

FANNY LAUBY, PhD
Associate Professor of Political Science
Montclair State University
Dickson Hall 205
laubyf@montclair.edu

EDUCATION

Ph.D. (Political Science), 2014

The Graduate Center of the City University of New York, NY

Ph.D. (North American Studies), 2014

Université Sorbonne Nouvelle, Paris, France

Graduate Certificate (English), 2009

Ecole Normale Supérieure de Cachan, France

Master of Arts (British, North American and Post-Colonial Studies), 2008

Université Sorbonne Nouvelle, Paris, France

Agrégation – Teaching Certification Exam (English and Cultural Studies), 2007

Rank: 4th/ 950 candidates

Bachelor of Arts (English Language, Literature and Cultural Studies), 2005

Université Paris VII – Diderot, Paris, France

EMPLOYMENT

Montclair State University

Associate Professor, Department of Political Science and Law (2022 – present)

William Paterson University

Associate Professor, Department of Political Science, Legal, and Urban Studies (2020 – 2022)

Assistant Professor, Department of Political Science, Legal, and Urban Studies (2014 – 2020)

Baruch College – CUNY

Adjunct Lecturer, Department of Political Science (2011 – 2014)

The Graduate Center – CUNY

Research Assistant, Department of Political Science (2010-2011)

Université Sorbonne Nouvelle Paris III

Adjunct Lecturer, Department of Languages and Cultures (2008-2010)

PUBLICATIONS

Refereed journal articles (*indicates student co-author)

- C.J. McKinley and F. Lauby. (2024) "Examining Cultural Worldview and Social Media as Contributors to Reduced COVID-19 Prevention Behaviors in the U.S. and France." *Western Journal of Communication*, 88(3), 595-620. <https://doi.org/10.1080/10570314.2023.2219231>
- Lauby, F. and C. J. McKinley. (2023) "Factors of Early COVID-19 Prevention Policy Engagement in France and in the United States." *Politics & Policy*, 51(5), 830-848. <http://doi.org/10.1111/polp.12556>
- Lauby, F. and S. Koprowski*. (2023) "Gender (In)Equality in the Undocumented Youth Movement." *Mobilization*, 28(2), 146-159. <https://doi.org/10.17813/1086-671X-28-2-147>
- Lauby, F. and K. Ross*. (2022) "Street-level immigrant policy implementation: the role of school counselors." *Law & Policy*, 44(4), 348-366. <https://doi.org/10.1111/lapo.12198>
- McKinley, C. J. and F. Lauby. (2021) "Anti-Vaccine Beliefs and COVID-19 Information Seeking on Social Media: Examining Processes Influencing COVID-19 Beliefs and Preventative Actions." *International Journal of Communication*, 15, 1-22. <https://ijoc.org/index.php/ijoc/article/view/17714/3563>
- Lauby, F. (2021) "The Leadership Challenge: Undocumented Youths in Social Movement Coalitions in the United States." *Social Movement Studies*, 20(5), 549-566. <http://dx.doi.org/10.1080/14742837.2020.1777848>
- Lauby, F. (2021) "Transportation and Immigrant Political Incorporation." *Journal of Ethnic and Migration Studies*, 47(19), 4552-4569. <https://doi.org/10.1080/1369183X.2019.1635003>
- Lauby, F. (2020) "Diversity, Leadership and Authenticity in the Undocumented Youth Movement," *Journal of Race, Ethnicity and Politics*, 5(1), 37-61. <https://doi.org/10.1017/rep.2019.28>
- Lauby, F. (2018) "DACA Applications and Anxiety among Undocumented Youths," *International Journal of Migration, Health and Social Care*, 14(3), 318-331. <https://doi.org/10.1108/IJMHS-08-2017-0031>
- Lauby, F. (2017) "'Because She Knew That I Did Not Have a Social': Ad Hoc Guidance Strategies for Latino Undocumented Students," *Journal of Hispanic Higher Education*, 16(1), 24-42. <https://doi.org/10.1177%2F1538192715614954>
- Lauby, F. (2016) "Leaving the 'Perfect Dreamer' Behind? Narratives and Mobilization in Immigration Reform," *Social Movement Studies*, 15(4), 374-387. <https://doi.org/10.1080/14742837.2016.1149461>

Lauby, F. (2016) “State Budget Crises and Undocumented Students’ Access to College,” *Revue LISA / LISA e-journal*, 14(1). <https://lisa.revues.org/8854>

Lauby, F. (2013) “Parlez-vous français?’ Issues in Publishing for French Academics,” *On The Horizon*, 21(4), 286-293. <https://doi.org/10.1108/OTH-07-2012-0012>

Lauby, F. (2011) « Les étudiants sans papiers aux Etats-Unis: une menace pour les universités publiques? » *Civilisations*, 11, 165-180. English title: “Undocumented Students in the United States: A Threat to Public Universities?”

Lauby, F. (2011) “Broken Promises? NAFTA, Immigration and ‘Shadow’ Regionalism,” *IdeAs*, No. 1. [URL: <http://ideas.revues.org/156>]

Lauby, F. (2010) « Les étudiants sans-papiers aux Etats-Unis et le nouveau rôle de l’université publique, » *Revue Interdisciplinaire de Travaux sur les Amériques*, 4. English title: “Undocumented Students in the United States and the New Role of Public Universities” <http://www.revue-rita.com/traits-dunion-thema-59/les-etudiants-sans-papiers.html>

Book chapters

Lauby, F. and E. Heaney. (2019) “Supporting Undocumented Students and Workers on Campus: Lessons from a New Jersey Experiment,” in Holly Hassel and Kirsti Cole (eds.), *Academic Labor beyond the College Classroom: Working for Our Values*, New York: Routledge, pp. 123-32.

Lauby, F. (2019) “Unintentional Global Citizens: Refugees and Asylum Seekers,” in Richard Huizar (ed.), *The Global Citizen*, Dubuque, IA: Kendall Hunt Publishing, pp. 67-87.

Book reviews

Lauby, F. (2022). Review of the book *This is Our School: Race and Community Resistance to School Reform*, by Hava Rachel Gordon. *Mobilization*, 27(1), pp. 123-124. <https://doi.org/10.17813/1086-671X-27.1.115>

Lauby, F. (2017) Review of the book *Lives in Limbo: Undocumented and Coming of Age in America*, by Roberto G. Gonzales. *International Migration Review*, 51(1), pp. 11-12. <https://doi.org/10.1111/imre.12321>

Public scholarship

Lauby, F. (2024). “Joe Biden doit maintenant rassembler l’ensemble du parti derriere Kamala Harris.” *Le Monde*, July 23. https://www.lemonde.fr/international/article/2024/07/23/fanny-lauby-politiste-joe-biden-doit-maintenant-rassembler-l-ensemble-du-parti-derriere-kamala-harris_6256017_3210.html

Works in progress (*indicates student co-author)

Lauby, F. and Cuautle*, J. Geographical factors of immigrant policy implementation by school counselors. *Article under review.*

McKinley, C.J and Lauby, F. Drivers of vaccine misinformation sharing among French parents. *Article under review.*

Lauby, F. and Rusczyk, S. A systematic review of research methods employed in the study of young undocumented immigrants. *Article in preparation.*

Lauby, F. and McKinley, C.J. Vaccine decision-making in relation to institutional trust among French parents. *Article in preparation.*

TEACHING

Montclair State University (2022 – present)

- Immigration Policy and Politics; Public Policy Analysis; The American Presidency; American Party System; Introduction to Public Policy; American Government and Politics; Introduction to Politics.

William Paterson University (2014 – 2022)

- Public Policy in an Age of Globalization (Graduate); Senior Seminar in Political Science (Immigration Policy; Money in American Politics); Internship; Congress and the Policymaking Process; The American Presidency; Immigration Policy and Politics; Political Parties; Introduction to Public Policy; Research Methods in Political Science; Introduction to American Government

Baruch College – CUNY (2011 – 2014)

- Introduction to Public Policy; The American Presidency; The US Congress; Introduction to American Government

Université Sorbonne Nouvelle Paris III (2008 – 2010)

- American Society and Government; Territories and Settlements in the United States

FELLOWSHIPS, GRANTS, AND AWARDS

Research support

- Student Faculty Scholarship program, Montclair State University, “Immigrant Policy Implementation at the Local Level,” 2023-2024
- Undergraduate Research and Scholarship Program, Montclair State University, Summer 2023
- Sabbatical Leave, William Paterson University, Spring 2022. Project: “Incorporation through Disruption: Undocumented Youths Mobilizing for College Access” *Awarded, rescinded by the university for fiscal reasons.*

- Summer Research Stipend, William Paterson University Research Center for the Humanities and Social Sciences (2015, 2016, 2017, 2018)
- Conference Presentation Support, Graduate Center of the City University of New York (2012, 2013, 2014)
- American Political Science Association Travel Grant (2013)
- Doctoral Research Grant, American Studies Department, Université Sorbonne Nouvelle (2013)
- Conference Support, Center for Research on the English Speaking World, Université Sorbonne Nouvelle
- Summer Dissertation Travel Award, Political Science Department, Graduate Center of the City University of New York (2013)
- Student Fellowship, Mellon Sawyer Seminar Series “Democratic Citizenship and the Recognition of Cultural Differences,” Graduate Center of the City University of New York (2012-2013)
- Rustow Travel Fellowship, Political Science Department, Graduate Center of the City University of New York (2011, 2012)
- Doctoral Research Grant, French Association for American Studies and the Society for Professors of English in Higher Education (2011)
- Doctoral Research Grant, “Aires Culturelles/Cultural Studies,” Université Sorbonne Nouvelle (2009)

Multi-year awards

- Enhanced Chancellor’s Fellowship, Graduate Center of the City University of New York (2010-2014)
- Doctoral Research Fellowship, Université Sorbonne Nouvelle (2008-2011)

Applications submitted

- Russell Sage Foundation – Initiative on Immigration and Immigrant Integration (R-2404-48645). Project: “Immigrant Policy Implementation at the Local Level.” Submitted April 2024.
- Civic Engagement & Voting Rights Teacher Scholars program at Clemson University, supported by the Mellon Foundation. Submitted February 2024.
- Summer 2024 Open Education Publishing Institute: Collaborative Knowledge and Social Justice at the CUNY Graduate Center, supported by the National Endowment for the Humanities Institutes for Advanced Topics in the Digital Humanities grant program. Submitted March 2024.
- Russell Sage Foundation - Initiative on Immigration and Immigrant Integration (R-2107-33327). Project: “The Social Construction of Immigrants in State-Level Policies.” Submitted July 2021.
- National Endowment for the Humanities – Awards for Faculty at Hispanic-Serving Institutions (20210414-HB). Project: “Teaching immigration in the United States through primary-document analysis.” Submitted April 2021.

CONFERENCE PRESENTATIONS

McKinley, C., and Lauby, F. (2024) *Investigating the Role of Source Judgments and Cultural Perceptions on False Vaccine Information Sharing among French Parents*. Paper to be presented at the National Communication Association Annual Convention in New Orleans, LA.

Lauby, F., and S. Rusczyk (2024) *A scoping review of research methods employed in studying undocumented youths*. Paper to be presented at the Annual Meeting of the American Political Science Association in Philadelphia, PA.

Lauby, F. and J. Cuautle* (2024) *State and local variations in immigrant policy implementation*. Paper to be presented at the Annual Meeting of the American Political Science Association in Philadelphia, PA.

Lauby, F., and S. Rusczyk (2024) *A scoping review of research methods employed in the study of young undocumented immigrants and future agenda*, in “Progress, Pitfalls, and Promises of Political Science in Migration and Citizenship Research” research group, APSA Virtual Research Meeting.

Lauby, F., J. Cuautle*, and J. Daniel* (2023) *State and local variations in immigrant policy implementation*. Paper presented at the 55th Annual Northeastern Political Science Association meeting in Boston, MA.

Lauby, F. and C. J. McKinley (2022) *Factors of COVID-19 Policy Engagement in France and in the United States*. Paper presented at the Annual Meeting of the American Political Science Association in Montreal, Canada.

Lauby, F. and K. Ross* (2022) *Street-Level Immigrant Policy Implementation: The Role of School Counselors*. Paper presented at the Annual Meeting of the American Political Science Association in Montreal, Canada.

Lauby, F. (2021) *Incorporation through Disruption: State Mobilizations of Undocumented Youths*. Paper presented at the Annual Meeting of the American Political Science Association in Seattle, WA.

Lauby, F. and K. Ross*, (2019) *Immigrant Policy Implementation at The Local Level*. Paper presented at the Annual Meeting of the Northeastern Political Science Association in Philadelphia, PA.

Lauby, F. (2019) *Gender (In)Equality in the Undocumented Youth Movement*. Paper presented at the Annual Meeting of the American Political Science Association in Washington, D.C.

Lauby, F. (2018) *Diversity within the Undocumented Youth Movement*. Paper presented at the Annual Meeting of the American Political Science Association in Boston, MA.

Lauby, F. (2018) *Gender (In)Equality in the Undocumented Youth Movement*. Paper presented at the conference “Immigrant and Refugee Rights in Turbulent Times” at Baruch College – CUNY in New York, NY.

Lauby, F. (2017) *Coalition Building Challenges in the Undocumented Youth Movement*. Paper presented at the Annual Meeting of the American Political Science Association in San Francisco, CA.

Lauby, F. (2017) *Public Transportation and Immigrant Political Incorporation*. Paper presented at the conference “Immigrant Integration in U.S. Cities: Past Lessons, Current Practices, and Future Directions” at Baruch College – CUNY in New York, NY.

Lauby, F. (2016) *Activism and its Limits? Elected Officials and the Representation of Undocumented Immigrants*. Paper presented at the Annual Public Policy and International Affairs Conference of the Political Science Department at William Paterson University, Wayne, NJ.

Lauby, F. (2015) *Diversity and its Challenges in the DREAMers’ Movement*. Paper presented at the Annual Meeting of the American Political Science Association in San Francisco, CA.

Lauby, F. (2015) *Challenges in Policy Implementation: The Case of Deferred Action for Childhood Arrivals*. Paper presented at the Midwestern Political Science Association Annual Conference in Chicago, IL.

Lauby, F. (2015) *Moving Online to Study Undocumented Migrants? Lessons from the Field*. Paper presented at the 85th Annual Meeting of the Eastern Sociological Society in New York, NY.

Lauby, F. (2014) *Leaving the “Perfect Dreamer” Behind: Controlling Policy Image in Immigration Reform*. Paper presented at the American Political Science Association Annual Meeting in Washington, D.C.

Lauby, F. (2014) *The Impact of Place on the Mobilization and Achievements of Undocumented Youths*. Paper presented at the International Studies Association Annual Convention in Toronto, Canada.

Lauby, F. (2014) *Home vs. Country: the Challenges of Identity among Undocumented Youths in Multiple Contexts of Reception*. Paper presented at the International Studies Association Annual Convention in Toronto, Canada.

Lauby, F. (2013) *State-level Public Policies and Sense of Belonging among Undocumented Youths*. Paper presented at the International Symposium “Illegality, Youth and Belonging,” Harvard University, Cambridge, MA.

Lauby, F. (2013) *Research Methods for Studying the Undocumented: Something Old, Something New...* Paper presented at the American Political Science Association Annual Meeting in Chicago, IL.

Lauby, F. (2013) *The Success of the Dream Act Movement: A Punctuated Equilibrium Theory Perspective*. Paper presented at the New York State Political Science Association Annual Conference, Syracuse, NY.

Lauby, F. (2013) *Explaining State Legislative Actions Toward Undocumented Students: Path Dependence, Policy Diffusion and Partisanship*. Paper presented at the International Studies Association Annual Convention in San Francisco, CA.

Lauby, F. (2012) *Youth Mobilization and the DREAM Act: the Potential for Collective Representation in the United States Congress*. Paper accepted at the American Political Science Association Annual Meeting in New Orleans, LA.

Lauby, F. (2012) *Connecting with Unauthorized Immigrants: The Use of New Information Technologies as A Means to Reach Out to Undocumented College Students*. Paper presented at the International Studies Association Annual Convention in San Diego, CA.

Lauby, F. (2012) *The Impact of The Financial Crisis on State Laws Related to Unauthorized Immigrants and Undocumented Students' Access to In-State Tuition and Financial Aid*. Paper presented at the international conference "Capitalism, Education and Research: the Anglo-Saxon Model Reconsidered" organized by the Center for Research on Anglo-Saxon Economies at the Université Sorbonne Nouvelle - Paris III.

Lauby, F. (2011) *State Laws Related to Undocumented Students: A Comparison of Arizona and New York*. Paper presented at the Northeastern Political Science Association Annual Meeting in Philadelphia, PA.

Lauby, F. (2010) *State Laws on Undocumented Students: A Redistribution of The Powers of The Federal Government on Immigration?* Paper presented at the international conference "Decentralization, Devolution, Autonomy, (Con)Federation: The Territorial Politics of the Nation-State" organized by the University of Poitiers, France.

Lauby, F. (2010) *Broken Promises? NAFTA, Immigration and 'Shadow' Regionalism*. Paper presented at the colloquium "NAFTA at 15, CAFTA at 5: Debating Regional Integration," organized by the Center for Research on Anglo-Saxon Economies. Université Sorbonne Nouvelle – Paris III.

Lauby, F. (2009) *The Intrusion of Immigration Law in American Public Universities*. Paper presented at the International Conference on Migration, Citizenship and Intercultural Relations. Institute for Citizenship and Globalisation, Deakin University, Melbourne, Australia.

INVITED PRESENTATIONS

Panelist, Author-meets-critics, Health Brown's *Roadblocked: Joe Biden's Rocky Transition to the Presidency*, Northeastern Political Science Association annual meeting (2024)

Panelist, *Elections Américaines : Analyse et Perspectives*, People's Forum NYC (2024)

Panelist, Secondary School Issues Conference (SSIC), "Breaking the Mold: Empowering and Supporting Non-Traditional Students in Higher Education," University of Rochester (2017)

Panelist, "Innovations in State Government Immigrant Policy in New York and Illinois," workshop organized by the Rockefeller Institute of Government at SUNY Albany (2015)

Panelist, "The DREAMers: Public Representations, Political Voices, and The Fight for Legality," Annual Meeting of the Eastern Sociological Society in New York, NY. (2015)

Panelist, "Orphans of Empire: the Global Youth Crisis Unveiled," Annual Policy and Global Issues Conference at William Paterson University. (2014)

Panelist, Press conference for the New Jersey Tuition Equity for DREAMers Week of Action, Passaic, NJ (2013)

Keynote Speaker, "Create Your Bill," City University of New York Hostos Community College. (2013)

OTHER SCHOLARLY ACTIVITIES

Revue LISA/LISA e-journal

Guest editor, Vol. XIV, No. 1 (2016), "Capitalism, Education and Research: The Anglo-Saxon Model Reconsidered after the Financial Crisis"

Center for Urban Research – CUNY Graduate Center

Research Assistant on "Building Resilient Regions: The Immigration Challenge" (2010-2011)

New York University

Visiting Scholar (April – May 2010)

DEPARTMENT, COLLEGE, UNIVERSITY, and COMMUNITY SERVICE

Montclair State University (2022 – present)

- **Department of Political Science and Law:** Student advisor (fall 2023 – present); Political Science club faculty advisor (fall 2023 – present); Pi Sigma Alpha faculty advisor (fall 2023 – present); Curriculum committee (2024 – present); Political Science Faculty Search Committee member (2023-2024); Retention, Tenure and Promotion guidelines committee member (2023-2024);

- **College of Humanities and Social Sciences:** Guest lecturer in SOCI 250 “Polity, Policy, and Process” (fall 2022); Next Gen program development and implementation (2024);
- **University Service:** Montclair State Votes Coalition member (fall 2022 – present); Presenter, ITDS summer teaching panel (2023, 2024); Presenter, Office for Faculty Excellence Showcase (2024); Presenter, Empower Her panel organized by the Student Government Association (2024); Presenter, "How Will Media Impact the 2024 Election?" panel organized by the School of Communication and Media (February 2024);

William Paterson University (2014 – 2022)

- **Department:** Curriculum Committee (2015 – 2022; Chair, 2020 – 2022); Internship Coordinator (2018 - 2022); Advising (2015 - 2022); Promotions Committee (Chair, 2021 – 2022); Steering Committee (2021 – 2022); Assessment Committee (2014 - 2020); Student Development Committee (2014 - 2020); Chair, Annual Public Policy and International Affairs Conference: “The 19th Amendment at 100” (2020); Co-Chair, Annual Public Policy and International Affairs Conference: “‘Not legal, not leaving’ – The immigration reform quagmire from 1986 to 2016” (2016); Supervisor, Master’s Thesis (Jessica Rizzo, 2020); Supervisor, Honors Thesis (Kate Panitz, 2019; Karen Mendoza, 2017-18); Best Student Paper Award Committee (2018); Reader, Master’s Thesis committee (John Danubio, 2017; Nneka Igwe, 2018; Ingy Khallaf, 2021); Panelist, American Democracy Project Teach-in (2017); Panel moderator, Gandhian Forum for Peace & Justice (2016)
- **College of Arts, Humanities, and Social Sciences:** Committee member, HSS Committee on Internships (2020); Committee member, HSS Space Committee (2020); Co-Chair, Annual Multidisciplinary Conference (2016 and 2017); UCC Committee representative – Assessment (2015-17); Working group for qualitative research (2015-16); Book discussion group (2014-17); Safe Space training completion (2014)
- **University:** Committee member, Faculty Senate Governance Council (2020-2022); American Democracy Project Advisory Committee (2019-2022); Committee member, Technology across the Curriculum Committee (2018-2022), Faculty Senate Advisement and Registration Council (2018-2020); Panelist, Democracy Dialogues – Barriers to Immigrant Democratic Integration (2021), Women’s Center – U.S. Women Participation in Politics and Government (2021), Center for Teaching Excellence Pedagogy Workshop – Inclusive Teaching (2020), Center for Teaching Excellence Pedagogy Workshop – Cell Phones in Class (2018), Freedom of Speech Discussion, William Paterson University Galleries (2018), New Faculty Orientation roundtable (2017), Social Justice Teach-in, William Paterson University (2016), Social Justice Workshop, William Paterson University (2015); Moderator, Digital Measures focus group (2018); Diversity and Justice teaching workshop completion (2016); Judge, Annual Orlando Saa Poetry Recitation Contest (2015, 2016)

Profession/Discipline (2014 – present)

- Reviewer, *Politics & Policy; Mobilization; Social Movement Studies; Ethnic and Racial Studies; Journal of Race, Ethnicity and Politics; Publius: The Journal of Federalism; Theory and Society; Current Sociology; Studies in the Social Sciences; Asian and Pacific Migration Journal*
- Editorial Board member, *Politics & Policy* (2024 – present)
- Chair/Discussant, APSA Annual meeting (2024)
- Discussant, “Local Organizations and Immigration Political Incorporation” panel, American Political Science Association annual meeting (2024)
- Chair, “Communication and the Crafting of Political Identity” panel, Northeastern Political Science Association annual meeting (2023)
- Chair/discussant, “Privileging Migrants’ Voices” panel, American Political Science Association Annual Meeting (2021)
- Discussant, “Liminality Legal Asians” Conference, Brown University (2018)
- Best Dissertation Award Selection Committee member, American Political Science Association – Migration and Citizenship section (2018)
- Chair, “Migration and Modes of Exclusion” panel, Eastern Sociological Society Annual Meeting (2015)

Community Engagement (2014 – present)

- Media engagements:
 - o Online publications: NJ.com (2022), *Le Monde* (2024), *Le Journal du Dimanche* (2024), *Le Point* (2024), *Le Soir* (2024), *La Tribune* (2024)
 - o TV: CTV News Canada (2024)
 - o Radio: France Culture “*Le Temps du Débat*” (2024), Radio Classique (2024), Radio France International (2024)
- Judge, “We the People: The Citizen and the Constitution,” Civics and Government Institute at Montclair High School (2024)
- Volunteer, Feed the Frontlines (2021-2022)
- Committee member, Coalition for Immigrant Justice at WPU (2017-2022)
- We Are One New Jersey – Course instructor for U.S. citizenship test (2015)
- CUNY Citizenship Now! Project - Free Immigration Law Services (2010 – 14), Volunteer of the Month (December 2012)

PROFESSIONAL MEMBERSHIPS

American Political Science Association, International Studies Association, Midwest Political Science Association, French Research Center on Anglo-Saxon Economies, French Association for American Studies

REFERENCES

Dr. Brigid Callahan Harrison, Chair, Department of Political Science and Law
Montclair State University
harrisonb@montclair.edu