News and information from around the College.

Counseling and Educational Leadership

Harriet Glosoff had a book chapter entitled “Using supervision to prepare effective counseling leaders and social justice advocates” appear in C. Chang, J. Myers, C. Barrio Minton, & A. Dixon (Eds.), Professional Counseling Excellence through Leadership and Advocacy. The book was published by Routledge Publications and her coauthors include J.C. Durham and Jill Whittaker. Jill Whittaker is a doctoral student in the Counselor Education Ph.D. program.

Matthew Shurts was interviewed by Counseling Today for an article entitled, “One couple, two careers, competing priorities” regarding career counseling for couples.

Early Childhood, Elementary and Literacy Education

On November 4, 2011 Danné E. Davis received the 2011 G. Pritchy Smith Multicultural Educator award. Given by the National Association for Multicultural Education, Dr. Davis was recognized for her long-term commitment to teaching from a multicultural perspective, incorporating multiple facets of diversity into her work, exemplifying multicultural ideals and practices, along with blending theory and practice in a manner that develops awareness, acceptance, and an affirmation of diversity. Previous G. Pritchy Smith Multicultural Educator awardees include Geneva Gay, Sonia Nieto, Carl Grant, Patricia Bode, and William A. Howe.

Educational Foundations

Zoe Burkholder had her new book, Color in the Classroom; How American Schools Taught Race, reviewed by Jim Cullen on George Mason University's History News Network website. In the review, Cullen states that "to read Color in the Classroom is to be reminded, even sobered, by how little has really changed in our confidence that children can be taught not to engage in invidious distinctions, in the techniques by which we’ve done so, and in the tensions, even contradictions, involved in embracing differences while asserting they don’t matter".

Jim Cullen teaches at the Ethical Culture Fieldston School in New York and is the author of The American Dream: Short History of an Idea that Shaped a Nation among other books. The review on History News Network can be accessed on their website at: http://hnn.us/roundup/entries/142406.html.

Dr. Burkholder was also invited to give a book talk at the School of Education at the University of Delaware on December 1st of this year.

Family and Child Studies

Jennifer Brown Urban was an invited speaker at the Inductive Developmental Systems Theory conference at The Pennsylvania State University. Jennifer Brown Urban also organized, chaired, and spoke at a plenary session and workshops at the biennial meeting of the Society for the Study of Human Development, whose theme this year was Developmental Systems Science.
UPCOMING EVENTS

Educational Foundations Colloquium Series

The Department of Educational Foundations Colloquium Series is dedicated to providing a forum in which members of the MSU community may share ongoing research activities and discuss issues relevant to education. All members of the MSU community and friends are invited to attend.

November 16: “Misconceptions” about “Misconceptions”: Preservice Secondary Science Teachers’ Views on the Value and Role of Student Ideas. An emphasis on the importance of eliciting students’ ideas about their prior understanding of science topics prior to instruction has become a cornerstone feature of science teacher education programs over the last two decades. This empirical study examines how fourteen preservice secondary science teachers in four different science teacher preparation programs interpreted the rationale for eliciting student ideas. The findings indicate that the preservice teachers in this study showed an increase in recognizing the importance of student ideas, yet not all took the same view of their role and value in teaching, which appeared to be closely connected to beliefs about how learning takes place. Douglas Larkin, presenting. UN 2160 from 4:00 pm – 5:00 pm

November 30th: Analyzing the Quality of Classroom Talk with Dialogic Inquiry Tool. Whether it is done well or poorly, classroom communication plays a major role in the educational experience of the students. By studying classroom communication in systematic ways, teachers can evaluate actual, rather intended, instructional processes. In this presentation, I will discuss the development and validation of the Dialogic Inquiry Tool, an anchored classroom observation scale designed to help elementary school teachers to assess the quality of talk in Language Arts classes and to inspire reflection on the role of language in student learning. Alina Reznitskaya, presenting. UN 2160 from 4:00 pm – 5:00 pm

Other Events

December 9th: HIB/Anti-Bullying Initiatives: Progress, Evaluation and Strategies in K-12 Schools. A conference for teachers, school counselors, social workers, SACs, school psychologists, administrators, and school safety/bullying teams. New Jersey school districts are implementing anti-bullying policies and procedures, and engaging in required professional development programs that fulfill the new State mandate regarding Anti-Bullying Programs in public schools. School districts are also in the process of implementing and evaluating procedures to ensure safety for students, comply with the new law, and deal with both bullies and victims in the most effective way, for the safety and best educational practice for our students. This school-based educational program will address bullying in educational settings, and will feature presentations from Montclair State University faculty members, school administrators and government officials. The conference will offer 6 Professional Development Hours approved by State of NJ DOE and/or 6 LPC Continuing Ed hours approved by NBCC. To register, please download and mail the registration form located at the following url: http://cehs.montclair.edu/documents/HIB_2_Bullying_Program_and_Registration_Form.pdf. Contact Petra Knox at knoxp@mail.montclair.edu for more information.

What’s New in CEHS is a monthly e-mail publication for the faculty and staff members of Montclair State University’s College of Education and Human Services. If you have news, please send it via e-mail to Melissa Harris at harrism@mail.montclair.edu. What’s New in CEHS is published during the second week of each month during the academic year, and the deadline for submissions is the first Friday of each month.