Preface xiii
Introduction xx
Acknowledgments xxx

MARGOT STERN STROM

1. The Individual and Society 1-55
   All the people like us are we, and everyone else is they.
   RUDYARD KIPLING

   1. The Bear That Wasn’t 2
   2. “Little Boxes” 10
   3. “Race” and Science 13
   4. Stereotyping 16
   5. Legacies 20
   6. Finding One’s Voice 22
   7. Fear 25
   8. The “In” Group 29
   9. Conformity and Identity 31
   10. In the Barrio 33
   11. The Power of Separation 37
   12. What’s in a Name? 40
   13. The Effects of Religious Stereotyping 43
   14. Anti-Judaism: A Case Study in Discrimination 46
   15. The Principle of Tolerance 52

Many individuals quoted in this book use the terms man and men to refer to women as well as men. This usage reflects the era in which they lived.
2. We and They

Democracy is becoming rather than being. It can easily be lost, but never is fully won. Its essence is eternal struggle.

*WILLIAM H. HASTIE*

<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Harrison Bergeron</td>
<td>58</td>
</tr>
<tr>
<td>2. First Encounters in North America</td>
<td>64</td>
</tr>
<tr>
<td>3. Slavery and Freedom</td>
<td>68</td>
</tr>
<tr>
<td>4. Membership in the United States</td>
<td>71</td>
</tr>
<tr>
<td>5. Nationalism, Power, and Identity in Europe</td>
<td>77</td>
</tr>
<tr>
<td>6. Nation Building in Germany</td>
<td>82</td>
</tr>
<tr>
<td>7. A Changing World</td>
<td>86</td>
</tr>
<tr>
<td>8. Citizenship in a Changing World</td>
<td>87</td>
</tr>
<tr>
<td>9. Citizenship and European Jews</td>
<td>91</td>
</tr>
<tr>
<td>10. Citizenship and African Americans</td>
<td>94</td>
</tr>
<tr>
<td>11. Race and Identity in France</td>
<td>97</td>
</tr>
<tr>
<td>12. Nationalism, Race, and Empires</td>
<td>99</td>
</tr>
<tr>
<td>13. The Eve of World War</td>
<td>101</td>
</tr>
<tr>
<td>14. Creating Enemies of the State: The Armenians</td>
<td>102</td>
</tr>
</tbody>
</table>

3. Germany in the 1920s

The shadowy figures that look out at us from the tarnished mirror of history are—in the final analysis—ourselves.

*DEITLEV J. K. PEUKERT*

<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The Impact of Total War</td>
<td>110</td>
</tr>
<tr>
<td>2. War and Revolution in Russia</td>
<td>113</td>
</tr>
<tr>
<td>3. War and Revolution in Germany</td>
<td>115</td>
</tr>
<tr>
<td>4. The Treaty of Versailles</td>
<td>119</td>
</tr>
<tr>
<td>5. Anger and Humiliation</td>
<td>122</td>
</tr>
<tr>
<td>6. Voices in the Dark</td>
<td>126</td>
</tr>
<tr>
<td>7. What Did You Learn at School Today?</td>
<td>128</td>
</tr>
<tr>
<td>8. Order and Law</td>
<td>130</td>
</tr>
<tr>
<td>9. Criticizing Society</td>
<td>133</td>
</tr>
<tr>
<td>10. Inflation Batters the Weimar Republic</td>
<td>135</td>
</tr>
<tr>
<td>11. A Revolt in a Beer Hall</td>
<td>137</td>
</tr>
<tr>
<td>12. Creating the Enemy</td>
<td>141</td>
</tr>
</tbody>
</table>
4. The Nazis Take Power 154-208

Anyone who interprets National Socialism as merely a political movement knows almost nothing about it. It is more than a religion. It is the determination to create the new man.

ADOLF HITLER

1. The Democrat and the Dictator 155
2. Threats to Democracy 160
3. Targeting the Communists 162
4. Targeting the Jews 165
5. Legalizing Racism 167
6. Dismantling Democracy 169
7. Turning Neighbor Against Neighbor 171
8. Taking Over the Universities 172
9. Changes at School 175
10. Teaching a Lesson 176
11. Killing Ideas 179
12. Whenever Two or Three Are Gathered 182
13. Breeding the New German “Race” 183
14. “One Nation! One God! One Reich! One Church!” 186
15. No Time to Think 189
16. A Refusal to Compromise 192
17. Eliminating Opposition 193
18. Isolating Gays 195
19. Pledging Allegiance 197
20. Do You Take the Oath? 198
21. Defining a Jew 201
22. The People Respond 203
23. “The Hangman” 204
5. Conformity and Obedience

When you think of the long and gloomy history of man, you find more hideous crimes have been committed in the name of obedience than have ever been committed in the name of rebellion.

C. P. Snow

1. A Matter of Obedience? 210
2. A Substitute for Religion 214
3. Propaganda 218
4. Propaganda and Sports 221
5. Art and Propaganda 223
6. Using Film as Propaganda 225
7. School for Barbarians 228
8. Belonging 232
9. Models of Obedience 235
10. The Birthday Party 237
11. A Matter of Loyalty 240
12. Propaganda and Education 242
13. Racial Instruction 243
14. Schools for Girls 245
15. A Lesson in Current Events 246
16. Rebels Without a Cause 249

6. Escalating Violence

And what was said long ago is true: Nations are made not of oak and rock but of men, and, as the men are, so will the nations be.

Milton Mayer

1. Hitler’s “Saturday Surprises” 253
2. Taking Austria 257
3. Stateless People 258
4. Appeasing Hitler 261
5. The Night of the Pogrom 263
6. Taking a Stand 268
7. World Responses 270
8. The Narrowing Circle 272
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Death Threats and Broken Promises</td>
<td>274</td>
</tr>
<tr>
<td>10</td>
<td>The Failure to Help</td>
<td>275</td>
</tr>
<tr>
<td>11</td>
<td>Enemies Become Allies</td>
<td>278</td>
</tr>
<tr>
<td>12</td>
<td>Those Considered Unworthy to Live</td>
<td>279</td>
</tr>
<tr>
<td>13</td>
<td>Opposition to &quot;Euthanasia&quot;</td>
<td>282</td>
</tr>
<tr>
<td>14</td>
<td>Targeting the &quot;Gypsies&quot;</td>
<td>284</td>
</tr>
<tr>
<td>15</td>
<td>Targeting Poland</td>
<td>286</td>
</tr>
<tr>
<td>16</td>
<td>Conquests in the East</td>
<td>289</td>
</tr>
<tr>
<td>17</td>
<td>A Return to the Ghettoes</td>
<td>292</td>
</tr>
<tr>
<td>18</td>
<td>A Return to Tradition?</td>
<td>294</td>
</tr>
<tr>
<td>19</td>
<td>Conquests in the West</td>
<td>297</td>
</tr>
<tr>
<td>20</td>
<td>The Invasion of Russia</td>
<td>301</td>
</tr>
<tr>
<td>21</td>
<td>The United States Enters the War</td>
<td>303</td>
</tr>
<tr>
<td>22</td>
<td>Blame the Rabbits</td>
<td>304</td>
</tr>
</tbody>
</table>

**7. The Holocaust**

307-362

The more we come to know about the Holocaust, how it came about, how it was carried out, etc., the greater the possibility that we will become sensitized to inhumanity and suffering whenever they occur.

EVA FLEISCHNER

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>&quot;Sanitary&quot; Language</td>
<td>309</td>
</tr>
<tr>
<td>2</td>
<td>A War Within a War</td>
<td>310</td>
</tr>
<tr>
<td>3</td>
<td>Reserve Police Battalion 101</td>
<td>313</td>
</tr>
<tr>
<td>4</td>
<td>Mechanizing Death</td>
<td>317</td>
</tr>
<tr>
<td>5</td>
<td>Blueprint for the &quot;Final Solution&quot;</td>
<td>319</td>
</tr>
<tr>
<td>6</td>
<td>Obeying Orders</td>
<td>321</td>
</tr>
<tr>
<td>7</td>
<td>The &quot;Final Solution&quot; Accelerates</td>
<td>323</td>
</tr>
<tr>
<td>8</td>
<td>The Jewish Councils</td>
<td>328</td>
</tr>
<tr>
<td>9</td>
<td>Emptying the Ghettos</td>
<td>331</td>
</tr>
<tr>
<td>10</td>
<td>Deception, Terror, and Resistance</td>
<td>333</td>
</tr>
<tr>
<td>11</td>
<td>The Uprising in the Warsaw Ghetto</td>
<td>335</td>
</tr>
<tr>
<td>12</td>
<td>In Hiding</td>
<td>337</td>
</tr>
<tr>
<td>13</td>
<td>The &quot;Model&quot; Concentration Camp</td>
<td>341</td>
</tr>
<tr>
<td>14</td>
<td>Auschwitz</td>
<td>343</td>
</tr>
</tbody>
</table>

Table of Contents ix
8. Bystanders and Rescuers

The world is too dangerous to live in—not because of the people who do evil, but because of the people who sit and let it happen.

Albert Einstein

1. What Did People Know? 364
2. Is Knowledge Enough? 367
3. Bystanders at Mauthausen 370
5. From Bystanders to Resisters 373
6. Protest at Rosenstrasse 2-4 376
7. Fateful Decisions 378
8. Choosing to Rescue 380
9. Links in a Chain 382
10. The Courage of Le Chambon 385
11. The Mysterious Major 388
12. Schindler’s List 390
13. A Nation United 393
14. The Role of the Protestant Churches 396
15. The Role of the Catholic Church 399
16. The Response of the Allies 402
17. Should Auschwitz Have Been Bombed? 407
18. A Man with a Mission 408
19. As the War Ended 412

x  Facing History and Ourselves
6. Accepting Responsibility 486
7. Education and Memory 489
8. Denial and the Holocaust 490
9. The First Amendment and Denial 494
10. A Living Past 497
11. Truth: The Last Victim of Genocide 500
12. The Politics of Denial 501
13. What About My History? 505
14. Acknowledging the Past 507
15. Black and White Americans Confront the Past 510
16. Memorials and Monuments 514
17. In Commemoration 516
18. Education and the Future 519

11. Choosing to Participate 523-567

Each time a man stands up for an ideal, or acts to improve
the lot of others, or strikes out against injustice, he sends forth
a tiny ripple of hope.

ROBERT F. KENNEDY

1. “America’s Best Self” 524
2. Fighting Violence and Terror 527
3. Breaking Isolation 531
4. Role Models in a Democracy 535
5. American Dreams and Urban Realities 538
6. Breaking the Bonds of Hate 544
7. Pride and Prejudice 546
8. Finding Alternatives to Violence 548
9. Students Organize 552
10. Taking a Stand 554
11. City Year 556
12. Individuals Can Make a Difference 559
13. The World’s Conscience 563
14. The Road Not Taken 565

Index of Audio-Visual Resources 568

Index 570