What’s New in CEHS

News and information from around the college

VOL. 5, ISSUE 2  OCTOBER 2014

Center for Research and Evaluation on Education and Human Services

The Program Evaluation Graduate Certificate is off to a strong start with 15 students enrolled in fall courses. This hybrid program is grounded in interdisciplinary and applied evaluation, including exposure to the realities of program evaluation work being conducted by CREEHS. The program is housed in the Center and guided by our affiliated faculty: Health and Nutrition Sciences (Dr. Amanda Birnbaum, Dr. Lisa Lieberman); Counseling (Dr. Leslie Kooyman); Family and Child Studies (Dr. Jennifer Brown Urban); Early Childhood, Elementary and Literacy Education (Dr. Elizabeth Erwin); and The Graduate School (Dr. Brian Carolan). For more information, click here.

Center for Autism and Early Childhood Mental Health

In July, 2014, the Center for Autism and Early Childhood Mental Health was awarded a 4 year grant by the New Jersey Department of Children and Families, under the "NJ Project LAUNCH - Essex County" program. The award is for $185,900 per year with an additional first year start up award of $58,000. Under this award, 150 kindergarten and first grade teachers in Newark, East Orange, Orange and Irvington will be trained in Zippy’s Friends, an international mental health promotion program for 5-7 years olds. The Center is the only licensed provider of the curriculum in the United States. In addition, 60 staff from the infant and early childhood programs in these communities will be trained in the Circle of Security, parenting program. Partial funding will also support the creation of a Brazelton Touchpoints Center at Montclair State University.

The Center also received two grants totaling $50,000 from the Nicholson Foundation. The grants will support the work of Jill Wodnick, MA, LCCE in the Enhancing the First Relationship program, which provides educational programs to health care and OB/GYN providers in the region about the evidence for the positive effects of breastfeeding on the health, emotional, social and intellectual development of infants and the infant-parent relationship.

Counseling and Educational Leadership

Edino Renfro-Michel is editor of the Journal of Counselor Preparation and Supervision. The latest issue is available here: http://repository.wcsu.edu/jcps/.

Early Childhood, Elementary, and Literacy Education

Tina Jacobowitz, had a proposal, "Competing Agendas: Sustaining the Mission in Admissions", accepted for presentation at the annual National Network for Educational Renewal conference in Cincinnati this October. Contributing to the project were Todd Bates, a student in the EdD program in Teacher Education and Teacher Development, Director of Admissions Charity Dacey, Director of Teacher Education Admissions and Retention, and Jennifer Streaser, a student in the Master of Arts in Teacher program and a Graduate Assistant.

Alicia Broderick and Bree Picower, both had their articles selected for republication in the Routledge Major Themes in Education Series, which brings together, in four volumes, the canonical and best cutting-edge scholarship. The editor has drawn on the most important and influential research to create a one-stop ‘mini library’, which describes and analyzes the nature, scope, and principal issues of global multicultural education today.
Bree Picower is being honored at a reception and presenting a lecture at Swathmore College as part of a focus on teachers’ lives on October 26th.

Michele Knobel and Colin Lankshear recently had their article entitled “Studying New Literacies” published in the *Journal of Adolescent & Adult Literacy*.

**Education Foundations**

Helenrose Fives, co-edited and contributed to chapters of *The Handbook of Research on Teachers’ Beliefs*, that was published this month. Nicole Barnes, Tamara Lucas, Ana Maria Villegas, Charity Dacey and students from the TETD doctoral program, Natalie Lacatena, Laura Gerard, & Adrian Martin, also took part in the development of this book.

**Family and Child Studies**

Brad van Eeden-Moorefield had an article published in *Family Relations* titled "A conditional process model explaining partnered gay men’s perceived relationship stability."

**Health and Nutrition Sciences**

Dr. Amanda Birnbaum received the Montclair State University's Outstanding Advising Award - Faculty Advisor. The Master of Public Health Program was also awarded the Diversity Leadership in Programs award as part of the 8th Annual Montclair State University Mandela Awards.

**Secondary and Special Education**

Samantha Stiner, a graduate of the Master of Arts in Teaching, English and Teacher of Students with Disabilities teacher preparation program received the 2014 NJ Distinguished Student Teacher Award. Congratulations to the MSU faculty for preparing and supporting her through her teacher preparation program and writing nomination letters. CEHS also would like to express its gratitude to our school district partner where she conducted their student teaching, Maplewood Middle School, Maplewood, NJ.

Monica Taylor’s new book, *Gender, Feminism, and Queer Theory in the Self-Study of Teacher Education Practices*, was published by Sense Publishers, Rotterdam, The Netherlands. Several current and former students of the Teacher Education and Teacher Development doctoral program contributed to the book including Katie Strom, Linda Abrams, Charity Dacey, Rabab Abi-Hanna, and Jackie Dauplaise.

**Teacher Education**

On September 25, 2014, Montclair State University was awarded a $6.2 million Teacher Quality Partnership (TQP) grant by the U.S. Department of Education to support its continuing work in the Newark-Montclair Urban Teacher Residency Program. Montclair State is one of 24 universities that received a total of $35 million in TQP grants with the MSU grant being the largest given to a New Jersey university. Jennifer Robinson, Executive Director of the Center of Pedagogy, and Susan Wray, Associate Professor in the Early Childhood, Elementary and Literacy Education Department, are the principal investigators on the 5-year grant.
Those who complete the program receive the Master of Arts in Teaching degree. Program participants, are awarded tuition and a living stipend, receive preferential advancement in the hiring process by Newark Public Schools, where they are required to teach for three years. “The Urban Teacher Residency builds on our long history of partnerships with Newark Public Schools and community agencies that serve children and families,” notes Dean Francine Peterman. The Residency’s accomplishments are impressive. Seventy percent of the Residents are from racially and ethnically diverse groups; a reflection of the populations of the students in our classrooms today. “This is a major accomplishment of this program, particularly as there has been a severe decline in teacher diversity nationally.” We are honored and proud to be able to be a part of Montclair State’s efforts to improve education for children and youth in high-need urban schools and districts in New Jersey.

Upcoming Events

Book Talk featuring Carolyn Sattin-Bajaj
Wednesday, October 29, 4:15p.m., University Hall 1120
Carolyn Sattin-Bajaj is an assistant professor and co-Director of the Center for College Readiness at Seton Hall University. Unaccompanied Minors takes a close look at the experience of immigrant students and their families who are navigating New York City’s mandatory high school choice program. Dr. Sattin-Bajaj’s work has appeared in a variety of academic journals and popular media outlets including the Peabody Journal of Education, Journal of School Choice, The Huffington Post, and Schoolbook.

Free Screening of “The Monuments Men” followed by guest speaker Mr. Harry Ettlinger: one of the Original Monument Men
Monday, November 10th, 3:00-6:30p.m., Cohen Lounge (Dickson Hall)
The MSU Network for Educational Renewal, The Agenda for Education in Democracy, The Holocaust, Genocide, and Human Rights Education Project at MSU Presents a free screening of the film, “The Monuments Men”, to be followed by a session with our featured speaker Mr. Harry Ettlinger; one of the original Monuments Men. Please register for the event at: https://www.surveymonkey.com/s/L8RDF9X

What’s New in CEHS is a monthly e-mail publication for the faculty and staff members of Montclair State University’s College of Education and Human Services. If you have news, please send it via e-mail to Melissa Harris at mailto: harrism@mail.montclair.edu.