**BREAKFAST & SIGN-IN in CONFERENCE CENTER, 7TH FLOOR, UNIVERSITY HALL**

**8:30 – 8:50am**
- Room A – Student Engagement & Active Learning
- Room B – Topics Using Technology
- Room C – Classroom Discussions & Problem-based Learning
- PDR – Curriculum Design and Evidence-Based Practice

**9:00am - 9:50am**
- Eileen Murray, Amir Golnabi
  - Linking Goals, Objectives and Assessments: A mathematics course sequence
- Barry Bachenheimer
  - Beyond the Discussion Board: Creating EVEN MORE Meaningful Student Discussions in Online Classes
- Todd Federman
  - Socratic PowerPoint: how to create presentations that engage students and promote a Socratic dialog
- Reba Wissner
  - The Music-Driven Syllabus

**10:00am – 10:50am**
- Milton Fuentes, Pablo R Casado Nunez
  - Getting Students to Read: A Roundtable Discussion on the Best Practices of Reading Quizzes
- Mousumi Bose, Kathy Gainor, Brian Abrams, Reba Wissner
  - Pedagogical Research: The Role of the Institutional Review Board (IRB) in Studying One’s Own Teaching: Part One
- Hannah Helmy, Marylyou Naumoff, Lisa Lieberman
  - Dealing with Controversial Issues in the Classroom: Healthcare, Abortion, and “You-Fill-in-the-Blank”
- Laura Field, Elizabeth Martin, Jessica Restaino
  - Supporting Underprepared Writers

**11:00am - 11:50am**
- Christopher Parker
  - Teaching and Assessing Creative Thinking Across Disciplines
- Hila Berger, Amy Krenzer
  - What You Need to Know About the IRB: obtaining your human subjects research approval, Part Two
- Kristin Materia
  - Experiential Learning in the Classroom: Conducting a Moot Court to Strengthen Knowledge and Develop Skills
- Melissa Baralt, Dallas Reed
  - Maya Angelou said, And I quote: Finding inspiration and GRIT in Freshman.

**12:00pm – 1:30pm**
- Lunch & Learn in the Main Room
  - Small Teaching: From Minor Changes to Major Learning
  - With Special Guest Speaker
  - Dr. James Lang, Assumption College

**1:30pm – 2:00pm**
- Poster Sessions and Raffle Drawing

**2:00pm – 2:50pm**
- Kathy Herbert, Dirk Vanderklein, Josh Galster, Nina Goodey
  - STEM Pioneers: integrating student learning and faculty learning communities to enhance the understanding of science among undeclared first generation students.
- Charles George
  - Uncovering Understanding in a Hybrid Course
- Aihua Li
  - Project Based Class: Preparing Mathematics Students for Industry Careers
- James Lang
  - Follow up workshop: Working from the key concepts of our broader talk on small teaching, we’ll consider some additional principles and methods for putting them in practice.