

Black Lives Matter in Research

Black Lives Matter: Building Transdisciplinary Collaboratives and Approaches to Addressing Racism in Research

Start by doing the work... (This document is a work in progress and was last updated 11/4/2021)

Name	Summary	Link if applicable
Selected University LibGuides		
Montclair State University Libguides	Highlights resources for learning about and conducting research on race, racism, and anti-racism with a focus on resources that are available at Montclair State University. Included in the guide are recommended books, ebooks, films, websites and reading lists for adults and children; along with links to podcasts and streaming media.	http://montclair.libguides.com/racism
University of Minnesota: Conducting research through an anti-racism lens	This guide was developed in response to librarians fielding multiple requests from UMN researchers looking to incorporate anti-racism into their research practices. Conducting research through an anti-racism lens is a long-term and ongoing process and must be considered as part of a complex system which oppresses people and groups in multifaceted ways (i.e., classism, ethnocentrism, capitalism, casteism, etc.). While some disciplines, mainly in the humanities and social sciences, have mitigated racism through a depth of understanding of critical race theory, others have not.	https://libguides.umn.edu/antiracism/lens
Suggested Books and Books by our Speakers		
Medical Apartheid by Harriet A. Washington	NATIONAL BOOK CRITICS CIRCLE AWARD WINNER • The first full history of Black America's shocking mistreatment as unwilling and unwitting experimental subjects at the hands of the medical establishment. No one concerned with issues of public health and racial justice can afford not to read this masterful book.	
Just Medicine: A Cure for Racial Inequality in American Health Care by Dayna Bowen Matthew	Over 84,000 black and brown lives are needlessly lost each year due to health disparities, the unfair, unjust, and avoidable differences between the quality and quantity of health care provided to Americans who are members of racial and ethnic minorities and care provided to whites. Health disparities have remained stubbornly entrenched in the American health care system--and in Just Medicine, Dayna Bowen Matthew finds that they principally arise from unconscious racial and ethnic biases held by physicians, institutional providers, and their patients. Implicit bias is the single most important determinant of health and health care disparities.	

<p>Black Males and the Criminal Justice System by Jason Williams</p>	<p>Relying on a multidisciplinary framework of inquiry and critical perspective, this edited volume addresses the unique experiences of Black males within various stages of contact in the criminal justice system. It provides a comprehensive overview of the administration of justice, mental and physical health issues faced by Black males, and reintegration into society after system involvement. Recent events--including but by no means limited to the shootings of unarmed Black men by police in Ferguson, Missouri; Baltimore; Minneapolis; and Chicago--have highlighted the disproportionate likelihood of young Black males to encounter the criminal justice system. Black Males and the Criminal Justice System provides a theoretical and empirical review of the need for an intersectional understanding of Black male experiences and outcomes within the criminal justice system. The intersectional approach, which posits that outcomes of societal experiences are determined by the way the interconnected identities of individuals are perceived and responded to by others, is key to recognizing the various forms of oppression that Black males experience, and the impact these experiences have on them and their families. This book is intended for students and scholars in criminology, criminal justice, sociology, race/ethnic studies, legal studies, psychology, and African American Studies, and will serve as a reference for researchers who wish to utilize a progressive theoretical approach to study social control, policing, and the criminal justice system." -- Publisher's description.</p>	
<p>Intersectionality in Educational Research Edited by James L. Olive, Dannielle Joy Davis and Rachelle J. Brunn-Bevel Foreword by Susan R. Jones</p>	<p>The purpose of this work is to advance understanding of intersectional theory and its application to research in education. The scholars whose work appear in this volume utilize intersectional theory and research methods to work in fields and disciplines such as Education, Sociology, Women's Studies, Africana Studies, Human Development, Higher Education Administration, Leadership Studies, and Justice Studies. The book illustrates how intersectional theory can be used in both quantitative and qualitative education research on college student access and success, faculty satisfaction and professional development, and K-12 educational issues such as high school dropouts and bullying. This book is unique, as no other book ties intersectionality to the research process.</p>	
<p>Confronting Racism in Teacher Education by Bree Picower(Editor)(Writer of introduction)Rita Kohli(Editor)(Writer of introduction)</p>	<p>Confronting Racism in Teacher Education aims to transform systematic and persistent racism through in-depth analyses of racial justice struggles and strategies in teacher education. By bringing together counter narratives of critical teacher educators, the editors of this volume present key insights from both individual and collective experiences of advancing racial justice. Written for teacher educators, higher education administrators, policy makers, and others concerned with issues of race, the book is comprised of four parts that each represent a distinct perspective on the struggle for racial justice: contributors reflect on their experiences working as educators of Color to transform the culture of predominantly White institutions, navigating the challenges of whiteness within teacher education, building transformational bridges within classrooms, and training current and inservice teachers through concrete models of racial justice. By bringing together these often individualized experiences, Confronting Racism in Teacher Education reveals larger patterns that emerge of institutional racism in teacher education, and the strategies that can inspire resistance"</p>	
<p>Black, Brown, Bruised</p>	<p>Drawing on narratives from hundreds of Black, Latinx, and Indigenous individuals, Ebony Omotola</p>	

<p>by Ebony Omotola McGee; David Omotoso Stovall (Foreword by)</p>	<p>McGee examines the experiences of underrepresented racially minoritized students and faculty members who have succeeded in STEM. This book is also available as an ebook.</p>	
<p>Recovering Black Storytelling in Qualitative Research Endarkened Storywork By S.R. Toliver</p>	<p>This research-based book foregrounds Black narrative traditions and honors alternative methods of data collection, analysis, and representation. Toliver presents a semi-fictionalized narrative in an alternative science fiction setting, refusing white-centric qualitative methods and honoring the ways of the griots who were the scholars of their African nations.</p> <p>By utilizing Black storytelling, Afrofuturism, and womanism as an onto-epistemological tool, this book asks readers to elevate Black imaginations, uplift Black dreams, and consider how Afrofuturity is qualitative futurity. By centering Black girls, the book considers the ethical responsibility of researchers to focus upon the words of our participants, not only as a means to better understand our historic and current world, but to better situate inquiry for what the future world and future research could look like. Ultimately, this book decenters traditional, white-centered qualitative methods and utilizes Afrofuturism as an onto-epistemological tool and ethical premise. It asks researchers to consider how we move forward in data collection, data analysis, and data representation by centering how Black girls reclaim and recover the past, counter negative and elevate positive realities that exist in the present, and create new possibilities for the future.</p>	<p>Available for pre-order release 11/19</p>
<p>Teachers of Color By Rita Kohli</p>	<p>Teachers of Color describes how racism serves as a continuous barrier against diversifying the teaching force and offers tools to support educators who identify as Black, Indigenous, or people of Color on both a systemic and interpersonal level. Based on in-depth interviews, digital narratives, and questionnaires, the book analyzes the toll of racism on their professional experiences and personal well-being, as well as their resistance and reimagination of schools.</p>	
<p>My Grandmother's Hands: Racialized Trauma and the Pathway to Mending Our Hearts and Bodies by Resmaa Menakem</p>	<p>In this groundbreaking book, therapist Resmaa Menakem examines the damage caused by racism in America from the perspective of trauma and body-centered psychology.</p>	
<p>Freedom Dreams by Robin Kelley</p>		
<p>Websites for Researchers, Higher Education & Ethics Professionals</p>		
<p>Racial Equity Tools website</p>	<p>Racial Equity Tools is designed to support individuals and groups working to achieve racial equity. It offers tools, research, tips, curricula, and ideas for people who want to increase their</p>	<p>https://www.racialequitytools.org/about</p>

	understanding and to help those working for racial justice at every level – in systems, organizations, communities, and the culture at large.	
Race Forward	Race Forward brings systemic analysis and an innovative approach to complex race issues to help people take effective action toward racial equity. Founded in 2002, CSI catalyzes community, government, and other institutions to dismantle structural racial inequity and create equitable outcomes for all.	https://www.raceforward.org/
ACE: Race and Ethnicity in Higher Education	The American Council on Education (ACE) has a website devoted to race and ethnicity in higher education.	https://www.equityinhighered.org/resources/ideas-and-insights/
Some more spaces led by our Speakers (to be updated and complete after event date)		
Transformative Education Network (TEN)	https://www.montclair.edu/cehs/transformative-education-network-ten/	
New Jersey Hispanic Research and Information Center	https://npl.org/collections-services/njhric/	
Newark Public Library npl.org	https://npl.org/collections-services/njhric/	

November 3 & 4, 2021