What's New in CEHS

Volume 3, Second Edition

October 2012

News and information from around the College

Center of Pedagogy

The National Education Association (NEA) commissioned a Residency Taskforce to begin examining the organization’s impact in supporting, developing, and implementing effective clinical practices and teacher residencies across the nation. As part of their work, the NEA Residency Taskforce, which consists of university and school-based educators, made five site visits to learn from teacher education programs around the country including the Denver Teaching Residency, Easton Mennonite University, West Virginia University, Twin Cities Collaborative/St. Cloud University, and Montclair State University.

In July, 2012, a NEA Residency Taskforce team visited Montclair State University to learn about our teacher education programs. The team met with Center of Pedagogy staff and University faculty members to share information about our teacher education programs. Special thanks to the following for their work on this important visit: Mayida Zaal, Fran Greb, Dorothy Heard, Monica Taylor, Susan Wray, Prof. Sharon Marcus, Susan Taylor and Principal Naomi Kirkman and Sigfrid Frawley from MSUNER school districts.

One of the MSUNER Dodge Action Research Teams at Tenafly High School had an article published about their action research project. The authors include D. Maloney, J. Gould, N. Levin, L. Barker and S. Flood and the article entitled “The community read as a vehicle for infusing social responsibility in the curriculum’ appeared in Ejournal of Literacy and Social Responsibility, 5(1), 106-136. Monica Taylor, a faculty member in the Department of Secondary and Special Education, served as their advisor throughout the research process.

Counseling and Educational Leadership

PhD in Counselor Education student Jill Whittaker and faculty member Angela Sheely-Moore were two of 12 individuals selected as 2012 Emerging Leaders for the North Atlantic Region Association of Counselor Education and Supervision (NARACES) and Meghan Lehembre was one of 25 individuals named by the Southern ACES Emerging Leaders Program (SACES). Selection for the Emerging Leaders program recognizes the leadership already demonstrated by these individuals and the potential that others see through their commitment to the counseling profession. In addition, Harriet Glosoff, Director of the Counselor Education PhD program, was asked by the NARACES Executive Board to facilitate the Emerging Leadership Workshop and to co-facilitate a year-long leadership program.

Early Childhood, Elementary, and Literacy Education

Bree Picower had her book, Practice What You Teach: Social Justice Education in the Classroom and in the Streets, published in May by Routledge.

Priya Lalvani had two articles published. One entitled “Privilege, compromise, or social justice: Teachers’ conceptualizations of inclusive education” was published in Disability and Society. DOI:10.1080/09687599.2012.692028 http://dx.doi.org/10.1080/09687599.2012.692028.

**Dierdre Paul** was elected as President of MSU’s African American Caucus (AAC) in May 2012. Dr. Paul will serve as a panelist on *The Experiences and Challenges of Black Female Faculty at Predominantly White Institutions* at the 2012 Association for the Study of Higher Education Conference in Las Vegas.

**Educational Foundations**

**Erika Gonzalez Garcia**, a professor from the University of Granada, Spain, is doing a semester of post-doctoral work with **Jaime Grinberg** using historical, critical, and hermeneutical frameworks in the social and political analysis of citizenship and human rights curriculum in Spain and the United States.

**Jaime Grinberg** was appointed as a member of the Editorial Board of "The Jewish Educator," an on-line peer-reviewed journal.

**Exercise Science and Physical Education**

**Melissa Alexander and Susan Schwager**’s new book, *Meeting the Physical Education Needs of Children with Autism Spectrum Disorder*, was recently published by the National Associate for Sport and Physical Education (NASPE).

**Health and Nutrition Sciences**

**Dr. Ndidi Amutah** was elected to the Section Council of the Maternal and Child Health Section of the American Public Health Association, for the 2012-2014 term.

**Secondary and Special Education**

**Vanessa Domine**’s qualitative study "Blogging the Field: An Emergent Continuum for Urban Teacher Development" was recently published in the *Journal of Technology and Teacher Education*, 20(4), 387-414. The findings suggests transformative shifts in the areas of developing confidence, honing observational skills, understanding the complexity of schools, developing concern for others, promoting democratic ideals and becoming an urban teaching professional.

**Vanessa Domine** participated in the 2012 Best Minds Conference in September. The Conference is an annual event hosted by the Knight School of Communication at Queens University of Charlotte. The conference brings together leading thinkers, innovators, scholars and practitioners in the area of digital and media literacy. The conference is designed as a retreat, intended to inspire a small number of best minds to think, discuss and collaborate. Dr. Domine is also a founding editorial board member of the *Journal of Community Engagement through Digital and Media Literacy* that was established through this conference.

**Upcoming Events**

**Information Session for PhD in Counselor Education Program**

**Monday, November 5** - University Hall, ADP Center, 1st Floor, 6:00 p.m.

**Tuesday, December 4** - Online Session, 4:00 p.m.

The PhD in Counselor Education is the only doctoral program in counselor education and supervision in the greater New Jersey/New York area. It is built on the national accreditation standards for master’s-level counseling programs. The primary objective of this program is to prepare outstanding scholars, academics, supervisors, and advanced practitioners to become leaders in maximizing the mental health
What’s New in CEHS is a monthly e-mail publication for the faculty and staff members of Montclair State University’s College of Education and Human Services. If you have news, please send it via e-mail to Melissa Harris at harrism@mail.montclair.edu. What’s New in CEHS is published each month during the academic year, and the deadline for submissions is the first Friday of each month.