

Blackboard online Discussion Evaluation Rubric

Evaluation Categories	Criteria					Score
	Strong 25	Proficient 20	Satisfactory 15	Weak 10	Unacceptable 0	
I. Participation in Discussion	Provides comments and new information in a regular and equitable manner. Interacts with a variety of participants by posting queries, comments, and thoughtful responses.	Provides comments and some new information in a fairly regular manner. Interacts with a few selected participants by posting queries, comments, and thoughtful responses.	Sporadically provides comments and some new information. Interacts with only one or two participants by posting queries, comments, and thoughtful responses.	Provides minimal comments and information to other participants. Participates infrequently in online discussions or email; and postings are irrelevant or superficial	Does not enter the discussion	
II. Content and Focus	Postings are accurate, original, and relevant. Even better than telling us something new, they raise new questions that lead to further discussion from a variety of people. Reveals a solid understanding of the topic as evidenced by thoughtful responses and questions.	Makes significant contributions to the discussion. Reveals adequate understanding of the topic as evidenced by posting telling us something new.	Postings consist largely of personal opinions or experiences. Reveals a restricted understanding of the topic limited to information that could be derived from prior posts.	Adds little to the substantive discussion by may contribute but may contribute to the social aspects of the course	Does not add to the discussion	
III. Critical Thinking Evidenced by posting	Offer a critical analysis of an existing posted idea or introduces a different interpretation to an existing idea.	Agrees or disagrees with existing discussion and provides limited justification/explanation (e.g., text readings, resources).	Agrees or disagrees with existing discussion, but provides no justification/explanation (e.g., text readings, resources).	Provides no evidence of agreement or disagreement with existing discussion.	Does not enter posting.	
IV. Skilled Communication	Highly skilled presentation of ideas. Engages reading. Work exceeds expectations for this level of student. Absolutely no errors in spelling, punctuation, or grammar noted.	Explicitly presents ideas. Work appropriate for this level of student. No spelling or grammar errors noted. A few minor punctuation errors identified.	Able to present ideas. Comes close to expectations for work at this level. Some punctuation and spelling errors by no errors in grammar identified.	Limited ability to convey ideas noted. Below expectations of work at this level. Errors noted in spelling, punctuation, and grammar	Does no write response	
Additional Comments:					Your total score <i>(Total Rubric: 100 points)</i>	