

## Kirk A. Johnson

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E-mail: johnsonki@montclair.edu

**EDUCATION:**      **Drew University, Madison, NJ**  
Doctorate in Medical Humanities, May 2016

**Drew University, Madison, NJ**  
Masters of Arts in Divinity, May 2012

**Seton Hall University, South Orange, NJ**  
Bachelor of Arts in Religious Studies, Minor in Political Science, May 2009

### AREAS OF

**RESEARCH:** · Caregiver-Patient Relationship · Religion & Medicine · Bioethics · Race & Medicine

### TEACHING

**EXPERIENCE:**      **Princeton University**      **Princeton, NJ**  
*Professor, WEB Du Bois Scholars Summer Institute*      **07/17-Present**

Course: Ethics

- Assisting students in the interpretation of philosophical texts and arguments.
- Aiding students in constructing arguments and clearly explaining philosophical ideas in writing.
- Allowing students to practice and apply moral ideas in everyday life to critically evaluate their own moral convictions and actions.

Course: Leadership Typologies

- Evaluating basic leadership theories, styles, concepts, and praxis.
- Instructing students to improve writing and public presentation skills.
- Encouraging students to develop leadership competencies.

**Seton Hall University**      **South Orange, NJ**  
*Adjunct Professor, Philosophy and Religious Studies Dept.*      **01/17-Present**

Course: Christian Values and Health Issues

- Proposing non-religious and religious ethical theories and ethical principles.
- Encouraging students to evaluate complexities in biotechnology & bioengineering.
- Students drawing connections between the medical-ethical issues studied, current events, and the student's personal and professional interests.
- Heightening student awareness of their own faith system and how it provides resources for encounters with illness, suffering and death.

Course: Introduction to Bible

- Familiarizing students with basic factual knowledge and vocabulary.
- Presenting conceptual understandings of the Bible.
- Developing students' critical reading, writing, and thinking skills through biblical texts.

Course: Martin Luther King Jr. Honors Seminar

- Developing an understanding of the societal context within which Dr. King was nurtured and built a movement for social change.
- Situating the Black Church as the social institution upon which King grounded his leadership of the Civil Rights Movement.
- Examining the basic tenets and the religious and philosophical roots of Dr. King's ideology of non-violent direct action.

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### **Berkeley College**

*Adjunct Professor, General Education Dept.*

**New York, NY**

**09/16-Present**

#### Course: Introduction to Ethics

- Improving students' ability to independently inquire ethical concerns.
- Demonstrating moral theories, principles and values for students' daily application.
- Establishing students' ability to process moral theories.

#### Course: Introduction to Philosophy

- Students gaining an understanding of the various sub-disciplines of philosophy.
- Teaching major turning points and figures involved in the history of philosophy.
- Assisting students' ability to formulate and assess arguments.

#### Course: World Religions

- Students analyzing the relationships between religion and other aspects of human culture such as science, philosophy, art, and politics.
- Identifying basic perspectives and characteristic practices of the major religions of the world.

#### Course: Ethics of Sports

- Differentiating between the moral and legal ramifications of illegal drug use, performance enhancements, cheating, sports betting, and the cover-up of scandals.
- Identifying current ethical issues facing the sport industry; sports journalism, sports medicine and sports fans.
- Explaining how sports have been used for religious, social, and/or political purposes in specific cultures and societies.

### **QVersity**

*Online Instructor*

**New York, NY**

**01/19-Present**

#### Course: Bioethics

- Teaching students in the United Arab Emirates.
- Articulating ethical theories and ethical principles, both non-religious and religious, as these are applied to problems in medical and healthcare practices.
- Drawing connections between the medical-ethical issues studied, current events, and the student's personal and professional interests.
- Assessing U.S. and global health/healthcare issues.

### **Montclair State University**

*Adjunct Professor, Medical Humanities Program*

**Montclair, NJ**

**1-19-Present**

#### Course: Introduction to Medical Humanities

- Analyzing the politics and narrative forms of health-related texts.
- Recognizing and understand the histories of medical discourses.
- Interpreting cultural representations of health, illness, and well-being.

*Adjunct Professor, Department of Religion*

#### Course: World Religions

- Students analyzing the relationships between religion and other aspects of human culture such as science, philosophy, art, and politics.
- Identifying basic perspectives and characteristic practices of the major religions of the world.

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### Course: Religion and Culture

- Exploring a range of theoretical tools for critical analysis in the cultural study of religion.
- Developing a broad understanding of the analysis of categories of race, gender, and sexualities, and the implications of intersectionality as a methodological approach.
- Engaging in contemporary debates about the historicization of the concepts of religion and religions.

### Course: Religion and Race

- Reviewing a range of contemporary thinkers in race and whiteness studies, and the application of such approaches in the cultural study of religion.
- Relating questions about postcolonialism to students' understanding of religion.
- Describing and discuss debates about religion and racial history as a category and its problems within the social paradigm.

### **Drew University**

**Madison, NJ**

*Assistant Director and Lecturer, Medical Humanities Program* **07/17-08/18**

- Oversaw and developed program curriculum including hiring faculty, correspondence with academic committees, managing course listings, annual conference, and other programs.
- Responsible for admissions processes involving recruiting, marketing, interviewing, reviewing applications, and working with Admissions office for the promotion of the program.
- Advised students to ensure continuing registration status, engagement, practicum support, and retention.
- Evaluated full-time and adjunct faculty, student learning assessment plan, and student learning outcomes.

### Course: Bioethics

- Articulated ethical theories and ethical principles, both non-religious and religious, as these are applied to problems in medical and healthcare practices.
- Drew connections between the medical-ethical issues studied, current events, and the student's personal and professional interests.
- Assessed U.S. and global health/healthcare issues.

### Course: Contemporary Intersections: Theology and Racialized Medicine

- Examined the connections of race in theological and medical ideology.
- Explored the historical relationship between medicine and religion.
- Assessed theology and medicine intersectionality in society.

### **Fairleigh Dickinson University**

**Florham Park, NJ**

*Adjunct Professor, University Core Curriculum Dept.*

**01/17-05/18**

### Course: Global Issues

- Adjudicated global issues such as human rights, poverty, health, and education.
- Defined "globalization" in economic terms and how it will affect students' future.
- Fostered understanding of individual, societal, and global perspectives.

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**Drew University-Caspersen School of Graduate Studies**  
*Teacher Assistant, Medical Humanities Dept.*

**Madison, NJ**  
**09/13-05/16**

Course: Medical & Healthcare Ethics

- Taught subject matter to students through lectures and discussions.
- Graded papers and final projects.
- Assisted the professor in planning and implementing curriculum and activities.

### **PROFESSIONAL/ VOLUNTEER EXPERIENCE:**

**Atlantic Health Systems Medical Bioethics Committee**  
*Member*

**Summit, NJ**  
**01/17-Present**

- Providing ethical considerations associated with the organization's clinical, educational and research mission.
- Promoting ethical environment for patients and health care professionals.
- Fostering awareness of ethical issues and concerns within the organization.

**Health Outreach and Prevention Education (H.O.P.E.)**  
*Ambassador/Advocate*

**Nashville, TN**  
**07/12-07/17**

- Educated African American faith communities about health prevention.
- Created health ministry within African American churches.
- Established health awareness in African American faith communities.

**American Heart Association**  
*Multicultural Initiatives Leadership Fellow*

**Robbinsville, NJ**  
**09/14- 06/15**

- Educated communities about sodium intake, fruit and vegetables consumption, and maintaining healthy blood pressure.
- Empowered communities through CPR training and stroke awareness.
- Established Health Literacy and Prevention Initiatives.
- Advocated to alleviate health disparities in disadvantage communities.

**Healthy Families, Healthy Planet**  
*Ambassador/Advocate*

**Washington, DC**  
**09/12-09/15**

- Educated faith communities about maternal health and family planning.
- Trained ambassadors for grass roots advocacy.
- Advocated for better policies for maternal health.

### **PUBLICATIONS:**

Peer Reviewed Articles

“Race-Based Medicine (Race-Based Therapeutics).” *Palgrave Encyclopedia of Health Humanities*.  
Forthcoming 2022

“COVID-19: Racial Fear and Biological Misappropriations Toward Asian Americans.” *BMJ: Journal of Medical Humanities*. Forthcoming 2021

“Racial Equity: A pedagogical approach.” *Transforming Health Care Education: Applied Lessons Leading to a Deeper Moral Reflection*. Rowman & Littlefield Publishers, March 2020.

“Implementing Racial Equity Training in Medical School Curriculum.” *Transforming Health Care Education: Applied Lessons Leading to a Deeper Moral Reflection*. Rowman & Littlefield Publishers, March 2020.

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“Prayer: A Helpful Aid in Recovery from Depression.” *Journal of Religion and Health*. December 2018, Volume 57, Issue 6, 2290–2300.

“A Black Theological Response to Race-Based Medicine: Reconciliation in Minority Communities.” *Journal of Religion and Health* (June 2017): Volume 56, Issue 3, 1096–1110.

### Books

*The Anti-Racism Resource Guide Volume One: Supporting Black Businesses and Economics*. Peculiar Capital, December 2020. ISBN: 979-8577188269

*Medical Stigmata: Race, Medicine, and the Pursuit of Theological Liberation*. Palgrave Macmillan, October 2019. ISBN: 978-981-13-2991-3

*Jesus: The Bioethicist*. Emerald Publishing. Forthcoming

### **PEER REVIEWER:**

*Journal of Review of Religious Research, Conference of Medicine & Religion*

### **CONFERENCES & PRESENTATIONS:**

**“Health Outcomes: COVID-19, Ethics, and the Social Determinants of Health” Panel discussion at the Hackensack Meridian School of Medicine at Seton Hall University Nutley, NJ (2021, April)**

**“The Immortal Life of Henrietta Lacks” Lecture for Summit Medical Group (Summit Health) New Providence, NJ (2021, February)**

**“A Review of Medical Stigmata: Race, Medicine, and the Pursuit of Theological Liberation” Author presentation for Pennsylvania Public Libraries Bethlehem, PA (2021, February)**

**“Exploring The Black Lives Matter Movement: Protests and Lessons Learned” Facilitator for Holmdel Community United Church of Christ Holmdel, NJ (2021, February)**

**“Racism in Medical Ideology and Practice” Lecture at the Dr. Martin Luther King Symposium at Seton Hall University South Orange, NJ (2021, January)**

**“Racial Equity Training in Medical Education” Lecture at Drew University Madison, NJ (2020, October)**

**“Stop Killing our Patients: Pandemic, Protest, and the Outcry for Justice” Panel discussion at the Hackensack Meridian School of Medicine at Seton Hall University Nutley, NJ (2020, June)**

**“COVID-19: Religious Convictions vs Practices of Wellness” Panel discussion at Petersheim Virtual Academic Expo at Seton Hall University South Orange, NJ (2020, April)**

*“Moving Beyond Bias to the Praxis of Equity: Models for instruction and professional development”* **Panel discussion at the Society for Ethics Across the Curriculum Conference at Villanova University Villanova, PA (2019, October).**

*“Conversations on Race: The Invention of Race & Its Implications”* **Facilitator at Seton Hall University South Orange, NJ (2019, May).**

*“Minority Patient Health”* **Lecture presentation at The Jewish Theological Seminary New York, NY (2019, April).**

*“Roots of Oppression: Racism, Sexism, Native Genocide, Classism, and Religion”* **Panel discussion at the Rev. Dr. Martin Luther King Jr. Symposium at Seton Hall University South Orange, NJ (2019, January)**

*“Tools of Hope: Mindfulness and Depression”* **Lecture presentation at Seton Hall University South Orange, NJ (2018, November).**

*“Eugenics: Foundations of America’s Race Theory.”* **Lecture presentation at Berkeley College Woodland Park, NJ (2018, April).**

*“Patient-Physician Relationship: Consequences and Reconciliation in Racialized Medicine.”* **Lecture presentation to the Atlantic Health Systems Medical Bioethics Committee Summit, NJ (2017, October).**

*The Immortal Life of Henrietta Lacks.*” **Lecture presentation to the Montclair History Center and NJ Amistad Commission Montclair, NJ (2017, April).**

*Interprofessional Case Study Event.* **Talk about incorporating humanism into medical practice and patient rehabilitation at the Fairleigh Dickinson University School of Pharmacy & Health Sciences (2017, March).**

*“Black Church Health Advocacy: Tradition & Inspiration for Re-Enchantment”* **Paper presentation at the Conference on Medicine & Religion “Re-Enchanting Medicine,” Houston, TX (2017, March).**

*“Heart Illness: Developments of Racial Discourse”* **Paper presented to The New York Academy of Medicine’s (NYAM) Academy Section on the History of Medicine and Public Health for the “Sixth Annual History of Medicine Night” New York, NY (2016, March).**

*“Race-Based Medicine: Propaganda & Contagion in America’s Eugenics Era”* **Paper presented to the Popular and American Culture Association’s (PCA/ACA) National Conference for the “Medical Humanities: Health and Disease in Culture” area Seattle, WA (2016, March).**

*Submission Reviewer.* **Conference on Medicine & Religion “Approaching the Sacred: Science, Health and Practices of Care” Houston, TX (2016, March).**

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**“Mortimer Adler and Medicine: a Mutable Science?” Paper presented at the Dean Hopper New Scholar's Conference Drew University Madison, NJ (2015, June).**

**“National Negro Health Week: Foundations of Minority Patient Care.” Paper presented at The Mandela-King Symposium on Global Social Justice at Seton Hall University South Orange, NJ (2015, April).**

<b>ORGANIZATIONS:</b> American Society for Bioethics and Humanities	<b>02/13-Present</b>
Member	
New York Academy of Medicine	<b>07/13-Present</b>
Member Elect	