960-61
University of Minnesota	Assistant Professor	1961-65
	Associate Professor	1965-69
University of Massachusetts	Professor	1969-2005
	Professor emeritus	2005-2011

Visiting Professorships

Amherst College (1973, 1998, 2006, 2007)
 Brown University (1988, 2005)
 University of Calgary Summer School (1978, 1987)
 Harvard Summer School (1968, 1976)
 University of Minnesota (1981)
 Mount Holyoke College (1977, 1991, 2006)
 Smith College (1972, 1974, 1988, 2008)
 Tufts University (2008)

Fellowships and Scholarships

Harvard University Graduate School Scholarship (1951-52)
 George Santayana Postdoctoral Fellowship (1967-68)

Rotary Foundation Fellowship (1952-53)
 National Endowment for the Humanities Research Fellowships (1982-83; 1989-90)
 Institute for Advanced Study Member (January – June, 1986 for project: *Augustine and Descartes: philosophy from a first-person perspective*)

Presentations

A. To the American Philosophical Association

Eastern Division: 1965, 1970, 1972, 1974, 1976, 1980, 1984, 1994, 1995, 1996, 1997, 1998, 2001, 2005
 Central Division: 1962, 1965, 1967, 1970, 1972, 1973, 1980, 1982, 1986, 1987, 1989, 1997, 1998, 2001, 2002
 Pacific Division: 1974, 1979, 1987, 1988, 1989, 1992, 1994, 1996, 1997, 1998, 1999, 2000, 2003, 2004

B. To other conferences and special colloquia

Medieval Studies Conference (1965, 1971)
 Cincinnati Colloquium (1967)
 Royal Institute of Philosophy (1976)
 Conference on Value Issues in Education (1978)
 Princeton Colloquium in Classical Philosophy (1978)
 Ripon College Conference on Concept Formation (1979)
 Greater Boston Colloquium in Ancient Philosophy (1979, 1993, 1997)
 Oberlin Philosophy Colloquium (1980)
 Conference on Phenomenological Approaches to Childhood (1982)
 Classical Institute (London) Conference on Augustine (1982)
 British Psychological Society (1982)
 Chapel Hill Colloquium (1983)
 Rochester Conference on Aristotle's Philosophy of Mind (1985)
 Society for Research in Child Development (1985)
 Society for Philosophy and Psychology (1985)
 St. Bonaventure Ockham Colloquium (1985)
 Classical Institute (London) Series on Greek Commentators (1986)
 Jerusalem Conference on Jewish Education (1987)
 Graz (Austria) Conference on Philosophy for Children (1987)
 University of Tennessee Conference on the Concept of Consciousness (1989)
 Children's Literature Association Conference (1989)
 Alberta Conference on Aristotle's Medieval Commentators (1990)
 American Association of Philosophy Teachers, Keynote Address (1992)
 Methodos Conference, Amherst College (1994)
 Mid-South Philosophy Conference, University of Memphis (1995)
 American Association of Aesthetics, Bowling Green State, Keynote (1995)
 Supposition Theory Conference, University of California, Irvine (1995)
 Canadian Philosophical Association, Montreal (1995)
 Society for Ancient Greek Philosophy, Binghamton (1995)
 New England Undergraduate Philosophy Conference, Tufts, Keynote (1996)
 World Congress of Philosophy, Boston (1998)
 Augustine Colloquium, Cornell (1998)
 World Congress of Philosophy, Boston (1998)
 Federated Australasian Philosophy for Children Association, Hobart, Australia, Keynote (1999)
 American Association for Aesthetics, Washington, DC (1999)
 VI. Kongress der österreichischen Gesellschaft für Philosophie, Linz, June 3, 2000
 Conference on Rationality and Happiness, Buffalo, NY (Sept. 29-30, 2000)

Conference on the Abuses of History, Buffalo, April 19-20, 2002)
 Far Western Philosophy of Education Society, San Francisco, Feb. 15-17, 2001
 Conference on Philosophy for Children, Long Beach, CA, July 22, 2001
 Commemoration of 2,400th Anniversary of Death of Socrates, Athens and Delphi, Greece,
 July 13-19, 2001
 International Conference on Philosophical Praxis, Oslo, July 24-28, 2001
 Conference on *Aporia*, Norwegian Institute, Athens, Sept. 28-29, 2001
 Henle Conference, St. Louis University, April 5-6, 2002
 Uses and Abuses of the Classics, Buffalo, April 19-20, 2002
 Conference on Children's Spirituality, Atlanta, October 4-5, 2002
 Irony, Rationality, and Mind, Konstanz, October 24-25, 2003
 Philosophy and the Interpretation of Popular Culture, April 2-3, 2004
 American Catholic Philosophical Association (Keynote), Miami, Nov. 4, 2004
 Kongress: Mit Kindern Philosophieren (Keynote), Munich, Nov. 18, 2004
 Nordic Philosophy for Children Conference (Keynote), Stockholm, April 7, 2004
 European Conference on Childhood Education (Keynote), Dublin, Sept. 4, 05
 Symposium on Philosophy and Religion, Fudan University, Shanghai, October 16-19, 2005
 Fachtagung: "Philosophie und forschendes Lernen," Hambrug, June 8-9, 2006
 Colloquium: Patristics & 17th Century, Zürich, Switzerland, Sept, 8-10,2006
 Medieval Colloquium, University of Toronto, Sept. 22-23, 2006
 Conference on Augustine's *Confessions*, March 30-31, Univ. of Toronto, 2007
 Conference on Augustine's *De trinitate*, Cornell University, Sept. 28-30, 2007

C. Workshops

Sturbridge, Mass: Ethics and Animals, Society of Primatologists (1993)
 Rostock: Fachtagung zum Philosophieren mit Kindern (1996)
 Hamburg: "Mit Kindern über Natur Philosophieren" (1996)
 Hamburg: "Philosophie in der Grundschule" (1998)
 Annual Cornell-UMass-UVM: Augustine Lectio (1999, 2000, 2001, 2002, 2003, 2004, 2005,
 2006, 2007,2008)
 Oslo: "Filosofi för barn" (1999)
 Utrecht: "Flisoferen met Kinderen" (2000)
 Düsseldorf: "Praktische Philosophie" (2000)
 Cornell: Medieval Philosophy Colloquium (1999, 2001-05, 2007)
 USC—Rutgers: Aristotle Workshop (2000-04, 2006)
 Smith College: Workshop on Childhood (2002)
 Osaka (Japan): Workshop on Philosophy in Schools (2004)
 Miami University of Ohio: NEH Institute for Philosophy in Children's Literature (2004)
 Rutgers: Philosophy Institute for Minority Students (2004, 2005)
 Ochsenfurt, Germany: Philosophie für Hochbegabte (Keynote, Nov. 20, 2004)

D. To philosophy departments, local societies, etc.

Amherst College (1978)
 Arizona State University (1996)
 Free University of Berlin (1987, 1989)

Bogazici University, Istanbul (1997)
University of Bonn (1976)
Brown University (1967, 1980)
Boston University (1977)
University of Calgary (1978)
University of California/Berkeley (1984)
Catholic University of America, Washington, DC (2007)
Cambridge University (1976, 1983, 1997)
Carleton College (1969)
Catholic University of America (2006)
CCNY (1996)
University of Colorado (1985, 1996)
University of Connecticut (1983, 1985)
CUNY Graduate Center (1996)
Dartmouth College (1968, 1973, 1975)
University of Durham (1983)
East Carolina University (1986)
University of Edinburgh (1983)
College of the Elms (1989)
Franklin and Marshall College (1977)
Fudan University (Shanghai, China) (2005)
University of Freiburg, Germany (1976)
University of Fribourg, Switzerland (1987)
Hampshire College (1979, 2002)
Harvard University (1976, 1983)
Haverford College (1997)
University of Hamburg (1987, 1992)
Hamilton College (2006)
University of Illinois/Chicago Circle (1967)
University of Illinois/Urbana (1968)
Johns Hopkins University (1966)
King's College, London (1975, 1983, 1990)
Lawrence University (1995)
Macalester College (1987, 1997)
University of Maine/Orono (1987)
McGill University (1968, 2000)
Middlebury College (1985)
MIT (1979)
University of Michigan/Ann Arbor (1974, 1980, 2002)
University of Michigan/Flint (1977)
University of Minnesota (1961, 1970, 1974, 1978, 1981, 1983)
University of Minnesota/Morris (1995)
Moorhead State University (1987)
Morningside College (1998)
Mount Holyoke College (2000, 2002)
University of Münster (1976)
Uppsala University (Sweden) (2005)

Technical University of Munich (1986)
 University of Notre Dame (1975)
 Ohio State University (1964, 1974, 1993, 2000)
 Ohio University (2000)
 University of Oklahoma (1999, 2002)
 University of Osaka (Japan) (2004)
 Oxford University (1982, 1996)
 Penn State (2001)
 University of Pennsylvania (1974, 1986)
 University of Pittsburgh (1962)
 Princeton University (1968, 1977)
 Rice University (1976)
 University of Rochester (1977, 1988, 2005)
 Rollins College (1978)
 Sam Houston University (1986)
 Smith College (1972, 1999, 2004)
 St. John's Seminary, Boston (1997)
 St. Olaf College (1979)
 University of South Carolina (2000)
 SUNY Brockport (2002)
 Temple University (1979)
 Trinity College, CT (1976)
 Tufts University (1977)
 University of Utah (2006)
 Union College (1978, 1981, 1989)
 University of Virginia (1959, 1996)
 University of Vermont (1975, 1995)
 University of Wales (1983)
 University of Washington (1978, 2009)
 Villanova University (Annual Augustine Lecture) (2008)
 Washington University/St. Louis (1980)
 Wellesley College (1996)
 Western Oregon State University (1984)
 West Point (1996)
 Williams College (1987)
 University of Wisconsin (1996)

E. In a series of lectures

Burney Lectures, Cambridge University (1976)
 Four short BBC talks (1976)
 Mead-Swing Lectures, Oberlin College (1976)
 Phillips Distinguished Visitor, Haverford College (1979)
 Visiting Scholar, University of Western Michigan (1983)
 Special Lecturer, University of Colorado/Boulder (1989)
 King's College Centre for Philosophical Studies/London (1990)

Offices in the American Philosophical Association

Central Division: Program Committee, Chair (1967-68)
 Eastern Division: Program Committee (1977-79), Chair (1978-79)
 Program Committee (1987-89), Acting Chair ((1988-89)
 National: Committee on Pre-College Philosophy (1978-88), Chair (1983-88)
 Teaching Committee (1983-88), Chair (1984-85)
 Board (1984-85)

Miscellaneous:

Contributing Editor, *Thinking: The Journal of Philosophy for Children* (1979—2006)
 NEH Summer Seminar Director (1980, 1985, 1988, 1998)
 NEH Summer Institute on Medieval Civilization, Adjunct Professor (1981, 1983)
 Corresponding Member, School of Epistemics, University of Edinburgh
 Editorial Board, *Faith and Philosophy* (1984-87)
 Editorial Board, Cognitive Science Series, Academic Press
 Editorial Board, *Behavior and Philosophy* (1986-96)
 Editorial Board, *The Child and the City*, Wayne State Monograph Series (2002-)
 Editorial Board, *Theory and Research in Education* (2002-)
 Advisory Board, WGBH Television Series for children (1987-90)
 Associate Editor, *International Journal for Philosophy of Religion* (1990-)
Who's Who in America (1972-90)
 D.H.L., Franklin College (1985)
 Doktor der Philosophie (h.c.), Universität Hamburg (2007)

Publications

A. Books

1. *Philosophy and the Young Child*, Cambridge: Harvard University Press, 1980. (Translations into Swedish, Japanese, Spanish, Chinese, German, Danish, Portuguese, Hebrew, Indonesian, and Slovenian.)
2. *Dialogues with Children*, Cambridge: Harvard University Press, 1984. (Translations into Japanese, Chinese, Dutch, German, and Finnish.)
3. *Ammonius's Commentary on Aristotle's Categories*, translation and notes, with S. Marc Cohen, London: Duckworth, 1991; Ithaca: Cornell, 1992.
4. *Thought's Ego in Augustine and Descartes*, Ithaca: Cornell University Press, 1992.
5. *The Philosophy of Childhood*, Cambridge: Harvard University Press, 1994. (Translations into German, Japanese, Chinese, Dutch, Portuguese, Turkish, and Korean)
6. *Philosophers' Children*, ed. with Susan Turner, Rochester: University of Rochester Press, 1998.

7. *The Augustinian Tradition*, ed., Berkeley: University of California Press, 1998.
8. *Socratic Perplexity and the Nature of Philosophy*, Oxford: Clarendon Press, 1999.
9. *Augustine: On the Trinity*, ed., with an introduction, Cambridge: Cambridge University Press, 2002.
10. *Augustine*, Oxford: Blackwell, 2005. (Translations into Spanish and Portuguese)

B. Book Chapters

1. "Ockham's Supposition Theory and Modern Logic," *Inquiries into Medieval Philosophy*, J.F. Ross, ed., Westport: Greenwood, 1971, 131-40; reprinted from *Philosophical Review* 73 (1964), 91-99; reprinted as Bobbs-Merrill Reprint Phil-221.
2. "Theology and Natural Theology," *Readings in the Philosophy of Religion*, W.L. Rowe and W.J. Wainwright, eds., New York: Harcourt, Brace, 1972; reprinted from *Journal of Philosophy* 61 (1964), 99-108.
3. "Comment," *New Themes in Christian Philosophy*, R.M. McInerny, ed., Notre Dame University Press, 1968, 275-78.
4. "Mental Copies," *Ryle: A Collection of Critical Essays*, O.O. Wood and G. Pitcher, eds., Garden City: Anchor Doubleday, 1970, 157-80; reprinted from *Philosophical Review* 78 (1969), 53-73.
5. "Bodily Motions and Religious Feelings," *Readings in the Philosophy of Religion: An Analytic Approach*, B.A. Brody, ed., Englewood Cliffs: Prentice-Hall, 1974, 551-61; reprinted from *Canadian Journal of Philosophy* 1 (1971), 75-86.
6. "Si fallor, sum," *Augustine: A Collection of Critical Essays*, R.A. Markus, ed., Garden City: Anchor Doubleday, 1972, 151-67.
7. "Augustine on Speaking from Memory," *Augustine: A Collection of Critical Essays*, R.A. Markus, ed., Garden City: Anchor Doubleday, 1972, 168-75; reprinted from *American Philosophical Quarterly* 2 (1965), 157-60.
8. "The Inner Man," *Augustine: A Collection of Critical Essays*, R.A. Markus, ed., Garden City: Anchor Doubleday, 1972, 176-90; reprinted from *American Philosophical Quarterly* 4 (1967), 166-72.
9. "On Talking Philosophy with Children," *Communication and Understanding (1975-76 Lectures in the Royal Institute of Philosophy)*, G. Vesey, ed., Sussex: Harvester Press, 1977, 46-62; reprinted in *Growing Up with Philosophy*, M. Lipman and A.M. Sharp, eds., Philadelphia: Temple University Press, 1978, 225-40.

10. "Consciousness and Life," *The Nature of Mind*, D. Rosenthal, ed., New York: Oxford University Press, 1991, 63-70; reprinted from *Philosophy* 52 (1977), 13-26.
11. "The Child as Natural Philosopher," *Growing Up With Philosophy*, M. Lipman and A.M. Sharp, eds., Philadelphia: Temple University Press, 1978, 63-77.
12. "A Medieval Theory of Vision," *Studies in Perception*, P.K. Machamer and R.G. Turnbull, eds., Columbus: Ohio State Press, 1978, 186-99.
13. "Ritual and the Religious Feelings," *Explaining Emotions*, A.O. Rorty, ed., Berkeley: University of California Press, 1980, 337-53; reprinted in *contemporary Philosophy of Religion*, S.M. Cahn and D. Shatz, eds., New York: Oxford, 1981.
14. "Accidental Unities," *Language and Logos*, M. Schofield and M. Nussbaum, eds., Cambridge: Cambridge University Press, 1982, 223-40.
15. "Descartes and the Problem of Other Minds," *Essays on Descartes' Meditations*, A.O. Rorty, ed., Berkeley: University of California Press, 1986, 141-51.
16. "Bravery and Philosophy in the Adventures of Frog and Toad," *Triumphs of the Spirit in Children's Literature*, F. Butler and R. Rotert, eds., Hamden: Library Professional Publications, 1986, 27-31.
17. "Child Art and the Place of Children in Society," *Children, Parents, and Politics*, G. Scarre, ed., Cambridge: Cambridge University Press, 1988, 157-67; reprinted from "Looking at Children's Art," *Growing Without Schooling*, 56: 21-23.
18. "Concept Formation and Moral Development," *Philosophical Perspectives on Developmental Psychology*, J. Russell, ed., Oxford: Blackwell, 1987, 175-90.
19. "The Philosophical Imagination in Children's Literature," *Imagination and Education*, K. Egan, ed., New York: Teachers College Press, 1988, 186-97.
20. "A Puzzle in Plato," *Philosophical Analysis*, D.F. Austin, ed., Dordrecht: Reidel, 1988, 3-15.
21. "Children's Conceptions of Illness and Death," *Children and Health Care*, L.M. Kopelman and J.C. Moskop, eds., Dordrecht: Kluwer, 1989, 133-46.
22. "Philosophie als vernunftgemäße Rekonstruktion der Kindheit," *Wenn Kinder philosophieren*, D.G. Camhy, ed., Graz: Leykam, 1989; German translation of "Philosophy as a Rational Reconstruction of Childhood," *Canadian Children* 13 (1988), 56-69; reprinted in *Philosophieren mit Schulkindern*, E. Martens & H. Schreier, eds., Heinsberg: Agentur Dieck, 1994, 25-46.
23. "Moral Development and Religious Education," *Studies in Jewish Education*, v. 5, A. Tannenbaum, ed., Jerusalem: Hebrew University, 1990, 150-66.

24. "De anima 2.2-4 and the Meaning of Life," *Essays on Aristotle's De Anima*, M. Nussbaum and A. Rorty, eds., Oxford: Oxford University Press, 1992, 185-93; reprinted as "Aristotle on Life" in M.A. Boden, ed., *The Philosophy of Artificial Life*, Oxford, 1996, 303-313.
25. "Childhood: The Recapitulation Model," *Thinking, Children and Education*, M. Lipman, ed., Dubuque: Kendall/Hunt, 1993, 154-160; reprinted from *Thinking: The Journal of Philosophy for Children* 2 (1981) 3/4, 11-15.
26. "Philosophy and Children's Literature," *Thinking, Children and Education*, M. Lipman, ed., Dubuque: Kendall/Hunt, 1993, 274-80; reprinted from *Metaphilosophy* 7 (1976), 7-16.
27. "Critiques of Stage Theory," *Growing Up with Philosophy*, M. Lipman, and A.M. Sharp, eds., Dubuque, IA: Kendall/Hunt, 1994, 225-240.
28. "Thoughts After Piaget," *Children, Philosophy and Democracy*, J.P. Portelli and R.F. Reed, eds., Calgary: Detselig, 1995, 65-73.
29. "Categories" [translation, with S. Marc Cohen, of Aristotle's *Categories* 1-5], *Readings in Ancient Greek Philosophy*, S.M. Cohen, et al., eds., Indianapolis: Hackett, 1995, 484-90.
30. "Weshalb mit Kindern über Natur philosophieren," *Mit Kindern über Natur philosophieren*, H. Schreier, ed., Heinsberg: Agentur Dieck, 1997, 72-86.
31. "Socrates' Children," *The philosopher's child: critical perspectives in the Western tradition*, S.M. Turner and G.B. Matthews, eds., Rochester, NY: University of Rochester Press, 1998, 11-18.
32. "St. Thomas and the Principle of Double Effect," *Aquinas's Moral Theory*, S. MacDonald and E. Stump, eds., Ithaca: Cornell University Press, 1998, 63-78.
33. "The Normalization of Perplexity in Aristotle," *From Puzzles to Principles: Essays on Aristotle's Dialectic*, M. Sim, ed., Lanham, MD: Rowman & Littlefield, 1999, 125-38.
34. "Augustine and Descartes on Minds and Bodies," *The Augustinian Tradition*, G.B. Matthews, ed., Berkeley: University of California Press, 1999, 222-32.
35. "On Valuing Perplexity in Education," *Proceedings of the Twentieth World Congress of Philosophy*, v. 3, D.M. Steiner, ed., Bowling Green State University: Philosophy Documentation Center, 1999, 1-10.
36. "Internalist Reasoning in Augustine for Mind-Body Dualism," *Psyche and Soma*, J.P. Wright and P. Potter, eds., Oxford: Clarendon Press, 2000, 133-45.
37. "Kreativität im Denken von Kindern" [Creativity in Children's Thinking], *Sachunterricht – Zwischen Fachbezug und Intetgration* [Subject teaching - between subject matter and integration], G. Löffler, et al., Bad Heilbrunn: Julius Klinkhardt, 2000, 41-49.

38. "Knowledge and Illumination," *The Cambridge Companion to Augustine*, E. Stump and N. Kretzmann, eds., Cambridge University Press, 2001, 71-85.
39. "Post-medieval Augustinianism," *The Cambridge Companion to Augustine*, E. Stump and N. Kretzmann, eds., Cambridge University Press, 2001, 267-279.
40. "The Educational Thought of Augustine," *A Companion to the Philosophy of Education*, Randall Curren, ed., 2003, 50-61
41. "Aristotle: Psychology," *The Blackwell Guide to Ancient Philosophy*, Christopher Shields, ed., Oxford: Blackwell Publishing, 2003, 211-27.
42. "Two Concepts of Happiness in Augustine," *Rationality and Happiness: From the Ancients to the Early Medievals*, Jiyuan Yu and Jorge J.E. Gracia, eds., Rochester, NY: University of Rochester Press, 2003, 161-74
43. "Augustine, *On Free Choice of the Will*," Gracia, J.J.E., G.M. Reichberg, and B.N. Schumacher, *The Classics of Western Philosophy*, Oxford: Blackwell, 2003, 88-95.
44. "The Educational Thought of Augustine," *Blackwell Companions to Philosophy: A Companion to the Philosophy of Education*, R. Curran, ed., Hoboken, New Jersey: Wiley Publishing, 2003, 50-62.
45. "Children as Philosophers," *Rethinking Childhood*, Pufall, Peter B. and Richard P. Unsworth, eds., New Brunswick, NJ: Rutgers University Press, 2004, 38-53.
46. "Finding platform 9 3/4: the idea of a different reality. *Harry Potter and Philosophy: If Aristotle Ran Hogwarts*, D. Bagget and S.E. Klein, eds., Chicago: Open Court Press, 2004, 257-274.
47. "Anselm, Augustine, and Platonism," *The Cambridge Companion to Anselm*, B. Davies and B. Leftow, eds., Cambridge University Press, 2004, 61-83.
48. "Plato in Narnia," *The Chronicles of Narnia and Philosophy*, G. Bassham, G. and J.L. Walls, eds., Chicago: Open Court Press, 2005, 169-79.
49. "The Ontological Argument," *The Blackwell Companion to the Philosophy of Religion*, W.E. Mann, ed., Oxford: Blackwell, 2005, 81-102.
50. "Augustine on the Teacher Within," *Augustine's Confessions: Critical Essays*, William E. Mann, ed., Lanham, MD: Rowman & Littlefield, 2006, 31-43.
51. "Socratic Ignorance," *A Companion to Plato*, Hugh H. Benson, ed., Oxford: Blackwell, 2006, 103-118.
52. "Mit Kindern über das Glückliche sein Nachdenken" [Thinking about Happiness with Children"], *Ethische Reflexionskompetenz im Grundschulalter: Conzepte des*

Philosophieren mit Kindern, Marsal, E., T. Dobashi, B. Weber and F.G. Lund, eds., Frankfurt am Main: Peter Lang, 2007, 331-36.

53. "The Epistemology and Metaphysics of Socrates," *The Oxford Handbook of Plato*, Gail Fine, ed., New York: Oxford, 2007, 199-226. Reprinted 2008 in UK edition by Oxford University Press, 114-38 and 2019 in 2nd edition, Oxford University Press, 379-402.
54. [German title to be provided] [Philosophizing with children about fear], *Kreatives Philosophieren mit Kindern: Angst und Mut* [*Creative Philosophizing with Children: Fear and Courage*], K. Calvert, ed., Stuttgart, Germany: Kallmeyer / Klett, 2008, pp. _____.
55. "Getting Beyond the Deficit Conception of Childhood: Thinking Philosophically with Children," *Philosophy in Schools*, M. Hand and C. Winstanley, eds., New York: Continuum Press, 2008, 27-40.
56. "Holiness," *Children Philosophize Worldwide*," Eva Marsal, Takara Dobashi, and Barbara Weber, eds., Bern: Peter Lang, 2009, 241-6.
57. "Aristotelian Categories," *A Companion to Aristotle*, Georgios Anagnostopoulos, ed., Chichester, UK: Wiley-Blackwell, 2009, 144-61.
58. "Philosophy and Developmental Psychology: Outgrowing the Deficit Conception of Childhood," *The Oxford Handbook of Philosophy of Education*, H. Siegel, ed., Oxford University Press, 2009, 163-176.
59. "Death in Socrates, Plato and Aristotle," *The Oxford Handbook of Philosophy of Death*, B. Bradley, F. Feldman, and J. Johansson, eds., Oxford University Press, 2013, 186-99.

C. Journal Articles

1. On Conceivability in Anselm and Malcolm," *Philosophical Review* 70 (1961), 110-11.
2. "Peter Geach on Saying Things in One's Heart," *Philosophical Review* 71 (1962), 380-82.
3. "Aquinas on Saying that God Doesn't Exist," *Monist* 47 (1963), 472-77.
4. "Ockham's Supposition Theory and Modern Logic," *Philosophical Review* 73 (1964), 91-99; reprinted in *Inquiries into Medieval Philosophy*, J.F. Ross, ed., Westport: Greenwood, 1971, 131-40; and also as Bobbs-Merrill Reprint Phil-221.
5. "Theology and Natural Theology," *Journal of Philosophy* 61 (1964), 99-108; reprinted in *Readings in the Philosophy of Religion*, W.L. Rowe and W.J. Wainwright, eds., New York: Harcourt, Brace, 1972.
6. "Augustine on Speaking from Memory," *American Philosophical Quarterly* 2 (1965), 157-60.

7. "The Inner Man," *American Philosophical Quarterly* 4 (1967), 166-72.
8. "Wants and Lacks," *Journal of Philosophy* 64 (1967), 455-56. [with S. Marc Cohen]
9. "The One and the Many," *Review of Metaphysics* 21 (1968), 630-55. [with S. Marc Cohen]
10. "Mental Copies," *Philosophical Review* 78 (1969), 53-73.
11. Comments on Norman Malcolm [abstract], *Nous* 4 (1970), 71.
12. "Bodily Motions and Religious Feelings," *Canadian Journal of Philosophy* 1 (1971), 75-86; reprinted in *Readings in the Philosophy of Religion: An Analytic Approach*, B.A. Brody, ed., Englewood Cliffs: Prentice-Hall, 1974, 551-61.
13. "Dualism and Solecism," *Philosophical Review* 80 (1971), 85-95.
14. "On Not Being Said to do Two Things," *Analysis* 31 (1971), 85-95.
15. "Senses and Kinds," *Journal of Philosophy* 69 (1972), 149-57.
16. "Sensation and Synecdoche," *Canadian Journal of Philosophy* 2 (1972), 105-16.
17. "Suppositio and Quantification in Ockham," *Nous* 7 (1973), 13-24.
18. "Moore on 'See': Modes of Polysemy," *Journal of Philosophy* 71 (1974), 711-21.
19. "Paradoxical Statements," *American Philosophical Quarterly* 11 (1974), 133-39.
20. "Philosophy and Children's Literature," *Metaphilosophy* 7 (1976), 7-16; reprinted in *Thinking: The Journal of Philosophy for Children* 4 (1982) 3/4, 15-19 and *Thinking, Children and Education*, M. Lipman, ed., Dubuque: Kendall/Hunt, 1993, 274-80.
21. "Surviving As," *Analysis* 37 (1977), 53-58.
22. "Consciousness and Life," *Philosophy* 52 (1977), 13-26.
23. "Animals and the Unity of Psychology," *Philosophy* 53 (1978), 437-54.
24. "Life and Death as the Arrival and Departure of the Psyche," *American Philosophical Quarterly* 16 (1979), 151-57.
25. "Philosophy and the Young Child," *Metaphilosophy* 10 (1979), 354-68.
26. "Childhood: The Recapitulation Model," *Thinking: The Journal of Philosophy for Children* 2/3-4 (1981), 11-15; reprinted in *Thinking, Children and Education*, M. Lipman, ed., Dubuque: Kendall/Hunt, 1993, 154-60.

27. "Comments on Israel Scheffler," *Synthese* 46 (1981), 439-44.
28. "On being Immoral in a Dream," *Philosophy* 56 (1981), 47-54.
29. "Conceiving Childhood: 'Child Animism'," *Nous* 14 (1982), 29-37.
30. "Philosophical Reasoning in Young Children," *Phenomenology and Pedagogy* 1 (1983), 18-28.
31. "A Note on Ockham's Theory of the Modes of Common Personal Supposition," *Franciscan Studies* 44 (1984), 81-86.
32. "It is no longer I that do it . . ." *Faith and Philosophy* 1 (1984), 44-49.
33. "The Idea of Conceptual Development in Piaget," *Synthese* 65 (1985), 87-97.
34. "The Idea of a Psychological Organism," *Behaviorism* 13 (1985), 37-50.
35. "What did the universe appear on?" *Journal of Thought* 11 (1986), 173-79.
36. "Aristotelian Explanation," *Illinois Classical Studies* 11 (1986), 173-79.
37. "Gender and Essence in Aristotle," *Australasian Journal of Philosophy*, Supplement to 64 (1986), 16-25.
38. "Descartes's *cogito* and Katz's *Cogitations*," *Pacific Philosophical Quarterly* 68 (1987), 197-204.
39. "Looking at Children's Art." *Growing Without Schooling*, 56 (1987), 21-23; reprinted as "Child art and the place of children in society," *Children, Parents, and Politics*, G. Scarre, ed., Cambridge: Cambridge University Press, 1988, 157-67.
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G. Curriculum Materials

1. Philosophy for Kids Website (www.philosophyforkids.com)
2. *Wise Owl: Talking and Thinking about Children's Literature* (co-authored)
 - 2.1 *Albert's Toothache* by Barbara Williams (1987) [with Lenore Carlisle Reilly and Shari Tishman]
 - 2.2 *Many Moons* by James Thurber (1987) [with Lenore Carlisle Reilly and Shari Tishman]
 - 2.3 *The Bear That Wasn't* by Frank Tashmin (1987) [with Lenore Carlisle Reilly and Shari Tishman]
 - 2.4 *I Know a Lady* by Charlotte Zolotow (1991) [with Lenore Carlisle Reilly]
 - 2.5 *The Real Thief* by William Steig (1991) [with Lenore Carlisle Reilly]
 - 2.6 "Dragons and Giants" from *Frog and Toad Together* by Arnold Lobel (Undated) [with Lenore Carlisle Reilly]
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H. Other Publications

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3. "Children's Rights," *The Alternative* 26/4 (2000), 7-8. [Newsletter of Alternative Religious Education, a non-profit organization founded by Catholic theologian and NYU professor Gabriel Moran.]
4. "A Philosophy of Childhood," Monograph presented at the Poynter Center Interdisciplinary Fellows Program, "The Ethics and Politics of Childhood." Indiana University, Bloomington, Indiana (2006).
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I. Published Interviews of Gareth B. Matthews

1. "Children as Philosophers: Interview with Gareth Matthews," G.B. Matthews and S. Sheffer, *Growing Without Schooling*, Vol. 75 Cambridge, MA: Holt Associates, Inc., pp. 21-22, retrieved 17 September 2020 from <http://www.holtgws.com/gws75.html>.
2. "Interview with Gareth B. Matthews," G.B. Matthews, Ø. Olsholt, and A. Schjelderup, *Children and Youth Philosophers*, website of the Norwegian Centre for Philosophy with Children and Youth (1999), retrieved 17 September 2020 from <http://www.buf.no/en/read/txt/?page=mb-00-en>.
3. "Wieso, weshalb, warum? Philosophische Fähigkeiten von Grundschulkindern. Kerstin Michalik im Gespräch mit Gareth B. Matthews" ["Why (from what cause), why (for what purpose), why (for what reason)? Philosophical skills of primary school children. Kerstin Michalik in conversation with Gareth B. Matthews"], *Grundschule [Primary School]* 12 (2008), 18-19.
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¹ This *curriculum vitae* was reconstructed from a 2009 version provided by Matthews' children, which was supplemented by Maughn Rollins Gregory and Elana Steinberg, and edited by Gregory in September, 2020.