

Matthew James Cuellar, PhD, MSW
 Assistant Professor
 Dickson Hall #305
 Department of Social Work and Child Advocacy
 Montclair State University
 1 Normal Ave. Montclair, New Jersey 07043
 (973) 655 – 4131 | cuellarm@montclair.edu

EDUCATION

Doctor of Philosophy in Social Work University of Tennessee, Knoxville	2016
<ul style="list-style-type: none"> • Minor in Applied Statistics (Haslam School of Business) 	
Master of Social Work The University of Alabama	2013
<ul style="list-style-type: none"> • Concentration: Children, adolescents, and their families 	
Bachelor of Social Work The University of Alabama	2011
<ul style="list-style-type: none"> • Minor in Psychology 	

ACADEMIC APPOINTMENTS

Assistant Professor (Tenure-Track) College of Humanities and Social Sciences Montclair State University Montclair, New Jersey	2019 - <i>present</i>
Assistant Professor (Tenure-Track) Wurzweiler School of Social Work Yeshiva University New York, New York	2016 – 2019

CURRENT AND RECENT RESEARCH

Principal Investigator (2020 - 2021)
Investigating the effectiveness of the school security climate on school connectedness and student performance
 Study Funded by the National Institute of Justice (\$567,191; Award 2017-CK-BX-4008)

Principal Investigator (2017 - 2020)
Investigating the effectiveness of the school security climate on school connectedness and student performance
 Study Funded by the National Institute of Justice (\$1,000,000; Award 2017-CK-BX-0008)

Principal Investigator (2016 – *present*)
School Social Work Practitioner Study (Nationwide Assessment of School Social Work Practice)
 Department of Social Work and Child Advocacy, Montclair State University

PEER REVIEWED PUBLICATIONS (* indicates student collaborator)

- Cuellar, M. J.**, Coyle, S., & Weinreb, K.* (*under review*). Dealing with the Day-To-Day: Harnessing School Climate to Reduce the Effects of Non-Fatal Victimization and Maladaptive Behavior on Academic Performance. Submitted to *Journal of School Violence*.
- Gawley, M.* & **Cuellar, M. J.** (*under review*). An Empirical Assessment of Authoritarianism's Effects on Behavior, Attendance, and Performance in Urban School Systems. Submitted to *Contemporary Justice Review*.
- Perry, Y.*, Elswick, S. E., & **Cuellar, M. J.** (*under review*). Leadership in school social work: Implications for promoting the preparedness of tomorrow's practitioners. Submitted to *International Journal of School Social Work*.
- Elswick, S., Crutchfield, J., **Cuellar, M. J.**, Seemann, D., Taylor, L., & Simmons, L. (*under review*). Using the Response to Intervention Process as a Guide for an Effective Social-Behavior Model for School Social Work in Urban Schools. Submitted to *Advances in Social Work*.
- Cuellar, M. J.** & Coyle, S. (2020). Assessing inequalities in school safety: Roles and recommendations for mental health care practitioners. *Security Journal* (Accepted 2/7/2020).
- Cuellar, M. J.** & Mason, S. E. (2019). School social worker views on the current state of safety in the United States: A qualitative study. *Children & Schools* 41(1), 25-34. DOI: 10.1093/cs/cdy028
- Lee, S.* & **Cuellar, M. J.** (2019). Data-Driven recommendations for school social workers working with school security personnel. *International Journal of School Social Work*, 4(1), 1-17.
- Elswick, S. E., **Cuellar, M. J.**, & Mason, S. E. (2018). Leadership and school social work in the United States: A qualitative assessment. *School Mental Health*. <https://doi.org/10.1007/s12310-018-9298-8>.
- Elswick, S., **Cuellar, M.**, Williams, M.*, Albert, W.*, & Norfleet, T.* (2018). School social work leadership: Essential knowledge, skills, and practices for the profession. *School Social Work Journal*, 42(2), 58-78.
- Cuellar, M. J.**, Elswick, S. E. & Theriot, M. T. (2017). School social workers' perceptions of school safety and security in today's schools: A survey of professionals across the United States. *Journal of School Violence* (Published; Online First). DOI: 10.1080/15388220.2017.1315308
- Cuellar, M. J.**, Elswick, S. E. & Theriot, M. T. (2017). An investigation of school social worker perceptions towards school security personnel. *School Social Work Journal*, 41(2), 41-60.
- Forrest-Bank, S. & **Cuellar, M. J.** (2017). Examining Ethnic Identity as a Mediator to the Effects of Racial Microaggression and Psychological Well-Being. *Social Work Research*, 41(4), 1-20. DOI: 10.1093/swr/svx023.
- Cuellar, M. J.** & Theriot, M.T. (2017). Investigating the effects of commonly implemented school safety strategies on school social work practitioners. *Journal for the Society of Social Work and Research*, 8(4), 511 – 538. DOI: 2334-2315/2017/0804-000X
- Cuellar, M. J.** & Theriot, M. T. (2016). Exploring the effects of parental and community involvement on the implementation of school safety strategies. *Journal of School Public Relations*, 36(1), 93-123.
- Theriot, M. T. & **Cuellar, M. J.** (2016). School resource officers and students' rights. *Contemporary Justice Review*, 19(3), 1-17. DOI: 10.1080/10282580.2016.1181978.

- Cuellar, M. J.** (2016). School safety strategies and their effects on the occurrence of school-based violence in United States high schools: An exploratory study. *Journal of School Violence*, 29(2), 1-18. DOI: 10.1080/15388220.2016.1193742.
- Held, M. L., **Cuellar, M. J.** & Heffron, L. C. (2016). A study of social workers' knowledge and perceptions of Latino/a stages of immigration. *Journal of Social Work Education*. (Published; Online First) DOI: 10.1080/10437797.2017.1307148
- Held, M. L., & **Cuellar, M. J.** (2016). Social capital and wellbeing: A structural analysis of Latina mothers by origin. *Maternal and Child Health Journal*, 20(5), 1-8. DOI 10.1007/s10995-016-2010-4.
- Cuellar, M. J.** & Held, M. L. (2015). Adolescent Latino immigrants: Migration and mental health. *Perspectivas Sociales*, 17(1), 11-26.

INVITED BOOK REVIEWS

- Cuellar, M. J.** (2015). School safety in the United States: A reasoned look at the rhetoric. [Review of the book *School safety in the United States: A reasoned look at the rhetoric*, by David C. May]. *Criminal Justice Review*, 40(4), 530-531. DOI: 10.1177/0734016815591818.

BOOK CHAPTERS

- Cuellar, M. J.** (*forthcoming*). Violence Prevention in Schools In L. Rapp-McCall (Ed.) *Social Workers' Desk Reference 4th Edition*. Oxford University Press, New York, NY. Information Provided Upon Request.

CONFERENCE PRESENTATIONS (* indicates student collaborator)

- Cuellar, M. J.**, Lee, S.* & Mason, S. (2020). School Safety in Inner-City Schools: Reducing Racial and Economic Inequality. Paper presented at the Annual Meeting for Society for Social Work and Research (SSWR). Washington, DC.
- Lee, S.*, Bialick, M.*, & **Cuellar, M. J.** (2019). Safety Strategies and Feeling "Safe" in School: A Comparison of White and Non-White Student Perceptions of Feeling Safe and Fair Programming in One Inner-City School District. Paper presented at the Annual Program Meeting for Council on Social Work Education (CSWE). Denver, Colorado.
- Cuellar, M. J.** & Mason, S. E. (2019) Addressing Violence and Weapons Possession in Inner-City Schools: Roles and Recommendations for Group Work. Paper presented at the International Association for Social Work with Groups (IASWG) 2017 New York City Symposium. New York, New York.
- Mason, S. E., Elswick, S. E., & **Cuellar, M. J.** (2019, April). School Social Work Leadership: Getting the Message Out. Workshop presented at the annual conference of the School Social Work Association of America. Orlando, Florida.
- Cuellar, M. J.** & Mason, S. E. (2018, November). Investigating school social workers' recommendations for school safety in the United States. Paper presented at the Annual Program Meeting for Council on Social Work Education (CSWE). Orlando, Florida.
- Auerbach, C., **Cuellar, M. J.** & Vyshedsky, C.* (2018, November). Power analysis using R: A helpful technique for researchers and educators. Paper presented at the Annual Program Meeting for Council on Social Work Education (CSWE). Orlando, Florida.

- Mitchell, K., **Cuellar, M. J.**, Auerbach, C., & Vyshedsky, C.* (2018, November). Tackling the Future: Can We Really Teach R to MSW Students? Workshop presented at the Annual Program Meeting for Council on Social Work Education (CSWE). Orlando, Florida.
- Cuellar, M. J.**, Mason, S. E., & White, V.* (2018, March). School social worker views on the current state of safety in United States schools: A qualitative study. Poster presented at the annual conference of the School Social Work Association of America. Columbus, Ohio.
- Cuellar, M. J.** (2018, January). Using Lavaan to Estimate Cross-Sectional Structural Equation Models in R. Symposium presented at the Annual Meeting for Society for Social Work and Research (SSWR). Washington, DC.
- Cuellar, M. J.**, Vyshedsky, C.*, & Bernstein, C.* (2018, January). Authoritarianism and Policing in Today's Schools: Implications for School Social Work Practice. Poster presented at the Annual Meeting for Society for Social Work and Research (SSWR). Washington, DC.
- Cuellar, M. J.**, Orme, J. G., & Auerbach, C. (2018, January). Longitudinal Multilevel Modeling Using R. Workshop presented at the Annual Meeting for Society for Social Work and Research (SSWR). Washington, DC.
- Alston, S. & **Cuellar, M. J.** (2018, January). Exploring Risk and Resilience for Health and Mental Health Among African American Youth in Public Housing. Paper presented at the Annual Meeting for Society for Social Work and Research (SSWR). Washington, DC.
- Cuellar, M. J.**, & Auerbach, C. (2017, October). Incorporating practice evaluation material into today's school social work curriculum; An overview of available applications to promote outcome-informed practice in today's schools. 50th Annual New York State Social Work Education Association (NYSSWEA) Conference. Saratoga Springs, NY.
- Cuellar, M. J.** & Mason, S. (2017, October). Feeling safe in school: Implications for improving student engagement and academic performance. Paper presented at the Annual Program Meeting for Council on Social Work Education (CSWE). Dallas, Texas.
- Zeitlin, W., **Cuellar, M. J.**, & Auerbach, C. (2017, October). What You Need to Know to Teach Research Using R. Workshop presented at the Annual Program Meeting for Council on Social Work Education (CSWE). Dallas, Texas.
- Cuellar, M. J.**, Theriot, M. T., & Becker-Feigeles, J. (2017, October). School police and school social workers: Implications for healthy development of youth. Paper presented at the Annual Program Meeting for Council on Social Work Education (CSWE). Dallas, Texas.
- Cuellar, M. J.** (2017, June). Examining the school security climate: Implications for group work in schools. Paper presented at the International Association for Social Work with Groups (IASWG) 2017 New York City Symposium. New York, New York.
- Cuellar, M. J.**, Orme, J. G., Auerbach, C., & Zeitlin, W. (2017, January). Analyzing Multilevel Models with R. Workshop presented at the Annual Meeting for Society for Social Work and Research (SSWR). New Orleans, Louisiana.
- Cuellar, M. J.** (2017, January). Introductory Statistics and Basic Graphs Using R. Symposium presented at the Annual Meeting for Society for Social Work and Research (SSWR). New Orleans, Louisiana.

- Cuellar, M. J.**, Theriot, M. T., & Elswick, S. E. (2017, January). School Social Workers and School Security: Implications for Improving the Development of Today's Youth. Poster presented at the Annual Meeting for Society for Social Work and Research (SSWR). New Orleans, Louisiana.
- Forrest-Bank, S., **Cuellar, M. J.**, & Jensen, J. (2017, January). The Mediating Effect of Ethnic Identity on the Relationship Between Racial Microaggression and Psychological Well-Being. Paper presented at the Annual Meeting for Society for Social Work and Research (SSWR). New Orleans, Louisiana.
- Story, E., **Cuellar, M. J.**, & Forrest-Bank, S. (2017, January). Relationships Among Childhood Environmental Factors in Influencing Young Adult Psychological Distress. Paper presented at the Annual Meeting for Society for Social Work and Research (SSWR). New Orleans, Louisiana.
- Cuellar, M. J.**, Theriot, M. T., & Orme, J. G. (2016, November). Investigating the effects of school safety strategies on school social work practitioners. Paper presented at the Annual Program Meeting for Council on Social Work Education (CSWE). Atlanta, Georgia.
- Held, M. L., **Cuellar, M. J.**, & Cook-Heffron, L. (2016, November). A study of social work students' knowledge and perceptions of Latino immigration. Paper presented at the Annual Program Meeting for Council on Social Work Education (CSWE). Atlanta, Georgia.
- Cuellar, M. J.**, Theriot, M. T., & Elswick, S. E. (2016, March). School social workers and their interactions with school security personnel in one southeastern state. Poster presented at the annual conference of the School Social Work Association of America. Baltimore, Maryland.
- Cuellar, M. J.** & Theriot, M. T. (2016, March). Investigating the effects of commonly implemented school safety strategies on school social work practitioners. Poster presented at the annual conference of the School Social Work Association of America. Baltimore, Maryland.
- Theriot, M. T., Orme, J. G., & **Cuellar, M. J.** (2016, January). Student safety and school resource officer interactions. Poster presented at the annual conference of the Society for Social Work and Research Annual Conference. Washington DC.
- Zeitlin, W., Auerbach, C., **Cuellar, M. J.**, & Orme, J. G. (2016, January). Analyzing categorical and continuous limited dependent variables with *R*. Workshop Presented at the Society for Social Work and Research Annual Conference. Washington DC.
- Held, M. L. & **Cuellar, M. J.** (2016, January). Social capital and wellbeing: A structural analysis of Latina mothers by Origin. Oral Presentation at the Society for Social Work and Research Annual Conference. Washington DC.
- Cuellar, M. J.** & Theriot, M. T. (2015, October). School safety strategies and their effect on reducing school-based violence. Poster presented at the Annual Program Meeting for Council on Social Work Education (CSWE). Denver, Colorado.
- Orme, J. G., **Cuellar, M. J.**, & Pilkay, S. R. (2015, October). Teaching an Applied, Two-Semester, Interdisciplinary Graduate Statistics Course. Workshop presented at the Annual Program Meeting for Council on Social Work Education (CSWE). Denver, Colorado.
- Theriot, M. T., Orme, J. G., & **Cuellar, M. J.** (2015, October). School resource officers and students' feelings of safety at school. Paper presented at the Annual Program Meeting for Council on Social Work Education (CSWE). Denver, Colorado.

- Cuellar, M. J.** (2015, July). Exploring the typologies of sexually abused children. Poster presented at the 23rd Annual Colloquium. American Professional Society on the Abuse of Children (APSAC). Boston, Massachusetts.
- Cuellar, M. J. & Bolen, R.** (2015, January). Can symptom profiles in sexually abused children be predicted? An exploratory analysis. Poster presented at the Society for Social Work and Research Annual Conference. New Orleans, Louisiana.
- Theriot, M. T. & **Cuellar, M. J.** (2014, October). The effects of BSW students' first field placement on mental illness stigma. Poster presented at the Annual Program Meeting for the Counsel on Social Work Education (CSWE). Tampa, Florida.
- Cuellar, M. J. & Held, M. L.** (2014, October). Adolescent Latino immigrants: Understanding the impacts of migration on psychological development. Poster presented at the Annual Program Meeting for the Counsel on Social Work Education (CSWE). Tampa, Florida.
- Cuellar, M. J.** (2014, July). An organizational approach to implementing trauma-informed practices in the juvenile justice system. Poster presented at the International Family Violence and Child Victimization Research Conference. Portsmouth, New Hampshire.
- Cuellar, M. J. & Bolen, R.** (2014, July). Can symptom profiles in sexually abused children be predicted? An exploratory analysis. Poster presented at the International Family Violence and Child Victimization Research Conference. Portsmouth, New Hampshire.
- Cuellar, M. J., Connors, F. A., & Loveall, S.** (2013, March). Phonological Memory in Down Syndrome: a Developmental Trajectory approach. Poster presented at the Gatlinburg Conference for Intellectual and Related Disabilities. San Antonio, Texas.
- Bussanich, P., **Cuellar, M. J., & Connors, Frances A.** (2011, April). Precursors of language impairment in Down syndrome: Analysis of the AAGT. Poster presented at the Undergraduate Research and Creativity Conference. The University of Alabama, Tuscaloosa, Alabama.

POPULAR PRESS

- Cuellar, M. J. & Kimmel, D.** (2019, April 20). We've learned the wrong lessons from Columbine [Editorial]. New York Daily News (2019). Can Be Accessed Here: <https://works.bepress.com/matthew-cuellar/2/>

PROFESSIONAL SERVICE

- | | |
|---|-------------|
| Research Advisory Council (RAC), Wurzweiler School of Social Work
Yeshiva University (Office of the Provost)
New York, New York | 2018 - 2019 |
| Chair, School Social Work Certificate, Wurzweiler School of Social Work
Yeshiva University
New York, New York | 2017 - 2019 |
| PhD Program Committee, Wurzweiler School of Social Work
Yeshiva University
New York, New York | 2017 - 2019 |

Research Curriculum Committee, Wurzweiler School of Social Work Yeshiva University New York, New York	2016 - 2019
Conference Planning Committee Group for the Advancement of Doctoral Education (GADE) in Social Work University of Texas at Austin	2017 - 2018
Certification Committee, Wurzweiler School of Social Work Yeshiva University New York, New York	2016 - 2017
Admissions Committee, Wurzweiler School of Social Work Yeshiva University New York, New York	2016 - 2017
General Education Assessment Reviewer University of Tennessee, Knoxville Knoxville, Tennessee	2013 – 2014

Reviewed for the following Academic Journals:

Journal for the Society of Social Work and Research
Psychology of Violence
American Journal of Criminal Justice
Policing: An International Journal of Police Strategies & Management
International Journal of Bahamian Studies
Children and Youth Services Review
Journal of School Violence

Reviewed for the following Academic Conferences:

Society for Social Work and Research
Council on Social Work Education

TEACHING EXPERIENCE

Courses Taught as Professor:

Course Title: SWK 8883 Research-Based Social Work Interventions (*online*)
Wurzweiler School of Social Work, Yeshiva University

Course Title: SWK 8406 Fundamentals of Applied Statistics (*online & face-to-face*)
Wurzweiler School of Social Work, Yeshiva University

Course Title: SWK 6684 Child and Family Welfare
Wurzweiler School of Social Work, Yeshiva University

Course Title: SWK 6630 Social Work Practice in Schools (*online & face-to-face*)
Wurzweiler School of Social Work, Yeshiva University

Course Title: SWK 6402 Applied Methods in Social Work Research
Wurzweiler School of Social Work, Yeshiva University

Course Title: SWK 6401 Practice Evaluation Research
Wurzweiler School of Social Work, Yeshiva University

Course Title: SWK 6210 Social Welfare Policy (*online*)
Wurzweiler School of Social Work, Yeshiva University

Course Title: SWK 6201 Social Welfare Organization
Wurzweiler School of Social Work, Yeshiva University

Course Title: CHAD 310 Child Welfare Research
Department of Social Work and Child Advocacy, Montclair State University

Course Title: CHAD 212 Children and Justice
Department of Social Work and Child Advocacy, Montclair State University

Courses Taught as Adjunct Instructor:

Course Title: SWK 7026 Evaluative Research (*online*)
Department of Social Work, University of Memphis

Course Title: SOWK 563 Systematic Planning and Evaluation for Interpersonal Practice (*online*)
College of Social Work, University of Tennessee, Knoxville

Course Title: SOWK 520 Foundations of Evidence-Based Practice (*online*)
College of Social Work, University of Tennessee, Knoxville

Course Title: SOWK 519 Foundational Research Methods (*online*)
College of Social Work, University of Tennessee, Knoxville

RECENT AWARDS AND GRANTS

FY 2017 Comprehensive School Safety Initiative (Continuation) National Institute of Justice (Award 2017-CK-BX-4008) United States Department of Justice; Amount Awarded: \$567,191 Role: Project Director/Principal Investigator	2020
FY 2020 Development and Innovation Program Institute for Education Sciences (IES) U.S. Department of Education; Amount Requested: \$1,400,000 (Not Reviewed) Role: Co-Principal Investigator	2019
FY 2017 Comprehensive School Safety Initiative National Institute of Justice (Award 2017-CK-BX-0008) United States Department of Justice; Amount Awarded: \$1,000,000 Role: Project Director/Principal Investigator	2017
Behavioral Health Workforce Education and Training (BHWET) Program HRSA Health Workforce (Award Renewed; M01HP31397) Health Resources and Services Administration; Amount Awarded: \$1,900,000 Role: Program Evaluator	2017
Faculty Early Career Development Program (CAREER) Social, Behavioral, and Economic Sciences Panel National Science Foundation; Amount Requested: \$450,000 (Not Reviewed) Role: Project Director/Principal Investigator	2017

NIH Small Grant Program (R03) National Institute of Child Health and Human Development National Institute of Health; Amount Requested: \$167,000 (Not Reviewed) Role: Project Director/Principal Investigator	2017
Summer Graduate Research Assistantship Grant Scholarly and Research Incentive Funds (SARIF) Recipient University of Tennessee, Knoxville; Amount Awarded: \$3,600 Role: Co-Principal Investigator	2014
John G. Borkowski Diversity Award Vanderbilt Kennedy Center Vanderbilt University; Amount Awarded: \$500 Role: Graduate Student Researcher	2013
Lori K. Herbert Student Endowed Scholar School of Social Work The University of Alabama; Amount Awarded: \$2,800 Role: Graduate Student	2012

PROFESSIONAL ASSOCIATIONS AND MEMBERSHIPS

Member, International Association for Social Work with Groups	2017 – <i>present</i>
Member, Group for the Advancement of Doctoral Education	2017 – <i>present</i>
Member, School Social Work Association of America	2015 – <i>present</i>
Member, National Association of Social Workers	2015 – <i>present</i>
Member, Council on Social Work Education	2014 – <i>present</i>
Member, Society for Social Work and Research	2014 – <i>present</i>