What’s New in CEHS

Volume 2, Sixth Edition

March 2012

News and information from around the College.

Counseling and Education Leadership

Muninder K. Ahluwalia has been named a recipient of the Counselors for Social Justice 'Ohana Award. Counselors for Social Justice (CSJ) is a division of the American Counseling Association (ACA). The CSJ 'Ohana Honors awards were created by Drs. Michael D'Andrea and Judy Daniels, Counseling faculty at the University of Hawai'i-Manoa, in 1994. They are given annually by Counselors for Social Justice at the American Counseling Association conference in the Spring each year to honor individuals in counseling who affirm diversity and advocate for social justice in the counseling profession in the spirit of nine elements of the indigenous Hawaiian concept of 'ohana or extended family:

Malama: Caring
Ha'aaha'a: Humility
Na'a'au'o: Intelligence

Lokomaika'i: Generosity
Kupono: Integrity, Honesty
Aloha: Unconditional Love

Mana: Spiritual Power
'Olu'olu: Courtesy
Koa: Courage

Elizabeth Conte, a student in the PhD in Counselor Education program, received a CEHS Student Research Award to present at the American Counseling Association conference.

Ana Flores Locke, a student in the PhD in Counselor Education program, received a CEHS Student Research Award to present at the American Counseling Association conference.

Nicole Pacheco, a student in the PhD in Counselor Education program, received a CEHS Student Research Award to present at the American Counseling Association conference.

Alyson Pompeo, a student in the PhD in Counselor Education program, received a CEHS Student Research Award to present at the Association for Counselor Education and Supervision conference.

Jill Whittaker, a student in the PhD in Counselor Education program, received a CEHS Student Research Award to present at the American Counseling Association conference.

Claire Wooloff, a student in the PhD in Counselor Education program, received a CEHS Student Research Award to present at the American Counseling Association conference.

Curriculum and Teaching

Vanessa Domine's article entitled "Think global, act local: Expanding the agenda for media literacy education in the United States", appears in a recent special international issue of Library Trends that focuses on policy formation and information literacy beyond the academy. Dr. Domine was also appointed as co-editor of the Journal of Media Literacy Education, an online interdisciplinary journal that supports the development of research, scholarship and the pedagogy of media literacy education. The journal provides a forum for established and emerging scholars, media professionals and educational practitioners in and out of schools.

Ana Maria Villegas has been named a 2012 American Educational Research Association (AERA) Fellow. The AERA Fellows Program was established by the AERA Council in 2007 to honor education researchers with substantial research accomplishments, to convey the Association’s commitment to excellence in research, and to emphasize to new scholars the importance of sustained research of excellence in the field. The Class of 2012 Fellows is the fourth group to be inducted based on nomination by their peers, selection by the Fellows Program Committee, and approval by Council.
Linda Abrams, a student in the EdD in Teacher Education and Teacher Development program, received a CEHS Student Research Award for presenting at the American Educational Research Association conference.

Charity Dacey, a student in the EdD in Teacher Education and Teacher Development program, received a CEHS Student Research Award for presenting at the Extending Inquiry Communities: Illuminating Teacher Education through Self-Study conference.

Gail Perry-Ryder, a student in the EdD in Teacher Education and Teacher Development program, received a CEHS Student Research Award for presenting at the American Educational Research Association conference.

Kathryn Strom, a student in the EdD in Teacher Education and Teacher Development program, received a CEHS Student Research Award for presenting at Self-Study Teacher Education Practices conference.

Elisa Tortugul, a student in the Master of Arts in Teaching Early Childhood Education program, received a CEHS Student Research Award for presenting at the National Network for Educational Renewal conference.

Early Childhood, Elementary, and Literacy Education

Danne Davis received the G. Pritch Smith Multicultural Educator of the Year award from the National Association for Multicultural Education (NAME). NAME is a non-profit organization that advances and advocates for equity and social justice through multicultural education and each year NAME celebrates innovative individuals and institutions that have made outstanding contributions to Multicultural Education.

Sumi Hagiwara was elected to serve as Program Co-Chair of the Science Teaching and Learning SIG, a special interest group of the American Educational Research Association (AERA) for 2012-2013. Special Interest Groups play an important role in supporting the mission of AERA and enhancing the vitality of the education research community.

Eric Jacobson's new book, Adult Basic Education in the Age of New Literacies, was recently published by Peter Lang Publishers. More information about the book can be found at this URL: http://peterlang.com/index.cfm?event=cmp.ccc.seitenstruktur.detailseiten&seitentyp=produkt&pk=54003&concordeid=310599

Bree Picower is the lead coordinator of a conference in New York City for teachers, students and activists concerned with issues of educational justice. The 3rd Annual NYCoRE Conference theme is "Education is a Right, Not Just for the Rich or White" and the day includes over 50 teacher, academic, and youth led workshops that focus on the intersection of institutional racism and neoliberal school reform. Keynote by Kevin Kumashiro. More information and registration available at http://www.nycore.org/conference.

Educational Foundations

Nataly Chesky, a student in EdD in Pedagogy and Philosophy program, received a CEHS Student Research Award for presenting at the American Educational Research Association conference.

Daniel Fisherman, a student in EdD in Pedagogy and Philosophy program, received a CEHS Student Research Award for presenting at the Philosophy of Education Society conference.

Monica Glina, a graduate of doctoral program in Pedagogy, has been awarded a Post-Doctoral Fellowship with the University of Oslo in Norway. She is the first doctoral graduate from MSU to receive a Post-Doctoral Fellowship. Through her fellowship, Dr. Glina will be working as part of the TextDIM research group at the Faculty of Education at the University of Oslo. Dr. Glina will be part of the TextDIM-Text Comprehension: Development, Instruction and Multiple Texts research group, which focuses on different aspects of literacy, such as literacy among language minority children, beginning reading skills, oral discourse as a precursor for literacy, text comprehension among postsecondary...
students, and reading of multiple sources. This group is working in collaboration with international partner and collaborator Dr. Catherine Snow of Harvard University. The project proposed for her Post-Doctoral Fellowship extends Dr. Glina’s dissertation research on the effectiveness of dialogic pedagogy. She will work together with several MSU faculty, including Alina Reznitskaya and Maughn Gregory, from the Department of Educational Foundations.

**Olivier Michaud**, a student in EdD in Pedagogy and Philosophy program, received a CEHS Student Research Award for presenting at the American Education Studies Association conference.

**Alexandra Perry**, a student in EdD in Philosophy for Children program, received a CEHS Student Research Award for presenting at the Northwest Philosophy Conference conference.

**Marta Pires**, a student in EdD in Pedagogy and Philosophy program, received a CEHS Student Research Award for presenting at the American Education Studies Association conference.

### Exercise Science and Physical Education

Faculty and students of the Department of Exercise Science and Physical Education were instrumental in developing both the student and professional programs at the Athletic Trainers’ Society of NJ (ATSNJ) conference. **David Middlemas** was responsible for developing the program. **Joe Savoia**, an adjunct instructor in the department, organized the student program along with the help of two students, **Stephen Dipple** and **Johnny Rodriguez**. Other students and faculty members made presentations at the conference. **David Middlemas** also received an award as an outgoing member of the ATSNJ Executive Committee.

**Elisa Camillone**, an MSU alumna who is currently Associate Athletic Director and Athletic Trainer at Mercer Community College, was selected as an inductee into the Athletic Trainers’ Society of New Jersey’s (ATSNJ) Hall of Fame during a ceremony at the conference. Induction into the Hall of Fame recognizes contributions on the state, regional and national levels, as well as professional excellence, with the largest portion of the criteria pertaining to athletic training activities within New Jersey. Hall of Fame inductees are nominated and selected by their athletic training peers and have been actively working for at least 15 years as a Licensed Athletic Trainer in New Jersey.

The 13 Athletic Training seniors and recent graduates that took the Board of Certification exam for Athletic Training certification during the academic year 2011-2012 passed on their first attempt; this is unprecedented at MSU. These students include: **Jenn Williams, Dara Klastky, Yanaris Ovalles, Carlos Cruz, Anise Johnson, Matt Denbleyker, Cindy LaRosa, Melissa Miller, Loreen Ryan, Mick Sudol, Danielle Palestina, Amy Buffalino, and Jimmy Carbonello**.

### Family and Child Studies

**Alexandra Gremescu**, a student in the BA in Family, Children, and School Settings program, received a CEHS Student Research Award to present at the National Council on Family Relations conference.

### Health and Nutrition Sciences

**Samantha Kwiatkowski**, a student in the Master of Public Health program, received a CEHS Student Research Award to present at the American Public Health Association annual meeting and exposition.

### Upcoming Events

**Educational Foundations Colloquium Series: Color in the Classroom: How American Schools Taught Race, 1900-1954** with author Zoe Burkholder.

**Wednesday, April 4th, University Hall room 2160**

The Department of Educational Foundations Colloquium Series is dedicated to providing a forum in which members of the MSU community may share ongoing research activities and discuss issues relevant to education. All members of the MSU community and friends are invited to attend.

For more information please contact Helenrose Fives at *fivesh@mail.montclair.edu*. 

What’s New in CEHS March 2012
Book talk and signing with Kevin Kumashiro, author of *Bad Teacher!*  
Wednesday, March 21st, 5:30 – 7:00 pm, location to be announced  
In his latest book, Kevin Kumashiro takes aim at the current debate on educational reform, paying particular attention to the ways that scapegoating public school teachers, teacher unions, and teacher educators masks the real, systemic problems. He convincingly demonstrates how current trends, like market-based reforms and fast-track teacher certification programs are creating overwhelming obstacles to achieving an equitable education for all children. *Bad Teacher!* highlights the common ways that both the public and influential leaders think about the problems and solutions for public education, and suggests ways to help see the bigger picture and reframe the debate. Kevin Kumashiro is the director of the Center for Anti-Oppressive Education and president elect (2010–2012) of the National Association for Multicultural Education. He is a professor at the University of Illinois at Chicago. Sponsored by the Department of Early Childhood, Elementary, and Literacy Education. Limited space, please RSVP to: [http://bit.ly/kumashiro](http://bit.ly/kumashiro).

Wednesday, March 21st, 5:30 – 7:00 pm, location to be announced  
*Strangers No More*, the 2011 Academy Award winner for best documentary short, is set in the heart of Tel Aviv in an exceptional school where children from forty-eight different countries and diverse backgrounds come together to learn. Many of the students arrive at Bialik-Rogozin School fleeing poverty, political adversity and even genocide. Here, no child is a stranger. The film follows several students’ struggle to acclimate to life in a new land while slowly opening up to share their stories of hardship and tragedy: Mohammed, a sixteen-year-old refugee from Darfur, witnessed the killing of his grandmother and father before escaping alone through Egypt to Israel. Having never been in a school before, his sharp mind and tremendous determination enable him to make up the years of study he never had. Johannes arrived at Bialik-Rogozin after spending most of his life in refugee camps across the Middle East. His father struggles to obtain a work visa while twelve-year-old Johannes struggles to adjust to attending school for the first time.

For more information, please contact Professor Fernando Naiditch at [naiditchf@mail.montclair.edu](mailto:naiditchf@mail.montclair.edu).

**Montclair State University 6th Annual Student Research Symposium.**  
**Sunday, April 22nd**  
The Montclair State University Student Research Symposium is a forum to showcase and reward student scholarship and research by students at Montclair State University. The Symposium provides a venue for sharing research with the academic community, peers, and the greater community through poster display, oral or multimedia presentations. Open to undergraduate and graduate students, the Annual Montclair State University Student Research Symposium aims to promote interdisciplinary research and collaboration in the hope of instilling in our students the importance of exploring issues from multiple perspectives. Proposals that cross boundaries among disciplines are thus encouraged. Similar presentations will be grouped together rather than organizing them by disciplinary or college boundaries. Graduate and Undergraduate students are welcome to submit proposals for 15-minute oral presentations, posters or multimedia presentations. The URL for submissions is [http://cehs.montclair.edu/symposium/](http://cehs.montclair.edu/symposium/). (Dr. Matthew Shurts is coordinating the CEHS submissions. shurtsm@mail.montclair.edu)

What’s New in CEHS is a monthly e-mail publication for the faculty and staff members of Montclair State University’s College of Education and Human Services. If you have news, please send it via e-mail to Melissa Harris at [harrism@mail.montclair.edu](mailto:harrism@mail.montclair.edu). What’s New in CEHS is published during the second week of each month during the academic year, and the deadline for submissions is the first Friday of each month.