Table of Contents

Dedication: Dr. Dennis J. Foreman ......................................................... iv

Acknowledgements ................................................................. vi

Quotations from Socrates / Martin Luther King, Jr ............................ vii

To the Teacher ........................................................................ viii

An Introduction to Students ................................................... x

Unit Goals and Lesson Objectives ........................................... xii

Lesson 1: Hatred: A Search for Understanding ......................... 1
  • Furrow Had Deep Roots in Hate Groups, by Jim Morris ........... 8
  • What’s So Bad About Hate, by Andrew Sullivan .................... 11
  • LA Skinhead Forms Unlikely Alliance, by Duke Hefland ..... 14
  • The “Hate/Violence” Pyramid, from Canadian
    Association of Chiefs of Police .......... 19
  • Slim Shady Comes to Town: Leda Johnson’s Dilemma,
    by Harry Furman and Richard F. Flaim. 20

Lesson 2: Hate Speech and the First Amendment ................... 23
  • Skinheads from Bias Incidents by Kevin Osborn ................. 29
  • Speech: A Legal Overview, by Harry Furman .................... 31
  • Cartoons by White Aryan Resistance from James Ridgeway’s
    Blood in the Face .................................................. 34
  • The Hate Speech Controversy, at www.netfreedom.org ........... 36
  • Hate Speech Creates Climate in Which Violence is Accepted,
    by Chuck Stone .................................................... 38
  • Definitions of “hate speech” used by censorware companies .... 41
  • Campus Speech Codes: James Weinstein’s Dilemma,
    by Harry Furman and Richard F. Flaim ............................ 43
  • Up Against the First Amendment: The School Board President’s Dilemma,
    by Harry Furman and Richard F. Flaim ......................... 46
  • In Your Face Hate: The Community’s Dilemma,
    by Harry Furman and Richard F. Flaim ............................ 48
TABLE OF CONTENTS

- Should Hate Speech Be Regulated? A Summary by Harry Furman,
  Adapted from Ken Barnett ............................................ 50

Lesson 3: Implications of Hate Crime Laws ......................................... 51
- Defining Hate Crimes, by Ricco Villaneuva Slasoco ....................... 55
- The Causal Link, from Hate Crimes: Criminal Law and
  Identify Politics, by James J. Jacobs and Kimberly Potter .......... 58
- Are Hate Crimes Regular Crimes? by James Hall ....................... 65
- Administering A Hate Crimes Law: The Charles Apprendi Case,
  by Harry Furman ................................................................ 67
- Juries Must Decide Hate: Supreme Court Overturns 12-Year Sentence
  for NJ Man, by Laurie Asseo, The Associated Press ................... 70
- Evaluating a Hate Crime: State of Idaho v. Rae, by Harry Furman ..... 72
- Politics Aplenty: Senator Ojeda's Dilemma,
  by Harry Furman and Richard F. Flaim .................................. 74

Lesson 4: The Denial of History .......................................................... 77
- The Holocaust on Trial, from www.channel14.co.uk ..................... 81
- British Court Hands Victory to Holocaust Author, by Bert Roughton, Jr. 88
- The Survivor's Dilemma, by Harry Furman and Richard F. Flaim .... 91

Lesson 5: The Hitler Fascination .......................................................... 95
- Adolf Hitler, by Elie Wiesel ..................................................... 99
- The Hitler Phenomenon: Hitler Was Right by American Nazi Party .... 103
- Century's symbols of hate resurrected by massacre, by Richard Scheinin 104
- Flirting With Hitler: Allen's Dilemma, by Harry Furman and
  Richard F. Flaim ................................................................ 108
- Responding to a Teacher of Hatred: A Parent's Dilemma,
  by Richard F. Flaim, Harry Furman and Kenneth E. Tubertini ....... 110
- Triumph of the Film: Jodie Foster's Dilemma, by Harry Furman
  and Richard F. Flaim ......................................................... 113

Lesson 6: The Massacre at Columbine High School .............................. 115
- "Kill Mankind. No One Should Survive," by Dave Cullen ............... 119
- Learning from Littleton, by Fiona Morgan .................................. 121
- Brave New World: The Principal's Dilemma, by Harry Furman
  and Richard F. Flaim ......................................................... 123
Lesson 7: Drawing Conclusions ........................................ 125
   • Survey: A Final Assessment on Hate Crime and Hate Speech,
     by Harry Furman and Richard F. Flaim ...................... 127

A Postscript to Terror: The Clock Strikes Twelve, by Harry Furman  129

Resources:    • Readings Within This Unit ......................... 131
               • Recommended Sources ................................. 133
               • Recommended Web Sites .............................. 137

About the Editors ..................................................... 138

Special Acknowledgment .............................................. 139

Coda — Hate is Baggage .............................................. 141