News and information from around the College

The Dean’s Office would like to acknowledge the important work of the faculty and staff members who devoted so much effort to successfully completing and submitting the 19 required NCATE Program Reports in March. The submission of the reports is an essential step toward the continued national accreditation of our programs to prepare educators. Writing these reports took many hours, days, and weeks—including precious hours of the first few days of spring break for many. The colleagues listed below have made a significant contribution to the continued recognition of our work, and their dedication, skill, and professionalism are greatly appreciated.

Counseling and Educational Leadership Department
Suzanne McCotter, Educational Leadership Report
Larry Burlew, Chair

Curriculum & Teaching Department
David Keiser, Curriculum and Teaching (MAT Subject Area Programs)
Jennifer Goeke, Curriculum and Teaching (Special Education Programs)
Maggie Leckey, Curriculum and Teaching (Special Education Programs)
Ana Maria Villegas, Assessment System Coordinator
David Schwarzer, Chair

Early Childhood, Elementary, and Literacy Education Department
Minsun Shin, Early Childhood Education Report
Victoria Puig, Early Childhood Education Report
Danné Davis, Elementary Education Report
Sumi Hagiwara, Elementary Education Report
Michele Knobel, Reading Program Report
Elizabeth Erwin, Inclusive Early Childhood Education Report
Donna Bogart, Inclusive Early Childhood Education Report
Tina Jacobowitz, Chair

Exercise Science and Physical Education
Carolyn Masterson, Physical Education Report
Robert Horn, Chair

Center of Pedagogy
Charity Dacey, Director of Teacher Education Admissions and Retention

Coordinators from other Colleges
Sandra Adams, Biology Science Education
Enza Anternos-Conforti, Italian Education
Anthony D’Urso, School Psychology
Anne Edstrom, Spanish Education
Eileen Fitzpatrick, Teaching English as a Second Language
Evan Fuller, Mathematics Education
Laura Nicosia, English Education
Rabia Redouane, French Education
Jeffery Strickland, Social Studies Education
Student Research Symposium Awards

Congratulations to the students listed below who were recognized for their research posters and presentations as part of the University Student Research Symposium. The Dean’s office would like to thank the faculty advisors and mentors who worked with these and all of the student presenters from the College.

Samantha Kwiatkowski, a graduate student in the Master of Public Health program, received the Outstanding Graduate Poster Award of $500 for her poster presentation entitled *Montclair State students’ reflect on the impact of messages from school and home about sex on their first sexual experiences*. Co-authors included Eva Goldfarb and Lisa Lieberman and her advisor was Eva Goldfarb.

Steve Dippel, a student in the Athletic Training Bachelor of Science program, was nominated for the Outstanding Undergraduate Poster Award for his poster entitled *The physiological and therapeutic effects of superficial ice massage on bicipital tendinitis as compared to therapeutic ultrasound*. His advisor was Fredrick Gardin.

Darlene Kim, a student in the Nutrition and Food Science Bachelor of Science program, was nominated for the Outstanding Undergraduate Presentation Award for her presentation entitled *The process of developing an interview protocol for qualitative data collection in a large scale mixed methods study*. Co-authors included Samantha Spencer, Kelly Panchoo, Michael Puccio, Stephanie Phelan, and Marissa Burgermaster. Her advisor was Jennifer Urban.

Kathryn Strom, a doctoral student in the Teacher Education Teacher Development program, was nominated for the Outstanding Graduate Presentation award for her presentation entitled *A year in the third space: The praxis of inquiry*. Co-authors included Linda Abrams, Emily Klein, Monica Taylor, Cindy Onore and her advisor was Monica Taylor.

Center of Pedagogy

Charity Dacey, Director of Teacher Education Admissions and Retention in the Center of Pedagogy, was named the Outstanding Academic Advising Administrator for 2011-2012 by Montclair State University’s Center for Academic Advising and Adult Learning (CAAAL).

Counseling and Educational Leadership

Kim O’Halloran and Megan Delaney (a doctoral student in the Counselor Education program) had two case chapters published in *Linking Theory to Practice: Case Studies for Working with College Students*. http://www.routledge.com/books/details/9780415898706/

Curriculum and Teaching

Ana Maria Villegas, Tamara Lucas and Kathryn Strom (a doctoral student in the Teacher Education Teacher Development program) had their article entitled “Closing the racial/ethnic gap between students of color and their teacher: An elusive goal” published in the May issue of *Equity and Excellence in Education*. http://www.tandfonline.com/doi/abs/10.1080/10665684.2012.656541

Early Childhood, Elementary, and Literacy Education

Bree Picower’s book, *Practice What You Teach: Social Justice Education in the Classroom and the Streets*, is being released by Routledge on May 24th. *Practice What You Teach* follows three different groups of educators to explore the challenges of developing and supporting teachers’ sense of social justice and
activism at various stages of their careers: White pre-service teachers typically enrolled in most teacher education programs, a group of new teachers attempting to integrate social justice into their teaching, and experienced educators who see their teaching and activism as inextricably linked. 


On Saturday, April 14th Edina Renfro-Michel led 16 faculty members from the P-3 Modified Alternate Route (MAR) Program in a training session about implementation and delivery of hybrid and online courses, as well as utilizing technology in face-to-face classes. Instructors came from the three locations where the P-3 MAR program is offered: Cumberland County College in Vineland, The Coastal Communitiesuniversity in Wall Township, and from Montclair State University.

Exercise Science and Physical Education

David Middlemas was named the Outstanding Faculty Adviser for 2011-2012, by Montclair State University's Center for Academic Advising and Adult Learning (CAAL).

Family and Child Studies

Katia Paz Goldfarb was recognized at the All Stars Project's Annual Gala on May 7, 2012 at the David H. Koch Theater at Lincoln Center.

Soyoung Lee was selected as an editorial board member of the "Journal of the Korean Home Economics Association" for two years from 1/1/2012 - 12/31/2014.

Upcoming Events


The registration Fee of $40 includes breakfast, lunch, and a resource flash drive. For more information, please call 973-655-6685. Attendees will receive five (5) Social Work CEUs in accordance with #N.J.A.C. 13:44G-6.4(b)4, or two (2) LPC Continuing Ed hours approved by NBCC.

To register, visit http://tocfconference.eventbrite.com. There is a reduced conference fee for MSU faculty, staff and students, which is detailed on the registration page.

2012 Special Education Conference, Positive Practices in Special Education: Response to Intervention. Featured Speakers: Kristin Ritchey, Ph.D., Keynote Speaker and Response to Intervention Expert Thursday, May 31, 2012, 8:30 am – 4:00 pm, University Hall Conference Center. This conference will provide up-to-date research, assessment, and intervention strategies regarding an innovative practice in general and special education: Response to Intervention (RtI). It will provide
opportunities for professionals to acquire new information and ideas for working collaboratively to meet the assessment and intervention needs of students with various learning needs, including those with learning disabilities. Educators will enhance their knowledge of best practice in Response to Intervention strategies. Participants will have the opportunity to hear nationally recognized speakers and to attend selected breakout sessions to best meet their professional needs.

This conference will address the following: What is RtI and why is it important and effective? What are the key features of RtI? How can RtI be successfully implemented? What are common barriers to successful RtI implementation and how can they be overcome?

Full Day: $60; Half Day or MSU Alumni: $30; MSU Students: Free

To register, visit http://www.surveymonkey.com/s/3F6KZYH

What’s New in CEHS is a monthly e-mail publication for the faculty and staff members of Montclair State University’s College of Education and Human Services. If you have news, please send it via e-mail to Melissa Harris at harrism@mail.montclair.edu. What’s New in CEHS is published during the second week of each month during the academic year, and the deadline for submissions is the first Friday of each month.