

Grace T. Clark, Ph.D., CCC-SLP

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Education

PhD in Communicative Sciences and Disorders (May 2024)

New York University – New York, NY

Advisor: Dr. Christina Reuterskiöld

Master of Science in Speech-Language Pathology (May 2012)

Fontbonne University – Saint Louis, MO

Bachelor of Art in Biology and Psychology (May 2005)

Washington University – Saint Louis, MO

Peer-Reviewed Publications

Clark, G. T., & Reuterskiöld, C. (2023). Word Learning with Orthographic Support in Nonspeaking and Minimally Speaking School-Age Autistic Children. *Journal of Speech, Language, and Hearing Research*, 1-17. https://doi.org/10.1044/2023_JSLHR-22-0054

Nair, V.K.K., **Clark, G.T.**, Siyambalapitiya, S., & Reuterskiöld, C. (2022). Language Intervention in Bilingual Children with Developmental Language Disorder: A Systematic Review. *International Journal of Language and Communication Disorders*. <http://doi.org/10.1111/1460-6984.12803>

Clark, G.T. & Reuterskiöld, C. (2021). Orthographic Support for Word Learning in Clinical Populations: A Systematic Review. *Language, Speech, and Hearing Services in Schools*. https://doi.org/10.1044/2021_LSHSS-20-00123

Papers in Progress

Clark, G. T. & Reuterskiöld, C. (under review). Orthographic Support for Verb Identification in Typically Developing Three-Year-Old Children. *Quarterly Journal of Experimental Psychology*.

Clark, G.T., Skibicki, M., & Pesantes, G. (under review). A Systematic Review of Reading Comprehension Assessment and Intervention in Minimally and Nonspeaking Autistic Children. *Review Journal of Autism and Developmental Disorders*.

Clark, G.T., Pesantes, G., & Skibicki, M. (under review). Verbs Are Tricky: Does Orthography Support Verb Identification in Typically Developing Children Ages 3–8? *Journal of Speech, Language, and Hearing Research*.

Contributed Presentations

Pesantes, G.*, Skibicki, M.*, & **Clark, G.T.** (2025). *The Research Priorities of Autistic Adults who Use AAC: Views from the Community*. Poster accepted at the ASHA Annual Convention, Washington, D.C.

Becker, R., Verney, K.*, Gallagher, A.*, Ghanim, I., & **Clark, G.** (2025). *The effect of articulatory strategies on word reading, nonword reading, nonword spelling, and phonemic segmentation*. Technical talk accepted at the ASHA Annual Convention, Washington D.C.

Skibicki, M.*, Pesantes, G.*, & **Clark, G.T.** (2025) *Does Orthography Facilitate Verb Learning in Preschool-Age Neurotypical Children?* Poster presented at SRCLD, Madison, WI.

Pesantes, G.*, Skibicki, M.*, & **Clark, G.T.** (2025). *Reading Comprehension in Nonspeaking Autistic Children: A Systematic Review*. Poster presented at the INSAR 2025 Annual Meeting, Seattle, WA.

Skibicki, M.*, Pesantes, G.*, & **Clark, G.T.** (2025). *The Influence of Orthographic Representations on Verb Learning*. Poster presented at NJSHA Annual Convention, Atlantic City, NJ.

Clark, G.T. & Reuterskiöld, C. (2024). *Verb Learning with Orthographic Support*. Spoken paper session for the Society for the Scientific Study of Reading, Copenhagen, Denmark.

Clark, G.T. (2022). *Orthographic Support for Word Learning in Minimally Verbal Autistic Children & Adolescents*. Oral presentation at the 2022 Doctoral Student AAC Research Think Tank, State College, PA.

Clark, G.T. & Reuterskiöld, C. (2021). *Word Learning with Orthographic Support in Minimally Verbal Children with Autism*. Virtual poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Clark, G.T. & Reuterskiöld, C. (2019). *Word Learning & the Orthographic Facilitation Effect: A Systematic Quantitative Review*. Poster presented at the ASHA Annual Convention, Orlando, FL.

Clark, G.T., Jing, L., Nair, V., & Reuterskiöld, C. (2019). *Effects of Verbal Working Memory Training in Monolingual & L2 Speakers: An Eye-Tracking Study*. Poster presented at the ASHA Annual Convention, Orlando, FL.

Clark, G.T. & Reuterskiöld, C. (2019). *Orthographic Support for Word Learning: A Systematic Quantitative Review*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Nair, V.K.K., Reuterskiöld, C., **Clark, G.T.**, & Siyambalapitiya, S. (2019). *Language Intervention in Bilingual Children with Developmental Language Disorders: A Systematic Quantitative Literature Review*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Clark, G.T. (2012). *Using Aided Augmentative and Alternative Communication (AAC) Models to Teach Specific Syntactic Structures to Users of Speech Generating AAC Devices*. Poster presented at the annual Clinical AAC Research Conference, Saint Louis, MO.

Clark, G.T. (2011). *Speech Output Changes during High-Tech AAC Device Use: A Case Study*. Poster presented at the annual convention of the Missouri Speech-Language Hearing Association, Lake of the Ozarks, MO.

Invited Presentations

Clark, G.T. & Rytel, L. (2026). *Building a Culture of Communication for Everyone: AAC Implementation Insights*. AbleU Webinar, Online.

Clark, G.T. (2025). *Autism & Audiology*. Montclair State University, Guest Lecture, Pediatric Audiology.

Clark, G.T. (2024). *AAC in the American Context*. Linköping University, Guest Lecture, Online.

Clark, G.T. (2023). *Word Learning with Text Support in Non and Minimally Speaking Children on the Spectrum*. William Paterson University, Guest Lecture, Cognitive Science Honors Seminar.

Clark, G.T. (2022). *Word Learning with Orthographic Support in Non- and Minimally-Speaking Children with Autism*. Linköping University Research Colloquium, Online.

Clark, G.T. (2020). *Augmentative and Alternative Communication (AAC) for Autism*. Global Autism Summit with Ana Elisa Villalaz, Online.

Fishman, I. & Clark, G.T. (2019). *Augmentative and Alternative Communication*. Presentation for visiting SLPs from France, New York, NY.

Clark, G.T. (2019). *Augmentative Communication: Hands-On Experience*. Round table discussion at the NYU Online Student immersion week, New York, NY.

Teaching Experience

Montclair State University – Montclair, NJ

Assistant Professor, On-Campus

September 2024 - Present

Language Disorders in School-Age Children, Evaluation and Treatment of Autism, Research in Speech-Language Pathology

William Paterson University – Wayne, NJ

Assistant Professor, On-Campus

August 2023 - July 2024

Language Disorders: Birth to 5, Speech Sound Disorders, Clinical Observation and Methods,
Introduction to Speech and Language Disorders, Language Disorders: 5 to Adolescence

New York University – New York, NY

Adjunct Instructor, Online and On-Campus

Fall 2018 – Spring 2023

Seminar on Augmentative Communication, Language Disorders in Children, Computerized
Analysis of Language Transcripts, Language/Communication in Children with Autism

Montclair State University – Montclair, NJ

Adjunct Instructor, Online and On-Campus

Fall 2019 – Summer 2021

Augmentative and Alternative Communication Across the Lifespan

Professional Work Experience

Speech with Grace, LLC

Upper Saddle River, NJ: August 2018 – Present

Owner, Speech-Language Pathologist

Montville Township Public Schools

Montville, NJ: July 2015 – June 2018

Speech-Language Specialist

Fort Zumwalt School District

Saint Peters, MO: August 2012 – May 2015

Speech-Language Pathologist

Service

Cohort Captain for SLP Graduate Students, August 2025 - Present

Meeting on Language in Autism, Submission Reviewer, October 2025 - Present

ISAAC Annual Conference, Moderator, October 2025 - Present

ASHA Convention Program Committee: Augmentative and Alternative Communication,
Reviewer, February 2025 - Present

Student Research Symposium, Abstract Reviewer, April 2025

Northwest Augmentative Communication Society, Social Media Coordinator and Board
Member, November 2024 - Present

Capstone Project Supervisor, September 2024 - Present

CCHL High School Outreach Initiative, Faculty Sponsor, September 2024 - Present

Graduate Admissions Committee, September 2023 – Present

Curriculum Committee, September 2023 - August 2024

Lab Manager, Small Talk Lab, January 2020 – December 2020

Funding History

Advancing Academic-Research Careers (AARC) Award, Funded, July 2025
William Paterson University Center for Research Summer Grant, Funded, May 2024
ASHFoundation Student Research Grant in Early Childhood Language Development, Not Funded, February 2021
Gorilla Grants, Sapphire Award, Funded, November 2020

Honors and Awards

ASHA Pathways Protege, June 2025
Symposium on Research in Child Language Disorders Student Travel Award, June 2021
Graduate Research Award in Communication Sciences and Deaf Education, May 2011
Office of Special Education and Rehabilitative Services Scholarship, June 2010

Affiliations

American Speech-Language and Hearing Association, Certificate of Clinical Competence
NJ Department of Education Certificate, Speech-Language Specialist
NJ Division of Consumer Affairs License, Speech-Language Pathologist
NY Office of the Professions License, Speech-Language Pathology