

Call for Workshop Proposals

Teaching Italian: Symposium for Instructional Materials
Co-sponsors: The Coccia Institute and the Department of Modern Languages

You are invited to submit a workshop proposal for the 13th annual Teaching Italian symposium, Equity in the Italian Curriculum. This year's symposium will feature online workshops only and will continue the quality and excellence expected from this professional development program for K-12 and higher ed professionals.

Recent and ongoing responses to violence against Blacks in the US and the disproportionate burdens placed on minorities by the current health crisis call us educators to action for social justice. Because of Italy's and Italian America's complex histories, the Italian language classroom is particularly suited to the work of teaching for and about social justice.



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Our teaching practices and curriculum should integrate diversity and social justice as we are uniquely positioned to understand and reflect on the ultimate benefits of heightened diversity in the classroom and beyond. We must seize opportunities to challenge bias and stereotyping; build cultural competence; promote global citizenship and collaboration; and nurture student voice and agency. Now is the time to revisit and redesign the Italian curriculum with new strategies and techniques to address race, diversity and social justice.

We are seeking leaders for three (3) workshops (workshops may be co-led).

The goal of workshop leaders is to take participants on a journey by applying theory to practice in the design and development of instructional materials. Workshop leaders will present on transforming Italian lesson plans to enhance language learning and cultural knowledge through a model unit and/or lesson plans that integrate diversity and inclusion. With workshop participants, leaders will also co-construct materials that range from elementary to advanced levels, including AP, and produce engaging and stimulating examples that are easy to modify to level-appropriate activities for instant incorporation in the Italian classroom.

The professional development, to be held online on <u>Saturday</u>, <u>October 24, 2020</u>, is designed for all K-16 teachers, and aims to provide innovative, practical and fun ways to teach Italian.

For their participation in Teaching Italian, the Coccia Institute will offer an honorarium to workshop leaders.

To submit a proposal, please complete the form https://forms.gle/WGBHfYLn1s2ku5Hk6 by Friday, August 7, 2020.

We welcome any questions and look forward to your submission. Enza Antenos, Ph.D. - Symposium Chair Marisa Trubiano, Associate Professor of Italian