What’s New in CEHS

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February 2012

News and information from around the College.

Center for Autism and Early Childhood Mental Health

The Center for Autism and Early Childhood Mental Health is proud to announce the opening of their Community Clinical Services. The Community Clinical Services aims to foster the developmental, psychological and relational well-being of children ages birth through eight years and their families through developmental support and counseling services rooted in the interdisciplinary fields of study of infant mental health, early childhood mental health, and the DIR®/Floortime™ approach. Under the direction of Gerard Costa, PhD, an interdisciplinary staff of licensed professionals and students trainees provide:

- Play-based individual, dyadic and/or family therapy
- Infant-parent (dyadic) therapeutic services
- Interventions for children diagnosed on the autism spectrum or with other developmental challenges
- Support for pregnant mothers
- Therapeutic groups, including groups for mother-baby dyads, children, and parents
- Comprehensive assessments and evaluations, including child psychiatric assessments

Referrals can be made to Associate Director, Kaitlin Mulcahy, LPC at 973-655-6692 or caecmh@montclair.edu, subject line: “clinical referral”.

Center for Research and Evaluation on Education and Human Services

Dr. Huey Chen has joined the CEHS community as the inaugural Director of the Center for Research and Evaluation on Education and Human Services (CREEHS) and as a Professor of Health and Nutrition Sciences. Dr. Chen is an international expert on the theory and practice of evaluation. Previously, he was a Senior Evaluation Scientist at the Centers for Disease Control and Prevention (CDC). One of his contributions was to take a leadership role in designing and implementing a national monitoring and evaluation system for HIV prevention. Dr. Chen has worked with community organizations, health-related agencies, government agencies, and educational institutions. He has conducted both large-scale and small-scale evaluations in the U.S. and internationally, including evaluating programs in asthma control, HIV prevention and care, drug abuse prevention, and anti-smoking. Dr. Chen is author of several evaluation books and has also published extensively in journals. Dr. Chen serves on the editorial boards of New Directions of Evaluation and Evaluation and Program Planning. He received the American Evaluation Association’s Lazarsfeld Award for Evaluation Theory and the Senior Biomedical Service Award from CDC for his evaluation work.

Early Childhood, Elementary, and Literacy Education

Priya Lalvani had an article published in the December 2011 edition of the journal Narrative Inquiry entitled: “Constructing the (m)other: Dominant and contested narratives on mothering a child with Down syndrome”.

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Bree Picower edited a curricular guide called "No History is Illegal: A Campaign to Save Our Stories" as part of a national campaign of solidarity against the banning of Ethnic Studies in Tucson, Arizona. The guide and campaign can be found at http://www.teacheractivistgroups.org/tucson. The campaign, organized by a national network of teacher activist groups, supports educators across the country to teach about the situation and to keep ethnic studies alive.

Eric Weiner recently had his new book, *The Theater of Education Possibility*, published by Peter Lang Publishing. The book is a full color, graphically illustrated ebook that is written and designed for in-service and pre-service teachers who want to learn how to integrate authentic instruction into the project of critical thinking and creative social action. The full color nature of the book necessitates the ebook format, but the vibrant mash-up of images in juxtaposition with the many different discourses within the book is directly in tune with MUS’s students’ cognitive and emotional expectations of multi-modal texts. The Peter Lang Publishing link contains information about how order or download the ebook to your iPad or computer. http://www.peterlang.com/index.cfm?event=cmp.ccc.seitenstruktur.detailseiten&seitentyp=produkt&p k=63306&concordeid=311737.

Exercise Science and Physical Education
Carolyn Masterson was elected to the Executive Board of the National Association for Sport and Physical Education. This organization is the largest association for the coaching of sports and teaching of physical education in the United States and is aligned with the American Alliance for Health, Physical Education, Recreation and Dance. Carolyn Masterson was also selected by the New Jersey Department of Education to serve as a curriculum writer for the revision of New Jersey’s Core Curriculum Content Standards for health and physical education.

The Panzer Student Association and the ESPE Department’s Student Association have organized an after-school Get Fit and Physically Active Program for the Bradford School. Future health and physical education teachers have signed up to teach kindergarten students every Tuesday from 3:00 - 4:15 pm throughout this semester. The activities consist of exciting and fun movement experiences and games that teach the importance of physical fitness and physical activity. It is a great experience for our club members. Carolyn Masterson is the PSA Advisor.

Upcoming Events

Fast Track MA in Educational Leadership Information Session
Saturday, February 25th, 10:00am - 12:00pm, Courtyard Lounge
The fast track option allows students to earn the full master’s degree with both principal and supervisor certifications in 14 months while working full-time. Each cohort runs on a summer to summer time schedule. Classes are offered on select weekends and evenings in both online and hybrid formats. The program’s structure enables working professionals the flexibility of an intensive, yet manageable course of study in an accelerated fashion. To RSVP, please register on line at http://www.surveymonkey.com/s/7VDJB5T. If you have questions prior to the Information Session, please email Professor Eunice Grippaldi at grippaldie@montclair.edu.

Department of Family and Child Studies Internship and Networking Conference
February 29th, 2:30 pm – 5:30 pm, University Hall room 1070
Students with majors in the Department of Family and Child Studies are invited to attend a conference with the hiring managers from six of the over 100 internship sites used by the Department. The sites include All Stars Project, Youth Advocate Programs, Diabetes Foundation, Oasis, Project C.O.P.E., and Wynona’s House. The officers and managers will discuss the job market, their companies, and what students should do to improve their marketability. A networking session will take place following the
conference in the Courtyard Lounge from 5:15 to 6:30 pm. Students need to register online at https://surveys.montclair.edu/survey/entry.jsp?id=1324399392184.

Educational Foundations Colloquium Series: “Preservice Teachers and Digital Technology: Promoting Reflective Practice” and “The Influence of Mentors on Novice Teachers” presented by Margaret Jusinski and Natalie Lacantena
Wednesday, March 7th, 4:00 pm in University Hall room 2160
The Department of Educational Foundations Colloquium Series is dedicated to providing a forum in which members of the MSU community may share ongoing research activities and discuss issues relevant to education. All members of the MSU community and friends are invited to attend.

Upcoming forums include: Color in the Classroom: How American Schools Taught Race, 1900-1954 with author Zoe Burkholder on April 4th and Analyzing the Quality of Classroom Talk with Dialogic Inquiry Tool: Part 2, with Alina Reznitskaya on May 2nd. If you would like to present during the Spring 2012 semester please contact Helenrose Fives at fivesh@mail.montclair.edu.

Book talk and signing with Kevin Kumashiro, author of Bad Teacher!
Wednesday, March 21st, 5:30 – 7:00 pm, location to be announced
In his latest book, Kevin Kumashiro takes aim at the current debate on educational reform, paying particular attention to the ways that scapegoating public school teachers, teacher unions, and teacher educators masks the real, systemic problems. He convincingly demonstrates how current trends, like market-based reforms and fast-track teacher certification programs are creating overwhelming obstacles to achieving an equitable education for all children. Bad Teacher! highlights the common ways that both the public and influential leaders think about the problems and solutions for public education, and suggests ways to help see the bigger picture and reframe the debate. Kevin Kumashiro is the director of the Center for Anti-Oppressive Education and president elect (2010–2012) of the National Association for Multicultural Education. He is a professor at the University of Illinois at Chicago. Sponsored by the Department of Early Childhood, Elementary, and Literacy Education. Limited space, please RSVP to: http://bit.ly/kumashiro.

Wednesday, March 21st, 5:30 – 7:00 pm, location to be announced
Strangers No More, the 2011 Academy Award winner for best documentary short, is set in the heart of Tel Aviv in an exceptional school where children from forty-eight different countries and diverse backgrounds come together to learn. Many of the students arrive at Bialik-Rogozin School fleeing poverty, political adversity and even genocide. Here, no child is a stranger. The film follows several students’ struggle to acclimate to life in a new land while slowly opening up to share their stories of hardship and tragedy: Mohammed, a sixteen-year-old refugee from Darfur, witnessed the killing of his grandmother and father before escaping alone through Egypt to Israel. Having never been in a school before, his sharp mind and tremendous determination enable him to make up the years of study he never had. Johannes arrived at Bialik-Rogozin after spending most of his life in refugee camps across the Middle East. His father struggles to obtain a work visa while twelve-year-old Johannes struggles to adjust to attending school for the first time.

For more information, please contact Professor Fernando Naiditch at naiditchf@mail.montclair.edu.

Montclair State University 6th Annual Student Research Symposium.
Sunday, April 22nd
The Montclair State University Student Research Symposium is a forum to showcase and reward student scholarship and research by students at Montclair State University. The Symposium provides a venue for sharing research with the academic community, peers, and the greater community through poster
display, oral or multimedia presentations. Open to undergraduate and graduate students, the Annual Montclair State University Student Research Symposium aims to promote interdisciplinary research and collaboration in the hope of instilling in our students the importance of exploring issues from multiple perspectives. Proposals that cross boundaries among disciplines are thus encouraged. Similar presentations will be grouped together rather than organizing them by disciplinary or college boundaries. Graduate and Undergraduate students are welcome to submit proposals for 15‐minute oral presentations, posters or multimedia presentations. The URL for submissions is http://cehs.montclair.edu/symposium/. (Dr. Matthew Shurts is coordinating the CEHS submissions. shurtsm@mail.montclair.edu.)