Announcements
The Academic Issues Committee of the New Jersey Presidents' Council approved the conversion of the Ed.D. program in Teacher Education and Teacher Development to a Ph.D. program, in recognition of the rigor of the program. Students who entered the program before fall 2015 will be able to choose which degree designation they want, but all students entering the program in fall 2015 and beyond will enter a Ph.D. program.

Counseling and Educational Leadership
Mike Hannon had two publications in October in peer reviewed journals. His first article, "Smiles from the heart: Humanistic counseling considerations for fathers of sons with Asperger's disorder", was published in the most recent issue of The Professional Counselor. Follow the links for his article and video.

His second publication was an article one which he was the second author (of two) with Dr. Kaprea Johnson from Old Dominion University. The article was published in the most recent issue of Professional School Counseling, and was entitled, "Measuring the relationship between parent, teacher, and student problem behaviors and academic achievement: Implications for school counselors".

He also presented his research at two conferences this fall. The conferences and sessions were:

- "Their success is my reward: How fathers describe the rewards of raising children with autism", presented at the annual Autism New Jersey conference in Atlantic City in October.
- "Bridging the personal and professional: Fathers of color discuss the meaning of raising children with autism", presented during a symposium at the New Jersey Statewide Network on Cultural Competence (NJSNCC) in Monroe (NJ) in September.

Center for Autism and Early Childhood Mental Health
Gerry Costa recently received an invitation by the NJ Department of Children and Families' Commissioner, Dr. Alison Blake, to serve on a DCF "Advisory Group on the Integration of Evidence-Based Practices." The first meeting of this group was scheduled for Monday, November 24 at 10 am at the DCF Professional Center in New Brunswick.

He also received an invitation from Dr. Blake, to be a member of a "DCF Partnership in Long Term Recovery Workgroup" Meeting, to address the unmet needs of children and families affected by Superstorm Sandy. I served on the "DCF Superstorm Sandy State-led Child Task Force" established immediately after the storm and our DCF-funded project is providing training to staff in the 10 counties most affected by Superstorm Sandy. The first meeting of this group is scheduled for Wednesday, January 7, 2015 at 10 am at the DCF Professional Center in New Brunswick.
Early Childhood, Elementary, and Literacy Education

Michele Knobel gave the closing keynote at this year's annual NJEdge Annual Conference. NJEdge is a consortium of tertiary education institutions in New Jersey that focuses on digital technologies and learning. Her paper was titled, "Literacy, learning, communities and digital technologies: Why theorizing what we do and how we think about things is a good idea". (Plainsboro, NJ, Nov. 21, 2014)

The ECELE Department received a grant from MSUNER to continue our monthly Teacher Education Study Group (TESG). During the past few years, we as university faculty have experienced many changes on both the state and federal level that impact teaching and teacher education. While we sometimes respond to these dictates out of compliance, the goal of this study group is to create a safe space to both better understand and critically analyze the explicit purpose and consequences (intended and unintended) of such policies on our work and our goals as teacher educators. This study group is open to faculty in the ECELE Department and meets monthly to discuss readings with the purpose of developing our analysis of how such changes impact the context and quality of our work in higher education.

Dr. Sumi Hagiwara was quoted in a northjersey.com article, highlighting the Crazy 8s after school enrichment program, which brings “math club” to whole new level.

Family and Child Studies

The Family and Child Studies department was well represented at the 2014 Annual Conference of the National Council on Family Relations (NCFR). There were nine faculty, nine doctoral students, and five undergraduate students attending and presenting. During the conference, Dr. Brad van Eeden-Moorefield and Dr. Lyndal Khaw finished their tenures as Board members and Dr. Soyoung Lee took over as the Chair of the Inclusion and Diversity Committee.

* Ph.D. Student  ** M.A. Student  *** Undergraduate Student

- **307-10 EM:** How Racial and Ethnic Socialization Predict Adolescent Outcomes *Presented by:* Melanie Evans, Tiffany Brown
- **307-14 EE:** Attitude Changes Among White/Non Hispanic First Generation College Students *Presented by:* Alyssa Willis***, Pearl Stewart
- An Integrated Theory of Latina Sexual Abuse Disclosure
  *Presented by:* Veronica Barrios*, Jonathan Caspi
- Siblings and Adolescent Substance Abuse: A Family Treatment Double-Bind
  *Presented by:* Jonathan Caspi, Veronica Barrios*, David Lardier*
- What Matters? Factors that Impact Hispanic/Latino(a) Children’s Development
  *Presented by:* Soyoung Lee, Ziarat Hossain
- Violence, Boundary Ambiguity, & Coparenting Quality Among Divorcing Mothers
  *Presented by:* Jennifer Hardesty, Kimberly Crossman, Lyndal Khaw, Marcela Raffaelli
- Changing Views of Ethnic Identity and Home in a Diverse Group of Aging Immigrants
  *Presented by:* Olena Nesteruk, Christine A. Price, Jessica Bury***, Angelica Wilson**
- **402-17 EM:** Caring for Each Other: A Thematic Analysis of Marriage Migrants’ Online Support Group
  *Presented by:* Polina Levchenko, Olena Nesteruk
Gifted and Talented

Rebecca Newman had a paper accepted for presentation at the Transatlantic Connections 2 Conference in Ireland January 14-18 2015. The paper accepted was, “Enlisted While Irish: Sacrificing for Citizenship in the United States”. This was her second year speaking at the conference.

Health and Nutrition Sciences

The Department of Health and Nutrition Sciences would like to acknowledge the retirement of Bob Lavery, who has served as an adjunct faculty member in our department for 20 years. Bob is a true Montclair State University success story: He earned his B.A. in History from Montclair State College in 1984 (working full-time as a paramedic while attending school). He went on from there to a successful career at University Hospital in Newark, where he assisted with the development of the Emergency Medical Services Research Group and was instrumental in developing a nationally-recognized medical support team for the Federal Bureau of Investigation (FBI)-Newark division’s SWAT team. Along the way, Bob returned to Montclair State, earning his M.S in Health Education in 1995 and then joining the adjunct faculty at Montclair State, teaching in the undergraduate health education and public health programs, as well as at Rutgers School of Public Health. Bob has also served for many years as a preceptor for Montclair State health education and public health students undertaking internships at University Hospital as well as a preceptor for 4th-year medical students studying public health at Rutgers. In addition to retiring from his post as an adjunct faculty member, Bob will retire from his present full-time position as the trauma registry manager at the NJ Trauma Center at University Hospital, in which he oversees injury and clinical data collection, outreach and injury prevention, and assists with trauma division research activities. The Department of Health and Nutrition Sciences wishes Bob a well-deserved rest after many years of a very busy career, but hopes he will be unable to resist coming out of retirement to teach again at some point!

Secondary and Special Education

Dr. David Schwarzer from the Department of Secondary and Special Education in CEHS, as part of his service to the university academic community, has completed a workshop series on academic writing in English for all the Fulbright students and scholars at MSU.

This workshop series was intended to enhance Fulbright participants’ engagement in the academic community by discussing the genre/s of academic writing in English as contrasted to their native language academic writing. The workshop focused on different aspects of the process such as: writing an abstract for publication, the distinction between research and practitioners journals, authors’ guidelines and peer and blind review, among others. A password protected Facebook page to support participants’ academic writing was developed by the participants – please visit [https://www.facebook.com/groups/674616925986902/](https://www.facebook.com/groups/674616925986902/).

This very timely and successful workshop was a result of Dr. Lisa Lieberman’s comments in the College Meeting and it was designed in collaboration with Dr. Brian Carolan (Associate Dean for the Graduate School), Dr. Marinna Cunningham, Domenica Dominguez, and Beth Calamia Scheckel (from the Global Education Center) under the auspices of Provost Gingerich office.
Upcoming Events

The Institute for the Advancement of Philosophy for Children at Montclair State University is hosting a two-session Symposium: "Philosophy of Childhood: Exploring the Boundaries", Chaired by Dr. David Kennedy at the 111th Annual Meeting of the American Philosophical Association, Eastern Division, December 28-29, 2014 at the Downtown Marriott in Philadelphia, Pennsylvania.

The papers for each session are linked from our Symposium web page, and all participants and attendees are encouraged to read the papers before Symposium.

Please direct questions and responses to Dr. David Kennedy at kennedyD@mail.montclair.edu.

What’s New in CEHS is a monthly e-mail publication for the faculty and staff members of Montclair State University’s College of Education and Human Services. If you have news, please send it via e-mail to Brittany Nowicki at nowickib@mail.montclair.edu