Counseling and Educational Leadership

Mike Hannon was asked to deliver keynotes/presentations for the following occasions:

- February 27, 2015: State University of New York (SUNY)-Oneonta's Black History Month Symposium, "Young Scholars: Exploring African-American Research". His presentation (delivered remotely), will be entitled, "Intersecting identities: Reflections of a Black counselor educator, researcher, and father of a child with autism".
- March 8, 2015: GuyTalk/Autism Brainstorm Monthly Google Hangout with Dr. Robert Naseef. He will be the featured guest/interviewee for the March GuyTalk, where I will be interviewed about my research on Black fathers of individuals with autism.
- May 14, 2015: The Partnership for Maternal & Child Health of Northern New Jersey Annual Conference. He will be delivering a keynote address entitled, "Postpartum dads: Understanding and supporting fathers as they respond to unanticipated changes and challenges in the family".
- May 21, 2015: The New Jersey Statewide Network for Cultural Competence Professional Development Series. He will be conducting a webinar entitled, "Racial/ethnic minority fathers of individuals with autism: Considerations for care and support".

Stacy Pinto, doctoral student in the Counselor Education program, published her first journal article, "ASEXUally: On being an ally to the asexual community", in the Journal of LGBT Issues in Counseling.

Chris Torres was featured in the article “What are Lessons Learned from Charter Schools?” on March 5, 2015. This article can be found at app.com.

Congratulations to Ms. Anna Flores Locke, Ms. Marcela Kepicova, and Dr. Harriet Glosoff on being elected to serve the counseling profession through leadership roles in state, regional, and national associations. Ms. Flores Locke has been elected as Student Representative to the Board of Directors of Counselors for Social Justice, Ms. Kepicova to the Board of Directors of the Association for Adult Development and Aging, and Dr. Glosoff was elected to the Board of Directors of the Association for Spiritual, Ethical, and Religious Values in Counseling (all divisions of the American Counseling Association).

Center of Pedagogy

This year, Monica Taylor and Tanya Maloney were invited to co-host the Urban Teacher Educator Consortium with colleagues at Rutgers New Brunswick from February 18-20. The Consortium, comprised of over 50 teacher educators from such institutions as the University of Chicago Urban Teacher Education Program, Mills College School of Education (Oakland, CA), Clark University (Worcester, MA), and Long Island University (Brookline, NY), is dedicated to developing powerful urban teacher preparation programs through on-site investigations of practice, joint problem-solving, and research.
Early Childhood, Elementary, and Literacy Education

Bree Picower's new co-edited book, What's Race Got to Do With It? How Current School Reform Maintains Racial and Economic Inequality, has been published by Peter Lang. What's Race Got to Do with It brings together critical race and neoliberal frameworks to ask what role race plays in hallmark policies of current school reforms such as school closing, high-stakes testing, and charter school proliferation. By analyzing current reforms through this dual lens, those concerned with social justice are better equipped to struggle against this constellation of reforms in ways that unite rather than divide. Chapter Authors include: Brian Jones, Pauline Lipman, Wayne Au, David Stovall, Barbara Madeloni, Terrenda White, Ujju Agaarwal and Amy Brown.

Bree Picower also had two peer-reviewed articles published this month: "Tools of Inaction: The Impasse Between Teaching Social Issues and Creating Social Change" has been published in Teachers and Teaching: Theory and Practice and "Nothing About Us Without Us: Teacher-driven Critical Professional Development", which was published in Radical Pedagogy.

Priya Lalvani was interviewed last summer for a brief 13 minute film on inclusion and is now posted on the website "The Inclusion Campaign". This film was made by the Ed. Law Center of NJ, in response to the recent NJDOE class action lawsuit settlement. It raises interesting questions.

Educational Foundations

Pablo Tinio has had two recent publications.

1.) The article titled, "Where is the "g" in Creativity? A Specialization-Differentiation Hypothesis", published in January, 2015, in the journal, Frontiers in Human Neuroscience, and co-authored by Dr. Baptiste Barbot of Pace University.


Family and Child Studies

The Developmental Systems Science and Evaluation Research Lab (DSSERL), in the department of Family and Child Studies, has had a number of accomplishments:

Veronica Barrios (doctoral student) was selected as a scholar for the 2015 Society for Research in Child Development Frances Degen Horowitz Millennium Scholars Program. The program provides educational and professional development for scholars from underrepresented ethnic/racial groups who are pursuing graduate work in developmental science, giving them a launching point for a career in the field of child development. The program offers the selected scholars with mentorship from advanced graduate students and early career scholars in the field who provide them guidance and support in their pursuit of educational and professional goals. Through participation in the Millennium Scholars Program, minority scholars have the opportunity to attend the SRCD Biennial meeting, special preconference activities, and to develop a lasting mentoring relationship with their mentors. The scholars are provided a registration fee waiver, $1000 travel reimbursement, and accommodations are paid.

Veronica Barrios' (doctoral student) poster submission titled, “Systems Evaluation in Practice: A Case Study” was selected as a notable student submission for the Eastern Evaluation Research Society (EERS) Conference. In recognition of her accomplishment, she will receive a $100 stipend and a waiver of the $85 registration fee.
Lisa Chauveron (doctoral student) and Veronica Barrios (doctoral student) were selected to the Emerging Scholars Committee for the Society for the Study of Human Development (SSHD). SSHD was founded in 1998 to promote a multidisciplinary approach to the study of development across the life-span. Serving on the Emerging Scholars Committee provides members with excellent opportunities to network with influential members of the developmental science community.

The members of DSSEERL (Lauren Gama - FCST Master’s Student, Marisa MacDonnell - FCST Doctoral Student, Victoria Illnick - FCST Master’s Student, Rebecca Jensen - FCST Undergraduate Student, Veronica Barrios - FCST Doctoral Student, Lisa Chauveron - FCST Doctoral Student, Miriam Linver - FCST Faculty, Jennifer Brown Urban - FCST Faculty) had a poster submission titled, “Mind the Gap: Technology Solutions for Evaluation Research in Another Country” selected as a notable student submission for the Eastern Evaluation Research Society (EERS) Conference. In recognition of this accomplishment, they will receive a $100 stipend and Lauren Gama will receive a waiver of the $85 registration fee.

The members of DSSEERL (Victoria Illnick - FCST Master’s Student, Rebecca Jensen - FCST Undergraduate Student, Marisa MacDonnell - FCST Doctoral Student, Lauren Gama - FCST Master’s Student, Veronica Barrios - FCST Doctoral Student, Lisa Chauveron - FCST Doctoral Student, Miriam Linver - FCST Faculty, Jennifer Brown Urban - FCST Faculty) had a paper submission titled, “Challenges in International Evaluation Research: Preparation, Protocols, and Process” selected as a notable student submission for the Eastern Evaluation Research Society (EERS) Conference. In recognition of this accomplishment, they will receive a $400 stipend and Victoria Illnick will receive a waiver of the $85 registration fee.

The members of DSSEERL (Miriam Linver - FCST Faculty, Jennifer Brown Urban - FCST Faculty, Veronica Barrios - FCST Doctoral Student, Lisa Chauveron - FCST Doctoral Student, Lauren Gama - FCST Master’s Student, Rebecca Jensen - FCST Undergraduate Student, Victoria Illnick - FCST Master’s Student, Marisa MacDonnell - FCST Doctoral Student) had a poster submission titled, "Is Early Adolescent Self-Regulation associated with the 5 Cs of Positive Youth Development? Findings from Scottish Youth" for presentation at the annual meeting of the Association for Psychological Science.

Dr. Soyoung Lee was one of six invited speakers at the international symposium "Adjustment to Korean Life Culture among Korean-Japanese Multicultural Families" on February 5, 2015. The conference was held at the Multicultural Human Ecology Center in the College of Human Ecology at Seoul National University in South Korea. Her presentation title was “Multidisciplinary Perspectives on Studying Multicultural Families and Diversity”. During her visit, she also facilitated a graduate student seminar, titled “Effective Dissemination Strategies in the Field of Human Services: Preparation for International Presentations” at the Department of Child Development and Family Studies at Seoul National University.

Gifted and Talented

Paulette Blowe was elected to serve as a Trustee on the Board of the New Jersey Association for Gifted Children (NJAGC).

Paulette Blowe is part of a research team, whose work is being presented at AERA. She served on this research team while she was the Senior Research Project Manager/Assistant Project Director for the School System Improvement (SSI) Project at Rutgers.
Health and Nutrition Sciences

The Department of Health and Nutrition Sciences welcomes Instructional Specialist, Kurt Concklin, to its public health program. Kurt comes to us from SIECUS, the Sexuality Information and Education Council of the U.S., where he served as Director of Programs on CDC-funded cooperative agreements to train school- and community-based health educators. Prior to SIECUS, he worked for the New York City Department of Health and Mental Hygiene, the Healthcare Chaplaincy, the University of Pennsylvania Office of Health Education, and Planned Parenthood Southeastern Pennsylvania.

Dr. Yeon Bai and Soyoung Lee, as part of global and interdisciplinary research collaboration, hired an international research intern, Su Jeong IM. Su studies Health Administration in South Korea and will work for 8 months for Drs. Yeon Bai and Soyoung Lee on a project that examines Korean immigrant mothers' breastfeeding behaviors. The departments of Health and Nutrition Sciences and Family and Child Studies welcome Su and look forward to various opportunities of cultural exchange and mutual learning experiences to benefit Su as well as our students.

The MSU Dietetic Internship in the Dept. of Health and Nutrition Sciences received official notification of their re-accreditation by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) following a site visit. The Dietetic Internship is a 10-month, full-time, post-baccalaureate program with a nutrition therapy emphasis. It consists of a minimum of 1232 hours of supervised practice in the field of dietetics as well as classroom education and the completion of 6 graduate credits. The program accepts twelve students each year.

The undergraduate Didactic Program in Dietetics also received ACEND re-accreditation. The DPD program consists of undergraduate coursework to be completed before students can apply to Dietetic Internships to become a Registered Dietitian.

Dr. Ndidi Amutah was invited to serve as a guest editor of Clinical Medicine Insights: Women’s Health, for a special issue on Health Disparities in Women.

Dr. Lisa Lieberman and Amanda Birnbaum, collaborating with Dr. Gerard Costa of the Center for Autism and Early Childhood Mental Health, published an op-ed feature in the Bergen Record on the recent measles outbreak and the science of vaccine safety.

Master of Public Health students, Paul Santos and Valisha Andrus, will receive national awards from the Society for Public Health Education. Valisha will be one of several “21st Century Scholars” nationwide, earning a scholarship to attend the national organization’s annual meeting. Paul earned the Vivian Drenckman Scholarship for 2015, awarded to two outstanding students nationwide (one undergraduate and one graduate) for excellence in Health Education.

The third edition of Nutrition Counseling and Education Skill Development by Kathleen Bauer and Doreen Liou has become available as of January 2015.

Dr. Shahla Wunderlich, Dr. Charles Feldman and Melissa Vecchione were recognized by multiple news sources for their study titled, “Consumer Knowledge and the Attitudes about Genetically Modified Food Products and Labeling Policy” and was published online by the International Journal of Food Sciences and Nutrition in December.
Secondary and Special Education

Emily Klein was invited to be a member of the editorial board for *Journal of Urban Learning, Teaching, & Research* and began her appointment in January 2015.

Ana Maria Villegas, Linda Abrams (doctoral student), and Tammy Mills (doctoral student) recently had their article published in the *Journal of Teacher Education*, titled, “Critiquing Teacher Preparation Research: An Overview of the Field, Part II”. [http://jte.sagepub.com/content/66/2/109.abstract?rss=1](http://jte.sagepub.com/content/66/2/109.abstract?rss=1)

Upcoming Events

National Public Health Week Event: *God Grew Tired of Us* Film Screening and Panel Discussion, featuring Nathaniel Nyok, one of the Sudanese “Lost Boys”. April 9, 6 to 8 PM in the University Hall Conference Center.

The ECELE department is hosting their annual *Early Childhood Conference on April 25* entitled “Relationships: The True Core of Early Childhood Development and Learning”. For details regarding the conference please visit our webpage!

*What's New in CEHS is a monthly e-mail publication for the faculty and staff members of Montclair State University’s College of Education and Human Services. If you have news, please send it via e-mail to Brittany Nowicki at nowickib@mail.montclair.edu*